

Occupational Therapy IN HIGH DEFINITION



AOTA 91ST ANNUAL CONFERENCE & EXPO

April 14–17, 2011, Philadelphia, PA



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THE AMERICAN OCCUPATIONAL THERAPY ASSOCIATION 91ST ANNUAL CONFERENCE & EXPO

Welcome from AOTA President Florence Clark



Thank you for joining us at the AOTA 2011 Annual Conference & Expo! As your AOTA President, it is my sincere privilege to welcome you and wish you great success over these next few days as you commit your time, energy, and passion for occupational therapy to deepen your knowledge and skills and to be an integral part of our profession.

Last year in Orlando I introduced my vision for our profession, which happily became our Conference theme this year—**Occupational Therapy in High Definition**. High definition technology is made up of “pixel power” that revolutionizes the clarity, intensity, and effectiveness of what people see and understand and experience. You and tens of thousands of occupational therapy educators, scientists, therapists, and assistants are *the* technology—pixel power—of OT as you individually and collectively shine with your vibrancy in our profession.

The 2011 Annual Conference & Expo was designed to help you shine even brighter in your work, enthusiasm, ingenuity, advocacy, ability, and assurance that will lead to personal excellence for you and to competitive greatness for the profession.

It was certainly a wise decision to participate in this event and it will be my pleasure to greet you. Whether you attend Conference often or this is your first time with us, you will find that AOTA provides you with the greatest magnitude and depth possible of evidence-based clinical practice, academic education, and scientific research advancement in occupational therapy. From Pre-Conference Institutes and Seminars to significant general sessions, scope of practice educational sessions, unique learning opportunities, and innovative events such as this year’s Military Day focusing on the rehabilitation of injured combat veterans, everyone who attends has their best chance to grow professionally, stay alert to emerging issues, increase effectiveness in advocacy and public awareness, and build important networking relationships.

Please join me on Thursday as I give my first Welcome Ceremony speech as your President and listen with you to our inspiring keynote speaker, Shonda Schilling. Then, join me in the Expo Opening Reception and enjoy a great kick-off evening with your friends and colleagues.

Expect the best from AOTA!

Florence Clark, PhD, OTR/L, FAOTA

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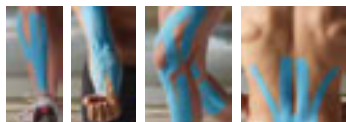
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To register, and to review complete course outline, visit
www.spidertech.com/training.html
Seats are limited so please book immediately!

LIST OF UPCOMING COURSES IN 2011

Austin, TX Jan 22	Philadelphia, PA .. Apr 30	Long Island, NY ... Sept 17
Orlando, FL Jan 29	Kansas City, MO ... May 7	Seattle, WA Sept 24
San Diego, CA Jan 29	Minneapolis, MN .. May 14	Denver, CO Oct 1
Vancouver, BC Feb 12	Boston, MA May 21	Atlanta, GA Oct 8
Las Vegas, NV Feb 26	Montreal, QC June 4	Boston, MA Oct 15
Charlotte, NC Feb 26	Los Angeles, CA ... June 11	Las Vegas, NV Oct 22
Toronto, ON Feb 26	Toronto, ON June 18	Orlando, FL Oct 29
San Francisco, CA .. Mar 5	Pittsburgh, PA Aug 6	Austin, TX Nov 5
Newark, NJ Mar 12	San Francisco, CA . Aug 13	Chicago, IL Nov 12
Phoenix, AZ Mar 26	Dallas, Ft Worth, TX Sept 10	Charlotte, NC Nov 19
Denver, CO Apr 9	Long Island, NY ... Sept 17	Toronto, ON Nov 19
Chicago, IL Apr 16		

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Visit us at Booth 841

2011 Conference At A Glance

WEDNESDAY, APRIL 13

10:00 am–7:00 pm	Registration Open
12:00 pm–6:30 pm	Pre-Conference Institutes & Seminars
7:00 pm–10:00 pm	Doctoral Network Reception and Annual Meeting
7:30 pm–9:00 pm	SIS Networking Reception

THURSDAY, APRIL 14

7:00 am–7:00 pm	Registration Open
7:15 am–7:45 am	First-Timers Orientation
7:30 am–9:00 am	International Breakfast—Debra Tupé
8:00 am–11:30 am	Education Sessions
9:30 am–11:30 am	Poster Session #1
12:30 pm–3:30 pm	Education Sessions
1:00 pm–3:00 pm	Poster Session #2
4:00 pm–5:30 pm	Welcome Ceremony and Keynote Address—Shonda Schilling
5:30 pm–9:00 pm	Expo Grand Opening and Welcome Reception
8:30 pm–10:30 pm	Students Un-Conferenced

FRIDAY, APRIL 15

6:45 am–7:30 am	SIS Fitness Event—Bodybalance
7:30 am–9:00 am	AOTF Breakfast with a Scholar—Ruth Purtilo
7:30 am–5:30 pm	Registration Open
8:00 am–11:00 am	Education Sessions
11:00 am–5:30 pm	Expo Hall
11:15 am–12:00 pm	Presidential Address—Florence Clark
12:30 pm–1:30 pm	SIS Roundtable Discussions
12:30 pm–2:30 pm	Poster Session #3
2:00 pm–5:00 pm	AOTF Research Colloquium and Tea
2:00 pm–5:00 pm	Education Sessions
3:00 pm–5:00 pm	Poster Session #4
3:30 pm–5:00 pm	Centennial Vision Session
5:15 pm–6:30 pm	Eleanor Clarke Slagle Lecture—Beatriz Abreu
8:00 pm–11:00 pm	AOTF Gala
9:00 pm–11:00 pm	AOTF Gala/Students

SATURDAY, APRIL 16

6:45 am–7:30 am	Fitness Event—SIS Fun Run & Walk
7:30 am–5:30 pm	Registration Open
8:00 am–11:00 am	Education Sessions
8:30 am–9:30 am	SIS Buzz Sessions #1
9:30 am–2:30 pm	Expo Hall
10:00 am–11:00 am	SIS Buzz Sessions #2
10:00 am–12:00 pm	Poster Session #5
11:15 am–11:45 am	Plenary—Kenneth J. Ottenbacher
12:00 pm–1:00 pm	AOTA's 91st Annual Business Meeting
12:30 pm–2:30 pm	Poster Session #6
1:45 pm–5:15 pm	Education Sessions
5:30 pm–6:30 pm	Annual Awards & Recognition Ceremony
6:45 pm–7:45 pm	Annual Awards & Recognition Reception
7:30 pm–10:30 pm	AOTPAC Night

SUNDAY, APRIL 17

7:30 am–10:00 am	Registration Open
8:00 am–11:00 am	Education Sessions



Greetings From the Local Conference Committee

Welcome to Philadelphia from the Local Conference Committee!



On behalf of the many occupational therapists and occupational therapy assistants who live and work in the Philadelphia area and across the Commonwealth of Pennsylvania, it is our privilege to host the AOTA 91st Annual Conference & Expo. We invite you to experience the sights, sounds, and tastes of the city of brotherly (and sisterly) love. The Pennsylvania Convention Center, located in the heart of Center City, is the perfect venue for sharing knowledge, networking, and having fun!

The 2011 conference theme—**OT in High Definition**—lays an exciting foundation to continue the momentum towards occupational therapy's Centennial Vision in 2017. This year, the conference is bursting with excellent sessions featuring topics that further our science, practice, and research.

The city of Philadelphia and its surrounding countryside offer culinary excellence, history and architecture, diverse neighborhoods, museum collections, theater productions, casinos, and endless shopping. Conveniently located across from the Convention Center is the historic Reading Terminal Market. The Terminal Market is the nation's oldest continuously operating farmers' market and offers every type of cuisine including authentic Philly Cheesesteaks and traditional Pennsylvania Dutch fare. Hundreds of restaurants that meet your specific tastes or desires are located in many interesting and unique sections of the city.

Discover the city by visiting Love Park, Penn's Landing, or the Philadelphia Museum of Art where you can have your photo taken with Rocky Balboa! **Get a little exercise** by running up and down the art museum steps, taking a scenic run past Boat House Row, or strolling through Rittenhouse or Washington Square Park. If time permits, **visit historic milestones** such as the National Constitution Center, Independence Hall, and the Liberty Bell Center, all of which are in walking distance from the Convention Center. **Explore beyond the city limits** if you are feeling adventurous and have the time to visit attractions such as Valley Forge National Historical Park and Longwood Gardens.

Whether you stay close to the Convention Center or venture out as you attempt to balance attending conference sessions with experiencing the local culture, there are an array of activities for a variety of interests and energy levels. Please stop by the **Information & Hospitality Booth** near the Registration area where volunteers will be happy to provide information and help guide your conference experience to make your visit to Philadelphia memorable.

Again, welcome and enjoy!

Giving Back

Conference Charity



In 1989, Sister Mary Scullion and Joan Dawson McConnon co-founded Project H.O.M.E. (www.projecthome.org), a nationally-recognized organization that has helped more than 8,000 people break the cycle of homelessness and poverty by providing a continuum of care that includes street outreach, supportive housing, employment, education, and health care. Project H.O.M.E. has grown from an emergency winter shelter to 457 units of housing and three businesses that provide employment to formerly homeless persons. Project H.O.M.E. also prevents homelessness in a low-income neighborhood in North Central Philadelphia. This initiative includes greening vacant lots, economic development, home ownership for the working poor, and the Honickman Learning Center and Comcast Technology Labs—a 38,000 square foot, state-of-the-art center that offers comprehensive educational and occupational programming.



Conference Service Project

Project Linus (www.projectlinus.org) is comprised of hundreds of local chapters and thousands of volunteers across the United States. Their mission is two-fold: first, to provide love, a sense of security, warmth, and comfort to children who are seriously ill, traumatized, or otherwise in need through the gifts of new, handmade blankets and afghans, lovingly created by volunteer "blanketeers." Second is to provide a rewarding and fun service opportunity for interested individuals and groups in local communities. The ideal donation is a blanket of any size that is machine washable, crocheted, knitted, or quilted, and in happy colors. Supplies, including yarn, fabric, batting, fleece, and thread, can also be donated. Since their inception in 1995, Project Linus has distributed over three million blankets to children in need. Bring your donation items to the Information & Hospitality Booth, in the AOTA Registration Area, at the Pennsylvania Convention Center.

Thank You!

AOTA extends a heartfelt thank you to our hundreds of volunteers, presenters, proposal reviewers, and Conference planning committee members.

Special thanks to the Local Conference Committee:

Chair—Cathy Piersol, OTR/L; Hospitality Chairperson—Michelle Baun, MS, OTR/L; People Power Co-Chairpersons—Ruth Bloxton, OTR/L; Paula Bonsall, MS, OTR/L; and Shannon White, MS, OTR/L; Accessibility Services Chairperson—Adel Herge, OTD, OTR/L

Conference Information

Registration

Location and Hours

Registration will be open at the **Pennsylvania Convention Center, Registration Bridge on the 200 level**, during the following dates and times:

Wednesday, April 13	10:00 am–7:00 pm
Thursday, April 14	7:00 am–7:00 pm
Friday, April 15	7:30 am–5:30 pm
Saturday, April 16	7:30 am–5:30 pm
Sunday, April 17	7:30 am–10:00 am

Expo Hours

Thursday, April 14	5:30 pm–9:00 pm
Friday, April 15	11:00 am–5:30 pm
Saturday, April 16	9:30 am–2:30 pm

Conference Ribbons

Attendees who qualify to wear special designation ribbons at the Conference can pick them up in the Member Resource Center/Marketplace in the Exhibit Hall or from their AOTA staff liaison.

Guest Registration

Attendees may register a guest by completing a **Guest Registration Form** available in the Registration Area at the Convention Center. *People who qualify as guests attend the Conference in a social capacity only.* Guests cannot be members of AOTA, occupational therapy practitioners, or enrolled in an occupational therapy educational program. **Guests may not attend professional program sessions. Guest registration allows admittance to the Welcome Ceremony and Keynote Address and unlimited entrance to the Exhibit Hall.**

\$85.00 per person

Badge and Event Tickets

To be admitted to any Conference activity, you must wear your official 2011 Annual Conference & Expo name badge. A \$15 replacement fee will be assessed for lost badges and event tickets.

Accessibility Services Center



Accommodations for individuals with accessibility needs have been made available to enable access to all scheduled programming. As is our policy, it is the responsibility of the attendee to make any accessibility needs known prior to attendance at Conference. Advance notification provides AOTA adequate time to ensure that it can arrange for requested services. Please stop by the Accessibility Services and Information Booth in the Registration Area for any additional assistance.

Food and Beverage Services Within the Convention Center

Food and beverage services are available during Conference hours and dining outlets will be open to serve beverages, breakfast, and lunch items. The Expo Opening Reception on Thursday will include an array of hors d'oeuvres and a cash bar. If you prefer to leave the Convention Center for a meal, stop by the Information & Hospitality Booth in the Registration area for names and locations of nearby restaurants.

Conference Filming and Photography

AOTA staff members, as well as official photographers/videographers, will photograph and film events and education sessions throughout the Conference and will be identified by Conference name badges. The photographs and videos taken at the Conference are used exclusively by AOTA for promotional purposes and continuing education offerings. They may be used in the Association's publications or on its Web site, and they may appear in programs or other AOTA promotional materials.

If you are at an event or session at which an AOTA photographer is present and do not wish to be photographed, please identify yourself to the photographer and your request will be respected.

Fitness Events Waiver

AOTA recognizes that many Conference attendees enjoy participating in fitness-related events to promote their own individual health and wellness. Towards that end, AOTA is pleased to offer several of these types of events. However, participation is at your own risk. AOTA encourages you to participate at a level that is consistent with your general physical health and abilities.

By participating in the fitness events, you do hereby release and forever discharge AOTA, its agents and employees, from any and all claims in connection with the AOTA fitness events.

Lost and Found

Attendees are responsible for the safekeeping of their personal property. The Lost and Found area is located at the Registration Help Desk in the Registration Area of the Convention Center. After the Conference, unclaimed articles will be turned over to the Convention Center's Security Services Department.

Going Green



AOTA has listened carefully to your Conference feedback about concern for a healthier environment and lessening of our carbon footprint. We have taken a number of steps to be better stewards of our environment by “going green” with our Annual Conference & Expo, including **handouts not provided on site**. Session handouts are available online at www.aota.org/conference and will remain **available for four weeks** following the Conference.

Other green initiatives include:

- Fewer printed materials are being distributed in the Member Resource Center (MRC). To access needed information, you can go to the AOTA Web site using the Cyber Café computers in the MRC.
- The *Conference Program Guide* has fewer pages with more information being provided on the Web site.

- Your name badge is made of biodegradable material.
- Whenever possible, pitchers of water are being used rather than bottled water.
- AOTA is using recycled paper that has been manufactured using 30% post-consumer waste for its Conference publications.
- Recycling containers for cans, bottles, and paper are available throughout the Pennsylvania Convention Center.
- The 2011 Conference tote bag is made from recycled materials and can be used as a multi-purpose carry-all at home after Conference.
- Post Conference surveys are done electronically.
- More of the Conference promotional mailings were done by e-mail rather than mail.
- AOTA is a signatory for the Global Principles for Socially Responsible Associations & Nonprofits.



How To Use This Guide

The Conference Program Guide helps maximize your Conference experience. With more than 700 Conference sessions on a multitude of topics geared to various experience levels, we suggest that you plan your schedule by determining the subject areas, presenters, and networking groups that best suit your interests and meet your professional development needs.



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Sessions

Session Listings, Availability & Locations

- Programs and sessions are organized chronologically by day and time.
- Sessions are available to all Conference registrants depending upon seating room. Seating is on a first-come first-served basis.
- All educational sessions will be held at the Pennsylvania Convention Center. The location for each session is listed with its description.

Types of Sessions

- **Pre-Conference Institutes and Seminars** are 6-hour, in-depth presentations with varying formats. Institutes are ticketed sessions and are available for an additional registration fee. Seminars have a materials fee.
- **General Sessions** include the Welcome Ceremony and Keynote Address, Presidential Address, Eleanor Clarke Slagle Lecture, Plenary, Annual Business Meeting, and the Annual Awards and Recognition Ceremony. These sessions are of interest to all attendees and do not compete with educational sessions.
- **Workshops** are 3-hour presentations with formats that vary by presenter.
- **Short Courses** are typically 1.5-hours in length but there may be a few exceptions. Check the specific session information for length of the short course.
- **Research Platforms** are three 20-minute research papers or four 20-minute research papers that are presented together with common themes. Each individual Research Platform is either a 1-hour or 1.5-hour session.
- **Research Papers** are 15-minute presentations followed by a 5-minute question-and-answer period.
- **Poster Sessions** are on display during select hours from Thursday through Saturday. Thursday Poster Sessions are located in Ballroom A of the Convention Center. Friday and Saturday Poster Sessions are located in Exhibit Hall AB. Presenters will be available for 2-hour blocks at scheduled times throughout these three days. Check pages 37-48, 71-80, and 93-99 for specific times and locations.

KEY TO ABBREVIATIONS

CC: Pennsylvania Convention Center
MP: Marriott Philadelphia
LP: Loews Philadelphia Hotel
Convention Center Room Section(s)
CC 105AB

Coded Sessions

Sessions coded as shown below are sponsored and presented by specific groups to address particular areas. They are identified by the following codes throughout the *Conference Program Guide*.

- (AOTA)—American Occupational Therapy Association sessions
- (AOTF)—American Occupational Therapy Foundation sessions
- (SIS)—AOTA Special Interest Section sessions
- (CERT)—AOTA Board Certification and Specialty Certification sessions

(AOTA) sessions address critical issues brought to AOTA by its members. Session speakers have either been invited by or include AOTA staff members. These sessions address topics such as the Centennial Vision, political advocacy, reimbursement, regulatory issues, AOTA Board Certification and AOTA Specialty Certification, the Older Driver Initiative, continuing competence, evidence-based practice, and emerging practice areas.

(AOTF) sessions are conducted by the American Occupational Therapy Foundation with invited or staff member speakers. They include the AOTF Research Colloquium and Tea (see p. 14) and the Pre-Conference Institute (co-sponsored with AOTA) Blending Quantitative and Qualitative Research: An Overview of Mixed Methods Research (see p. 17).

(SIS) sessions are sponsored by the AOTA Special Interest Section groups. There are 11 SISs and 4 subsections with identified sessions and invited speakers. Other SIS sessions include: business meetings that are held as part of each SIS workshop; the SIS Networking Reception (see p.13); SIS Roundtable Discussions (see p. 62 for topics)—**seating is extremely limited and tickets are only available on Thursday evening at the Member Resource Center in the Exhibit Hall**; and SIS Buzz Sessions (see p. 86) with opportunities to ask questions, share answers, and contribute to discussions.

(CERT) sessions are presented by speakers who are AOTA Board-Certified or Specialty-Certified. Depending on the content area, these sessions are appropriate for individuals seeking AOTA Board or Specialty Certification, and will include suggestions on how to incorporate the information into a certification portfolio.

General Sessions

General sessions are those of interest to all attendees and include the Welcome Ceremony and Keynote Address, Presidential Address, Eleanor Clarke Slagle Lecture, Plenary, and the Annual Business Meeting. They are presented in exclusive time periods that are not concurrent with other educational sessions.

Conference Highlight Sessions

Conference Highlight Sessions are considered to be of special interest to attendees in particular practice areas and can be easily identified by locating the **CONFERENCE HIGHLIGHT** box throughout the *Conference Program Guide*.

Session Levels and Content Focus

The *Conference Program Guide* identifies the level and content focus of each session to help you select those that meet your continuing education needs and interests. We suggest that you review the sessions, mark those that meet your criteria, and eliminate conflicting sessions. Also, use the Conference-at-a-Glance daily planner.

Session Levels: Session levels are identified as introductory, intermediate, or advanced. **Introductory** means either that the presenter will provide background information (if needed) for the audience, or that the content does not require more than a basic understanding of the concepts discussed. **Intermediate** and **Advanced** mean that the material is geared to experienced clinical practitioners, educators, or researchers and may not be appropriate for those just beginning their professional careers.

Content Focus: Each session is identified by its primary area of concentration. The content focus of a session may designate a specialized area of practice or an application to a specific age group of clients.

Presenters Index: If you are looking for a specific speaker, check the Presenters Index on pages 119–122.

Session Etiquette

Please adhere to the following session protocol to show respect to Conference presenters and session attendees. Once you enter a session, please remain until the presenters announce a break, and please turn off cell phone ringers while you are listening to a presentation.

No Standing or Sitting on the Floor—Please!

Philadelphia's fire code prohibits attendees from standing or sitting on the floor during any educational session. Thank you for your cooperation.

Exhibit Hall (CC Exhibit Hall AB)

Conference registration includes admittance to the AOTA Expo located in Exhibit Halls AB. **Expo unopposed hours** are available daily and do not compete with educational programming. Unopposed hours are among the busiest in the Expo because they provide free time to explore exhibits and meet with friends and colleagues. The **AOTA Marketplace and Member Resource Center** is the central hub in the Exhibit Hall. It is your onsite source of member value and top-quality AOTA products at special Conference pricing. **Check out the Expo tab for a list of exhibitors and Expo events.**

Meetings

AOTA business is discussed at numerous meetings during the Conference. All official committee and commission meetings of AOTA are open for audit by the membership, except when deliberations are of a confidential nature. All meetings are listed on pages 116.

Alumni Receptions

Alumni gatherings are held at the discretion of each educational program. Please visit the Information & Hospitality Booth in the Registration area to see if your school has scheduled an alumni reception.

Statement of Ethics and Conduct

The American Occupational Therapy Association (AOTA) is a non-profit professional membership organization. As a professional organization, AOTA developed a Code of Ethics that is intended for use by occupational therapists, occupational therapy assistants, and students. The purpose of the Code of Ethics is to promote and maintain high standards of professional behavior. AOTA assumes that each participant follows the Code of Ethics and his or her own personal code of honor for attendance and participation in Conference and educational events and meetings sponsored by AOTA. *Sharing of a name badge would be considered unethical conduct as well as attending educational sessions without paying the appropriate registration fee.*

Assistance

Thank you for attending the AOTA 2011 Annual Conference & Expo! If we can be of assistance, please come to the Help Desk in the Registration area and speak to an AOTA representative. We will help you in any way possible to make this a valuable and pleasant Conference experience!

Your Feedback Makes a Difference!

Every year, AOTA asks attendees to fill out an electronic survey and provide feedback on their experience at AOTA's Annual Conference & Expo. There is an average response rate of 25%. Based upon this feedback, AOTA has made the following changes for 2011:

- Registrants were given the opportunity to join the **AOTA Friend Connect** group in the OT Connections "Conference Connections" public forum and link to friends and new contacts to start their networking experience before they arrived in Philadelphia.
- New Military Day educational sessions will present a series of sessions that focus on the physical and psychosocial challenges faced by wounded warriors and the role of occupational therapy in helping to provide stability and recovery to their lives.
- SIS Interactive Sessions, highly popular last year, have now been renamed "SIS Buzz Sessions."
- Sessions providing handouts are easier to identify.
- The *Conference Program Guide* continues to be streamlined and has new features that make it easier to use.
- The Web based conference program is more robust, intuitive, and user friendly. It will make it easier for attendees to plan their program prior to attending Conference. You can now download the handouts for the individual educational sessions as you build your online program schedule. You also can download the special events in addition to individual sessions, so you can build a complete schedule online. Videos on how to complete these actions were provided.
- Poster Session time periods increased to 6 in 2011 with 4 displayed in the Expo Hall. Posters are now color-coded by one of the 8 topic categories listed in the program to help locate presentations that fit practice or interest areas.
- The time period for SIS Roundtables, one of the most popular events available at Annual Conference, increased from 45 minutes to one hour.
- Conference volunteers can find more helpful information on the AOTA Web site and the sign-up process to volunteer has been made much easier.
- AOTA is making greater use of social media during Conference and engaging attendees to post on OT Connections, Facebook, and Twitter.
- AOTA continues to focus on making our Conference greener and more environmentally friendly.
- Speakers are being encouraged to make their sessions as interactive as possible.
- The First Timers session has been moved back to Thursday morning.

Please be on the lookout for an e-mail from AOTA asking you to complete the electronic Conference survey. Your participation is important for AOTA to continue to make improvements to the Annual Conference & Expo.

Thank you!

General Sessions

Events labeled **CE** carry continuing education credit.

THURSDAY, APRIL 14

4:00 pm–5:30 pm ■ CC Exhibit Hall C

Welcome Ceremony and Keynote Address

The Best Kind of Different

Shonda Schilling, Author



Keynote speaker Shonda Schilling, the wife of baseball hall-of-fame candidate Curt Schilling, will share her son Grant's struggle with Asperger's syndrome and the difference occupational therapy has made between peace and constant conflict for her family.

MARSH Sponsored by Marsh U.S. Consumer

Included with Conference registration.

5:30 pm–9:00 pm ■ CC Exhibit Hall AB

Expo Grand Opening and Reception

Join us in the Expo Hall for an Opening Reception full of networking, delicious hors d'oeuvres, a cash bar, and hundreds of exhibits to explore! An added opening reception feature this year is having keynote speaker Shonda Schilling available in the AOTA Marketplace to greet attendees and sign copies of her book *The Best Kind of Different*.



Sponsored by
Signature Healthcare

Included with Conference registration.

FRIDAY, APRIL 15

11:15 am–12:00 pm ■ CC Exhibit Hall C

Presidential Address



High Definition Occupational Therapy's Competitive Edge: Personal Excellence Is the Key

Florence Clark, PhD, OTR/L, FAOTA



In Nicomachean Ethics, Book 1, Chapter VIII, Aristotle wrote that “in the Olympic Games it is not the most beautiful and the strongest that are crowned, but those who compete...so those who act win, and rightly win, the noble and good things in life.” This is the time for our profession to exercise the competitive spirit—so that we can be front and center on the widescreen of health care reform. To do so will require striving at all times to do our

best, not taking high performance for granted, and cultivating individual excellence. Our competitive advantage will emerge from always putting forth the best within us and truly relishing being engaged in competition in all spheres of occupational therapy—practice, science, education, advocacy, and building of a professional organization.



Sponsored by
Signature Healthcare

Included with Conference registration.

5:15 pm–6:30 pm ■ CC Exhibit Hall C

Eleanor Clarke Slagle Lecture



Accentuate the Positive: Reflections on Empathic Interpersonal Interactions

Beatriz C. Abreu, PhD, OTR/L, FAOTA



One of the guiding beliefs of occupational therapy is that through positive empathic interactions we can reach out in a caring manner, trusting that the individuals we work with will find their own strength. Interpersonal interactions are critical in direct care, education, and research and are related to health and satisfaction. Given the importance attributed to such interactions, further efforts to explore and understand this interactive process needs to be expanded.

In this lecture, the presenter will examine emotions and the enactment of empathy from a positive psychological perspective, incorporating personal reflections in an attempt to increase awareness of, and attention to, interpersonal interactions. Reflections about practice habits that accentuate empathy, cultivate positive attitudes, and affirm individual strengths can enable us to expand the personal growth that is possible through occupational therapy.

Included with Conference registration.

SATURDAY, APRIL 16

12:00 pm–1:00 pm ■ CC Exhibit Hall C

AOTA's 91st Annual Business Meeting

Come and join Dr. Florence Clark as she presides over her first Annual Business Meeting. Learn from our leaders the progress that has been made in moving us toward our Centennial Vision goals and how you can become involved in this extraordinary journey. Sit with colleagues from your state and proudly announce “Present” during roll call, then feel free to come to a microphone to ask questions and give your feedback. Your Association and profession needs you to help create this positive future for 2017! Come join the excitement!

5:30 pm–6:30 pm ■ CC Exhibit Hall C

Annual Awards & Recognition Ceremony

Each year AOTA and AOTF take great pride in honoring our colleagues who have made significant contributions to the profession. Join friends, family, and colleagues as we gather to recognize and pay tribute to those whose achievements have enriched the field of occupational therapy. This important ceremony provides a wonderful opportunity for each of us to reconnect with our profession and reflect not only on the accomplishments of others, but our own capacity for achievement. All are welcome!

Open to the public.

Special Event, 6:45 pm–7:45 pm ■ MP Grand Ballroom IJ

Annual Awards & Recognition Reception

Please join award recipients and all your colleagues for an evening of mingling and sharing of good wishes at this wonderful event.

\$35.00 per person *Includes hors d'oeuvres and cash bar.*



*Ceremony and Reception
Sponsored by Visiting Nurse
Service of New York*

2011 AOTA & AOTF Award Recipients

**Award of Merit**

Gary Kielhofner, PhD, OTR, FAOTA (Posthumously)

Eleanor Clarke Slagle Lectureship Award

Karen Jacobs, EdD, OTR/L, CPE, FAOTA

Roster of Fellows

Mary Arnold, PhD, OTR/L
Mary Frances Baxter, PhD, OT
Andrea Bilics, PhD, OTR/L
Sarah Burton, MS, OTR/L
Albert Copolillo, PhD, OTR/L
Peter Giroux, MHS, OTR/L
Toby Hamilton, PhD, OTR/L
Neil Harvison, PhD, OTR/L
Roger Ideishi, JD, OT
Sheama Krishnagiri, PhD, OTR/L
Kathleen Matuska, PhD, OTR/L
Ann Frances O'Sullivan, OTR/L, LSW
Laurette Olson, PhD, OTR/L
Christine Olga Peters, PhD, OTR/L
Shawn Phipps, MS, OTR/L
Susan Sain, OTR/L
Shoshana Shamberg, MS, OTR/L
Camille Skubik-Peplaski, MS, OTR/L, BCP
Patricia Stutz-Tanenbaum, MS, OTR
Renee Watling, PhD, OTR/L

Recognition of Achievement Award

Elizabeth Griffin Lannigan, PhD, OTR/L
Hanna Hildenbrand, MS, OTR/L
Michael Pizzi, PhD, OTR/L, FAOTA
Ellen Pope, MS, OTR

Lindy Boggs Award

Amy Lamb, OTD, OTR/L

Terry Brittell OTA/OT Partnership

Michele Luther-Krug, COTA/L, SCADCM, CDRS, ROH
Susan Robosan-Burt, OTR/L

Health Advocate Award

Elaine Adams

Certificate of Appreciation

Lumy Sawaki, MD, PhD

Cordelia Myers Writer's Award

Susan L. Stark, PhD, OTR/L

Jeanette Bair Writer's Award

Tara J. Glennon, EdD, OTR/L, FAOTA
Tracy Van Oss, DHSc, OTR/L, SCEM

Special Interest Section Quarterly Writer's Award

Stacey E. Szklut, MS, OTR/L



THE AMERICAN
OCCUPATIONAL THERAPY
FOUNDATION

Academy of Research

Susan Murphy, ScD, OTR
Suryakumar Shah, PhD, OTD, MEd, OTR, FAOTA

AOTF/Patterson Award for Community Volunteerism

Patricia Coker-Bolt, PhD, OTR/L
Yvette Hachtel, JD, MEd, OTR/L
Debra Lindstrom Hazel, PhD, OTR
Deborah Whitcomb, MBA, MS, OTR/L
Catalina Zobel, BA, COTA

A. Jean Ayres Award

Ellen S. Cohn, ScD, OTR/L, FAOTA
Jane A. Koomar, PhD, OTR/L, FAOTA

Virginia Scardina Award of Excellence

Sarah A. Schoen, PhD, OTR

AOTF Meritorious Service Award

Cynthia F. Epstein, MA, OTR, FAOTA
Ruth Ann Watkins, MBA, OTR/L, FAOTA

AOTF Certificate of Appreciation

Stephen A. Wilburn

Special Events

Events labeled **CE** carry continuing education credit.

WEDNESDAY, APRIL 13

7:00 pm–10:00 pm ■ LP Commonwealth BC

Doctoral Network Reception and Annual Meeting **CE**

Research Priorities and Where You Fit In

Shelly Lane, PhD, OTR/L, FAOTA

With Dr. Florence Clark in her first year as AOTA President and Diana Ramsey continuing as President of the AOTF Board of Directors, the AOTA/AOTF Research Advisory Panel (RAP) enters its second term with both new and continuing members. RAP Chair Shelly Lane will present current research priorities identified by this group and discuss what this means to occupational therapy researchers.

Informal Roundtable mentoring sessions will begin at 7:00 pm, followed by the formal reception and meeting at 8:00 pm. The informal mentoring is optional and participants will be asked to sign up for their mentor prior to coming to the Doctoral Network Meeting.

\$30 per person *Includes light refreshments.*

7:30 pm–9:00 pm ■ MP Liberty Ballroom

Special Interest Sections (SIS) Networking Reception

New and seasoned SIS participants—don't miss this favorite informal event to get your Conference experience off to a great start! Take the opportunity to meet and network with both new and experienced colleagues who share your specialty interests. Meet your SIS leaders and explore your own SIS leadership opportunities. Each SIS has a designated gathering area at the reception so you can enjoy networking at its best.

Admission to this event is FREE.

Includes light snacks and cash bar.

THURSDAY, APRIL 14

7:15 am–7:45 am ■ CC 103BC

First-Timers' Orientation

Get the tips you need to make the most of your first AOTA Annual Conference & Expo during this fast-paced 30 minute presentation! Join us at the First-Timers' Orientation where the AOTA Director of Conferences will be on hand to help guide you through the extensive programming options and answer all of your questions.

GEICO Sponsored by Geico Direct
Included with Conference registration.

7:30 am–9:00 am ■ MP Liberty Ballroom

International Breakfast **CE**

Broadening Our View of International Disaster Response: How Experiences in Haiti Can Inform Occupational Therapy Practice

Debra Tupé, PhD, OTR



On January 12, 2010, a catastrophic earthquake shook the foundations of Haiti and the international community and humanitarian organizations immediately responded to the urgent call for help. Occupational therapists from across the globe responded in kind, volunteering their time, sharing their knowledge, and caring for those in need.

The lessons learned provide the backdrop for understanding the role of occupational therapy in disaster situations and international environments. Employing a top-down approach, this presentation explores the confluence of socio-cultural context and political will in constructing and reconfiguring notions of disability, occupation, and participation during phases of disaster recovery, rehabilitation, and restoration.

The occupational therapist's role as provider, consultant, educator, and advocate will be presented and evaluated within the broader context of international development and humanitarian relief. Questions designed to promote reflective practice, such as: the role for occupational therapists as first responders, cultural and professional challenges, international work and essential or specific skill sets, and ensuring fidelity to ethical practice will be discussed to identify competencies of best practice within a specific global community. Interpretative frameworks will be introduced to illuminate associations between the critical contributions of occupational therapy to human rights and social transformation.

\$35 per person *Includes breakfast*

8:30 pm–10:30 pm ■ MP Grand Ballroom G–L

Students Un-Conferenced

Join your fellow students for a fun meet-and-greet. Remember, networking is one of those all-important professional skills that doesn't appear on your resume; start to hone those skills here as you meet your student colleagues from around the country and have a great time! Entertainment will be provided.

Available exclusively to students who are registered for Conference. Must wear your name badge.

Includes cash bar and entertainment.



Sponsored by Peoplefirst Rehabilitation and RehabCare Group

FRIDAY, APRIL 15

6:45 am–7:30 am ■ MP Franklin 11–12

SIS Fitness Event—Bodybalance

This class is using principles of Tai Chi, Yoga and Pilates to enhance your length, strength, balance and coordination. A perfect start to the day leaving you feeling long and strong, calm and centered!

7:30 am–9:00 am ■ MP Grand Ballroom HIJ

17th Annual AOTF Breakfast With a Scholar ***A Conversation About Moral Courage***

Ruth Purtilo, PhD, PT, FAPTA



The intersection of human values and health care practices often creates collisions, creating vexing moral dilemmas that demand careful reflection and wise counsel. Enjoy breakfast and a stimulating conversation with Ruth Purtilo, an internationally acclaimed writer, lecturer, and health care ethicist.

Formally educated in physical therapy at the University of Minnesota and holding a Master of Theology and a PhD from Harvard University, Dr. Purtilo has held prestigious endowed appointments and fellowships at Creighton University, the MGH Institute for the Health Professions, Yale University, and the Karolinska Institute in Stockholm. Among her many prestigious awards are four honorary doctorates, a distinguished alumna award from Harvard Divinity School, and her selection as the 2000 MacMillan Lecturer for the American Physical Therapy Association, its most prestigious honor.

Dr. Purtilo is the author of 6 books on ethics and over 100 compelling articles, and was a leading voice recognizing the social policy dilemmas associated with the HIV/AIDS epidemic. Join us to learn about the latest ethical issues confronting healthcare and rehabilitation.

\$50 per person. Includes breakfast, with a book signing following breakfast. Proceeds help support AOTF research, scholarship, and leadership programs.



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Sponsored by the American Occupational Therapy Foundation

12:30 pm–1:30 pm ■ CC 103BC

Special Interest Section (SIS) Roundtable Discussions

Each of the 11 Special Interest Sections, the Hand and Private Practice Subsections, and Driving and Home Modification Networks, will hold small group discussions, now extended to one hour by popular demand!

Current topics in specialty areas of practice will engage you and provide you with the opportunity to ask questions and share your experiences. Choose a discussion that relates to your practice today or one that addresses something of current or future interest. Topics are listed on page 61.

Tickets are free but extremely limited to allow for close interaction between participants. Tickets are only available first-come, first-served at the AOTA Member Resource Center during the Expo Grand Opening on Thursday, April 14.

2:00 pm–5:00 pm ■ MP Grand Ballroom HIJ

AOTF 2011 Research Colloquium and Tea Recognizing Pi Theta Epsilon ***Sensory Processing Disorders in Occupational Therapy: Mapping Pathways of Understanding from Cages to Clinics to Communities***

Moderator: Shelly Lane, PhD, OTR/L, FAOTA

Speakers: Grace Baranek, PhD, OTR, FAOTA; Stacey E. Reynolds, PhD, OTR/L; Mary Schneider, PhD, OTR

Sensory processing disorders represent a significant part of the concerns of occupational therapy practice, whether related to autism spectrum disorders or other developmental disabilities. This first translational research colloquium will feature the work of scientists whose work involves rodents, primates, and humans to demonstrate how occupational therapy clinical problems can be approached through a wide array of relevant research along a translational continuum.

The 2011 Colloquium will feature a panel of distinguished graduate students who will comment on the work and stimulate discussion including: Jessica Lynn, Virginia Commonwealth University; Miriam Adkins, University of Wisconsin at Madison; and Lauren Little, University of North Carolina at Chapel Hill.

Pi Theta Epsilon, occupational therapy's national honor society, will be highlighted at the event.

\$35 per person. Includes formal tea.

3:30 pm–5:00 pm ■ CC 112AB

Centennial Vision Session (SC 226) ***Pixel Power: The Centennial Vision in High Definition***

A high definition image is a paradox. Each tiny picture element (pixel) makes a small contribution to the image, yet the total image created by so many pixels is sharper, clearer and more powerful than images composed of fewer, larger elements. Similarly, local actions by members are the pixels essential to achieving a high definition Centennial Vision by 2017. This session focuses on "pixel power"—grass-roots efforts of individual practitioners and state associations which contribute to a high definition Centennial Vision. Panelists will describe their activities and initiatives. Attendees will have the opportunity to interact with the panel and each other to identify individual opportunities and courses of actions which contribute to a "powerful, widely-recognized, science-driven and evidence-based profession with a globally-connected and diverse workforce, meeting society's occupational needs."

Included with Conference registration.

KEY TO ABBREVIATIONS

CC: Pennsylvania Convention Center
MP: Marriott Philadelphia
LP: Loews Philadelphia Hotel
Convention Center Room Section(s)
CC 105AB

8:00 pm–11:00 pm ■ LP Millennium Room

2011 AOTF Gala:

*Dancing With the Stars (Philly-Style),
Millennium Room, Loews Philadelphia Hotel*

It's back by popular demand! Join the American Occupational Therapy Foundation's Gala for a spectacular evening of fabulous food, fun, and fundraising as dancers compete for bragging rights in AOTF's 2nd Annual "Dancing with the Stars" competition. Network with friends, indulge your taste buds in mouth-watering Philly-style delicacies, and enjoy the ambiance of the dance entertainment. Cast your vote for your favorite dancers and bid on unique Silent Auction items to raise funds in support of AOTF. You won't want to miss the excitement as our contestants put on their dancin' shoes and dance the night away at this year's extravaganza!



Your participation in the AOTF Gala supports the Foundation's programs to advance occupational therapy education, research, and leadership and is tax-deductible to the extent allowable by law.

\$115.00/person: 8:00 pm–11:00 pm

\$ 45.00/person: (Student Discounted Rate): 9:00 pm–11:00 pm

P.S. If you miss this party, you can still vote for your favorite dancers by visiting the AOTF Web site at: www.aotf.org.

SATURDAY, APRIL 16

6:45 am–7:30 am ■ Attendees will meet in front of the Marriott Philadelphia at the Filbert Street entrance.

SIS Fun Run & Walk

Start your morning off with an invigorating 3K run or walk through some of the historic sites of Philadelphia. Turn around point is the Rocky Steps at the Philadelphia Museum of Art! Free T-shirts will be given to the first 300 participants. Don't forget to bring your own water bottle.



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8:30 am–9:30 am and 10:00 am–11:00 am

■ Refer to page 86 for locations.

SIS Buzz Sessions (formerly SIS Interactive Sessions)

Back by Popular Demand!

SISs have selected a topic of current interest to their practice area for a brief presentation and a facilitated discussion. These sessions provide opportunities for attendees to ask questions, share answers, and participate in discussions to promote interactive learning between colleagues.

Included with Conference registration.

9:30 am–11:00 am; 1:30 pm–3:00 pm; 3:30 pm–5:00 pm

■ CC 103BC

Tech Day

Attend one or all 3 popular Tech Day sessions. Experience interactive exploration of high and low technology products that enhance client participation in occupations across the lifespan. Sessions will address technology applications for children and adults of all ages and products and

software will be demonstrated. Attendees will benefit from hands-on learning on a variety of topics at multiple work stations. Ten different stations will be set up during each of the 1.5 hour sessions.

Included with Conference registration.



Sponsored by Touro University Nevada and Quinnipiac University

11:15 am–11:45 am ■ CC Exhibit Hall C

Plenary Session

Evidence-Based Practice and Knowledge Translation in the Era of Healthcare Reform: Opportunities for Occupational Therapy

Kenneth J. Ottenbacher, PhD, OTR, FAOTA



Scholarship in occupational therapy is sometimes viewed as not consistent with the highest levels of evidence-based practice. This perception is incorrect. The integration of evidence-based information with models of knowledge translation reveals that traditional approaches to judging and interpreting scientific evidence are incomplete. New models of evidence-based health care suggest the importance of context in evidence informed knowledge translation. Occupational therapists are ideally suited to contribute to the process of engaged scholarship that will be required to successfully implement the prevention and wellness related initiatives associated with health care reform.

Included with Conference registration.

6:45 pm–7:45 pm ■ MP Grand Ballroom IJ

Annual Awards & Recognition Reception

Please join award recipients and all your colleagues for an evening of mingling and sharing of good wishes at this wonderful event.

\$35.00 per person Includes hors d'oeuvres and cash bar.

Sponsored by Visiting Nurse Service of New York.



7:30 pm–10:30 pm ■ MP Grand Ballroom GH

AOTPAC Night: KaraOTe Idol III

We heard you loud and clear — "do it again!"

In 2010, there was such great talent and so many entries we want to raise the bar again—so don't miss this WOW event. Let's take it up another notch for 2011!

Warm up your voices and rehearse your moves for this one-of-a-kind competition and party. AOTPAC's annual celebration will feature our third KaraOTe Idol mixed in with dancing and music. Individual and group entrants are welcome. Students, put together a group and show your school spirit!

Your ticket is a contribution to AOTPAC for political action on behalf of your profession.

OT/OTA: \$40; Students: \$25 Includes snacks; cash bar.

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Educational Session Overview

Session Listings, Availability & Locations

- Programs and sessions are organized chronologically by day and time.
- Sessions are available to all Conference registrants depending upon seating room. Seating is on a first-come first-served basis.
- All educational sessions will be held at the Convention Center. The location for each session is listed with its description.

See pages 8–10 for more details.

Types of Sessions

(IN) Pre-Conference Institutes—6-hour presentations; ticketed sessions available for extra fee. See pages 17–19.

(S) Pre-Conference Seminars—6-hour presentations; ticketed sessions available for nominal fee. See page 19.

(GS) General Sessions—Sessions of interest to all attendees. See pages 11–12.

(WS) Workshops—3-hour presentations.

(SC) Short Courses—typically 1.5 hours in length with a few exceptions.

(RP) Research Platforms—Three or four 20-minute research papers with common themes presented together in 1-hour or 1.5-hour sessions.

(PA) Research Papers—20-minute presentations followed by 10-minute Q&As.

(PO) Poster Sessions—2-hour displays during selected time slots on Thursday, Friday, and Saturday. See pages 37–48, 71–80, and 93–99 for times and locations.

(RWP) Research Work in Progress—2-hour displays with Poster Sessions on Thursday, Friday, and Saturday. See pages 37–48, 71–80, and 93–99 for times and locations.

(TD) Tech Day Sessions—1.5 hour sessions grouped in 3 separate time slots on Saturday. See pages 85, 87, and 90.

Session Codes

(AOTA) Sessions organized by American Occupational Therapy Association to address critical issues from members.

(AOTF) Sessions conducted by American Occupational Therapy Foundation with invited or staff speakers.

(SIS) Sessions sponsored by AOTA Special Interest Section (SIS) groups. Includes 11 SIS community and 4 subsection identified sessions with invited speakers.

(CERT) Sessions presented by AOTA Board Certified or Specialty Certified members.

Session Highlights

Conference Highlights are considered of special interest and can be easily identified by locating this box throughout session listings: **CONFERENCE HIGHLIGHT**

Session Content Focus

Content focus may designate a specialized area of practice or an application to a specific age group of clients.

Session Content Levels

Introductory content contains background information or requires basic understanding of concepts discussed.

Intermediate or **Advanced** content is appropriate for experienced clinical practitioners, educators, or researchers.

Presenters Index

The index lists all session speakers on pages 117–120.

Continuing Education Credit

Name badges are scanned when entering an education session. Continuing education verification is automatic. Early exit from sessions requires badge to be re-scanned and attendees given partial credit (see guidelines below). Confirmation of continuing education units to be e-mailed no later than May 23, 2011.

Scanning Guidelines

Session	Early-Exit Scanning
Institute	30 minutes before scheduled end time
Workshop	20 minutes before scheduled end time
Short Course	15 minutes before scheduled end time
Research Platform	15 minutes before scheduled end time
Research Paper	10 minutes before scheduled end time
Plenary	10 minutes before scheduled end time
Exhibitor-Sponsored	
Seminars	10 minutes before scheduled end time
SIS Roundtable	
Discussions	10 minutes before scheduled end time
SIS Buzz Sessions	10 minutes before scheduled end time
Posters	Information will be provided on site
Tech Day Sessions	Information will be provided on site
Questions, problems, or concerns can be directed to the Session Scanners counter in the Registration area of the Convention Center.	

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Low Vision
Mental Health

Pediatrics
Physical Rehabilitation
School Systems
Work Programs

Pre-Conference Institutes & Seminars

12:00 pm–6:30 pm

Wednesday, April 13

Institutes

IN 001 **CC 102AB**

(AOTA) Cultivating Change in the Pursuit of Occupational Therapy Excellence

Content Focus: Productive Aging
Felicia Chew, MS, OTR; Susan Lacroix; Jeanne Coviello; Bronwyn Keller; and Tara Brown, all of Genesis Rehab Services, Kennett Square, PA

Level: Introductory

In today's healthcare environment, occupational therapy practitioners are faced with challenges on a daily basis. In the event of a conflict between personal, professional, and organizational values, the occupational therapy practitioner is at a disadvantage that manifests itself as the dissatisfied, transient, or disengaged employee. The Pioneer Network defines "Culture Change" as a national movement for the transformation of older adult services, based on person-directed values and practices. These core values are choice, dignity, respect, self-determination, and purposeful living, and are also reflected in the *Occupational Therapy Practice Framework*. This Institute will explore key benchmarks identifying the need for change, the change process and practical application, and the outcomes of change as we strive for clinical excellence in occupational therapy.

IN 002 **CC 201C**

Functional Treatment Ideas and Strategies in Stroke Rehabilitation

Content Focus: Rehabilitation, Disability, & Participation
Jan Davis, MS, OTR/L, International Clinical Educators, Inc., Port Townsend, WA

Level: Intermediate

Jan Davis shares her unique approach in the use of occupation-based practice with stroke survivors. This Institute is packed with functional treatment ideas,

practice labs, and patient videos from the acute, rehab, and home health settings. This Institute is ideal for OTs and OTAs wanting to improve their analytical and handling skills.

IN 003 **CC 104AB**

(AOTA) Embracing Driving as an Emerging Practice: From Occupational Therapy Practitioner to Driving Rehabilitation Specialist

Content Focus: Rehabilitation, Disability, & Participation
Elin Schold Davis, OTR/L, CDRS, American Occupational Therapy Association, Bethesda, MD; Sherrilene Classen, PhD, OTR/L, FAOTA, University of Florida, Gainesville, FL; Erica Stern, PhD, OTR/L, FAOTA, University of Minnesota, Minneapolis, MN; Marily DiStefano, LaTrobe University, Bundora, Victoria, Australia

Level: Intermediate

Building on the work of AOTA's Older Driver Initiative, expert presenters will explore driving-related research that forms the evidence base for practice. The presenters will outline practical steps, resources, critical tools, strategies, program models, and policy necessary for program development and provide guidance on becoming a driving rehabilitation specialist.

IN 004 **CC 108A**

(AOTA/AOTF) Blending Quantitative and Qualitative Research: An Overview of Mixed Methods Research

Content Focus: General & Professional Issues
Elizabeth G. Creamer, EdD, Virginia Polytechnic Institute and State University, Blacksburg, VA

Level: Introductory

This Institute will explain the distinguishing characteristics of mixed methods research, the purposes for mixing methods, and alternative designs that accompany each mixed methods' purpose. The Institute will also illustrate integrated mixed methods data analyses, using different examples of studies.

IN 005 **CC 103BC**

Autism Spectrum Disorders: Comprehensive Understanding of How To Integrate Educational, Behavioral, and Sensory Strategies in a Classroom

Content Focus: Children & Youth
Carolyn Murray-Slutsky, MS, OTR; Betty Paris, MEd, both of STAR Services, Hollywood, FL; Pamela Hudson Baker, EdD, George Mason University, Fairfax, VA; Mary Murray, EdD, Bowling Green State University, Bowling Green, OH

Level: Intermediate

Presented by a team of specialists, this interactive session will address common behavioral and classroom challenges encountered when working with learners with autism. The team will address specific sensory, behavioral, and educational interventions and collaboration strategies to strengthen OTs role as a team member and leader.

IN 006 **CC 107AB**

Program Effectiveness and Student Learning Outcomes: Putting the Pieces Together

Content Focus: Academic & Fieldwork Education
Brenda Coppard, PhD, OTR/L, FAOTA; Keli Mu, PhD, OTR/L, both of Creighton University, Omaha, NE

Level: Intermediate

Evaluating program effectiveness and assessing student learning outcomes challenge administrators and educators. Through exemplars and activities, this Institute offers an examination of program effectiveness and student learning outcomes measures. Attendees will acquire knowledge and skills in program evaluation and student learning assessment.

IN 007 **CC 108B**

Teaching in High Definition

Content Focus: Academic & Fieldwork Education
Stephen Kern, PhD, OTR/L, FAOTA; Janice Burke, PhD, OTR/L, FAOTA; Tina DeAngelis, EdD, OTR/L; E. Adel Herge, OTD, OTR/L; Caryn Johnson, MS, OTR/L; Mary Muhlenhaupt, OTD, OTR/L, FAOTA; Susan Santalucia, MS, OTR/L; Susan Toth Cohen, PhD, OTR/L; Tracey Vause-Earland, MS, OTR/L; and Audrey Zapletal,

MS, OTR/L, all of Thomas Jefferson University, Philadelphia, PA

Level: Intermediate

Participants actively engage in a variety of activities to experience diverse teaching-learning approaches, ask questions, and share ideas between themselves and with the instructors. Problem-solving and effective solutions are emphasized. Participants leave with a plan to integrate teaching and learning innovations into their courses.

IN 008 **CC 103A**

(Cert) Neuromuscular Electrical Stimulation and Traditional Treatment Combine to Improve Swallowing Performance in Adults and Older Adults

Content Focus: Rehabilitation, Disability, & Participation
Marcia Cox, MHS, OTR/L, SCFES, Kettering Medical Center, Kettering, OH

Level: Intermediate

Use of neuromuscular electrical stimulation for improvement of swallowing in adult and older adult populations will be presented through review of the literature and video recorded case presentations and group participation on use of this modality with traditional therapeutic techniques.

IN 009 **CC 201A**

Therapeutic Ultrasound: Evidence-Based Practice for Occupational Therapists

Content Focus: Rehabilitation, Disability, & Participation
Michael Borst, MS, OTR, CHT, Concordia University Wisconsin, Mequon, WI

Level: Intermediate

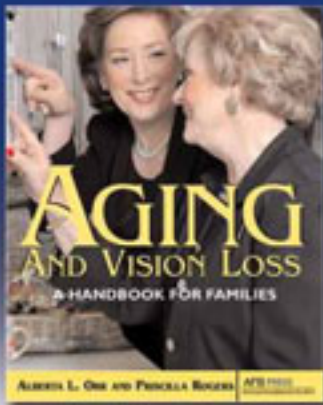
This Institute provides a comprehensive examination of therapeutic ultrasound, emphasizing evidence-based practice. The research regarding technique, efficacy, and dosage will be reviewed, with applications that can be used immediately as preparatory methods in the OT clinic. Ultrasound technique will be practiced in a lab to assure competence.

KEY TO ABBREVIATIONS

CC: Pennsylvania Convention Center
MP: Marriott Philadelphia
LP: Loews Philadelphia Hotel
Convention Center Room Section(s)
CC 105AB

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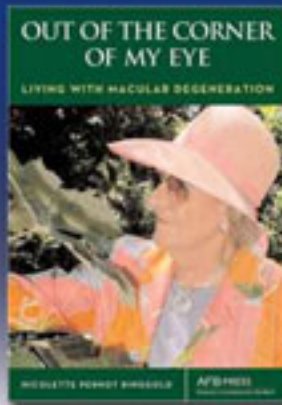
A Handbook for Families

ALBERTA ORR and
PRISCILLA ROGERS

As the number of older persons experiencing vision loss continues to increase at an exploding rate over the upcoming years, all of us may find that a family member or friend we care about has become visually impaired. *Aging and Vision Loss* contains reassuring, supportive, and helpful information on meeting the needs of the older person and family caregivers as well.

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Out of the Corner of My Eye

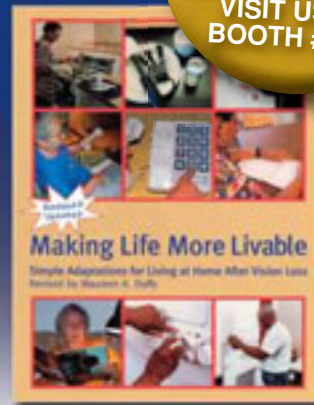
Living with Macular Degeneration

NICOLETTE PERNOT
RINGGOLD

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Revised by MAUREEN A.
DUFFY

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IN 010 **CC 105AB****The Neurofunctional Approach to Acute and Post-Acute Rehabilitation After Traumatic Brain Injury: Evidence Base and Application**

Content Focus: Rehabilitation, Disability, & Participation

Gordon Giles, PhD, OTR/L, FAOTA, Samuel Merritt University, San Francisco, CA; **M. Tracy Morrison**, OTD, OTR/L, University of Kansas Medical Center, Kansas City, KS
Level: Intermediate

The Neurofunctional Approach (NFA) to TBI is the only OT approach that has been demonstrated in a large multi-site RCT to be as effective as cognitive rehabilitation and more effective in persons over 35 with independent living goals. Occupational therapists need to be familiar with the NFA evidence base, target population, and clinical applications.

IN 011 **CC 109AB****Wheelchair Seating and Positioning: Evaluation, Intervention, and the Evidence**

Content Focus: Rehabilitation, Disability, & Participation

Kimberly Furphy, DHSc, OT, ATP, Richard Stockton College of New Jersey, Pomona, NJ; **Dina Mastrogiovanni**, OT, ATP; **Mary Ann Palermo**, OT, ATP, both of Magee Rehabilitation, Philadelphia, PA

Level: Introductory

Proper wheelchair positioning is vitally important to the function of the wheelchair user. This Institute will introduce participants to: the assessment process for wheelchair seating and positioning, interventions for common seating and positioning problems, and the evidence to support the decisions made in regards to seating interventions.

IN 012 **CC 204A****(Cert) A Specialty in Home Modification: How To Make It Into a Business**

Content Focus: Health & Wellness

Tracy Van Oss, DHSc, OTR/L, SCEM; **Tara Glennon**, EdD, OTR/L, FAOTA, both of Quinnipiac University, Hamden, CT; **Carolyn Sithong**, MS, OTR/L, CAPS, Home for Life, Consulting and Design, Orlando, FL; **Karen Smith**, OT/L, CAPS, American Occupational Therapy Association, Bethesda, MD
Level: Intermediate

OT practitioners have found a unique niche in home modification as health and wellness initiatives become more commonplace. Having the business know-how,

however, is a different skills set. This program seeks to highlight key areas of entrepreneurship so that OT remains a key player in this arena.

IN 013 **CC 113A****Developing Innovative Mental Health Occupational Therapy Across the Lifespan**

Content Focus: Mental Health

Michael Pizzi, Shenandoah University, Winchester, VA

Level: Introductory

Mental health occupational therapy is a vital and promising area of practice but we must redefine what we do and how we do it. This Institute will assist participants in examining ways to integrate mental health and develop programming in the participants' area of practice, including teaching innovative mental health and creating new fieldwork options.

IN 014 **CC 113B****Introduction to Core Coaching Competencies for Occupational Therapists**

Content Focus: General & Professional Issues

Nicole Hansen, MOT, OTR/L, CWC, True North Life & Wellness Coaching and Wellcoaches Corporation, Rochester, MN; **Margaret Moore**, MBA, Wellcoaches Corporation, Wellesley, MA

Level: Introductory

Evidence-based coaching enhances and complements traditional therapy approaches by providing OTs with skills and tools to facilitate active engagement in occupation, behavior change, increased self-efficacy and motivation as well as overcoming resistance. Moreover, it supports occupation-based and client-centered models of practice in OT.

IN 015 **CC 113C****Grants: Fulfilling Needs and Dreams for Occupational Therapy**

Content Focus: General & Professional Issues

Karen Ann Cameron, OTD, OTR/L; **John Luvisi**, MS, both of Alvernia University, Reading, PA

Level: Intermediate

This dynamic interactive Institute will present participants with the knowledge to understand the grant writing process and the skills to initiate it. Participants individually and collectively will examine practice context for funding needs, analyze funding sources, and organize information imperative to writing a comprehensive grant proposal.

IN 016 **Franklin Institute****An Institute at the Institute: Occupational Therapy Partnerships With Museums To Create Inclusive Environments That Promote Participation and Belonging**

Content Focus: Rehabilitation, Disability, & Participation

Ellen Cohn, ScD, OTR/L, FAOTA, Boston University, Boston, MA; **Ingrid Kanics**, OTR/L, Kanics Inclusive Design Services, Pittsburgh, PA; **Fern Silverman**, EdD, OTR/L, Temple University, Philadelphia, PA; **Gael Orsmond**, PhD, Boston University, Boston, MA; **Christine Reich**, MEd, Boston Museum of Science, Boston, MA; **Bradford Bartley**, Franklin Institute, Philadelphia, PA; **Lynn Walsh**, Chicago Children's Museum, Chicago, IL

Level: Introductory

In this Institute participants will have a hands-on opportunity to learn how to use the "Principles of Universal Design" and "Universal Design for Learning Theory" to analyze museum environments. Examples from three museums will illustrate the role of OT in facilitating:

- 1) environmental modifications (physical and social),
- 2) innovative programming and public relations, and
- 3) personnel training to support museums to create true access for all. Participants will have the chance to reflect on and examine their local communities of practice to identify different ways they may partner with museums to promote inclusion.

NOTE: This Institute is being held at the Franklin Institute, 222 North 20th Street in Philadelphia. Attendees are responsible for their own transportation arrangements.

IN 017 **CC 21B****(AOTA) Students With Disabilities as Readers, Writers, and Problem Solvers—Yes They Can!**

Content Focus: Children & Youth

Judith Schoonover, MEd, OTR/L, ATP; **Cynthia Diaz Feist**, PhD, OTR/L, both of Loudoun County Public Schools, Loudoun County, VA

Level: Introductory

With the right supports, all students can learn. Meaningful school participation can be facilitated by altering access, content, and materials for students. This session will equip practitioners with strategies, skills, and technology resources to support learners with varying abilities.

Seminars

S 001 **CC 111AB****(AOTA) CarFit Technician Training**

Content Focus: Productive Aging

Elin Schold Davis, OTR/L, CDRS, American Occupational Therapy Association, Bethesda, MD; **Anne Dickerson**, PhD, OTR/L, FAOTA, East Carolina University, Greenville, NC; **Vickie Pierman**, OTR, GRS Clinical Specialist, Lumberton, NJ; **Susan Touchinsky**, OTR/L, Clinical Specialist, Orwigsburg, PA

Level: Introductory

CarFit, an educational program to enhance mature driver safety, addresses person-vehicle fit and promotes conversations about safety. This Seminar trains practitioners to participate as CarFit technicians. Learners may also plan to take the Event Coordinator Workshop required to host an event. No experience in driving rehabilitation required!

S 002 **CC 204C****(AOTA) The Ins and Outs of AOTA Board and Specialty Certification**

Content Focus: General & Professional Issues

Maria Elena Louch, OT, American Occupational Therapy Association, Bethesda, MD; **Margaret Beckley**, PhD, OTR/L, BCG, BCPR, SCLV, FAOTA, Ohio Health, Inc., Columbus; **Mary Kay Currie**, OT, BCPR, Rehabilitation Institute of Michigan, Detroit, MI; **Suzanne Holm**, MA, OTR, BCPR, Medical Center of the Rockies, Loveland, CO; **Natalie Leland**, PhD, OTR/L, BCG; **Brown University**, Providence, RI; **Joan Tunningley**, MEd, OTR/L, BCP, Xavier University, Cincinnati, OH

Level: Introductory

Through large and small group discussion and activity, participants will be able to ask in-depth questions and receive in-depth answers to guide them in the development of an individualized plan for demonstrating achievement of certification requirements for their own certification application.

SPECIAL EVENT**Doctoral Network Reception and Annual Meeting**

7:00 pm–10:00 pm

LP Commonwealth BC

For details see page 13.

SPECIAL EVENT**Special Interest Sections (SIS) Networking Reception**

7:30 pm–9:00 pm

MP Liberty Ballroom

For details see page 13.

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Educational Sessions

ACOTE Standards Open Hearing

1:00 pm–3:00 pm
MP Liberty Ballroom

Welcome Ceremony and Keynote Address

4:00 pm–5:30 pm
CC Exhibit Hall C

For details see page 11.

Expo Grand Opening and Reception

5:30 pm–9:00 pm
CC Exhibit Hall AB

For details see page 11.

SPECIAL EVENT

First-Timer's Orientation

7:15 am–7:45 am
CC 103BC

For details see page 13.

8:00 am–9:30 am
SC 100 CC 105AB

(AOTA) Health Care Reform: Implementation Update

Content Focus: General & Professional Issues

Ralph Kohl, American Occupational Therapy Association, Bethesda, MD

Level: Introductory

This course will focus on where health care reform stands and any possible legislative fixes with a focus on occupational therapy. The course will also focus on AOTA's advocacy efforts surrounding the implementation of the Patient Protection and Affordable Care Act, the timeline for implementation, and other legislative activity on Capitol Hill.

8:00 am–9:30 am
SC 101 CC 107AB

(AOTA) Everyday Ethics: Ethical Issues in Student Supervision from Three Perspectives—Student, Clinical Instructor, and Educator

Content Focus: Academic & Fieldwork Education

Joanne Estes, MS, OTR/L, Xavier University, Cincinnati, OH; Ann Moodey Ashe, MHS, OTR/L, Maryview Physical Therapy Center, Portsmouth, VA; Georganna Miller, MEd, OTR/L, Xavier University,

Cincinnati, OH; Gina Etzrodt, OTR/L, Woodbine Developmental Center, Woodbine, NJ

Level: Intermediate

This course presents ethical issues inherent in fieldwork supervision from the perspectives of three stakeholders: educational institution, student, and clinical instructor. Discussion points include ethical responsibilities and common dilemmas faced by each, and questions from audience.

8:00 am–9:30 am
SC 102 CC 106AB

(Cert) A Practical Guide To Exploring Options for Doctoral Education

Content Focus: General & Professional Issues

Mary Khetani, ScD, OTR; Sue Berger, PhD, OTR/L, BCG, FAOTA; Mary Evenson, OTD, OTR/L, all of Boston University, Boston, MA; Patricia Crist, PhD, OTR/L, FAOTA, Duquesne University, Pittsburgh, PA; Pamela Roberts, PhD, OTR/L, SCFES, FAOTA, CPHQ, Cedars-Sinai Medical Center, Los Angeles, CA

Level: Intermediate

Opportunities to earn doctoral degrees to advance research, education, and practice abound. How do you decide if doctoral education is appropriate for your career advancement? This presentation can help you identify program options, assess your interests and resources, and set goals for your career advancement.

8:00 am–9:30 am
SC 103 CC 112AB

(AOTA) Current Trends in Occupational Therapy Accreditation and Education

Content Focus: Academic & Fieldwork Education

Neil Harvison, PhD, OTR/L; Sue Graves, both of the American

Occupational Therapy Association, Bethesda, MD

Level: Intermediate

The last year has seen significant changes in the regulatory requirements and market demands impacting academic programs. This session will provide an overview and analysis of changes in higher education policy and data trends that will potentially impact occupational therapy and occupational therapy assistant education.

8:00 am–9:30 am
SC 104 CC 110AB

Personal Response Systems: Promoting Critical Thinking and Social Collaborative Learning in the OT Classroom

Content Focus: Academic & Fieldwork Education

Kathleen Klein, MS, OTR, BCP, Richard Stockton College of New Jersey, Pomona, NJ

Level: Introductory

This session will demonstrate use of personal response systems (aka "clickers"). With effective use, educators create an engaging learning environment promoting critical thinking skills necessary to ensure success in meeting society's occupational needs. Participants will use clickers to assess their pedagogical and learning benefits.

8:00 am–9:30 am
SC 105 CC 113A

Incorporating Universal Design Concepts Into Home Modifications and Remodeling

Content Focus: Productive Aging

Carla Chase, EdD, OTR/L, CAPS, Western Michigan University, Kalamazoo, MI; Bill Owens, CGR, CAPS, Owens Construction, Powell, OH

Level: Intermediate

This session will provide suggestions for incorporating universal design concepts such as ease-of-use, comfort, and attractiveness into home modification plans for safety and accessibility, and into general remodeling jobs for the entrepreneur striving to meet the needs of the larger aging-in-place market. Specific examples will be discussed.

8:00 am–9:30 am
SC 106 CC 204B

The Normality of Difference: A Focus on Strengths-Based Approaches to Practice

Content Focus: Health & Wellness

Thursday, April 14

Kristie Koenig, PhD, OTR, FAOTA, New York University, Media, PA; Winnie Dunn, PhD, OTR, FAOTA, University of Kansas Medical Center, Kansas City, KS

Level: Intermediate

This Short Course will provide an overview of the current limitations of traditional therapy to address challenges in sensory processing. Emphasis on authentic practice situated in real world context that views sensory differences as an avenue to highlight strengths, reframe the "disability," and understand the sensory experience will be presented.

8:00 am–9:30 am
SC 108 CC 108B

Lifestyle Redesign® Approach to Chronic Pain Management

Content Focus: Rehabilitation, Disability, & Participation

Camille Dieterle, OTD, OTR/L; Susan McNulty, OTD, OTR/L, both of University of Southern California, Los Angeles, CA

Contributing Author: Florence Clark, PhD, OTR, FAOTA

Level: Intermediate

This session provides an overview of the Lifestyle Redesign® approach to increasing engagement in occupation despite chronic pain. It includes case studies, occupational therapy's role on an interdisciplinary chronic pain management team, and methods for program development.

8:00 am–9:30 am
SC 109 CC 202AB

Enabling Wellness for Children With Chronic Pain: Occupation-Based Practice With an Interdisciplinary Lifestyle Management Approach

Content Focus: Rehabilitation, Disability, & Participation

Emily Firm, MS, OTR/L; Marianne Condon, MS, OTR/L; Lindsay Harris, MS, OTR/L; Melinda Hogan, MSPT; Laura Simons, PhD, all of Children's Hospital Boston, Boston, MA

Contributing Authors: Katie Olson, DPT, PT; Charles Berde, MD; Gloria Chiang, PhD; Cailin Conroy, PsyD

Level: Introductory

This presentation highlights benefits of occupation-based treatment in an interdisciplinary day-hospital rehabilitation setting for children with chronic pain. Practical suggestions to address optimizing function and promoting continued wellness through

KEY TO ABBREVIATIONS

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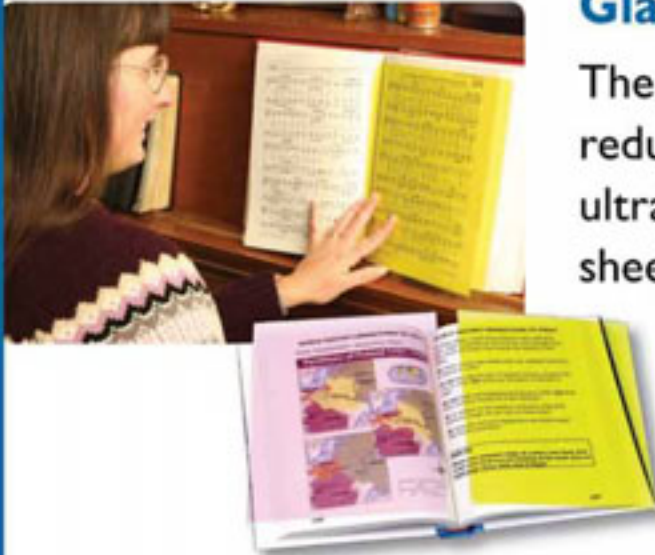
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lifestyle management approach will be discussed.

8:00 am–9:30 am
SC 110 CC 201B

Telehealth Rehabilitation to ICU Survivors: Pilot Study and Implications for Occupational Therapy

Content Focus: Rehabilitation, Disability, & Participation

Carol Siebert, MS, OTR/L, FAOTA, The Home Remedy, Chapel Hill, NC

Level: Intermediate

A randomized, controlled trial investigated rehabilitation services to ICU survivors using telecommunication-mediated service delivery. The occupational therapy service component and implications for telehealth service delivery of occupational therapy are addressed in this session.

8:00 am–9:30 am
SC 111 CC 204C

Work Challenges and Accommodations Experienced by People With Scleroderma and Rheumatoid Arthritis

Content Focus: Work & Industry

Nancy Baker, ScD, OTR/L, University of Pittsburgh, Pittsburgh, PA; **Janet Poole**, PhD, University of New Mexico, Albuquerque, NM

Level: Introductory

This Workshop provides information on the similarities and differences of work challenges and accommodations experienced by people with rheumatoid arthritis and scleroderma. This information will provide insights to help people with rheumatic disorders continue working.

8:00 am–9:30 am
SC 112 CC 109AB

(AOTA) AOTA Evidence-Based Practice Clearinghouse

Content Focus: General & Professional Issues

Deborah Lieberman, MHSA, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD; **Marian Arbesman**, PhD, OTR/L, Arbesideas, Williamsville, NY; **Salvador Bondoc**, OTD, OTR/L, BCPR, CHT; **Kimberly Hartmann**, PhD, OTR/L, FAOTA, both of Quinnipiac University, Hamden, CT

Level: Introductory

AOTA evidence-based practice Clearinghouse is a central repository of Critically Appraised Papers (CAPs) and Topics (CATs), and related resources. This session will cover the self-study training module to become a CAP Reviewer, the process for reviewing CAP

submissions, and the strategies for using CAPs in practice.

8:00 am–9:30 am
SC 113 CC 111AB

(Cert) Infant-Driven Feeding: Keys to Successful Advancement From Gavage to Oral Feeds to Discharge Home

Content Focus: Children & Youth

Pamela Niedzwiecki, MS, OTR/L, SCFES, Cedars Sinai Medical Center, Beverly Hills, CA

Level: Intermediate

Evidence-based research has proven that infant-driven feeding is the most beneficial way to facilitate an individualized, developmentally supportive approach to oral feeds. The infant-driven feeding approach described in this presentation involves observing the infant for readiness prior to oral feeds and assessing infant's quality of feeds.

8:00 am–9:30 am
SC 114 CC 201C

Crafting a State Guide That Integrates the Occupational Therapy Practice Framework To Support Early Intervention and School-Based Practice

Content Focus: Children & Youth

Sarah Burton, MS, OTR/L; **Susan Cecere**, MHS, both of Prince George's County Public Schools, Oxon Hill, MD; **Joyce Mastrilli**, MS, OTR/L, Cecil County Public Schools, Elkton, MD; **Jodie Williams**, MS, OTR/L, Anne Arundel County Public Schools, Annapolis, MD

Contributing Authors: **Stephen Buckley**, OTR/L; **Elizabeth George**, OTR/L

Level: Intermediate

Crafting a state practice guide can be a dynamic process to address trends, evidence-based practice, and support statewide training. Using the *Maryland OT and PT Guide*, learn their approach, review their model, and learn their on-going process. Linkage between practice frameworks, IDEA, and IEP process to considerations for service will be presented.

8:00 am–9:30 am
SC 115 CC 201A

Embedding Yoga Into Special Needs Preschool Curriculum for Increasing Self Regulation and Postural Control

Content Focus: Children & Youth

Paulina Ram, Alcott School, Hartsdale, NY; **Laurette Olson**, PhD, OTR/L, Mercy College, Dobbs, NY

Level: Intermediate

The presenters will share how they embedded yoga as a consistent classroom routine in one preschool across classrooms to support children's self regulation and postural control. They will share their program development and outcomes over three years so that others might consider similar program development and assessment and build upon the methods used.

8:00 am–9:30 am
SC 116 CC 204A

Implementation of Pre-Writing Enrichment Groups in Preschool Settings

Content Focus: Children & Youth

Marnie Danielson, MHS, OT/L, Dallas, TX

Level: Introductory

Overwhelmed with handwriting referrals? Pre-writing enrichment groups can foster the developmental prerequisites required for writing thus reducing handwriting referrals. Learn about implementation and effectiveness of pre-writing groups in two preschool settings.

8:30 am–11:30 am
WS 100 CC 104AB

(AOTA) CarFit Event Coordinator Training

Content Focus: Productive Aging

Elin Schold Davis, OTR/L, CDRS, American Occupational Therapy Association, Bethesda, MD; **Anne Dickerson**, PhD, OTR/L, FAOTA, East Carolina University, Greenville, NC; **Vickie Piern**, MSHA, OTR, GRS Clinical Specialist, Lumberton, NJ; **Susan Touchinsky**, OTR/L, DRS, Clinical Specialist, Orwigsburg, PA

Contributing Authors: Representatives from AAA and AARP

Level: Advanced

CarFit is an educational program that helps mature drivers find out how well they currently fit their automobile and promotes conversations about driver safety. The Event Coordinator Training provides the trained Technician (required prerequisite) with resources necessary to conduct a CarFit Event in their community. www.car-fit.org

CONFERENCE HIGHLIGHT

8:30 am–11:30 am
WS 101 CC 103BC

(AOTA) Occupational Therapy in the U.S. Military: Part 1 of 2

Content Focus: Rehabilitation, Disability, & Participation

Robinette Amaker, COL, SP, PhD, OTR/L, CHT, FAOTA, United States Army, Fort Sam Houston, TX; **Peter**

Reinhardt, Lt. Col, MS, OTR/L, United States Air Force, Colorado Springs, CO; **Shanna Garcia**, LCDR, MOT, OTR, United States Navy/United States Marine Corps, Camp Lejeune, Jacksonville, NC; **Dawn Crivello**, OTR/L, Madigan Army Medical Center, San Antonio, TX; **Sarah Ann Beal**, **Verona Boucher**, **Marjorie Burniston**, **James Burns**, **Myrna Callison**, **Andrew Fabrizio**, **Enrique Smith-Forbes**, **Lindsey Whelan**, all of United States Army

Contributing Authors: **Sarah B. Goldman**, MAJ, SP, PhD, OTR/L, CHT; **Carol Haertlein Sells**, MAJ, SP, PhD, OTR/L, FAOTA

Level: Introductory

In the past decade the responsibilities of occupational therapists in the United States military have expanded to include roles as clinicians and researchers. As clinicians, occupational therapists work in hand therapy, upper extremity neuromusculoskeletal evaluation, behavioral health, combat stress control, amputee care, burn therapy, ergonomics, traumatic brain injury, pediatrics and support of warrior transition units. Attendees will learn about the functions of OT in these varied practice areas and hear from several therapists who have served in Operation Iraqi Freedom and Operation Enduring Freedom (Afghanistan).

8:30 am–11:30 am
WS 102 CC 102AB

(SIS) EDSIS Faculty Subsection Annual Program: Swimming With Sharks—Success in Getting Promoted and Tenured

Content Focus: Academic & Fieldwork Education

Martin Rice, PhD, OTR/L, FAOTA, The University of Toledo, Toledo, OH; **Elizabeth Francis-Connolly**, PhD, OTR/L, FAOTA, Eastern Michigan University, Ypsilanti, MI; **Jane Case-Smith**, EdD, OTR/L, The Ohio State University, Columbus, OH; **Roger Ideishi**, JD, OT/L, University of the Sciences in Philadelphia, Philadelphia, PA; **Pollie Price**, PhD, OTR/L, University of Utah, Salt Lake City, UT

Level: Intermediate

This session will explore successful strategies for promotion and tenure from a variety of perspectives with a panel of experts from private, public, small, and large institutions. A didactic presentation will be followed by a question and answer session to address specific audience queries.

The Education Faculty Subsection Special Interest Section Annual Business Meeting will take place

during the first 30 minutes of this session.

8:30 am–11:30 am
WS 103 CC 103A

(SIS) AMSIS Private Practice Subsection Annual Program: Marketing Health, Wellness, and Specialty Interventions Under New Health Care Reform

Content Focus: General & Professional Issues

Tammy Richmond, MS, OTR/L, Ultimate Rehab, LLC, Los Angeles, CA

Level: Introductory

Health care reform will lead consumers to seek specialty services providing them with wellness services and programs. OTs must learn how to reach consumers and compete with multiple choices within financial restraints. We must be knowledgeable and skilled in marketing our specialty services.

The AMSIS Private Practice Subsection Special Interest Section Business Meeting will take place during the last 30 minutes of this session.

8:30 am–11:30 am
WS 104 CC Lecture Hall

(SIS) DDSIS Annual Program: Evidence-Based Sensory Strategies and Assistive Technology Interventions for Addressing Occupational Participation Needs of People With Autism

Content Focus: Children & Youth
Roseann Schaaf, PhD, OTR/L, FAOTA, Thomas Jefferson University, Philadelphia, PA; Erna Blanche, PhD, OTR/L, FAOTA, University of Southern California, Los Angeles, CA; Joseph Campbell, MEd, OTR/L, ATP, Woods Services, Langhorne, PA; Susanne Smith Roley, MS, OTR/L, FAOTA; Zoe Mailloux, MA, OTR, FAOTA, both of Pediatric Therapy Network, Torrance, CA

Level: Intermediate

Individuals with autism are at risk for decreased participation in activities due to behaviors that may be related to poor processing and integration of sensory information. This session will describe evidence regarding sensory based approaches and assistive technology interventions to support participation in individuals with autism of all ages.

The Developmental Disabilities Special Interest Section Business Meeting will take place during the first 15 minutes of this session.

8:30 am–11:30 am
WS 105 CC 113C

Maximizing Intervention: Utilizing the AOTA Practice Guidelines for Adults With Stroke to Establish an Intervention Protocol for the Hemiplegic Shoulder Complex

Content Focus: Rehabilitation, Disability, & Participation

Christine Griffin, MS, OTR/L, BCPR, Ohio State University, Columbus, OH

Level: Intermediate

The AOTA Practice Guidelines for Adults With Stroke provides an overview and an evidence-based perspective for intervention. Discussion will include an intervention protocol regarding the scapula and biomechanics, evaluation of the trunk and hemiplegic shoulder complex, and current evidence for treatment techniques.

8:30 am–11:30 am
WS 106 CC 113B

Integrating Executive Function Strategies Into the Classroom: Collaboration Between the OT and the Teacher, Using Tier 1 and 2 Interventions Under RTI

Content Focus: Children & Youth
Izel Obermeyer, OTR/L, Westchester Institute for Human Development, Valhalla, NY; Joan Toglia, PhD, OTR/L, Mercy College, Dobbs Ferry, NY

Level: Intermediate

This Workshop will provide an in-depth look at how executive function weaknesses influence children's participation in occupations. Presenters will discuss how to incorporate a strategy-based executive function multi-context approach into the different tiers under RTI in the classroom.

POSTER SESSION #1

9:30 am–11:30 am
CC Ballroom A

See page 37.

CONFERENCE HIGHLIGHT

10:00 am–11:30 am
SC 117 CC 105AB

(AOTA) AOTA and CDC: Partners in Policy and Falls Prevention

Content Focus: Health & Wellness
Christina Metzler, American Occupational Therapy Association, Bethesda, MD; Carol Siebert, MS, OTR/L, FAOTA, Home Remedy, Chapel Hill, NC

Level: Introductory

The session describes the project AOTA has completed with the CDC's National Center for Injury Prevention and Control assessing policy issues which affect fall pre-

vention. The session will review the AGS/BGS Clinical Practice Guidelines: Prevention of Falls in Older Persons and AOTA's report on Medicare and other issues affecting falls prevention.

10:00 am–11:30 am
SC 118 CC 106AB

(AOTA) An Insider's Guide To Getting Published: Sharing Your Occupational Therapy Knowledge

Content Focus: General & Professional Issues

Chris Davis; Laura Collins, both of American Occupational Therapy Association, Bethesda, MD

Level: Introductory

This Short Course will help occupational therapy professionals chart a clear path toward getting published.

CONFERENCE HIGHLIGHT

10:00 am–11:30 am
SC 119 CC 202AB

(AOTA) (OTA Forum) Yes, I Can Make a Difference: One Student at a Time!

Content Focus: Academic & Fieldwork Education

Jennifer Coyne, COTA/L; Lindsay Dean, COTA/L, both of Greenville Technical College, Greenville, SC; Melissa Tilton, COTA/L, LaVie Rehab, Saugus, MA

Level: Introductory

One way to ensure our professional development, success of future practitioners, and growth of our profession is by mentoring a student. This Short Course will highlight the rewards and benefits of being a fieldwork educator, and offer insights on providing a meaningful fieldwork experience in the context of today's healthcare environment.

10:00 am–11:30 am
SC 120 CC 107AB

(AOTA) Transition From School to Adult Life, Consumer Directed Supports, and Occupational Therapy

Content Focus: Children & Youth
Meira Orentlicher, PhD, OTR/L, Touro College, New York, NY; Cheryl Dougan, PA DPW Stakeholders Planning Team, Philadelphia, PA; Jackie Culbertson, Acumen Fiscal Agent, Mesa, AZ

Level: Intermediate

Consumer directed supports is a program used to fund students during transition. Following a review of transition funding options, a mother of a young adult will describe his self-directed supports program. A Director of a disability service program will describe successes, challenges, and OT roles.

10:00 am–11:30 am
SC 121 CC 109AB

Apple iPad: Providing Revolutionary Opportunities in Evaluation, Treatment, and Engagement of Clients in Occupation

Content Focus: Rehabilitation, Disability, & Participation

Adrienne Lauer, EdD, OTR/L; Nicole Quint, MOT; Kara Kaplan, all of Nova Southeastern University, Ft. Lauderdale, FL

Level: Intermediate

This presentation will highlight the means by which the Apple iPad is revolutionizing and influencing both OT practice and patients' lives. Participants will learn how to employ the iPad as an evaluation tool, treatment tool, patient and family education tool, leisure device, ECU, augmentative communication device, and more!

CONFERENCE HIGHLIGHT

10:00 am–11:30 am
SC 122 CC 111AB

(AOTA) Legal, Lobbying, and Licensure Initiatives for Occupational Therapy in Pennsylvania

Content Focus: General & Professional Issues

Cathy Dolhi, OTD, OTR/L, FAOTA; Michael Allen, JD; Donald Walkovich, DHSc, OTR/L, all of Pennsylvania Occupational Therapy Association, Harrisburg, PA; Dennis Giorno, Malady & Wooten, LLP, Harrisburg, PA; Ellen Kolodner, MSS, OTR/L, FAOTA, Pennsylvania State Board of Occupational Therapy Education and Licensure, Harrisburg, PA

Level: Introductory

This session will provide attendees with information related to the legal, legislative, and licensure efforts currently taking place in Pennsylvania. Participants will learn how to be advocates for the profession and consumers while simultaneously contributing to their own professional growth and development.

10:00 am–11:30 am
SC 123 CC 201A

Occupational Therapy Practitioners in Driver Rehabilitation and Community Mobility: An Emerging Practice

Content Focus: Rehabilitation, Disability, & Participation

Holly Alexander, OTR/L, CDRS; Marv Lawson, OTR/L, DRS, both of Fox Rehabilitation, Cherry Hill, NJ; Matt Abisamra, OTR/L, CDRS, Shepherd Center, Atlanta, GA

Level: Introductory



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This presentation will examine the role of the OT generalist in contrast with an OT driver rehabilitation specialist when addressing the IADL of driving and community mobility. Practical suggestions will be offered related to the OT generalist transitioning to become more specialized in the emerging field of driver rehabilitation.

10:00 am–11:30 am

SC 124

CC 201C

(Cert) Occupational Therapy's Role in Evaluation and Treatment of Vision Impairments Among Service Members Who Have Sustained Brain Injury

Content Focus: Rehabilitation, Disability, & Participation

Deborah Voydetch, OTR/L, Minneapolis Veterans Affairs Medical Center, Hopkins, MN; Tonya Mennem, OTR, SCLV, CLVT, Michael E. DeBakey Veterans Affairs Medical Center, Houston, TX

Level: Intermediate

This session discusses evidence-based evaluation and intervention techniques for Traumatic Brain Injury (TBI) with vision impairments among wounded warriors. Participants will gain an understanding of occupational therapists role in evaluation and treatment of vision impairments for TBI and how to enhance occupational performance.

10:00 am–11:30 am

SC 125

CC 110AB

Fusing Intentional Relationships With Infant Mental Health: Practical Strategies To Shape the Social Context

Content Focus: Children & Youth

Amy Russell-Yun, OTD, OTR; Julianne Wiggins; Nicole Sosa, all of James Madison University, Harrisonburg, VA

Level: Intermediate

This session integrates concepts from OT with infant mental health and highlights the importance of occupation to support the emotional development of young children and their families. It describes approaches designed to enhance performance by modifying relationships. Participants will be able to apply what they learn within case studies.

10:00 am–11:30 am

SC 126

CC 204A

Designing Client-Centered and Occupation-Based Evaluation in School-Based Practice

Content Focus: Children & Youth

Patricia Laverdure, OTR/L, Fairfax County Public Schools, Oak Hill, VA

Level: Intermediate

Revisions in educational legislation have brought sweeping changes in school-based practice. Using a health and wellness template, practitioners will design an evidenced-based evaluation plan that captures educationally relevant information regarding student participation and informs intervention planning and outcome measurement.

10:00 am–11:30 am

SC 127

CC 204C

Vision Therapy in the Pediatric Population: What Is It, Why Is It Necessary, Does It Work?

Content Focus: Children & Youth

Mitchell Scheiman, Pennsylvania College of Optometry, Philadelphia, PA

Level: Introductory

Occupational therapists frequently work with children with vision disorders and need to make decisions about co-management and vision therapy. This Short Course will present the results of recent high quality, randomized clinical trials on the effectiveness of vision therapy and the implications of this research for occupational therapists.

10:00 am–11:30 am

SC 128

CC 108A

Successful Partnerships With Family Caregivers In Home Care

Content Focus: Productive Aging

Ann O'Sullivan, OTR/L, LSW, Southern Maine Agency on Aging, Scarborough, ME

Level: Introductory

Family caregivers of older adults are vital partners in home health care. We will examine challenges in the occupation of caregiving, which can impact both the achievement and sustainability of gains made during treatment, and suggest strategies to partner with family caregivers as important stakeholders in the OT process.

10:00 am–11:30 am

SC 129

CC 108B

Making the Non-Traditional Traditional: Therapeutic Horticulture in High Definition

Content Focus: Health & Wellness

Allison Darwin, MS, OTR/L, Carolina Meadows Retirement Community, Chapel Hill, NC; Katie O'Toole; Katherine Stewart; Sharon Moore, all of University of North Carolina at Chapel Hill, Chapel Hill, NC

Level: Introductory

Gardening is an instrumental activity of daily living that can be interesting and beneficial to a variety of populations.

This session will illustrate how occupational therapists can use therapeutic horticulture as a medium of change in different practice settings. Practitioners will gain ideas and tools to incorporate into their interventions.

10:00 am–11:30 am

SC 130

CC 112AB

(Cert) Effective Teaching for Student Learning in Classroom Environments: Strategies for Clinicians in Guest Lecturer, Adjunct, or New Faculty Roles

Content Focus: General & Professional Issues

Pamelyn Kearney, MS, OTR/L; Jennifer Pitonyak, MS, OTR/L, SCFES; Phyllis Blumberg, PhD, all of University of the Sciences, Philadelphia, PA; Sara Schroeder, MS, OTR/L, University of Pennsylvania, Philadelphia, PA

Level: Introductory

This session will inform clinicians who are guest speakers, adjunct, or new faculty about effective learner-centered teaching strategies. Participants will engage in a variety of reflective, individual and small group activities, examine teaching practices, and consider how to revise current course or lecture content to enhance student learning.

10:00 am–11:30 am

SC 131

CC 113A

Issues in Evidence-Based Management of Healthcare Services

Content Focus: General & Professional Issues

Michael McNulty, OTD, OTR/L; Katie Jordan, OTD, OTR/L, both of University of Southern California, Los Angeles, CA

Level: Intermediate

Just as clinicians are called to evidence-based practice, evidence-based management has recently become a crucial competency expected of healthcare administrators and managers. This Short Course concerns the development, current issues, and practical implications of evidence-based management within healthcare administration discourses.

10:00 am–11:30 am

SC 132

CC 201B

Leading Interdisciplinary Programs: Strategies for Success

Content Focus: General & Professional Issues

Patricia Gentile, DPS, OTR/L, Jamaica Hospital Home Health Agency, New York, NY

Level: Intermediate

Occupational therapists continue to assume leadership roles in interdisciplinary programs. Major concepts from current leadership theory will be presented with application to interdisciplinary programs. Increasing skill in this area will promote competency and prepare therapists to assume more non-traditional roles in this area.

10:00 am–11:30 am

SC 147

CC 204B

Pre-Assessment for Scotopic Sensitivity in Children and Adults With Visual Perceptual Dysfunction, Sensory Processing Disorders, and Light Sensitivity

Content Focus: Rehabilitation, Disability, & Participation

S. Shoshana Shemberg, MS, OTR/L, AOTSS and Irlen Visual Learning Center, Baltimore, MD

Contributing Author: Helen Irlen, PhD

Level: Introductory

This session presents options for screening for scotopic sensitivity syndrome caused by visual stress and light sensitivity. The Irlen Method, using color calibration of the visual system, is supported by evidence-based research and case studies. It is used with TBI, dyslexia, ADD/ADHD, autism, chronic migraines, SI, low vision, and writing problems.

12:30 pm–1:30 pm

RP 100

CC 201A

Interventions for Sensory Impairment After Stroke: A Cochrane Systematic Review

Content Focus: Rehabilitation, Disability, & Participation

Susan Doyle, MS, OTR/L, Battle Ground, WA

Contributing Authors: Sally Bennett, PhD, OT; Susan Fasoli, PhD, OTR/L; Kryss McKenna, PhD, OT

Level: Intermediate

Sensory impairments after stroke impact use of the upper limb, functional outcomes and secondary complications. This Cochrane Systematic Review evaluates the effectiveness of interventions for sensory impairment in the upper limb after stroke, highlighting interventions that show promise in the clinical setting and future research needs.

12:30 pm–1:30 pm

RP 101

CC 201C

Structural Relationship Between Stroke Indicators and Stroke Variables

Content Focus: Rehabilitation, Disability, & Participation

Melinda Rybski, The Ohio State University, New Albany, OH

Level: Advanced

Structural equation modeling (SEM) was used to elucidate the second-order relationships between the International Classification of Functioning, Disability and Health (ICF) conceptual model components for persons who have experienced a stroke. The National Health Interview Survey (NHIS), considered the standard for assessing the health of the United States, was used as a link to the ICF Stroke Core Set codes. This study confirmed the association between the components of the ICF conceptual model and also identified important gaps in the NHIS as it relates to the amount and distribution of impairments associated with stroke in the United States.

Perception of Feeding Tasks and Work Environment of Direct Caregivers in Institutions for People With Cognitive Disabilities
Content Focus: Rehabilitation, Disability, & Participation

Content Focus: Rehabilitation, Disability, & Participation
Dalia Sachs, PhD, OT; Noa Gilad, MA, OT, both of The University of Haifa, Haifa, Israel

Level: Intermediate

The study presents a model that illustrates how the perceptions and practices of the feeding task to caregivers in institutions for people with cognitive disabilities affect the quality of their work environment. The model provides initial directions for occupational therapists' intervention in training caregivers and in shaping the work environment of feeding tasks.

12:30 pm–1:30 pm
RP 102

CC 201B

Perceptions and Engagement in Meaningful, Creative Activities by the Elderly: A Cross-Cultural Comparison

Content Focus: Productive Aging
Clair Gabriel; Ai Takado; Anna Jensen; Kimmy Griffin; Greg Wintz, PhD, OTR/L, all of Eastern Washington University, Spokane, WA

Level: Introductory

Engagement in leisure and creative activity is integral to successful aging. In order to assist the elderly in discovering or sustaining engagement in these activities, this study further investigated the perceived supports and barriers to this engagement across cultures. Interviews were conducted with American, Japanese American,

and Japanese individuals, revealing six interrelating themes contributing to the central concept of motivation. This motivation was shown to be a very dynamic, highly individualized phenomenon, suggesting a possible framework for better exploring and supporting engagement in activities that support health and wellness in aging across cultures.

12:30 pm–1:30 pm

RP 103

CC 204A

"I'm My Child's Prefrontal Lobe": Evaluations of the Performance of Everyday Activities by Parents of Children With Autism

Content Focus: Children & Youth
Jessica Kramer, PhD, OTR/L; Wendy Coster, PhD, OTR/L; Ying-Chia Kao, MS, OTR; Gael Orsmond, PhD, all of Boston University, Boston, MA

Level: Intermediate

Parents of children with autism participated in web-based and in-person focus groups and cognitive interviews to review the Pediatric Evaluation of Disability Inventory (PEDI). Understanding how parents of children with autism make rating decisions on the PEDI enabled researchers to further revise the assessment to enhance its relevance for this population.

Parents of Young Children With Autism Spectrum Disorders: Their Experiences and Perceptions of Occupational Therapy

Content Focus: Children & Youth
Panagiotis Rekoutis, PhD, OTR/L, McCarton School and New York University, New York, NY

Contributing Authors: Jim Hinojosa, PhD, OT, FAOTA; Ruth Segal, PhD, OTR

Level: Introductory

Semi-structured interviews with 12 families following a phenomenological approach helped to reveal parental perceptions of occupational therapy and the parents' experiences with the occupational therapists working with their children diagnosed with Autism Spectrum Disorders (ASD). This study is unique at this point as it specifically examined the parent-occupational therapist relationship in families with children diagnosed with an ASD.

Mothers of Children With Autism: A Contextual Model of Coping and Acceptance

Content Focus: Children & Youth
LeeAnn Bower, COTA/L; Daniel Holbrook, PTA; Rae Beth Mattioli, COTA/L; Denise Knapp, COTA/L, all of Misericordia University, Dallas, PA

Contributing Authors: Candace Mack, OTR/L; Grace Fisher, EdD, OTR/L

Level: Introductory

The unique experiences of mothers of children with Autism Spectrum Disorders (ASD) were investigated using a phenomenological approach. Semi-structured interviews were completed with eight mothers of children with ASD. Interviews were transcribed and analyzed using grounded theory building techniques allowing the research data to become an expression of the mothers' experiences. A grounded theory called The Contextual Model of Coping and Acceptance of Mothers of Children with ASD (CMCA) emerged. It explores the multiple contexts in which mothering a child with ASD occur and how the use of adaptive strategies and support systems helps mothers move towards acceptance and promotes family function.

12:30 pm–1:30 pm

RP 104

CC 204B

Engaged Moments: Mediated Action and Autism

Content Focus: Children & Youth
Nancy Bagatell, Quinnipiac University, Hamden, CT

Level: Advanced

One of the basic assumptions of occupational therapy is that engagement in occupation is supportive of health and development. However, there has been relatively little exploration of the construct of engagement in occupation, particularly in children. This study explored, through microanalysis of video recordings, how and why a child with autism engaged in classroom occupations. The findings of the study suggest that focusing on mediated action provides an understanding of engagement that is useful for intervention planning.

Improving Variables of Attention and Social Responsiveness in Children With Autism Spectrum Disorder (ASD)

Content Focus: Children & Youth
Guy McCormack, PhD, OTR/L, FAOTA, Samuel Merritt University, Oakland, CA

Level: Intermediate

Studies suggest that children with ASD benefit from engaging in computer-brain interface (virtual reality) games. Neurofeedback (NF) uses brainwaves to monitor attention and provides operant conditioning feedback that promotes self regulation of negative behaviors.

The Relationship Between Sensory Processing and Parent-Child Play Preferences

Content Focus: Children & Youth
Lisa Mische Lawson, PhD, CTRS, University of Kansas Medical Center, Kansas City, KS

Contributing Author: Melissa Walters-Davis, MS, OTR/L

Level: Introductory

This study investigated the possible relationship between sensory processing patterns and play preferences of parents and their children. Results suggest there may be a relationship between some, but not all parent and child sensory processing patterns and between parents' sensory processing patterns and their play preferences with their children. The information obtained from this study will assist occupational therapists in treatment planning and interventions for children and their families from a sensory processing perspective.

12:30 pm–1:30 pm

RP 105

CC 204C

Activity Choices in Recovery From Late-Life Depression
Content Focus: Mental Health

Content Focus: Mental Health
Mary Leibold, PhD, University of Pittsburgh, Pittsburgh, PA

Contributing Authors: Joan Rogers, PhD, OTR/L; Margo Holm, PhD, OTR/L; Ketki Raina, PhD, OTR/L; Charles Reynolds III, MD; Elizabeth Skidmore, PhD, OTR/L

Level: Intermediate

When older adults were in recovery from depression, they continued, stopped, and resumed activities from depression as well as began new activities. Themes elucidating their activity choices were identified. Understanding the patients' perspective can focus assessments and interventions for individual patients as well as populations.

Perceived Need for Skill Competencies in Infant Mental Health: Occupational Therapy and Multidisciplinary Perspectives

Content Focus: Mental Health
Kathleen Flecky, OTD, OTR/L; Ashley Hedden, OTD, OTR/L; Kristen Leighton, OTD, OTR/L, all of Creighton University, Omaha, NE

Level: Introductory

The aim of the growing field of infant mental health is to promote socio-emotional well being of young children through family relationship-based intervention and the prevention of childhood mental health issues. Occupational therapists are key members

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of infant mental health teams with skills to advance this field. The purpose of this study was to explore the perspectives of practicing infant mental health providers, including occupational therapists, on their view of key knowledge and skill competencies in infant mental health needed for practice in working with children and families. Findings will be discussed in terms of how to advance occupational therapy's role on infant mental health teams.

Atypical Sensory Processing Profiles of Youth Labeled as At-Risk and Their Implications in Occupational Therapy Interventions

Content Focus: Mental Health
Chi-Kwan Shea, PhD, OTR/L; Ellen Mitchell, both of Samuel Merritt University, Oakland, CA

Contributing Authors: Mace Basco, OTR/L; Amy Anderson, MS, OTR/L; Teddie Gentry, MS, OTR/L

Level: Intermediate

The study analyzed data from two questionnaires completed by participants of a community-based program in order to consider implications to occupational therapy interventions for the at-risk youth population. The two questionnaires are: 1) Sensory Profile Self Questionnaires for Adolescent and Adults and 2) a short questionnaire substantiating environmental factors and youth experiences relating to potential sensory processing challenges. Current evidence-based interventions addressing sensory processing deficits were examined. The findings support OT interventions that promote sensory processing knowledge among at-risk youth to successfully support their everyday life.

12:30 pm–1:30 pm

Talk About 1

CC 202AB

(AOTA) Meeting Occupational and Health Needs in Rural Areas Through Networking, Outreach, and Advocacy

Content Focus: General & Professional Issues

Anne MacRae, PhD, OTR/L, BCMH, FAOTA, San Jose State University, San Jose, CA

Level: Intermediate

This course identifies the rewards and challenges of providing occupational therapy in rural communities and explores ways of expanding rural OT practices through advocacy and program development. Participants will have the opportunity to share resources and help create a network of occupational therapists interested in rural practice.

12:30 pm–2:00 pm

SC 133

CC 108A

(AOTA) Medicare Policy Update: Part A

Content Focus: General & Professional Issues

Jennifer Bogenrief, JD, American Occupational Therapy Association, Bethesda, MD

Contributing Author: Chuck Willmarth

Level: Introductory

Reimbursement and Regulatory Policy staff will provide the latest updates in Medicare Part A and will discuss Medicare reimbursement policies, procedures and documentation requirements, as well as information on resources to achieve reimbursement. Topics will include but are not limited to: skilled nursing facility and home health policy changes.

12:30 pm–2:00 pm

SC 134

CC 112AB

Justice For All: Ethical Issues in Occupational Therapy Practice

Content Focus: General & Professional Issues

S. Maggie Reitz, PhD, OTR/L, FAOTA, Towson University, Towson, MD; Janie Scott, MA, OT/L, FAOTA, Occupational Therapy and Aging-in-Place Consultant, Columbia, MD

Level: Introductory

The newly revised American Occupational Therapy Association Occupational Therapy Code of Ethics and Ethical Standards (2010) highlight two areas of justice: social justice and procedural justice. This interactive presentation will debate the potential role for occupational therapy practitioners in addressing the principles related to justice.

12:30 pm–2:00 pm

SC 135

CC 110AB

Productive Aging and Older Workers: Supporting Participation in Valued Work Occupations

Content Focus: Productive Aging

Charles Berstecher, OTR/L, ATP, CAPS, Georgia Department of Labor, College Park, GA; Traci Swartz, OTD, OTR/L; Hsiang-Yu Yang, OTD, OTR/L, both of Georgia Institute of Technology, Atlanta, GA

Level: Introductory

The intrinsic drive to experience meaningful occupations has become more evident with a dramatic growth of senior adults in the workforce and has been linked as a key component of successful aging. This trend requires a diverse profession such as occupational

therapy to address performance challenges that will enable participation for older workers.

12:30 pm–2:00 pm

SC 136

CC 109AB

Using Problem-Based Learning and Computer Case Simulation To Promote Critical Thinking in Entry-Level MSOT Students

Content Focus: Academic & Fieldwork Education

Kathleen Klein, MS, OTR, BCP; Mary Kientz, MS, OTR; Camille Sauerwald, EdM, OTR, all of Richard Stockton College of New Jersey, Pomona, NJ

Level: Introductory

This session describes an innovative computer simulation case study assignment based on a problem-based learning approach that provides an enhanced learning experience and improved learning outcomes. Using features available in the LMSs (such as Blackboard) this assignment addressed integrative learning outcomes from five concurrent courses.

12:30 pm–2:00 pm

SC 137

CC 111AB

Understanding and Treating Chronic Pain

Content Focus: Rehabilitation, Disability, & Participation

Cynthia Hayden, DHed, OTR/L, Nashville State Community College, Nashville, TN

Level: Introductory

Many conditions OTs treat are considered chronic pain, which affects all areas of occupation. Severe pain can be a mentally, physically, and spiritually draining experience. Symptoms and risk factors of persons with chronic pain are outlined and occupational therapy treatment techniques are delineated.

12:30 pm–2:00 pm

SC 138

CC 108B

Children, Trauma and Sensory Issues: How Can We Help?

Content Focus: Children & Youth

Jean MacLachlan, MS, OTR/L, Salem State College, Salem, MA

Level: Introductory

Learn about the connection between childhood neglect and trauma, sensory processing issues and daily occupations. Understand what some of the behaviors mean and how to support occupational participation with accommodations and environmental modifications.

12:30 pm–2:00 pm

SC 139

CC 113A

A Community-Based Occupational Therapy Intervention To Facilitate Aging in Place: The Need, the Intervention and Its Results, and Barriers to Implementation

Content Focus: Productive Aging

Chava Sheffield, MS, OTR/L, Centers for Medicare & Medicaid Services, Baltimore, MD; Mary Becker-Omwig, MS, OTR/L, CAPS, Howard County Office on Aging, Columbia, MD

Level: Introductory

While most older adults express a desire to Age in Place, many face the threat of nursing home placement due to disability. By designing interventions to prevent functional decline, increase safety, and reduce falls, an occupational therapy intervention aimed to optimize performance among older adults can be created. This session will explore the challenges faced by at-risk older adults, the components of effective interventions, and barriers to implementation.

12:30 pm–3:30 pm

WS 107

CC 106AB

(AOTF) SoTL: Pathway to Evidence-Based Education

Content Focus: Academic & Fieldwork Education

Andrea Bilics, PhD, OTR/L, Worcester State College, Worcester, MA; John White, PhD, Pacific University, Forest Grove, OR

Level: Intermediate

This Workshop will review previous work under the auspices of the AOTF Scholarship of Teaching and Learning (SoTL) initiative and provide opportunities for participants to identify, design, and plan individual or collaborative studies. The Workshop will encourage participants to establish networks to support efforts and dissemination of results.

CONFERENCE HIGHLIGHT

12:30 pm–3:30 pm

WS 108

CC 102AB

(AOTA) Learning To Work Effectively With Other Cultures

Content Focus: General & Professional Issues

Lavonne Fox, PhD, OTR/L; Debra Hanson, PhD, OTR/L; Janet Jedlicka, PhD, OTR/L; Anne Haskins, PhD, OTR/L, all of University of North Dakota, Grand Forks, ND; Jaime Muñoz, PhD, OTR/L, Duquesne University, Pittsburgh, PA

Level: Introductory

Can learning about different cultures make us better therapists? This session provides you

with the opportunity to enter and participate in a new culture to broaden your knowledge and understanding of culture in general. Your perceptions of intercultural interactions, communication skills, cultural misunderstandings and empathy will be affected.

CONFERENCE HIGHLIGHT

12:30 pm–3:30 pm

WS 109

CC 103BC

(AOTA) Occupational Therapy in the U.S. Military: Part 2 of 2

Content Focus: Rehabilitation, Disability, & Participation

Robinette Amaker, United States Army, Academy of Health Sciences, Fort Sam Houston, TX; **Peter Reinhardt**, Lt. Col, MS, OTR/L, United States Air Force, United States Air Force Academy, Colorado Springs, CO; **Shanna Garcia**, LCDR, MSC, MBA, MOT, OTR, United States Navy/USMC, Camp Lejeune, Jacksonville, NC; **Mary Erickson**; **Donald Hawkins**; **Thomas J. Jenuens**; **Melissa Parkes**; **Karla Slater**; **Lisa Smurr**; **Yvette Woods**; **Kathleen Yancosek**, all of United States Army

Level: Introductory

In the past decade, the responsibilities of occupational therapists in the United States military have expanded to include roles as clinicians and researchers. As clinicians, occupational therapists work in hand therapy, upper extremity neuromusculoskeletal evaluation, behavioral health, combat stress control, amputee care, burn therapy, ergonomics, traumatic brain injury, pediatrics, and support of warrior transition units. Attendees will learn about the functions of OT in these varied practice areas and hear from several therapists who have served in Operation Iraqi Freedom and Operation Enduring Freedom (Afghanistan).

12:30 pm–3:30 pm

WS 110

CC Lecture Hall

(AOTA) Evidence-Based Literature Review on Occupational Therapy and Early Intervention/Early Childhood

Content Focus: Children & Youth

Deborah Lieberman, MHSA, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD; **Marian Arbesman**, PhD, OTR/L, Arbesideas, Williamsville, NY; **Jane Case-Smith**, EdD, OTR/L, FAOTA, The Ohio State University, Columbus, OH; **Diane Kellegrew**, PhD, OTR/L, University of Southern California, Los Angeles, CA; **Tsu-Hsin Howe**, PhD, OTR, New York University, New York, NY; **Theresa Schlabbach**, PhD, OTR/L, BCP, St. Ambrose University,

Davenport, IA; **Gloria Frolek Clark**, PhD, OTR/L, BCP, FAOTA, Private Practice, Adel, IA; **Zoe Mailloux**, MA, OTR/L, FAOTA, Pediatric Therapy Network, Torrance, CA; **Karrie Kingsley**, OTD, OTR/L, University of Southern California, Los Angeles, CA; **Tien-Ni Wang**, PhD, OT, Chang Gung University, Taiwan; **Jennifer Kluever**; **Meghan Barnett**; **Nicole Rowold**; **Meredith Carr**, all of St. Ambrose University, Davenport, IA

Contributing Authors: **Meredith Carr**; **Nicole Rowold**; **Jennifer Kluever**; **Amanda Wheelock**; **Meghan Barnett**; **Breanne Hinkle**; **Mariko Yamazake**; **Christy Chase**
Level: Intermediate

This session will outline the process involved in evidence-based literature reviews including the development of the focused questions, search strategy, challenges faced and strategies to overcome those challenges. Specific findings from the reviews will be presented along with implications for practice, education, and research.

12:30 pm–3:30 pm

WS 111

CC 104AB

The Compelling Evidence for Motor Learning Practices in Occupation-Based Neurorehabilitation: Theory and Principles of Scientific Practice

Content Focus: Rehabilitation, Disability, & Participation

Clare Giuffrida, PhD, OTR/L; **Kinsuk Maitra**, PhD, OTR/L, Rush University Medical Center, Chicago, IL

Level: Intermediate

This session revisits learning theories, principles, and practices guiding the therapy process. High definition evidence for physical and mental motor learning practices will be drawn from neurorehabilitation research. Motor learning's connection to neuroscience and cognitive science will be discussed as basic to OT research and practice.

12:30 pm–3:30 pm

WS 112

CC 105AB

(AOTA) Are You Ready To Provide Secondary Transition Services?

Content Focus: Children & Youth

Meira Orentlicher, PhD, OTR/L, Touro College, New York, NY; **Doris Pierce**, PhD, OTR/L, FAOTA, Eastern Kentucky University, Richmond, KY; **Tina Mankey**, EdD, OTR/L, University of Central Arkansas, Conway, AR

Level: Intermediate

Prepare to offer school-based transition services to adolescents by viewing, and then discussing with experts, the movie *Graduating Peter*. A nominal group process will be used to elicit from participants

their opportunities, challenges, and professional development needs in order to reach readiness to provide services in their districts.

12:30 pm–3:30 pm

WS 113

CC 107AB

(SIS) HCHSIS Annual Program: The Home and Community-Based Team of OTs—Our Roles and Responsibilities to Each Other and the Patient After Inpatient Discharge

Content Focus: Productive Aging

Tina Shadley, OTR/L, South Carolina Department of Health and Environmental Control, Irmo, SC; **Missi Zahoransky**, MSHS, OTR/L, Total Rehabilitation Specialists, Hinckley, OH; **Mary Jo McGuire**, MS, OTR/L, OTTP, FAOTA, TherapyInAkron, Akron, OH; **Catherine Piersol**, MS, OTR/L, Thomas Jefferson University, Philadelphia, PA; **Marnie Renda**, MED, OTR/L, CAPS, Destination Home, Cincinnati, OH

Level: Intermediate

With decreasing inpatient stays, community-based OTs need to understand roles and responsibilities to each other and how to effectively cooperate and avoid “single focus” practice. A panel of OTs from Home Health, Part B, Home Mod, and community practice will be part of this interactive session.

The Home & Community Health Special Interest Section Business Meeting will take place during the first 30 minutes of this session.

12:30 pm–3:30 pm

WS 114

CC 113B

(SIS) MHSIS Annual Program: Infusing Sensory Approaches Across Mental Health Practice Settings—National and International Initiatives

Content Focus: Mental Health

Tina Champagne, OTD, OTR/L, Center for Human Development, Springfield, MA; **Jane Koomar**, PhD, OTR/L, FAOTA, OTA Watertown, Watertown, MA; **Linda Olson**, MS, OTR/L, Rush University, Chicago, IL; **Dorothy Frederick**, MS, OTR/L, Center for Human Development, Springfield, MA; **Michael Wilson**, MED, RN; **Geoffrey Lau**, MS, OTR/L, both of Queensland Health, Brisbane, Australia

Level: Intermediate

This program reviews recent literature supporting use of trauma-informed, sensory approaches with people with mental illness. National and international presenters will provide examples of how sensory interventions are facilitating OT leadership and culture change across levels of care.

The Mental Health Special Interest Section Business Meeting will take place during the first 30 minutes of this session.

12:30 pm–3:30 pm

WS 115

CC 113C

Stroke Rehabilitation and Recovery in High Definition: Suggestions for Occupational Therapy Based on a Longitudinal Study of a Survivor's Experience

Content Focus: Rehabilitation, Disability, & Participation

Julie Gray, PhD, OTR/L, University of Southern California, Los Angeles, CA
Level: Introductory

A survivor's story of stroke recovery will be presented. Qualitative methods were used to analyze detailed information about a survivor's recovery experience, from acute rehabilitation through the first year following a stroke. Her experience was explored via review of rehabilitation documentation; interviews with the survivor, her rehabilitation team, caregivers, family members, and friends; and observation of daily activities in context. Findings yielded insights on the survivor's ideas about occupation and recovery, how occupations were carried out on a daily basis, and how changes occurred in occupation and notions of recovery over time. Implications for effective practice will be discussed.

12:30 pm–3:30 pm

WS 116

CC 103A

Accommodations in the Clinic, Classroom and Fieldwork Setting

Content Focus: Academic & Fieldwork Education

Robin Jones, MPA, COTA/L, ROH, University of Illinois at Chicago, Chicago, IL; **Catherine Brady**, EdD, OTR/L, Governors State University, University Park, IL

Level: Intermediate

Disability is part of the diversity in our classrooms and clinics. Learn best practices for accommodating students and practitioners with disabilities across various settings. Emphasis will be on understanding the legal implications and use of creative problem solving to enable qualified individuals to succeed in the profession.

CONFERENCE HIGHLIGHT

(AOTA) ACOTE Standards Open Hearing

1:00 pm–3:00 pm

MP Liberty Ballroom

ESRC representatives will be presenting highlights of the



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CPG-4929

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Standards survey results and anticipated revisions of the ACOTE Accreditation Standards for a Doctoral-Degree-Level Educational Program for the Occupational Therapist, Accreditation Standards for a Master's-Degree-Level Educational Program for the Occupational Therapist, and the Accreditation Standards for an Educational Program for the Occupational Therapy Assistant.

POSTER SESSION #2

1:00 pm–3:00 pm

CC Ballroom A

See page 43.

2:00 pm–3:30 pm

SC 140

CC 201A

(AOTA) Facilitators and Barriers to Addressing Driving and Community Mobility

Content Focus: Rehabilitation, Disability, & Participation

Elin Schold Davis, OTR/L, CDRS, American Occupational Therapy Association, Bethesda, MD

Level: Introductory

Safe senior transportation is a national and international need. Expert speakers will describe current research, partnering initiatives for successful expansion of occupational therapy services, developing local referral networks to ensure availability of screening, assessment, and evaluation to address the needs of the at-risk driver

2:00 pm–3:30 pm

SC 141

CC 201B

Supervision Smoothies: Blending Up Success for Supervisors and Students

Content Focus: Academic & Fieldwork Education

Kari Tanta, PhD, OTR/L, FAOTA; Melinda Glass, OTR/L, both of Valley Medical Center, Snohomish, WA

Level: Intermediate

This high-energy, interactive Short Course will focus on four key areas related to success during clinical experiences. Using the framework of popular “smoothie” drinks, participants will be drawn into a discussion that highlights the many ingredients needed for success and that emphasizes healthy experiences for students and supervisors.

2:00 pm–3:30 pm

SC 142

CC 201C

(Cert) Changing the Conversation About Accessible Tourism: Bringing Participation Into Focus

Content Focus: Rehabilitation, Disability, & Participation

Lauren Ellis; Shruti Cherian, MEd; Jenny Womack, MS, OTR/L, SCDCM; Susan Coppola, MS, OTR/L, BCG, FAOTA, all of University of North Carolina-Chapel Hill, Chapel Hill, NC

Level: Introductory

Though environmental modifications are often implemented to address barriers to leisure travel, more can be done for those with disabilities and older adults. This session utilizes a participation lens to change the conversation from accessible tourism to inclusive tourism and opens opportunities for OT to be involved in this emerging practice area.

2:00 pm–3:30 pm

SC 143

CC 202AB

(Cert) Occupational Therapy's Key Role in the Interdisciplinary Team Approach To Improving Patient Outcomes Through Use of a Medical Passport

Content Focus: Rehabilitation, Disability, & Participation

Pamela Roberts, PhD, OTR/L, SCFES, FAOTA, CPHQ, Cedars-Sinai Medical Center, Los Angeles, CA

Level: Introductory

While quality of hospital care outcomes have improved, the U.S. healthcare system persists in having broken processes in transitional care and community reentry for patients with disabilities. This presentation will discuss a model of patient/family education using a Medical Passport to improve continuity and transition to the community.

2:00 pm–3:30 pm

SC 144

CC 204A

Reimbursable Occupational Therapy Services for those with Dementia in LTC

Content Focus: Productive Aging

Kim Warchol, OTR/L, Dementia Care Specialists, Hillsborough, NC

Level: Introductory

OTs are needed now to serve those with Alzheimer's disease and related dementias in LTC settings. Keys to successful OT intervention including Functional Cognitive Assessment and development of stage-based intervention plans using Allen's theory will be presented. Keys for reimbursement and securing referrals will be discussed.

2:00 pm–3:30 pm

SC 145

CC 204B

Publishing Your Research in an International Peer-Reviewed Publication

Content Focus: General & Professional Issues

Christine Craik, MPhil, FCOT, DMS, MCMI, FHEA, *British Journal of Occupational Therapy*, London, United Kingdom

Level: Intermediate

This Short Course will guide participants through each stage of the peer review publication process from choosing the key message, selecting a relevant publication, to interpreting author guidelines and responding to reviewers' comments. It will provide practical guidance and support for those wishing to submit to an international publication.

2:00 pm–3:30 pm

SC 146

CC 204C

Mixed Method Research Designs for Occupation-Based Research

Content Focus: General & Professional Issues

Martha Sanders, PhD, OTR/L, CPE, Quinnipiac University, Hamden, CT

Level: Intermediate

Mixed method research designs combine qualitative and quantitative methods to investigate and interpret findings using rigorous, in-depth explanations. This Workshop will present four mixed method designs, examples of mixed method studies, and discuss means to strengthen participants' research interests using mixed method approaches.

2:30 pm–3:00 pm

PA 100

CC 113A

The Relationship Between Sensory Processing, Physiological Stress, and Sleep Quality in Children With Autism

Content Focus: Children & Youth

Stacey Reynolds, PhD, OTR/L; Shelly Lane, PhD, OTR/L, FAOTA, both of Virginia Commonwealth University, Richmond, VA

Contributing Author: Leroy Thacker, PhD

Level: Intermediate

This study explored the relationship between physiological and behavioral responses to sensory stimuli and sleep quality in children with Autism Spectrum Disorders (ASD). We further explored which variables would best predict good sleepers from poor sleepers. Results suggest that sensory over-responsivity is an important feature to consider in the treatment of sleep disorders in children with ASD.

2:30 pm–3:30 pm

RP 106

CC 108A

Efficacy and Evidence: Psychosocial Cooking Groups Increase Social Interaction

Content Focus: Mental Health

Carrie O'Malley, MS, OTR/L, Clarks Summit State Hospital, Clarks Summit, PA; William Lambert, MS, OTR/L, The University of Scranton, Scranton, PA

Level: Intermediate

This study sought to explore how social interaction and level of arousal increased through participation in a cooking program as perceived by occupational therapy practitioners who facilitate cooking programs at a state psychiatric hospital. Data was collected utilizing a questionnaire and focus group. Four central themes emerged: cooking groups facilitate the acquisition of life skills, patients increase social skills, patient progress toward a variety of treatment goals is achieved to varying degrees, and patients learn about nutrition. The results of the study provided evidence that cooking groups assist patients in meeting treatment goals.

Cooking Groups: Are We Helping People More Than We Know?

Content Focus: Mental Health

Richelle Steele, MS, OT; Robyn Healey, MS, OTR/L; Lindsay Miller, MS, OT; Jennifer Walter, MS, OTR/L; Grace Fisher, EdD, OTR/L, all of Misericordia University, Dallas, PA

Level: Intermediate

This study sought to identify and describe the perceptions of adult patients participating in occupational therapy cooking groups in a state psychiatric hospital. Twenty-one participants, all of whom were diagnosed with severe and persistent mental illness, participated in the study. Observations were collected by the researchers as field notes and group interviews were conducted at the end of four cooking groups. Five central themes emerged: positive feelings and memories, learning new skills, active participation, interpersonal relations, and teamwork. The patients' perspectives of cooking groups were positive and demonstrated perceived benefits of occupational therapy.

2:30 pm–3:30 pm

RP 107

CC 108B

Multisensory Hypersensitivity in Women With Fibromyalgia: Implications for Well-Being and Intervention

Content Focus: Rehabilitation, Disability, & Participation

Julia Wilbarger, PhD, OTR; Elise Puracchio; Christina DeAno, all of University of Wisconsin, Madison, WI

Level: Intermediate

Two studies found increased sensory over responsiveness (SOR) to stimuli in multiple modalities

in women with fibromyalgia (FM) compared to control groups using a self-report questionnaire (study 1) and physiological measures (magnitude of electrodermal responses-EDR) (study 2). The FM group had a significantly higher mean total score on the self-report questionnaire when compared to a pain free control group (n=25) and a group with rheumatoid arthritis (RA, n=28). The mean EDR magnitudes of the FM group (n=4) were higher for all stimuli compared to pain free controls (n=4). Differences were statistically significant for two auditory tone stimuli (400 & 1000 Hz) and one of tactile stimuli.

2:30 pm–3:30 pm
RP 108 CC 111AB

Development of a Functional Capacity Evaluation of Work Performance for Individuals With Mild to Moderate Stroke

Content Focus: Rehabilitation, Disability, & Participation

Vicki Kaskutas, OTD, Washington University, St. Louis, MO

Contributing Authors: Gary Johnson; Justin Barber

Level: Introductory

Since there is an increase in the prevalence of mild to moderate stroke in individuals of working age, there is a need for a work assessment battery to measure work performance in this population. Work is integral to participation in society, and work is an area of occupation within the scope of occupational therapy. This research describes development and pilot testing of a work assessment battery for individuals with mild to moderate stroke who aspire to return to work. After validation of the battery in a sample of individuals with mild to moderate stroke, occupational therapists will be better able to help their clients understand their work potential.

Workplace Stress Intervention and Resilience Building: A Qualitative Study

Content Focus: Work & Industry
Nancy Spangler, MS, OTR/L, Spangler Associates, Leawood, KS

Level: Intermediate

Mental disorders are highly prevalent, costly to employers, and often triggered by stress. Many studies examine models and sources of workplace stress. Fewer examine intervention. This study used interviews and discussion groups and a grounded theory methodology to explore workplace health professionals' experiences in stress and resilience assessment, intervention, and evaluation. It also looked at common practices in interdis-

iplinary collaboration for defining professional roles to help support work performance of employees facing numerous stressors.

Supporting Workplace Participation: Effects of Job Accommodations

Content Focus: Rehabilitation, Disability, & Participation

Hsiang-Yu Yang, OTD, OTR/L, CATEA, Georgia Institute of Technology, Atlanta, GA

Contributing Authors: Frances Harris, PhD; Jon A. Sanford, MAArch

Level: Introductory

This paper presents a research project that aims to better understand the influence of workplace accommodations on participation of employees with mobility disabilities. Implications to OT practice will be discussed in order to support participation, in addition to task performance, in the workplace.

2:30 pm–3:30 pm
RP 109 CC 109AB

Health Outcomes of a Community Wellness Program for Children: Fitness, yoU, and Nutrition (FUN)

Content Focus: Children & Youth

Jane O'Brien, PhD, OTR; Gwendolyn Duren; Nicole Kerrigan; Kaylin Regula, all of University of New England, Portland, ME

Level: Introductory

This study measured the cost effectiveness and influence of the FUN program, a MOHO-based community program, on enabling children to make lifestyle modifications (including interests, motivations, and values) that will reduce the prevalence/risk for obesity over time. The FUN program involved children in healthy physical and nutritional activities in a playful way.

The Effectiveness of the "Get Ready To Learn" Yoga Program: A Randomized Control Trial

Content Focus: Children & Youth
Kristie Koenig, PhD, OTR, FAOTA, New York University, New York, NY; Anne Buckley Reen, OTR, RYT, For Kids OT, Inc., Belle Harbor, NY

Contributing Authors: Lorraine Venice Ocampo Tan; Lydia Alexander; Radhika Chintakrindi; Dina Raimondi; Ilana Rothbein; Bruria Sharbat

Level: Intermediate

Research will be presented on the effectiveness of the "Get Ready to Learn" Program, a yoga-based intervention that targets behavior and self-regulation in children with developmental disabilities. Results from a randomized control trial will be presented that evaluate a daily 16 week manualized intervention on student outcomes in elementary school children

with autism spectrum disorders. Implications for practice will be discussed and recommendations for classroom-wide interventions in a natural context will be presented.

2:30 pm–3:30 pm
RP 110 CC 110AB

Exploring Mealtime Occupations for Preschoolers

Content Focus: Children & Youth
Kristin Winston, PhD, OTR/L; Mary Wade; Rebecca Nichols; Ashley Scott, all of University of Southern Maine, Lewiston, ME

Level: Introductory

Addressing the need identified for in-depth descriptions of occupations, researchers examined shared mealtimes in a preschool setting through participant-observation and video recording. An occupational science-based description of the capacities, knowledge, and skills required for participation in mealtimes was created. By generating an understanding of what is required for participation in this occupation, this study serves to inform occupational therapists and provides a foundational framework for future researchers.

The Relationship Between Sensory Sensitivities and Oral Care in Children With Autism Spectrum Disorders

Content Focus: Children & Youth
Leah Stein, MA, OTR/L, University of Southern California, Pasadena, CA

Contributing Authors: Sharon Cermak, EdD, OTR, FAOTA; Jose Polido, DDS; Zoe Mailloux, MA, OTR/L; Gina Coleman, MA, OTR/L

Level: Introductory

Children with autism spectrum disorders (ASD) are at high risk for oral disease. To examine the role of sensory processing problems in elevating such risk, we conducted a parental questionnaire study of 206 children with disabilities. Results indicate that parents of children with ASD report significantly greater difficulty with their child's oral care both in the home and in the dental office, as compared to children with other disabilities. In addition, among children with ASD, sensory sensitivities are positively associated with oral care difficulties in the home and dental office, as well as with behavioral difficulties in the dental office.

2:30 pm–3:30 pm
RP 111 CC 112AB

Stress and the Occupational Therapy Student: Student-Centered Programming and Environmental Modifications To Promote Occupational Balance

Content Focus: Health & Wellness

Carol Lambdin, OTD, OTR/L, Florida International University, Miami, FL

Level: Introductory

Occupational therapy students struggle with stress which can create occupational imbalance. To decrease stress and promote occupational balance, an extracurricular program was implemented and environmental support was provided. Results indicated that such programming may be critical to professional development.

Diabetes Care and Occupations of Young Adulthood: Remediating Tensions and Enabling Participation

Content Focus: Health & Wellness

Elizabeth Pyatak, MA, OTR/L, University of Southern California, Los Angeles, CA

Level: Introductory

The aim of this study was to develop an in-depth understanding of how young adults with diabetes balance their diabetes care with engagement in meaningful occupations. Many young adults participate in occupations that incorporate experimentation and risk-taking, presenting a challenging conflict for young adults with diabetes, the management of which benefits from a high degree of routinization. A qualitative study of young adults revealed seven themes describing the relationship between occupational engagement and diabetes care in their everyday lives. These themes illustrate the need for OT intervention in this population, and provide a framework to guide OTs working in this area.

GENERAL SESSION

Welcome Ceremony and Keynote Address

4:00 pm–5:30 pm

CC Exhibit Hall C

For details see page 11.

GENERAL SESSION

Expo Grand Opening and Reception

5:30 pm–9:00 pm

CC Exhibit Hall AB

For details see page 11.

SPECIAL EVENT

Students Un-Conferenced

8:30 pm–10:30 pm

MP Grand Ballroom G-L

For details see page 13.

Poster Sessions

Poster Sessions provide attendees with the opportunity to stay up-to-date on many new and interesting interventions, ideas, and programs; important advances in the profession; and latest research. View as many as you like during each 2-hour session and meet with authors for valuable interactions on the topics that interest you the most.

Continuing education units are provided for Poster Sessions. Information sheets are provided onsite.

ASD SPOTS



The Assembly of Student Delegates (ASD) invites you to view student-authored posters that are designated by an ASD Scholarship Projects by Occupational Therapy Students (SPOTS) logo. This initiative recognizes and encourages the scholarship of students to help achieve our Centennial Vision of being a science-driven and evidence-based profession.

KEY TO CONTENT FOCUS

New! Posters are color-coded in order to reflect the 8 broad practice categories and easily identify those that are most relevant to your practice. All posters are in numerical order.

Academic & Fieldwork Education

Children & Youth

General & Professional Issues

Health & Wellness

Mental Health

Productive Aging

Rehabilitation, Disability, & Participation

Work & Industry

KEY TO ABBREVIATIONS

CC: Pennsylvania Convention Center
MP: Marriott Philadelphia
LP: Loews Philadelphia Hotel

Convention
Center Room Section(s)
CC 105AB

POSTER SESSION #1

9:30 am–11:30 am
CC Ballroom A

PO 1000

(Cert) Forging New Opportunities for OT in Oncology and Palliative Care: Development of an Innovative Fieldwork Experience

Content Focus: General & Professional Issues

Kendall Carithers; Erin Schnabel, both of University of Kansas Medical Center, Kansas City, KS

Contributing Authors: Lisa Mische Lawson, PhD; Rebecca S. Nicholson, MEd, OTR/L

Level: Introductory

PO 1001

(Cert) Neuromuscular Electrical Stimulation and Traditional Treatment Combine To Improve Swallowing Performance in Adults and Older Adults

Content Focus: Rehabilitation, Disability, & Participation

Marcia Cox, MHS, OTR/L, SCFES, Kettering Medical Center, Kettering, OH

Level: Intermediate

PO 1003

The Design and Use of a New Tool To Teach a Dressing Skill: A Case Study

Content Focus: Children & Youth

Fern Silverman, EdD, OTR/L, Temple University, Philadelphia, PA

Level: Introductory

PO 1004

A Cookbook Without Words: Facilitating Participation in Children With Special Needs

Content Focus: Children & Youth

Roxanne Fernandez; Kaelin Richards; Aubrie Coleman, all of University of Washington, Seattle, WA

Contributing Authors: Cathy DeLeon, MOT, OTR/L; Tiffany Sparks-Keeney, MOT, OTR/L; Christina Sparker, MOT, OTR/L; Jean Deitz, PhD, OTR, FAOTA

Level: Introductory

PO 1005

Right Versus Left: A Case Report of Twin Participants in a Constraint-Induced Movement Therapy Program

Content Focus: Children & Youth

Teressa Garcia-Reidy, MS, OTR/L, Kennedy Krieger Institute, Baltimore, MD

Contributing Authors: Erin Naber, DPT, PT; Kristen Allison, MA, CCC-SLP; Kathleen Brady, PhD; Scott Schultz, MD

Level: Intermediate

PO 1006

Defining a Role for Occupational Therapy in Foster Care

Content Focus: Children & Youth

Pat Precin, MS, OTR/L, LP, New York Institute of Technology, Great Neck, NY

Contributing Authors: Alison Walsh, MS, OTR/L; Jennifer Timque, MS, OTR/L

Level: Introductory

PO 1007

Research and EBP as a Fieldwork Competency?: Evaluating the Evidence for Evidence-Based Practice

Content Focus: Academic & Fieldwork Education

Margaret Boyd, MPH, OTR/L; Kristina Prusinowski, MA, OTR/L, both of Dominican College, Orangeburg, NY

Level: Intermediate

PO 1008

Joining ACOTE Standards and the Centennial Vision Through Innovative Community-Based Coursework

Content Focus: Academic & Fieldwork Education

Ann Chappelle, DHS, OTR, Western Michigan University, Kalamazoo, MI

Level: Intermediate

PO 1009

The Community As Classroom: Assessing the Impact of Service-Learning in Occupational Therapy Professional Education

Content Focus: Academic & Fieldwork Education

Jenny Ternes; Joy Doll, OTD, OTR/L; Kathleen Flecky, OTD, OTR/L, all of Creighton University, Omaha, NE

Level: Introductory

PO 1010

Assistive Technology Education Upgraded to High Definition Through the Use of Active Learning

Content Focus: Academic & Fieldwork Education

Stacy Smallfield, DrOT, OTR/L, The University of South Dakota, Vermillion, SD; Angela Anderson,

Thursday, April 14

MS, OTR/L, Sanford Vermillion Medical Center, Vermillion, SD

Level: Introductory

PO 1011

The Effects of Random and Blocked Practice on Learning a Complex Task in Adolescents, Young, and Elderly Adults

Content Focus: General & Professional Issues

Lillian Kaplan, MA, OTR, York College-CUNY, Jamaica, NY

Contributing Authors: Celica Campos; Christina Choi; Shanelle Fable; Robert Hartnet; Mikel Howard; Jumi Kim; Chaima Regragui; Antoine Valcourte; Tamara Avi-Itzhak, PhD

Level: Introductory

PO 1012

Social Participation in Occupational Therapy: Health in High Definition Across Practice Areas

Content Focus: Rehabilitation, Disability, & Participation

Mary Donohue, PhD, OT/L, FAOTA, Retired, New York University, Lynbrook, NY; Marilyn Cole, MA, OTR/L, FAOTA, Quinnipiac University, Hamden, CT

Level: Intermediate

PO 1013

Creating Inclusive Children's Museums: A Two-Year Universal Design Project

Content Focus: Rehabilitation, Disability, & Participation

Ingrid Kanics, MOT, OTR/L, Kanics Inclusive Design Services, LLC, New Castle, PA

Level: Introductory

PO 1014

Integrating Outcomes in Practice: Outcome Data From the Canadian Occupational Performance Measure 2007-2010

Content Focus: Rehabilitation, Disability, & Participation

Yustina Nashed, MA, OTR/L; Michele Berro, MA, OTR/L; Lisa Deshaies, OTR/L, CHT, all of Rancho Los Amigos National Rehabilitation Center, Downey, CA

Level: Introductory

PO 1015

Making Intervention Effective: Applying the Occupational Therapy Practice Framework

Content Focus: Rehabilitation, Disability, & Participation

Dana Boyle, MS, OTR/L; Dana Boyle, MS, OTR/L; Lisa Tudor, MBA, CSSBB; Chasity Paris,

MS, OTR/L, all of Cardinal Hill Healthcare System, Lexington, KY; Amy Culpert, OTR/L, Cranial Technologies, Dallas, TX

Level: Introductory

PO 1017

The Holly Project: Applying Sensory Integration Theory and Practice To Improving Occupational Performance and Well-Being of Captive Chimpanzees

Content Focus: Rehabilitation, Disability, & Participation

Teresa May-Benson, ScD, OTR/L, The Spiral Foundation, Watertown, MA; Margaret Bauman, MD, Harvard Medical School/Massachusetts General Hospital, Boston, MA

Contributing Authors: Stephanie Braccini; Terri Hunnicutt; Ellen J. Ingmanson, PhD; Ingrid Porton; Crickette Sanz, PhD

Level: Intermediate

PO 1018

The Power Journal Club: Efficiently Implementing a Multidisciplinary Evidence-Based Practice Literature Review Process

Content Focus: General & Professional Issues

Amalie Ward, MOT, OTR/L; Melanie Caldwell, OTR/L, both

of The Johns Hopkins Hospital, Baltimore, MD

Contributing Authors: Sowmya Kumble, PT; Kelly Daley, PT, MBA; Kelly Showalter Casey, OTD, OTR/L, ATP

Level: Introductory

PO 1019

Gaining the Edge: Leadership in Occupational Therapy

Content Focus: General & Professional Issues

Sandee Dunbar, DPA, OTR/L, FAOTA; Laura Reyes, MOT, both of Nova Southeastern University, Davie, FL

Contributing Author: Tom Laster, MS, OTR/L

Level: Intermediate

PO 1020

Meal Preparation and Elderly Women Aging in Place

Content Focus: Productive Aging

Emily Eckel, OTD, OTR/L, CHT, Chatham University, Pittsburgh, PA

Level: Intermediate

PO 1021

Community-Based Mental Health Practice: The OT Student Experience

Content Focus: Mental Health

Esther Lopez, MA, Paramount, CA; Rebecca Curry, MA; Stephanie

Hayes, MA, both of Los Angeles, CA

Contributing Author: Jaynee Taguchi Meyer, OTD, OTR/L

Level: Introductory

PO 1022

Success of Proper Oral Care in Decreasing Incidence of Pneumonia and Hospitalization in an 87 year old Female Assisted-Living Resident

Content Focus: Health & Wellness

Jennifer Basile, OTR/L, Fox Rehabilitation, Cherry Hill, NJ

Level: Introductory

PO 1023

Preschool Jump Rope Occupation: An Ecological and Motor Learning Approach

Content Focus: Health & Wellness

Sheila Moyle, University of the Sciences in Philadelphia, Philadelphia, PA

Contributing Authors: Roger I. Ideishi, JD, OT/L; Siobhan Kelly Ideishi, OT/L

Level: Introductory

PO 1024

Moving From the Classroom to the Community: A Vision for Inter-Professional Practice and Education for the Entry-Level Therapist

Content Focus: Academic & Fieldwork Education

Shelley Wallock, DrPH, OTR/L; Marcia Levinson, PhD, PT, both of Thomas Jefferson University, Philadelphia, PA

Level: Intermediate

PO 1025

Utilizing Web 2.0 Within Occupational Therapy Education

Content Focus: Academic & Fieldwork Education

Lauren Foster, MOT, OTR/L, University of Kansas Medical Center, Kansas City, KS

Level: Introductory

PO 1026

Knowing, Expecting and Developing Professional Behaviors Among Students

Content Focus: Academic & Fieldwork Education

Elizabeth LeQuieu, MS, OTR/L, University of Central Arkansas, Conway, AR

Level: Intermediate

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PO 1027

Teamwork in Action: Occupational Therapy and Rebuilding Together Work Together to Get Results

Content Focus: Productive Aging
Claudia Oakes, PhD, University of Hartford, West Hartford, CT;
Cathy Leslie; **Karen McCaleb**, MS, OTR/L, both of Bay Path College, Longmeadow, MA; **Pamela Hewitt**, OTR/L, Quinnipiac University, North Haven, CT

Level: Introductory

PO 1028

Bathing and Dementia: OTs Can Make a Splash!

Content Focus: Productive Aging
Bronwyn Keller, MS, OTR/L; **Annalia Briones**, OTR/L, both of Genesis Rehabilitation Services, Kennett Square, PA

Level: Intermediate

PO 1029

A Collaborative Approach: Empowering Every Girl to Fully Participate in Life

Content Focus: Children & Youth
Marlene Riley, MMS, OTR/L, CHT; **M. Beth Merryman**, PhD, OTR/L, both of Towson University, Towson, MD

Level: Intermediate

PO 1030

Sensory Stories: Measures To Document Progress

Content Focus: Children & Youth
Victoria Nackley, MS, OTR/L, Utica College, New Hartford, NY; **Deborah Marr**, ScD, OTR/L, Shenandoah University, Winchester, VA

Level: Intermediate

PO 1031

Let's Play: An Occupational Therapy Led Social Group for Mothers of Children With Disabilities

Content Focus: Health & Wellness
Adele Breen-Franklin, OTD, OTR/L, Havertown, PA

Level: Introductory

PO 1032

Sensory Retraining of the Upper Limb Post Stroke: Practice Patterns and Clinical Reasoning Strategies of Australian and American Occupational Therapists

Content Focus: Rehabilitation, Disability, & Participation
Susan Doyle, MS, OTR/L, Battle Ground, WA

Contributing Authors: **Sally Bennett**, PhD, OT; **Louise Gustafsson**, PhD, OT

Level: Intermediate

PO 1033

Investigation Into Perceptions of Patient and Family-Centered Care Following Acute Rehabilitation

Content Focus: General & Professional Issues
Elise Bloch, EdD, OT/L, Florida International University, Miami, FL

Contributing Authors: **Emma Newton**; **Michael Retske**; **Wendy Jacobo**; **Carolina Restrepo**; **Darys Lopez**

Level: Introductory

PO 1034

Exploring Employers' Perceptions of Hiring Adults With Developmental Disabilities

Content Focus: Work & Industry
Cindy Anderson, OTD, OTR/L, University of Mary, Bismarck, ND

Contributing Authors: **Alicia Hansen**; **Staci Honeyman**; **Jesse Jacobson**; **Mandy Keller**; **Allison Miller**

Level: Intermediate

PO 1035

Functional Performance in Adults With Stroke and Limb Apraxia: A Systematic Review of the Effects of Occupation-Based Interventions

Content Focus: Rehabilitation, Disability, & Participation

Clare Giuffrida, PhD, OTR/L, FAOTA, Rush University Medical Center, Chicago, IL

Contributing Authors: **Cindy Boley**; **Kara Englund**; **Claire Melchiori**; **Rebecca Nelson**; **Stacey Medina**; **Jodie Schneider**

Level: Intermediate

PO 1036

Emerging Practice: The Effects of Sleep on Occupational Performance in the Acute Care Client

Content Focus: Rehabilitation, Disability, & Participation

Kristen Graham, OTR/L; **Sandy Fogarty**, OTR/L; **Mary Whitehouse Barber**, OTR/L, all of University of Michigan Health System, Ann Arbor, MI

Contributing Authors: **Anita Shelgikar**, MD; **Jeff Evans**, PhD

Level: Introductory

PO 1038

(AOTA) World Federation of Occupational Therapists: Mission, Activities, and Relationship to AOTA

Content Focus: General & Professional Issues

Susan Coppola, MS, OTR/L, BCG, FAOTA, University of North Carolina at Chapel Hill, Chapel Hill, NC; **Anne Jenkins**, EDM, OTR/L,

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Winston-Salem, NC

Level: Introductory

PO 1039

Efficacy of Short-Term Handwriting Intervention With Homeless Children

Content Focus: Children & Youth
Winifred Schultz-Krohn, PhD, OTR/L, BCP, FAOTA; Rosemary Brabeck; Renae Fieck; Felicia Hashimoto, MA; Elisabeth Morrison, all of San Jose State University, San Jose, CA

Level: Intermediate

PO 1040

Cast Camp for Children With Hemiplegia

Content Focus: Children & Youth
Amanda Barnard, OTD, OTR/L, Building Blocks, Inc., Naples, FL
Contributing Author: Debra Lantzy, OTR/L

Level: Introductory

PO 1041

Activity Participation and Competence in Children With Autism Spectrum Disorder: A Mixed Methods Approach

Content Focus: Children & Youth
Tami Lawrence, MS, OTR/L, Medical University of South Carolina, Hilton Head Island, SC;

Stacey Reynolds, PhD, OTR/L; Shelly Lane, PhD, OTR/L, FAOTA, both of Virginia Commonwealth University, Richmond, VA; Roxanna Bendixen, PhD, OTR/L, University of Florida, Gainesville, FL

Level: Intermediate

PO 1042

Mapquesting Students' Understanding of Occupational Therapy Theories With the Use of Concept Maps

Content Focus: Academic & Fieldwork Education

Veronica Rowe, MS, OTR/L; Noah Hansen, both of University of Central Arkansas, Conway, AR

Level: Introductory

PO 1043

Motivations for Video Game Playing and the Experience of Flow

Content Focus: Health & Wellness

Ellen McLaughlin, EdD, OTR/L; Erin Kramer; Jessi Burgess; Russell Heerkens; Monica Winshel, all of Misericordia University, Dallas, PA

Level: Introductory

PO 1044

Is There a Difference in Sleep Hygiene Habits and Routines Between Resident and Commuter Students at a Small Religious Affiliated Liberal Arts University

Content Focus: Health & Wellness

Matthew Bennethum, HCR Manorcare, Sinking Spring, PA; Stacey Sears, HealthSouth Corporation, Reading, PA

Level: Introductory

PO 1045

Personal and Professional Factors Rated as Important for Entry-Level OTs by Employment Supervisors

Content Focus: General & Professional Issues

Missy Blackburn, MOT; Sara Ford, MOT; Randy McCombie, PhD, OTR/L, all of West Virginia University, Morgantown, WV

Level: Intermediate

PO 1046

Survivors on the Edge: The Lived-Experience of Injured Professional Musicians

Content Focus: Rehabilitation, Disability, & Participation

Christine Guptill, PhD, OT Reg (Ont), McMaster University, Hamilton, ON

Level: Intermediate

PO 1047

Effects of Hurricane Katrina on Displaced' Occupations and Roles: A Collective Case Study

Content Focus: Health & Wellness

Theresa Smith, PhD, OTR/L, CLVT, Towson University, Towson, MD

Contributing Author: Courtney Hessler, MOT, OTR/L

Level: Intermediate

PO 1050

Changes in Quality of Life Associated With Significant Weight-Loss at Three Month Intervals Across the First Twenty-Four Months Following Bariatric Surgery

Content Focus: Health & Wellness

Lori Yeaman, Duquesne University, Pittsburgh, PA

Contributing Authors: Patricia A. Crist, PhD, OTR, FAOTA; Angela Karpiniak; Brittany Peshoff; Bryna Smith; Michael Fantuzzo; Kelly Anzaldi; Erica Okraszewski

Level: Intermediate

PO 1055

Comprehensive Assessment of Young Children With Sickle Cell Disease: Practice Model for Occupational Therapy

Content Focus: Children & Youth



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Catherine Hoyt, Washington University, St. Louis, MO
Contributing Authors: Allison King, MD; Regina Abel, PhD; Terianne Lindsey, MSN, RN, CPNP
Level: Introductory

PO 1056
International Exchange and Study-Abroad as Part of the Occupational Therapy Assistant Curriculum

Content Focus: Academic & Fieldwork Education
 Kerstin Potter, MS, OTR/L; Aneta Biedron; Carolyn Best; Jennie Tague, all of Harcum College, Bryn Mawr, PA
Level: Introductory

PO 1057
An International Service Learning Guide for Occupational Therapy Students and Clinicians

Content Focus: Academic & Fieldwork Education
 Emily Kringle, MOTR, Providence St. Peter Hospital, Olympia, WA; Alicia Bohrer, MOTR/L, Peaks to Plains Therapy Center AP, Idaho Falls, ID; Anne Haskins, PhD, OTR/L, University of North Dakota, Grand Forks, ND
Level: Introductory

PO 1058
Considerations and Strategies in Accessing and Assessing International Occupational Therapy Opportunities

Content Focus: General & Professional Issues
 Debra Tupé, PhD, OTR/L, Columbia University, New York, NY
Level: Introductory

PO 1059
Understanding Refugeeism: Using the Theory of Occupational Adaptation

Content Focus: General & Professional Issues
 Kavitha Padmanabhan, Texas Woman's University, Houston, TX
Level: Intermediate

PO 1060
A Community-Based Rehabilitation Approach To Promote Health of Elders in Nicaragua

Content Focus: Health & Wellness
 Tiffany (Debra) Boggis, MBA, OTR/L, Pacific University, Hillsboro, OR; Amber Black, MOT, OTR/L, Kaiser Permanente, Clackamas, OR
Level: Introductory

PO 1061
Therapy Missions: Rediscovering the Roots of Occupational Therapy

Content Focus: General & Professional Issues
 Paula Kramer, PhD, OTR/L, FAOTA, University of the Sciences in Philadelphia, Philadelphia, PA; Dahlia Castillo, MS, OTR, The University of Texas at El Paso, El Paso, TX
Contributing Authors: Carol Doehler, MA, OTR, FAOTA; Janet Jacobs, PT
Level: Intermediate

PO 1062
Culturally Competent Care: Is It Even Achievable?

Content Focus: General & Professional Issues
 Roxie Black, PhD, OTR/L, FAOTA, University of Southern Maine, Lewiston, ME
Level: Intermediate

PO 1063
The Evolution of a Traditional Occupation: Contextual Impact on Weaving for Karen Refugee Women

Content Focus: Rehabilitation, Disability, & Participation
 Stephanie Stephenson; Michelle Gibson; Vanessa Watson; Yda Smith, PhD, OTR/L, all of University of Utah, Salt Lake City, UT
Level: Introductory

PO 1064
The Combined Use of Traditional and Modern Test Theories To Examine the Psychometric Qualities of the Occupational Self-Assessment for Persons With Mental Illness in Taiwan

Content Focus: Mental Health
 Ay-Woan Pan; Ping-Chuan Hsiung, PhD; Chih-Ping Li, PhD; Yun-Ling Chen, MS; Li-Ting Liu, MS, all of National Taiwan University, Taipei, Taiwan; Lynn Chung, PhD, National Taipei University, Taipei, Taiwan; Tsyr-Jang Chen, PhD, LungHwa University of Science and Technology, Tao-Yuan, Taiwan
Level: Intermediate

PO 1065
Developing Pediatric Leaders in Clinical Practice Using L.E.N.D. Training Programs

Content Focus: Children & Youth
 Jennifer Nash, MOT, OTR/L, University of Washington, Seattle, WA
Contributing Author: Sue Wendel, MS, OTR
Level: Introductory

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PO 1066

"Hearing the Silent": Understanding What Is Impeding Children With Disabilities From Participating—The Caregiver Perspective Using Visual Ethnography

Content Focus: Rehabilitation,
Disability, & Participation

Brigitte Desport, MS, OTR/L; and
Leon Kirschner, OTR/L, both of
New York City Department of
Education, New York, NY

Level: Introductory

PO 1067

Addressing Race and Ethnicity in Employment After Traumatic Brain Injury: Translating Evidence-Based Research Into Practice

Content Focus: Rehabilitation,
Disability, & Participation

Kelli Williams Gary, PhD, OTR/L;
Al Copolillo, PhD, OTR/L, both of
Virginia Commonwealth University,
Richmond, VA

Level: Intermediate

PO 1068

Crossing Borders: How Do Occupational Therapy Educators, Researchers, and Practitioners Develop, Maintain, and Sustain International Partnerships?

Content Focus: General &
Professional Issues

Anne Marie Hansen, EdD, OTR/L;,
Emma Neal, MS, OT, both of
Duquesne University, Pittsburgh, PA

Level: Intermediate

PO 1069

Metaphoric Movement and Dance for Preschool Children

Content Focus: Children & Youth

Jillian Kerr, University of the
Sciences in Philadelphia,
Philadelphia, PA

Contributing Authors: Roger I.
Ideishi, JD, OT/L; Siobhan Kelly
Ideishi, OT/L

Level: Introductory

PO 1070

One Stop Shop: Using a Website To Organize Occupational Therapy Requirements for Early Intervention Across the United States

Content Focus: Children & Youth

Patricia Bowyer, EdD, OTR, FAOTA,
Texas Woman's University, Houston,
TX

Contributing Authors: April Geary;
Ashley Player; Thelma Banks; Devin
Van Fleet; Erin Williams

Level: Introductory

RWP 1002

A Regional Survey on Therapists' Use and Perspectives of Constraint- Induced Movement Therapy*

Content Focus: General &
Professional Issues

Salvador Bondoc, OTD, OTR/L,
BCPR, CHT, Ashley Blatt, MOT,
both of Quinnipiac University,
Hamden, CT

Contributing Author: Gabrielle
Mitchell, MOT

Level: Introductory

RWP 1016

Forces Borne Upon Caregivers While Manually Transferring at Minimum, Moderate, Maximum, and Total Levels of Assistance

Content Focus: General &
Professional Issues

Katelin Rudolph, The University of
Toledo, Toledo, OH

Contributing Author: Martin S. Rice,
PhD, OTR/L

Level: Introductory

RWP 1037

Comparison of Social Interaction of Deaf Children and Their Hearing Peers

Content Focus: Children & Youth

Mary Foley; Lou Ann Griswold,
PhD, OTR/L, FAOTA, both of
University of New Hampshire,
Durham, NH

Level: Introductory

RWP 1048

ExerSClse—An Inpatient Rehabilitation Program To Increase Physical Activity Following Spinal Cord Injury: A Pilot Study

Content Focus: Rehabilitation,
Disability, & Participation

Erin Muston-Firsch, MS, OTR/L;
Patrick Hoag, OTR/L; Joseph
Latocki, OTR/L, all of University
of Michigan Health System, Ann
Arbor, MI

Level: Intermediate

RWP 1049

Using Mirror Therapy To Improve Upper Extremity Function After Stroke

Content Focus: Rehabilitation,
Disability, & Participation

Catherine Hay, MOT, OTR; Dawn
Phillips, COTA, both of TIRR
Memorial Hermann, Houston, TX

Contributing Authors: Gerard
Francisco, MD; Jerome Caroselli,
PhD

Level: Introductory

* Recipient of WPS Travel Award.

RWP 1051

A Case Series Exploring the Effectiveness of a Sound-Based Intervention With Children Diagnosed With an Autism Spectrum Disorder*

Content Focus: Children & Youth
Bryan Gee, OTD, OTR/L; Aaron Peirce; Megan Toupin, all of Idaho State University, Pocatello, ID

Contributing Authors: Megan Stallings; Aaron Eakman, PhD, OTR/L

Level: Introductory

RWP 1052

The Participation and Environment Measure—Child And Youth Version (PEM-CY): Descriptive and Psychometric Findings

Content Focus: Children & Youth
Gary Bedell, PhD, OTR, FAOTA, Tufts University, Medford, MA; Wendy Coster, PhD, OTR/L, FAOTA, Boston University-Sargent College, Boston, MA

Contributing Authors: Mary Law, PhD, OT Reg (ON), FCAOT, FCAHS); Rachel Teplicky, MSc, BHSc (OT)

Level: Intermediate

RWP 1053

An Exploratory Study of Boredom on a Medium Secure Unit: Patient Experience and Staff Perceptions of the Experience

Content Focus: Mental Health
Hilary Williams, MSc, South London and Maudsley NHS Foundation Trust, London, United Kingdom

Contributing Authors: Gisli Gudjonsson, FBPSS, PhD; Joanna Murray

Level: Introductory

RWP 1054

Creating Healing Natural Spaces: The Use of a Participatory Action Process in the Design of a Hospital-Based Healing Garden

Content Focus: Mental Health
Isha Corbin; Kathleen Garvey, both of Eastern Michigan University, Ypsilanti, MI

Contributing Authors: Valerie Howells, PhD, OTR/L; Thomas Zelnik, MD

Level: Introductory

POSTER SESSION #2

1:00 pm–3:00 pm
CC Ballroom A

PO 1071

Bariatric Seating and Positioning: Lessons Learned in an Urban Medical Center

Content Focus: Rehabilitation, Disability, & Participation
Tracie Herman, MA, OTR/L; Nettie Capasso, MA, OTR/L, ATP; Steven Dahling, ATP, all of NYU Medical Center, New York, NY

Level: Intermediate

PO 1072

Teaching Compliments and Emotional Support to Adolescent Girls With Autism in the Girls Night Out Social Skills Group: A Program Evaluation

Content Focus: Children & Youth
Mallory Smith, MOT, University of Kansas, Overland Park, KS

Contributing Authors: T. René Jamison, PhD; Winnie Dunn, PhD, OTR, FAOTA; Nicole Clark, MA, CF-SLP

Level: Introductory

PO 1073

Factors Influencing Feeding in the Preterm Infant

Content Focus: Children & Youth
Koleen Kerski, COTA; Ann Marie Hallenback, COTA; Heriberto Rivera, COTA; Christopher Bryan, COTA, all of Dominican College, Wappingers Falls, NY

Contributing Author: Phyllis Aries, OTR

Level: Introductory

PO 1075

Factors Affecting Participation in Professional Leadership Roles Among Occupational Therapists

Content Focus: General & Professional Issues

Heather Brockett; Ian-Ian Loi; Vista Le, all of San Jose State University, San Jose, CA

Contributing Author: Winfred Schultz-Krohn, PhD, OTR/L, BCP, FAOTA

Level: Intermediate

PO 1076

An Exploration of the Role of Occupation in School-Based Occupational Therapy Practice

Content Focus: General & Professional Issues

Jeryl Benson, Duquesne University, Pittsburgh, PA

Level: Intermediate

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PO 1077

Give Yourself Permission: Building Competence and Confidence of a Profession to Address Sexuality*Content Focus:* General & Professional Issues

Kailin Smith; Yao Leung, both of University of Southern California, Los Angeles, CA

Level: Introductory

PO 1078

Health Literacy Along The U.S.-Mexico Border: A Cultural Approach to Health Communication*Content Focus:* General & Professional Issues

Narda Pacheco, The University of Texas-Pan American, Edinburg, TX; Shirley Wells, DrPH, OTR, FAOTA, The University of Texas-Pan American, Brownsville, TX

Level: Introductory

PO 1079

School AMPS: Clarifying Occupational Therapy's Role in Schools*Content Focus:* Children & Youth

Lou Ann Griswold, PhD, OTR/L, FAOTA, University of New Hampshire, Durham, NH; Brett Berg, MS, OTR, AMPS Project International, Fort Collins, CO

Level: Introductory

PO 1080

VA Home-Based Primary Care: Role of Occupational Therapy in Quality of Life and Fall Prevention*Content Focus:* Health & Wellness

Geraldine Eichhorn, OTD, OTR/L, BCN, Veterans' Administration Medical Center, Marion, IL

Level: Intermediate

PO 1081

The Effectiveness of Group Treatments for Clients With Dementia*Content Focus:* Productive Aging

Bridget Moore, MSOT/L; Jill Sawyer, MSOTR/L, both of Genesis, Falmouth, ME

Level: Introductory

PO 1082

Teaching Students To Think Like Occupational Therapists: Facilitating Strategic Learning*Content Focus:* Academic & Fieldwork Education

Kelly Alig, MA, LOTR, Louisiana State University, New Orleans, New Orleans, LA

Level: Intermediate

PO 1083

Occupational Therapy Pre-Service/ In-Service Education in High Definition*Content Focus:* Academic & Fieldwork Education

Lynn Jaffe, ScD, OTR/L; Robert Gibson, PhD, MSOTR/L; Mariana D'Amico, EdD, OTR/L, BCP, all of Medical College of Georgia, Augusta, GA

Level: Intermediate

PO 1084

Implementation of a Level 2 Midterm Student Evaluation of the Fieldwork Experience: Results, Reflections, and Directions*Content Focus:* Academic & Fieldwork Education

Mary Evenson, OTD, OTR/L, Boston University, Boston, MA

Level: Intermediate

PO 1085

Exploring the Effect of Creative Leisure Participation on Coping Skills and Self Expression in Women Who are Living in Transitional Housing for the Homeless*Content Focus:* Health & Wellness

Sara Brown, Spring Grove, PA

Contributing Author: Deborah Waltermire, MHS, OTR/L*Level:* Introductory

PO 1086

Impact of the Gulf of Mexico Oil Spill on Occupation*Content Focus:* Health & Wellness

Marjorie Scaffa, PhD, OTR/L, FAOTA, University of South Alabama, Mobile, AL

Level: Intermediate

PO 1087

Creating Awareness of Occupational Therapy: Reaching the Millennial Generation*Content Focus:* General & Professional Issues

Sandra Countee; Dina Shah; Sara Garrell; Kristina Giuffre; Sarah Hroncich; Danielle Ocskasy; Flora Sirico; Nicole Winston, all of Dominican College, Orangeburg, NY

Level: Introductory

PO 1088

Weighted Blanket Competency-Based Training Program*Content Focus:* Mental Health

Tina Champagne, OTD, OTR/L; Dorothy Frederick, MS, OTR/L



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both of Center for Human Development, Florence, MA

Level: Introductory

PO 1089

The Restoring Life Program: Dementia Management Training for Assisted-Living Caregivers

Content Focus: Productive Aging
Patricia Cheney, MBA, OTR/L, CPC, Fox Rehabilitation, Cherry Hill, NJ

Contributing Author: Melanie DeSumma, MSPT, PT

Level: Intermediate

PO 1091

Development and Use of "The Sock Test" in Acute Care Rehabilitation

Content Focus: Rehabilitation, Disability, & Participation

Mary Baxter, PhD, OT; Kelly Parker, both of Texas Woman's University, Houston, TX; Judy Skarbek, MSRS, OTR, The Methodist Hospital, Houston, TX

Level: Introductory

PO 1092

The Progression of Driver Rehabilitation in Occupational Therapy

Content Focus: Rehabilitation, Disability, & Participation

Rebecca Howell; Laura Swinick, both of The University of Scranton, Scranton, PA

Contributing Author: Rita P. Fleming-Castaldi, PhD, OT/L, FAOTA

Level: Introductory

PO 1093

Using a Functional Outcome Menu To Facilitate Client Independence in Traumatic Brain Injury: Optimizing OT in a Transitional Living Care Facility

Content Focus: Rehabilitation, Disability, & Participation

Kurt Hubbard, OTD, OTR/L, University of St. Augustine, St. Augustine, FL

Level: Introductory

PO 1096

Fostering Pre-Vocational Skills in Homeless Mothers Using Goal Attainment Scaling

Content Focus: Work & Industry

Winifred Schultz-Krohn, PhD, OTR/L, BCP, FAOTA; Tiffani Zabor; Raquel Concha; Kirsten Riche; Margaret Weir, all of San Jose State University, San Jose, CA

Level: Intermediate

PO 1097

Fieldwork Collaboration: Supporting Curricular Design Within the Fieldwork Site

Content Focus: Academic & Fieldwork Education

Lynne Anderson, OTD, OTR/L; Audrey Cross, OTD, OTR/L, both of The University of South Dakota, Vermillion, SD; Lisa Wixon, MS, OTR/L, Sanford Pioneer Memorial Hospital and Health Services, Viborg, SD

Level: Intermediate

PO 1098

Scholarship of Teaching and Learning: Combining Technology, Publishing, and Developing New Learning Aides To Teach Kinesiology

Content Focus: Academic & Fieldwork Education

Pamela Kasyan-Itzkowitz, MS, OTR/L, CHT; Jared Cullifer, both of Nova Southeastern University, Fort Lauderdale, FL

Level: Intermediate

PO 1099

Defining the Reality: An Analysis of Clinical Practice and Occupation-Based Treatment

Content Focus: Academic & Fieldwork Education

Cynthia Mathena, PhD OTR/L; Karen Howell, PhD, OTR/L, FAOTA;

Tammy LeSage, MOT, OTR/L, CHT, all of University of St. Augustine, St. Augustine, FL

Level: Intermediate

PO 1100

Participation Patterns and Preferences in Children With Physical Impairments: Exploring Out-of-School Activities

Content Focus: Children & Youth

Judy Ericksen, PhD, OTR/L; Emily Berger, MOT; Chelsea Miles, MOT; Jessica Parkes, MOT, all of Elizabethtown College, Elizabethtown, PA

Level: Introductory

PO 1101

Safe Patient Handling and Movement Programs: Implications for Occupational Therapy

Content Focus: Rehabilitation, Disability, & Participation

Holly Ehrenfried, OTR/L CHT, Lehigh Valley Health Network, Allentown, PA

Level: Introductory

PO 1102

Medication Management

Content Focus: Rehabilitation, Disability, & Participation

Kimberly Hreha, MS, OTR/L; Monika Eller, OTR/L, both of Kessler



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Level: Introductory

PO 1103

Narratives of Resilience and Independence

Content Focus: Rehabilitation, Disability, & Participation

Colleen Sunderlin, PhD, CRC; Linnea Franits, MA, OTR/L, both of Utica College, Utica, NY

Level: Intermediate

PO 1104

Invisible Access Needs of People With Intellectual and Developmental Disabilities: A Conceptual Model of Practice

Content Focus: Rehabilitation, Disability, & Participation

Shira Yalon-Chamovitz, PhD, Ono Academic College, Kiryat-Ono, Israel

Level: Introductory

PO 1106

Anticipating the Dynamic Needs of the Developing Child With a TBI or SCI: A Developmental Framework

Content Focus: Children & Youth

Kelly Clair, MS, OTR/L; Tara Jensen, MS, OTR/L, both of Carolinas Medical Center, Charlotte, NC

Level: Introductory

PO 1107

Pediatric Autoimmune Neuropsychiatric Disorders Associated With Strep (PANDAS/PITAND): The Conditions Are Right for OT Intervention

Content Focus: Children & Youth

Trudy Posner, MS, OTR/L, Private Practice, Holland, PA; Janice Tona, PhD, OTR, University of Buffalo, Buffalo, NY

Level: Introductory

PO 1108

Quality of Life in Families With a Young School-Aged Child With Autism

Content Focus: General & Professional Issues

Barbara Demchick, MS, OTR/L; Karen Eskow, PhD, LGSW, OTR/L, both of Towson University, Towson, MD

Level: Intermediate

PO 1109

A Conceptual and Translational Model for Culturally-Competent Care

Content Focus: Children & Youth

Divya Sood, OTD, OTR/L; Danila Cepa, DHS, OTR/L; Melanie Ellexson, DHSc, OTR, FAOTA; Elizabeth Wanka, MOT, OTR/L,

all of Governors State University, University Park, IL

Level: Intermediate

PO 1110

Acute Care OT: Redesigned and Redefined

Content Focus: General & Professional Issues

Debbie Pettitt, MBA, OTR/L; Nancy Broadway, MBA, OTR/L, both of University of Michigan Hospital, Ann Arbor, MI

Contributing Authors: Kimberley Dosch, PT; Don Packard, MSPT, PT; Brendon Weil, MBA

Level: Intermediate

PO 1111

Viral Marketing: An Avenue To Promote Occupational Therapy

Content Focus: General & Professional Issues

Paula Kramer, PhD, OTR, FAOTA, University of the Sciences in Philadelphia, Cranbury, NJ; Charlotte Royeen, PhD, OTR, FAOTA, St. Louis University, St. Louis, MO

Level: Intermediate

PO 1112

Life After Military Service: The Experience of Community Reintegration

Content Focus: Rehabilitation, Disability, & Participation

Wanda Berg, PhD, OTR/L, University of Mary, Bismarck, ND

Contributing Author: Janeene Sibla, OTD, OTR/L

Level: Introductory

PO 1113

Addressing the Needs of Informal Caregivers of Stroke Survivors: Self-Reported Practices of U.S. Occupational Therapists

Content Focus: General & Professional Issues

Kimberly Naguwa; George Tomlin, PhD, OTR/L; Tatiana Kaminsky, PhD, OTR/L; Kirsten Wilbur, MSOT, OTR/L, all of University of Puget Sound, Tacoma, WA

Level: Introductory

PO 1114

Guided Imagery and Mental Practice for Clients With Stroke

Content Focus: Rehabilitation, Disability, & Participation

Stephanie Blonar, MOT, Quinnipiac University, Hamden, CT

Level: Introductory

PO 1115

Time Use of Adults With Developmental Disabilities

Content Focus: Health & Wellness

Terry Crowe; Joy LaSalle, both of University of New Mexico, Albuquerque, NM

Contributing Author: Emily Furgang, MOT

Level: Introductory

PO 1116

Meaningful Interventions for Individuals With Autism Spectrum Disorders and Their Parents/ Caregivers

Content Focus: Mental Health

Elizabeth Pfeiffer, PhD, OTR/L, BCP; Tina Giazioni-Fialko, OTR/L, both of Temple University, Philadelphia, PA

Level: Intermediate

PO 1117

Effects of Universal Design for Learning Instructor Training as Perceived by Instructors and Students

Content Focus: Academic & Fieldwork Education

Wendy Colgan; Patricia Davies, PhD, OTR, FAOTA; Catherine Schelly, MEd, OTR, all of Colorado State University, Fort Collins, CO

Level: Intermediate

PO 1118

Determinants of School Participation in Children With Cerebral Palsy

Content Focus: Children & Youth

Chien-Yu Huang; Mei-Yui Tseng, ScD, OTR; Lu Lu, PhD; Jen-Yi Shieh, MD; Kuan-Lin Chen, all of National Taiwan University, Taipei, Taiwan

Level: Introductory

PO 1119

The Effect of an Integrated Play Group Program on Social Behavior in Children With Autism Spectrum Disorders

Content Focus: Children & Youth

Gretchen Reeves, PhD, OT/L, FAOTA, Eastern Michigan University, Oxford, MI

Level: Intermediate

PO 1120

Parent Satisfaction With Outpatient Therapy Services: A Mixed Methods Design

Content Focus: Children & Youth

Joyce Salls, OTD, OTR/L, Chatham University, Pittsburgh, PA

Contributing Authors: Joseph Schreiber, PhD, PT, PCS; Jennifer Bengner, Psy D

Level: Intermediate

PO 1121

Usefulness of Task-Specific Learning in an Adolescent With Autism and Developmental Coordination Disorder (DCD)

Content Focus: Children & Youth

Diana Musa, MS, OTR/L; Jen-Eve Frace, MS, OTR/L, both of Mercy College, Dobbs Ferry, NY

Contributing Author: Joan Taglia, PhD, OTR/L

Level: Introductory

PO 1123

A Participatory Action Strategy To Enhance Community Awareness of and Participation by People With Disabilities

Content Focus: Rehabilitation, Disability, & Participation

Nancy Vandewiele Milligan, PhD, OTR, Wayne State University, Ann Arbor, MI; Els Nieuwenhuijsen, PhD, OTR, University of Michigan, Ann Arbor, MI

Contributing Author: Carolyn Grawi, MSW, IMSW, ACSW

Level: Intermediate

PO 1124

Health Literacy and Media Preferences With Stroke Survivors

Content Focus: Rehabilitation, Disability, & Participation

Mylene Schriener, MS, OTR/L, Rockhurst University, Kansas City, MO

Level: Introductory

PO 1125

Perceived Occupational Experiences of Men Living in a Shelter*

Content Focus: Rehabilitation, Disability, & Participation

Angela Salvadia, EdD, OTR/L; Ann Marie Potter, MA, OTR/L; Rachel Guss, MOT; Jessica Hoffman, MOT; Alicia Mull, all of Elizabethtown College, Elizabethtown, PA

Level: Introductory

PO 1126

Social Participation and Quality of Life in Community-Dwelling Older Adults

Content Focus: Rehabilitation, Disability, & Participation

Fengyi Kuo, DHS, OTR, CPRP, Indiana University, Indianapolis, IN; Julia Baker, MOT, OTR; Laura Hosek, MOT, OTR, both of University of Indianapolis, Indianapolis, IN

Contributing Authors: Kristen L. Weaver, MOT, OTR; Quinn P. Roe, MOT, OTR; Theresa A. Niebuurt, MOT, OTR; Clyde B. Killian, PhD, PT

Level: Intermediate

* Recipient of WPS Travel Award.

PO 1127

Brain Reorganization and Motor Improvement After Bilateral Arm Training and Constraint-Induced Therapy in Stroke Patients: A Pilot Study*Content Focus:* Rehabilitation, Disability, & Participation

Ching-yi Wu, ScD, OTR; Shih-Yu Lur, both of Chang Gung University, Taoyuan, Taiwan

Contributing Authors: Keh-chung Lin, ScD, OTR; Yu-wei Hsieh, MS; Li-ling Chuang, PhD, PT*Level:* Intermediate

PO 1136

Factors Influencing Employers' Willingness To Hire People With Mental Illness: A Mixed Methods Study*Content Focus:* Work & Industry

Feng-Hang Chang, Boston University, Boston, MA

Contributing Authors: Chueh Chang, PhD; Yawen Cheng, PhD*Level:* Introductory

PO 1137

Assessing Sensory Dysfunction After Stroke*Content Focus:* Rehabilitation, Disability, & Participation

Riki Jaffe, OTR/L; Ruchi Patel, OTR/L, both of New York-Presbyterian Weill Cornell Medical Center, New York, NY

Level: Introductory

PO 1138

Caregiver Training and Spinal Cord Injury*Content Focus:* Rehabilitation, Disability, & Participation

Piper Hansen, OTR/L, Rehabilitation Institute of Chicago, Chicago, IL

Level: Intermediate

PO 1139

Special Olympic Athletes' Life Participation as Measured by the Short Child Occupational Profile (SCOPE): A Pilot Study*Content Focus:* Children & Youth

Patricia Bowyer, EdD, OT/L, FAOTA, Texas Woman's University, Houston, TX

Contributing Authors: Courtney B. Ashworth; Regina Budet*Level:* Introductory

PO 1140

Parent and Child Perceptions of Social Participation in Children With Sensory Processing Disorder*Content Focus:* Children & Youth

Julie Croteau, Quinnipiac University, Hamden, CT

Contributing Author: Nancy Bagatell, PhD, OTR/L*Level:* Introductory

PO 1142

Wii Health: A Pilot Study of the Health and Wellness Benefits of Nintendo® Wii Fit™ on University Freshmen*Content Focus:* Health & Wellness

Karen Jacobs, EdD, OTR/L, CPE, FAOTA; Jessica Franco; Linda Zhu, DPT; Monique Dawes; Alison Huggins; Cancha Igari; Becky Ranta; Amarachi Umez-Eronini, all of Boston University, Boston, MA

Level: Introductory

PO 1143

A Therapeutic Application of Nintendo® Wii: Ethical Considerations in OT Practice*Content Focus:* Rehabilitation, Disability, & Participation

Allison Kearney, MS, OTR/L, New York University, New York, NY

Contributing Author: Rita P. Fleming-Castaldy, PhD, OT/L, FAOTA*Level:* Introductory

RWP 1128

Where Do Practicing Occupational Therapists Get Their Evidence?*Content Focus:* General & Professional Issues

Consuelo Kreider, MHS, OTR/L; Nita Ferree, MAIS, AHIP, both of University of Florida, Gainesville, FL

Level: Introductory

RWP 1129

Older Adults' Use Of On-line Social Networking Sites*Content Focus:* Productive Aging

Mary Jane Youngstrom, MS, OTR/L, FAOTA; Alison Cullinan; Tim Howe; Danae Koopman; Amy Tompkins, all of Rockhurst University, Kansas City, MO

Level: Introductory

RWP 1130

Students' Perceptions of Participation in a Course Utilizing Audience Response System Technology*Content Focus:* Academic & Fieldwork Education

Claudia Oakes, PhD, University of Hartford, West Hartford, CT

Contributing Author: Daniel DeMaio, RT (R)(CT)*Level:* Introductory

RWP 1131

Sensory Modulation Disorder in Puerto Rican Preschoolers: Associated Risk Factors*Content Focus:* Children & Youth

Rosa Roman-Oyola, MEd, OTR/L, Virginia Commonwealth University, San Juan, PR

Contributing Author: Stacey Reynolds, PhD, OTR/L*Level:* Intermediate

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RWP 1132

Examining Sensory Processing in Young Children With and Without Early Signs of Autism During the Second Year of Life*Content Focus:* Children & Youth**Karen Harpster, MOT, OTR/L**, The Ohio State University, Columbus, OH*Contributing Author:* **Alison Lane, PhD, OTR/L***Level:* Intermediate

RWP 1133

Exploring the Use of the Canadian Occupational Performance Measure for a Short-Term Preschool Transition Program: A Pilot Study*Content Focus:* Children & Youth**Christine Myers, PhD, OTR/L**, Eastern Kentucky University, Lexington, KY*Contributing Authors:* **Ashley Cecil; Dori Deitrich; Casey Jolly; Ashley Mize; Emily Moore; Ann Marie Snider; Laurie Wolford***Level:* Intermediate

RWP 1134

Identifying Attitudes and Perceptions of Caregiving at a Residential Facility for People With Dementia*Content Focus:* Rehabilitation, Disability, & Participation**Nick Viti; Erin Masterson; Elizabeth Nolan**, all of University of Southern Maine, South Portland, ME*Level:* Intermediate

RWP 1141

An Alternative Approach to Oral Health Disparities in Medical Facilities Using a Non-Dental Interdisciplinary Clinical Workforce*Content Focus:* Health & Wellness**Delvin Champagne, MSHE, CHES, COTA/L; Thanos Zavras, DMD**, both of Harvard University School of Dental Medicine, Boston, MA; **Hon Yuen, PhD, OTR/L**, Medical University of South Carolina, Charleston, SC; **Roberta Hollander, PhD**, Howard University, Washington, DC*Level:* Intermediate

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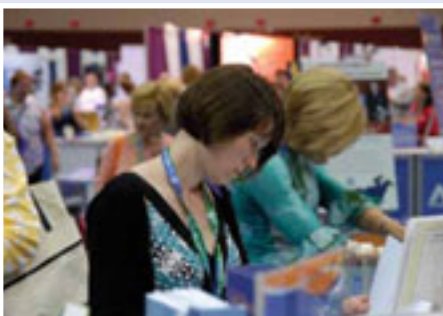
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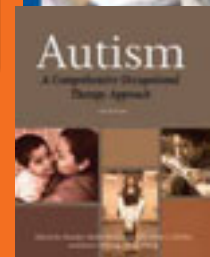
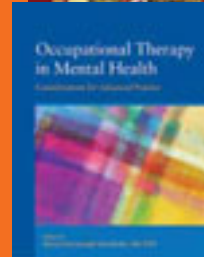


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Eleanor Clarke Slagle Lecture

5:15 pm–6:30 pm
CC Exhibit Hall C

For details see page 11.

SPECIAL EVENT

SIS Fitness Event—Bodybalance

6:45 am–7:30 am
MP Franklin 11–12

For details see page 14.

SPECIAL EVENT

AOTF Breakfast with a Scholar

7:30 am–9:00 am
MP Grand Ballroom HIJ

For details see page 14.

8:00 am–9:00 am
RP 200

CC 104AB

A Practice Guide for Wheelchair Assessments

Content Focus: Rehabilitation, Disability, & Participation

Mary Shea, MA, OTR, ATP, Kessler Institute for Rehabilitation, West Orange, NJ; **Mark Schmeler**, PhD, OTR/L, ATP, University of Pittsburgh, Pittsburgh, PA; **Teresa Plummer**, PhD, MSOT, OTR, ATP, Belmont University, Nashville, TN

Contributing Authors: Stan Arledge; William Armstrong; Mike Babinec; Carmen Digiovine; Trevor Dyson-Hudson; Jessica Pederson; Julie Piriano; Teresa Plummer; Lauren Rosen; Mark Schmeler; Mary Shea; Jody Stogner

Level: Intermediate

Experts in the AT community have recommended the development of a standard of practice for a wheelchair assessment to aid clinicians in the provision of wheelchairs. Advancements in wheelchair technology, inconsistent reimbursement regulations, demands for evidence-based practice, diagnosis and disability specific issues, user's personal

preferences and appropriate referrals and funding for the recommended devices all influence the wheelchair procurement process.

8:00 am–9:00 am
RP 201

CC 105AB

Cutting Edge Interventions in Neurorehabilitation: Motor Priming, Semantic Priming, and Motor Practice

Content Focus: Rehabilitation, Disability, & Participation

Clare Giffurda, Ph D, OTR/L, FAOTA; **Kinsuk Maitra**, Ph D, OTR/L; **Mary Stoykov**, PhD, OTR/L, all of Rush University Medical Center, Chicago, IL

Level: Intermediate

The purpose of this panel is to present three papers focused on enhancing motor performance in clients with motor deficits. Each focuses on a distinct paradigm from motor control research. Motor priming, semantic priming, and motor practice will be discussed relative to specific changes in upper limb control in clients with neuromotor deficits.

8:00 am–9:00 am
RP 202

CC 107AB

Development of a Community Accessibility Measure for Individuals With Low Vision

Content Focus: Rehabilitation, Disability, & Participation

Jaclyn Tarloff, Washington University, St. Louis, MO

Contributing Authors: David Gray, PhD; Holly Hollingsworth, PhD; Jessica Dashner, OTD, OTR/L; Monica Perlmutter, MA, OTR/L

Level: Intermediate

Individuals with low vision (ILVs) exhibit difficulty in community IADLs. While many clinicians use environmental modifications in therapy, there are no standardized evaluation tools to support this intervention in the community. Therefore, researchers developed

a new reliable community environment assessment based on the experiences of ILVs.

Effects of Dynavision Rehabilitation on Visual Skills and Psychomotor Abilities of an Individual Status Post-Cerebrovascular Accident (CVA): A Case Study Design

Content Focus: Rehabilitation, Disability, & Participation

Audrey Cross, OTD, OTR/L; **Lynne Anderson**, OTD, OTR/L; **Danielle Wynthein**, MS, OTR; **Kayla Grutz**, MS, OTR, all of The University of South Dakota, Vermillion, SD

Contributing Author: Lindsay Schmidt, MS, OTR

Level: Intermediate

Individuals post-CVA have the potential to benefit from Dynavision intervention in many areas of daily functioning. This study investigated the impact of Dynavision training on an individual 18-months post-CVA in relation to bimanual dexterity, activity tolerance while standing, reaction time, upper extremity range of motion, unilateral neglect, and perceived occupational performance.

Community Participation Among Adults With Low Vision

Content Focus: Rehabilitation, Disability, & Participation

Jaclyn Tarloff, Washington University, St. Louis, MO

Contributing Authors: David B. Gray, PhD; Jessica Dashner, OTD, OTR/L; Monica Perlmutter, MA, OTR/L

Level: Intermediate

Individuals with low vision demonstrate difficulty in community IADLs and decreased participation. Minimal research is available describing community participation in this population. Using a web survey, researchers investigated the quality and frequency of community participation. The results reveal common strategies used to ease participation.

8:00 am–9:00 am
RP 203

CC 202AB

Individuals With Global Cognitive Impairment Do Benefit From Modified Constraint-Induced Movement Therapy

Content Focus: Rehabilitation, Disability, & Participation

Friday, April 15

Elizabeth Skidmore, PhD, OTR/L, University of Pittsburgh, Pittsburgh, PA

Contributing Authors: Margo B. Holm, PhD, OTR/L, FAOTA; Ellen M. Whyte, MD; James T. Becker, PhD

Level: Introductory

We examined whether individuals with cognitive impairments after stroke were as likely to benefit from a modified constraint-induced movement therapy program as individuals without cognitive impairment.

Executive Dysfunction Immediately Post Mild Stroke

Content Focus: Rehabilitation, Disability, & Participation

Amy Barbee; **Timothy Wolf**, MSCI, OTR/L, both of Washington University, St. Louis, MO

Contributing Author: Desiree White, PhD

Level: Introductory

The purpose of this study was to determine the presence of executive function deficits immediately post mild stroke that are known to impact participation. Individuals with mild stroke were assessed within one-week post discharge using a cognitive battery. Results showed that 66% of the population (N = 35) scored in the deficit range on at least one of the four measures of executive function; 27% of the population (N = 14) scored in deficit range on two or more measures. Given that this group is typically discharged with little or no rehabilitation, it is important to be able to detect these deficits in the acute stage of stroke care in order to make appropriate rehabilitation and follow-up recommendations.

Factors Predicting Executive Performance and Participation After Stroke

Content Focus: Rehabilitation, Disability, & Participation

Lisa Connor, PhD; **Addison Koval**; **M. Carolyn Baum**, PhD, OTR/L, FAOTA, all of Washington University, St. Louis, MO

Level: Intermediate

This study was conducted to determine the strongest predictors of executive performance and activity participation in a sample of 74 participants post-stroke. We also examined the extent to which these outcomes shared variance and if similar or different factors contributed to each. Executive

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performance was predicted by age, months post-stroke, and neuropsychological measures of executive ability. Activity participation was predicted by level of depressive symptoms, but not by measures of executive abilities or performance. This investigation will aid clinicians in choosing avenues for maximizing executive performance and activity participation after stroke.

8:00 am–9:00 am
RP 204

CC 110AB

Perceptions of Persons With Acquired Spinal Cord Injuries Regarding Rehabilitation Experiences

Content Focus: Rehabilitation, Disability, & Participation

Yvette Hachtel, MEd, OTR/L; Christine Manville, EdD, OTR/L; Rebekah Cooper; Jessica Henry; Cheryl Smith, all of Belmont University, Nashville, TN

Level: Intermediate

Despite the body of research on the outcomes of spinal cord injuries, the literature fails to consider the sufficiency of the rehabilitation programs from the clients' perspectives. This study investigated the views of persons with acquired spinal cord

injuries regarding how well their rehabilitation programs prepared them for discharge. Four themes were identified as being important considerations for rehabilitation practitioners: Gaining Perspective, Community, Honoring the Individual, and Sensitive Material. Through their participation, the research subjects had an increased appreciation for occupational therapy's unique commitment to meeting the individual needs of our clients.

Rehab Outcomes: What Matters Most for Client Satisfaction

Content Focus: Rehabilitation, Disability, & Participation

Melba Custer, MS, OTR/L; Shirley O'Brien, PhD, OTR/L, FAOTA, both of Eastern Kentucky University, Lexington, KY

Level: Intermediate

Occupational therapy with its long history of truly living the phrase "client-centered" as a core value, can be at the forefront of changes to policy guidelines that affect our professional stature and overall reimbursement of services. Evaluating outcomes of OT intervention and prevention strategies in interdisciplinary and translational contexts is a critical component in any model.

A predictive model was developed to determine the best predictors of client satisfaction in a rehabilitation setting. Understanding predictive modeling about client satisfaction can impact the profession of occupational therapy in status and positioning to achieve the goals within the Centennial Vision.

Using Time Geography To Increase Quality of Life for Persons With Parkinson's Disease

Content Focus: Rehabilitation, Disability, & Participation

Tina McNulty; Jeanette Koski, MS, OTR/L, both of University of Utah, Salt Lake City, UT

Level: Introductory

This study provides outcomes of a six-visit, home-based program that integrates typical occupational therapy approaches with a time geography intervention for persons with Parkinson's disease. Outcome measures include the Canadian Occupational Performance Measure and the Parkinson's disease Questionnaire 39, a quality of life measure.

8:00 am–9:00 am
RP 205

CC 108A

Contribution of Mediation to the Potential of Learning and Change of Clients Following Stroke: Implications for Intervention

Content Focus: Rehabilitation, Disability, & Participation

Noomi Katz, PhD, OTR, Ono Academic College, Or Yehuda, Israel; Asnat Bar-Haim Erez, PhD, OT, Hebrew University, Jerusalem, Israel; Sarah Averbuch, MA, OT, Lowenstein Rehabilitation Center, Raanana, Israel

Contributing Author: Liat Livni, MSc, OT

Level: Intermediate

New dynamic versions of the LOTCA and LOTCA-G were developed and tested on clients following stroke and healthy adult and elderly individuals. Data on standards of performance and frequencies of mediation levels will be presented. Findings show good internal consistency of the domains; significant differences between populations and moderate to high effect sizes from pre- to post-evaluation. Implications of this evaluation system for more focused OT intervention will be discussed, as well as the significance for stroke rehabilitation.



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CPG-5226

The Relationship of Expectation and Satisfaction of Filial Piety With Stroke-Related Outcomes of Chinese Older Adults in Stroke Rehabilitation

Content Focus: Rehabilitation, Disability, & Participation

Chang-Chih Kuo, PhD, OT(Taiwan), Kaohsiung Medical University, Kaohsiung, Taiwan

Contributing Authors: Florence Clark, PhD, OTR/L, FAOTA; Michael Carlson, PhD; Jeanne Jackson, PhD, FAOTA; Julie Gray, PhD, OTR/L; Chih Ping Chou, PhD

Level: Introductory

The purpose of this study was twofold. The first aim was to explore the expectations of filial piety held by older Chinese adults who have experienced a stroke. The second aim was to examine how the parents' expectation and satisfaction with their children's filial behaviors relate to their stroke-related outcomes in stroke rehabilitation. The findings not only facilitated an in-depth understanding of a culturally specific co-occupation of doing Hsiao (practicing filial piety) in Chinese society, but also provided useful information to occupational therapists in regards to designing treatment programs for older Chi-

nese adults who have experienced a stroke.

How Do Therapists Decide on Interventions for Clients With Sensory and Motor Impairments of the Upper Limb After Stroke? A Qualitative Review of the Reasoning Process

Content Focus: Rehabilitation, Disability, & Participation

Susan Doyle, MS, OTR/L, Battle Ground, WA

Contributing Authors: Brian Dudgeon, PhD, OTR/L, FAOTA; Sally Bennett, PhD, OT

Level: Intermediate

Upper limb impairments after stroke significantly impact on survivors' occupational performance and participation. This qualitative study exploring therapists practice patterns and clinical reasoning is described. Key factors influencing clinical decision making, choice of interventions, and the use of evidence-based practice are explored.

8:00 am–9:00 am

RP 206

CC 108B

Client-Centered Pediatric Practice: Exploring Occupational Therapy Collaboration With Children

Content Focus: Children & Youth

Melisa Kaye, MS, OTR/L, SIPT, Dominican University of California, San Francisco, CA; **Anne MacRae, PhD, OTR/L, FAOTA, BCMH,** San Jose State University, San Jose, CA

Level: Intermediate

Collaborative practice is a cornerstone of occupational therapy for clients of all ages. Pediatric client-centeredness presents a unique challenge and opportunity for practitioners. Through open-ended interviews and subsequent analysis, this study investigated strategies for insightful and meaningful collaboration with children.

Motor Impairment in Sibling Pairs Concordant and Discordant for Autism

Content Focus: Children & Youth
Claudia Hilton, PhD, OTR/L, SROT, FAOTA, Washington University, St. Louis, MO

Contributing Authors: Yi Zhang, MS; Megan White; Cheryl Kloth, MS, OTR/L; John Constantino, MD

Level: Intermediate

We employed a standardized observational measure of motor proficiency to examine quantitative variation in motor proficiency in sibling pairs concordant and discordant for autism spectrum disorders (ASD) to better understand the genetic and ethnic

implications of motor impairment in ASD families. The high prevalence of motor impairment and its relationship to social impairment suggest it as a "core component" of ASD.

8:00 am–9:00 am

RP 207

CC 112AB

A National Pilot Study of Exemplary Transition Services to Adolescents

Content Focus: Children & Youth

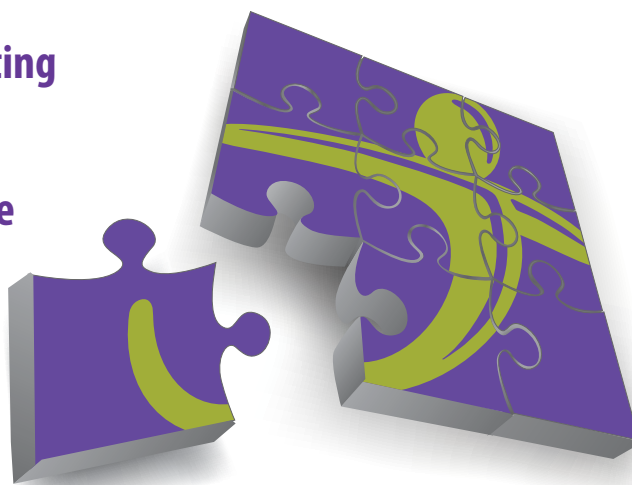
Karen Summers, MS, OTR/L; Doris Pierce, PhD, OTR/L, both of Eastern Kentucky University, Lexington, KY

Level: Advanced

This presentation will describe the results of a study documenting how selected exemplary occupational therapists have developed and are providing transition services to adolescents with disabilities in schools using their rehabilitation knowledge to increase students' functional performance. The study's results purport the potential of occupational therapy to provide adolescent transition planning, services, and outcomes improvements. Also, suggestions will be provided for occupational therapists who wish to develop transition services in their own districts.

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CPG-4900

Outcome Analysis of Ready, Set, Go: An Occupational Therapy Model to Community Transition

Content Focus: Children & Youth

Tina Mankey, EdD, OTR/L; **Catherine Acre**, EdD, OTR/L, FAOTA, both of University of Central Arkansas, Conway, AR

Level: Intermediate

The transition from school to adult life is challenging for all youth. For adolescents who have disabilities, the transition process requires more planning and support. "Ready, Set, Go" was a summer program that illustrated how an occupational therapy practice model could be used to address transition into the community for adolescents with disabilities. The purpose of this study was to examine data on the participants and their families in the program. Formative evaluation of individual pre- and post-test assessments, adolescents' and parent interviews and summative feedback will be discussed. Discussion and recommendations for future programming will be shared.

At-Risk Adolescents and Challenges to Their Successfully Transitioning to Adulthood: A Qualitative Study of the Dropout Crisis

Content Focus: Children & Youth

Jeanne Kloeckner, OTR/L, Washington University, St. Louis, MO

Contributing Authors: **Nikki Wiener**; **Christine Berg**, PhD, OTR/L

Level: Introductory

Nationwide we are experiencing a drop-out crisis; 30% of our youth leave school prior to graduating. On average dropouts earn \$10,000 less per year than workers with high school diplomas. Dropouts are more likely to be unemployed, be on government assistance, suffer poor health and go to prison. We are all directly or indirectly impacted by this drop-out crisis.

This qualitative research project used focus groups to get the perspectives of at-risk youth on the drop-out crisis, the needs of youth to successfully transition to adulthood, and the role of a mentor. Themes from the data, and implications for school-based occupational therapists, will be discussed.

8:00 am–9:00 am
RP 208

CC 113A

Handwriting Clubs: Assessing Efficacy in the Natural Context of an Elementary School

Content Focus: Children & Youth

Karen Roston, DPS, OTR/L; **Tsu-Hsin Howe**, PhD, both of New York University, New York, NY

Contributing Author: **Jim Hinojosa**, PhD, OT, FAOTA

Level: Intermediate

Two groups of students were provided RtI Level II handwriting interventions in the natural school environment based on two theoretical approaches (i.e., motor learning, visual-motor). Results support significant improvements in handwriting speed and legibility as measured by the MHA in both the handwriting and visual motor groups. No significant changes were found in visual-motor skills as measured by the VMI.

Cultural Differences in Assessing Visual Perception and Motor Skills in Typically Developing Palestinian, Israeli, and American Kindergarten Children

Content Focus: Children & Youth

Doris Obler, MSW, OTR, Long Island University, Manhasset, NY;

Tamara Avi-Itzhak, DSc, York College-CUNY, Jamaica, NY; **Batya Engel-Yeger**, PhD; **Naomi Josman**, PhD, both of Haifa University, Haifa, Israel; **Taisir Abdallah**, PhD, Al-Quds University, Jerusalem, Israel

Level: Intermediate

The importance of assessing children from other cultural contexts has been emphasized in the literature and research has demonstrated that each culture has its own distinctive pattern of child-learning practices. The Berry VMI 5th is used for the purposes of evaluating and documenting changes in visual-motor skills. While the psychometric properties of this test have been well established, its cultural validity received limited research attention. Testing whether the VMI norms which were established in the United States are applicable to subjects in other cultures establishes the extent of their applicability and their clinical utility.

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CPG-5089

Visit us at Booth 829

8:00 am–9:00 am
RP 210

CC 106AB

Older Adults' Perceptions Regarding Neighborhood Environment and Participation in Walking: Results From A Walkability Study in the St. Louis Naturally Occurring Retirement Community (NORC)

Content Focus: Productive Aging
Kelsey Cravens, MSOT; Mary Hildebrand, OTD, OTR/L, both of Washington University, St. Louis, MO

Level: Intermediate

Studies have shown that older adults' perceptions regarding physical environment and social support for exercise have been significantly associated with participation in walking in their neighborhood. The purpose of this study was to compare how two groups of St. Louis NORC residents, regularly active and irregularly active/inactive, perceive both their physical and social neighborhood environment, and to examine how these perceptions relate to their level of participation in physical activity.

Ability of Older Adults To Audit Neighborhood Walkability Using the Senior Walking Environmental Assessment Tool-Revised (SWEAT-R)

Content Focus: Productive Aging
Gail Waecker; Mary Hildebrand, OTD, OTR/L, both of Washington University, St. Louis, MO

Level: Intermediate

Older adults must increase participation in physical activity to experience its physical and psychological health benefits. Walking is the most common form of physical activity among older adults. However, they are disproportionately affected by aspects of their environment that can either promote or discourage walking. This study examined the ability of older adults to audit their neighborhood using the Senior Walking Environmental Audit Tool-Revised (SWEAT-R) to see if the neighborhood was "walking friendly."

Assessing Physical Activity Levels in Older Adults After Completing an Active Living Every Day Program: Results From Two Measures

Content Focus: Productive Aging
Mary Hildebrand, OTD, OTR/L; Amanda Embrich, both of

Washington University, St. Louis, MO

Level: Intermediate

This study compared two groups of older adults in a Naturally Occurring Retirement Community (NORC) to determine if those who completed a physical activity promotion program, Active Living Every Day, (n=22) participated in more physical activity than a group who did not (n=24). Two measures were used to assess activity participation: Community Healthy Activities Model for Seniors (CHAMPS) and Activity Card Sort (ACS).

8:00 am–9:00 am
RP 211

CC 204B

Self-Perceived Obstacles and Expectations Toward Employment in Clients With Mental Illness

Content Focus: Mental Health
Chia-Wei Fan, MS, OTC, University of Illinois at Chicago, Chicago, IL; Ay-Woan Pan, PhD, OTR, OTC, National Taiwan University, Taipei, Taiwan; Chan-Chia Chang, MS, OTC, Hualien Armed Forces General Hospital, Hua-Lien, Taiwan
Contributing Author: Priya Bhasin, MST

Level: Introductory

The aim of this study is to provide preliminary evidence of clients' identified barriers that have contributed to poor employment outcomes and their future expectations in employment.

From Hospital Admission to Occupational Performance in Community: Is a Prediction Possible?

Content Focus: Mental Health
Lena Lipskaya-Velikovsky, PhD, OT; Moshe Kotler, MD, both of Sackler Faculty of Medicine, Tel Aviv, Israel; Tal Jarus, PhD, OTR, University of British Columbia, Vancouver, British Columbia, Canada

Level: Intermediate

The aim was to examine prediction of ADL and IADL performance in community by measurements during hospital admission. The results indicate that the measurement of functional capacity in the same area of occupation is the best predictor. Otherwise, it is recommended to use a holistic approach in evaluation.

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CPG-5091

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8:00 am–9:00 am
RP 212

CC 109AB

Higher Education and Employment for Individuals With Mental Health, ASD, and Learning Diagnoses: Program Outcomes and Supports/Barriers to Success

Content Focus: Mental Health

Victoria Schindler, PhD, OTR, BCMH, FAOTA, Richard Stockton College of New Jersey, Pomona, NJ
Level: Intermediate

The purpose of this study was to evaluate the effectiveness of the first four years of an OT program that assisted individuals with learning, ASD, and mental health diagnoses to achieve educational and/or vocational goals and to identify general supports and barriers in education and/or employment. Participants were current and future students and workers. Results included quantitative outcomes enhanced by qualitative focus group findings, especially on supports and barriers which can be addressed by OT.

The College Experience of Students With Asperger's Syndrome: Perceptions of the Students Themselves and of College Disability Providers

Content Focus: Mental Health

Theresa Schlabach, PhD, OTR/L, BCP, St. Ambrose University, Davenport, IA

Level: Intermediate

Occupational therapists are in a position to facilitate a successful transition and college experience for students with Asperger's Disorder. This qualitative research used in-depth interviews with college students with AD and Disability Service Providers. Themes were identified that impact occupational performance and a model was presented.

8:00 am–9:00 am
RP 213

CC 111AB

A Cultural Adaptation of the Well Elderly Intervention for Spanish-Speaking Older Adults

Content Focus: Health & Wellness

Jeanne Jackson, PhD, OTR/L, FAOTA; Erna Blanche, PhD, OTR/L, FAOTA, both of University of Southern California, Los Angeles, CA

Level: Intermediate

In order to engage participants at a meaningful level, complex interventions such as Lifestyle Redesign® require an adaptation of methods and materials. A cultural adaptation of an intervention for Spanish-speaking

elders is described and insights for occupational therapists working in multi-ethnic practice arenas are shared.

Validity Evidence for a Model and Measure of Life Balance

Content Focus: Health & Wellness

Kathleen Matuska, PhD, St. Catherine University, Shoreview, MN

Level: Intermediate

This research provides validity evidence for both a model and a measure of life balance. It clarifies the concept of life balance and its relationship to stress and well-being. The Life Balance Inventory is a valid and useful tool as part of a comprehensive evaluation of lifestyle and wellness across the health-disability continuum.

Development of an Adult Sensory Processing Questionnaire

Content Focus: Health & Wellness

Erna Blanche; Megan Chang, both of University of Southern California, Los Angeles, CA; Diane Parham, University of New Mexico, New Mexico, NM

Level: Intermediate

Sensory processing is thought to be related to occupational engagement, but little research supports this assumption. The Adult

Sensory Processing Questionnaire (ASPQ) was developed to provide a sensitive tool for studying how sensory processing influences activity choice. Items are designed to measure sensory system and type of responsiveness. Construct validity was examined with factor analysis of ratings of 491 adults. Results revealed valid factors that were specific to both sensory system and type of responsiveness.

8:00 am–9:00 am
RP 214

CC 201B

Quality of Life in a Rural Community: A Mixed Method Study

Content Focus: Health & Wellness

Peggy Wittman, EdD, OT/L, FAOTA, Eastern Kentucky University, Richmond, KY; Beth Velde, PhD, OTR/L, East Carolina University, Greenville, NC

Level: Intermediate

This paper will present results of a mixed method, community-based participatory research project designed to assess quality of life in a rural community. Occupational therapy practitioners who work in rural areas can use the study's results to learn about the importance of providing both individual and group interven-

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Occupational Performance Changes and Habit Modifications Associated With Significant Weight-Loss Following Bariatric Surgery

Content Focus: Health & Wellness
Michael Fantuzzo, Patricia Crist, PhD, OTR/L, FAOTA; Erica Okraszewski, all of Duquesne University, Pittsburgh, PA

Level: Intermediate

Obesity is a complex health and social problem in the United States that is now a pending epidemic in society. The purposes of this research are to: a) report occupational performance challenges and changes occurring during rapid weight loss at 3, 6, 9, 12, 18 and 24 months post-bariatric surgery relative to the impact on self-care, productivity, and leisure; and b) describe the implications for occupational therapy intervention, each time interval, and recommendations to related role and habit changes.

Promoting Health Through Physical Activity: The Howard C Forman Health Promotion Project Phase I

Content Focus: Health & Wellness
Cathy Peirce, PhD, OTR/L; Margaret Davis, DHSc, RN, both

of Nova Southeastern University, Ft. Lauderdale, FL

Level: Intermediate

A needs assessment of community-dwelling older adults was conducted to inform program development to increase engagement in physical activity. Results indicated low levels of physical activity in the presence of numerous chronic conditions, limited physical activity knowledge, low self efficacy and outcome expectations, and limited use of processes that facilitate behavioral change. These findings have been incorporated into Phase II in which the researcher organized the community to develop a program to meet this need; Phase III is currently under development and an OT physical activity program was targeted to begin in July 2010.

8:00 am–9:00 am
RP 215

CC 113C

Strategies Used by Occupational Therapists in Physical Rehabilitation and Geriatric Practice To Prevent and/or Reduce Practice Errors: A Qualitative Study

Content Focus: General & Professional Issues

Helene Lohman, OTD, OTR/L; Keli Mu, PhD, OTR/L; Brenda Coppard,

PhD, OTR/L; Linda Scheirton, PhD, all of Creighton University, Omaha, NE

Level: Intermediate

This qualitative study furthers research on patient safety and occupational therapy practice to examine specific strategies implemented to prevent/reduce practice errors in geriatric and physical rehabilitation settings. Analysis of the data yielded four themes related to specific strategies used by occupational therapists. Research findings have significant implications to current practice and professional education.

8:00 am–9:00 am
SC 233

CC 204A

Animal-Assisted Occupational Therapy

Content Focus: Productive Aging
Kate Thomas, Animal Assisted Therapy-OT & PT Pups, Ann Arbor, MI

Level: Introductory

Interacting with animals during the rehabilitative process has been proven to lower blood pressure and release endorphins. An Animal-Assisted Occupational Therapy Team is a high impact enhancement tool for the OT. This session is appropriate for

any OT who has a curiosity about how to best utilize a handler and her dog in their practice setting.

8:00 am–9:00 am
Talk About 3

CC 103BC

(AOTA) Talk About: Current Strategies and Best Practices of OT Volunteers With Rebuilding Together

Content Focus: Productive Aging
Karen Smith, CAPS, American Occupational Therapy Association, Bethesda, MD

Level: Intermediate

OT practitioners and faculty involved with the non-profit home repair organization Rebuilding Together (RT) will share strategies for successful integration of OT contributions in local RT affiliates. The format will include presentation as well as information sharing.

CONFERENCE HIGHLIGHT

8:00 am–11:00 am
WS 200

CC 201A

(AOTA) Academic Fieldwork Coordinators (AFWC) Forum

Content Focus: Academic & Fieldwork Education

Neil Harvison, PhD, OTR/L, American Occupational Therapy Association, Bethesda, MD; Debra



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CPG-5215

Hanson, PhD, OTR/L, University of North Dakota, Grand Forks, ND; **Camille Sauerwald**, EdM, OTR, The Richard Stockton College of New Jersey, Pomona, NJ

Level: Intermediate

The AFWC Forum provides an opportunity to analyze new trends and standards influencing fieldwork, become acquainted with recent resources and model programs used to bridge the gap between education and practice, and to network and share strategies for addressing common practice challenges.

8:00 am–11:00 am

WS 201

CC Lecture Hall

(SIS) EISSIS and SISIS Joint Annual Program: Using Sensory-Based Occupational Therapy Intervention Across Settings Part I

Content Focus: Children & Youth

Renee Watling, PhD, OTR/L, University of Puget Sound, Tacoma, WA; **Gloria Frolek Clark**, PhD, OTR/L, BCP, FAOTA, Private Practice, Adel, IA; **Teresa May-Benson**, ScD, OTR/L, The Spiral Foundation, Watertown, MA; **Laurette Olson**, PhD OTR, Mercy College, Dobbs Ferry, NY; **Cheryl Colangelo**, MS, OT/L, North Salem Central School District, North Salem, NY;

Susanne Smith Roley, MS, OTR/L, FAOTA; **Stefanie Bodison**, OTD, OTR/L, both of Pediatric Therapy Network, Torrance, CA; **Marie Anzalone**, ScD, OTR, FAOTA, Virginia Commonwealth University, Richmond, VA

Contributing Author: **Meira L. Orenlicher**, PhD, OTR/L

Level: Intermediate

This 2-part Workshop (see p. 67 for Part 2) addresses how sensory-based intervention can be applied in early intervention, schools, transition and clinical settings. Examples will be used to illustrate differences in how services may be provided to the same individuals in different practice settings.

The Early Intervention & School Special Interest Section Annual Business Meeting will take place during the first 15 minutes of this session.

8:00 am–11:00 am

WS 202

CC 204C

(SIS) AMSIS Annual Program: Essential Coaching Skills for Effective Healthcare Managers

Content Focus: General & Professional Issues

Jane Yousey, OTR/L, ACC, SAVA Consulting, LLC, Atlanta, GA

Level: Introductory

Today's healthcare environment demands that managers adapt quickly, embrace change, and coach their staff with confidence. The AMSIS Annual Program will explore essential coaching skills for effective healthcare managers.

The Administration & Management Special Interest Section Annual Business Meeting will take place during the last 30 minutes of this session.

8:00 am–11:00 am

WS 203

CC 102AB

(SIS) WISIS Annual Program: Using Participatory Ergonomics To Provide Client-Centered Solutions in Multiple Contexts

Content Focus: Work & Industry

Michael Gerg, MS, OTR/L, CHT, CEES, CWCE; **Judith Gold**, ScD, both of Temple University, Philadelphia, PA

Level: Intermediate

Participatory Ergonomics (PE) is a process that helps workers identify and resolve ergonomic problems. PE is successful at the micro- and macro-ergonomic levels, and aligns with the OT client-

centered model. This session defines PE, provides a framework to implement, and provides case samples from industry.

The Work & Industry Special Interest Section Business Meeting will take place during the first 30 minutes of this session.

8:00 am–11:00 am

WS 204

CC 201C

(AOTA) (Cert) Evidence-Based Literature Review on Occupational Therapy and Older Adults With Low Vision

Content Focus: Productive Aging

Deborah Lieberman, MHSA, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD; **Marian Arbesman**, PhD, OTR/L, Arbesideas, Williamsville, NY; **Sue Berger**, PhD, OTR/L, BCG, FAOTA, Boston University, Boston, MA; **Jennifer Kaldenberg**, MSA, OTR/L, SCLV, FAOTA, New England College of Optometry & New England Eye Institute, Boston, MA; **Stacy Smallfield**, DrOT, OTR/L, The University of South Dakota, Vermillion, SD; **Chiung-ju Liu**, PhD, OTR/L; **Michael Justiss**, PhD, OTR, both of Indiana University at Indianapolis, Indianapolis, IN; **Kara Schreier**; **Jessica McAteer**, both of Boston University, Boston, MA; **Kari Schaefer**; **Ashley Meyers**, both



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CPG-5090

of The University of South Dakota, Vermillion, SD; **Melodie Brost**; **Vanessa Horton**; **Sarah Kenyon**; **Kristen Mears**, all of Indiana University, Indianapolis, IN

Contributing Authors: Jeff Butler; Julie Stover; Nick Rush; Chelsea Listenfelt; Kristen Betchel; Melodie Brost; Vanessa Horton; Sarah Kenyon; Ashley Myers; Kari Schaefer; Kara Schreier; Jessica McAteer; Shannon Chovan; Gina Bargioni; Liz Metzger; Jill Palladino
Level: Intermediate

This session will outline the process involved in the evidence-based literature review on older adults with low vision, including the development of the focused questions, search strategy, and strategies to overcome challenges. Specific findings from the reviews will be presented along with implications for practice, education, and research.

8:00 am–11:00 am
WS 205 **CC 103A**
(Cert) Evidence-Based Intervention for Children With Chronic Tic Disorders

Content Focus: Children & Youth
Linda Goodwin, OTR/L, SCLV;
Jan Rowe, DrOT, OTR/L,

FAOTA, University of Alabama at Birmingham, Birmingham, AL
Contributing Authors: **Leon Dure**, MD; **Douglas Woods**, PhD
Level: Intermediate

This Workshop focuses on children with Chronic Tic Disorders. Methods to evaluate tic occurrence and impact on performance in valued occupations are presented. Evidence-based intervention strategies for self-management of tic expression that improve occupational performance are described. Research outcomes for these approaches are discussed.

8:00 am–11:00 am
WS 206 **CC 113B**
Part I: OASIS C, Comprehensive Assessments, and Quality Measures

Content Focus: General & Professional Issues

Karen Vance, OTR/L, BKD LLP, Colorado Springs, CO; **Missi Zahoransky**, MSHS, OTR/L, Total Rehabilitation, Hinckley, OH; **Carol Siebert**, MS, OTR/L, FAOTA, The Home Remedy, Chapel Hill, NC
Level: Intermediate

The role of occupational therapy in collecting and contributing

to accurate OASIS data is key to home health outcomes. This Workshop is Part I of two related Workshops. Part I introduces OASIS C in the context of the comprehensive assessment required by the Conditions of Participation and as described in the *Occupational Therapy Practice Framework*.

9:30 am–11:00 am
SC 200 **CC 105AB**
(AOTA) Doing the Right Thing: Ethical and Legal Practice

Content Focus: General & Professional Issues

Deborah Yarett Slater, MS, OT/L, FAOTA; **Jennifer Bogenrief**, JD, both of American Occupational Therapy Association, Bethesda, MD
Level: Intermediate

Practitioners are often challenged to “do the right thing” from ethical or legal perspectives. Regulations and ethical principles for appropriate clinical decisions will be discussed with case study analysis. Reporting options for action by professional and regulatory bodies will be identified.

CONFERENCE HIGHLIGHT

9:30 am–11:00 am
SC 201 **CC 204A**

(AOTA) Using the Occupational Therapy Practice Guidelines for Adults With Alzheimer’s Disease and Related Disorders To Enhance Your Practice

Content Focus: Rehabilitation, Disability, & Participation

Patricia Schaber, PhD, OTR/L, University of Minnesota, Minneapolis, MN

Contributing Authors: **Rene Padilla**, PhD, OTR/L, FAOTA; **Lori Letts**, PhD, OT Reg.

Level: Introductory

This session will provide an overview of the evidence published in the *Occupational Therapy Practice Guidelines for Adults with Alzheimer’s Disease and Related Disorders*. Implications and challenges for practice, education, and research will stimulate participants to consider future directions in this area of practice.

9:30 am–11:00 am
SC 202 **CC 107AB**

Strategies for Visual Analysis in Children With and Without Disabilities

Content Focus: Children & Youth

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Carol Cote, PhD, OTR/L, University of Scranton, Scranton, PA

Level: Advanced

Differences in ability on complex visual perception tasks will be analyzed in terms of strategies for allocating attention and for organizing visual information. Developmental changes and characteristics of disabilities are presented. The potential for helping children develop these strategies as therapeutic intervention will be discussed.

9:30 am–11:00 am
SC 203

CC 103BC

(AOTA) State and Federal Pediatrics Policy Update

Content Focus: Children & Youth
Tim Nanof, MSW; Chuck Willmarth, both of American Occupational Therapy Association, Bethesda, MD

Contributing Author: Marcy Buckner

Level: Intermediate

This session will explore current policy issues at the state and federal level that are impacting pediatric practice in schools, early intervention, and all other relevant settings. Issues such as autism, universal design, IDEA Part C, school-based billing and

relevant scope of practice issues will be discussed.

9:30 am–11:00 am
SC 205

CC 106AB

Defining Clinical Predictors of Driving Performance in Older Adults

Content Focus: Rehabilitation, Disability, & Participation

Peggy Barco, MS, OTR/L; David Carr, MD, both of Washington University, St. Louis, MO; Pat Niewoehner, OTR/L, CDRS, Veterans Administration Medical Center, St. Louis, MO; Steve Ice, MOT, OTR/L, CDRS, Independent Drivers, LLC, St. Louis, MO

Contributing Authors: Jami Dalchow, OTD, OTR/L; Kathleen M. Rutkowski, OTR/L; Kathy Dolan, OTR/L; Pat Storie, COTA/L

Level: Intermediate

This panel will review issues in driving safety in older adults. We will demonstrate a concept of a "probability calculator" for combining common tests to predict risk of failure on a road test. Our research findings with dementia, stroke, and a mixed population regarding which cognitive tests are predictive of failure on a road test will be discussed.

9:30 am–11:00 am
SC 206

CC 112AB

From Diapers to Kick Ball: Teaching Young Stroke Survivors To Care for Their Children

Content Focus: Rehabilitation, Disability, & Participation

Karen Halfon; Debra Margolis, MS, OTR/L, both of Spaulding Rehabilitation Hospital, Boston, MA

Level: Introductory

This session will focus on the role of the occupational therapist in teaching childcare skills to the young stroke survivor with children. Infant care activities and caring for young children will be addressed. Strategies to involve infants and young children as part of the rehab process will be presented. Case studies will be shared.

9:30 am–11:00 am
SC 207

CC 109AB

Creating Evidence: Optimal Interventions for Clients With Chronic Stroke

Content Focus: Rehabilitation, Disability, & Participation

Camille Skubik-Peplaski, MS, OTR/L, BCP, Cardinal Hill Healthcare System, Lexington, KY; Cheryl Carrico, MS, OT/L; Laurie

Nichols, OTR/L, both of University of Kentucky, Lexington, KY

Contributing Author: Lumy Sawaki, MD

Level: Introductory

Three occupational therapy approaches for stroke rehabilitation will be shared, using case studies to demonstrate their effectiveness. These include: traditional outpatient therapy, occupation-based therapy, and modified constraint-induced therapy. This presentation will demonstrate options for interventions to improve therapy outcomes.

9:30 am–11:00 am
SC 208

CC 108A

Listening To Learn: A Pilot Project for School-Based Therapy

Content Focus: Children & Youth

Terry Giese, MBA, OT/L, FAOTA; Kay Broeder, MSOT, OTR/L, both of Naperville Community Unit School District 203, Naperville, IL

Level: Intermediate

The Listening Program™, an auditory stimulation method which uses psychoacoustically modified music, was piloted with elementary students who receive school-based occupational therapy services. Student outcomes from the first year of operation will



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be compared to current research about sound-based occupational therapy interventions.

9:30 am–11:00 am
SC 209

CC 108B

Mental Health Inclusion: Preventative Services to At-Risk Youth and Families Through Home and Community-Based Services

Content Focus: Children & Youth
Paula McNamara, MS, OTR/L; Andrea Mendoza, LMFT, both of Occupational Therapy Training Program, Torrance, CA

Level: Introductory

Through case presentations, including outcome results, this presentation highlights how occupational therapy has been integrated into an evidence-based community mental health model for at-risk youth. The benefits and challenges of providing family-centered, occupation-based interventions in the home will be discussed.

9:30 am–11:00 am
SC 210

CC 111AB

Using a Universal Handwriting Screener Within the Response to Intervention Assessment Model

Content Focus: Children & Youth

Denise Donica, DHS, OTR/L, BCP, East Carolina University, Greenville, NC

Contributing Author: Katrina Erickson, OTR/L

Level: Introductory

Handwriting fluency is an essential component of early learning. Therapists need tools to provide assessment and remediation. This session will focus on how to assess children's handwriting competency in grades K-4 using a universal handwriting screener, how to contribute to RtI teams, and how to understand how handwriting standards impact instruction.

9:30 am–11:00 am
SC 211

CC 104AB

Using Occupations to Slow Down Cognitive Decline in Older Adults

Content Focus: Productive Aging
Guy McCormack, PhD, OTR/L, FAOTA, Samuel Merritt University, Oakland, CA

Level: Intermediate

This Short Course will describe the growing evidence that cognitive decline can be minimized when occupational therapists engage clients in occupations based on studies on neuroplasticity

and aging. Specific strategies and techniques will be delineated.

9:30 am–11:00 am
SC 212

CC 113A

Occupational Therapy's Role in Using a Harm Reduction Approach With a Homeless Population

Content Focus: Mental Health
Christine Helfrich, PhD, OTR/L, FAOTA; Andrea Halverson, MS, OTR/L, both of Boston University, Boston, MA

Level: Introductory

Harm reduction, an innovative, interdisciplinary approach to intervention, offers a compassionate view of an individual's habits and routines. This Short Course presents concepts that informed a manualized life skills intervention, which teaches life skill knowledge to promote housing stability and community integration among homeless adults.

9:30 am–11:00 am
SC 213

CC 113C

Partnering With Community Health Workers in Rural Nicaragua: An Intervention for Women in Chronic Pain

Content Focus: Health & Wellness
Gretchen Stone, PhD, OT, FAOTA; Loren Holland; Whitney Mullins,

all of University of Texas Medical Branch, Galveston, TX

Level: Intermediate

This session describes an educational intervention developed in collaboration with community health workers in rural Nicaragua. The ultimate goal was to reduce chronic neuromusculoskeletal pain by modifying tasks and routines performed by women who engage in hard physical labor to care for their families.

9:30 am–11:00 am
SC 214

CC 201B

Engaging the Passive or Reluctant Client: An Evidence-Based Practice Approach

Content Focus: General & Professional Issues

Renee Taylor, PhD, University of Illinois at Chicago, Chicago, IL

Level: Intermediate

In this session, we introduce concrete skills and concepts from the Intentional Relationship Model. Videotape examples will illustrate clinical strategies and attendees will be encouraged to participate in live interactive role-plays.



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9:30 am–11:00 am

SC 216

CC 204B

OT Survivor: Protecting Your Turf in a Competitive HealthCare Market*Content Focus:* General & Professional Issues**Pamela Toto, PhD, OTR/L, FAOTA**, University of Pittsburgh, Pittsburgh, PA*Level:* Intermediate

In today's "High Definition" world, occupational therapy practitioners are jockeying for position and fighting for survival in traditional as well as emerging practice areas. This course will help practitioners improve the image of occupational therapy and strengthen the position of occupational therapy within their organization.

CONFERENCE HIGHLIGHT

9:30 am–11:00 am

SC 234

CC 203AB

(AOTA) Insight into NIH Funding Mechanisms and the Peer-Review Process*Content Focus:* General & Professional Issues**Theresa Hayes Cruz, PhD; Anne K. Krey**, both of National Institutes of Health, Bethesda, MD*Level:* Intermediate

Looking for a career in research? Please join staff from the NIH for an informational session regarding funding opportunities and changes to the peer review process.

GENERAL SESSION**Presidential Address**

11:15 am–12:00 noon

CC Exhibit Hall C

*For details see page 11.***SIS ROUNDTABLES**

12:30 pm–1:30 pm

CC 103 BC

*For details see page 61.***POSTER SESSION #3**

12:30 pm–2:30 pm

CC Exhibit Hall AB

See page 71.

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Special Interest Section (SIS) Roundtable Discussions

12:30 pm–1:30 pm CC 103BC

Important Notice! Tickets for SIS Roundtable Discussions are very limited and available on a first-come, first-served basis to allow for close interaction between all participants. Tickets are free and are included with conference registration, but you must obtain a ticket in advance at the AOTA Member Resource Center on Thursday evening during the Expo Grand Opening.

AMSIS

Nursing Facility Rehab Managers: Staying Compliant With Changing Regulations

Christine Kroll, MS, OTR

The session will provide information regarding information and resources for CMS regulations and participants will share information and resources they have found that worked or did not work to benefit the group.

DD SIS

Transitions Across the Life Span: The What and The How

Asha Asher, MA, OTR/L, FAOTA

Occupational therapy practitioners are highly trained and skilled in supporting engagement in occupations and participation in daily life at home, school, and in the community. They support children with developmental disabilities as they transition through the life stages (preschool, school-age, adulthood) as part of different service teams. This round-table conversation will discuss strategies OT practitioners can use to position themselves as an integral part of the transition planning team.

EDSIS

Being a Change Agent for the Profession: The Evolving Role of the Clinician to Educator

William Wrightsman, MS, OTR/L

This roundtable will discuss the path that a clinician takes from treating patients, clients, and consumers to moving into the role of an academic teacher working in the classroom to educate the next generation of occupational therapy practitioners. The discussion will cover the educational requirements for academic positions, as well as the various academic roles one can move into, such as Academic Fieldwork Coordinator or Professor. Strategies for a successful transition will be shared.

EISSIS

Early Intervention and School-Based Fieldwork Experiences

Winifred Schultz-Krohn, PhD, OTR/L, BCP, FAOTA

This roundtable focuses on the important elements of Level I & Level II fieldwork experiences

in early intervention and school based practice. Participants will describe challenges faced in developing and supervising fieldwork students in these settings along with strategies to create meaningful fieldwork experiences.

GSIS

End of Life Care and Occupational Therapy

Michael A. Pizzi, PhD, OTR/L, FAOTA

End-of-life care is a much needed and often avoided area of occupational therapy. In gerontology, we are closer to that end of life, but end-of-life also speaks to issues of loss, grief, mental and social health, disability and the need for “application of occupation” to promote a less painful, more productive and “good death.” This roundtable will address all of these issues and others that participants bring with them.

HCHSIS

Development of a Low Vision Home Assessment

Beth Barstow, MS, OTR/L, SCLV

Low Vision treatment in the home is an exciting and emerging area of practice. Developing a home assessment specific to a client with low vision is a challenge that requires research and tool development. This discussion will include research performed and steps taken to begin development of a low vision home assessment as well as discussing the actual implementation of a successful program.

MHSIS

Fostering Leadership in Mental Health Practice

Penelope Moyers Cleveland, EdD, OTR/L, BCMH, FAOTA

In order to meet the goals of the Centennial Vision in the area of mental health practice, it is important that occupational therapy practitioners become comfortable with taking a leadership role in initiatives that impact mental health practice and the client populations served. This session offers a small group opportunity for occupational therapy practitioners to explore leadership opportunities in their respective practice areas and ways to expand upon current leadership skills to promote goal attainment.

PD SIS

Establishing and Promoting the Role of Occupational Therapy in Oncology Through Evidence-Based Practice

Sheila M. Longpre, MOT, OTR/L

This roundtable is an avenue for practitioners to identify issues and solutions about starting an oncology program using current evidence-based literature. A special focus will be given to an understanding of precautions, contra-indications and disease advancement in treating clients with cancer.

SISIS

Using Clinical Reasoning to Evaluate Sensory Processing Dysfunction

Stacey Szkut, MS, OTR/L

This roundtable discussion will focus on using the clinical reasoning process to facilitate sensory integration assessment selection; observation of sensory processing problems; and consideration of client, caregiver/teacher, environment, and clinician factors when conducting a sensory integration-based occupational therapy evaluation.

TSIS

Policy Issues Related to Telerehabilitation

Jana Cason, DHS, OTR/L

This TSIS roundtable will provide a brief overview of current telerehabilitation policy and provide an opportunity for discussion among participants related to specific policy issues.

WISIS

Functional Job Descriptions

Holly Ehrenfried, OTR/L, CHT

Functional Job Descriptions (FJD) are a foundational tool for the occupational therapist. This roundtable will discuss how to create and use FJDs in the occupational therapy practice.

Hand and Upper Extremity Rehabilitation Subsection:

Splinting Pearls for Common Finger Problems

Lenore Frost, PhD, OTR/L, CHT

This round table will discuss splinting pearls for the hand and provide participants with simple strategies to correct common

problems of the fingers. The discussion will address splinting issues and solutions specifically related to the mallet finger, PIP contractures, swan neck and boutonniere deformities, and MCP extensor lag.

Private Practice Subsection

Utilizing Telecommunications Inside the Private Practice Setting

Tammy Richmond, MS, OTR/L

The availability and advancements in digital health information, telecommunication technologies, and wireless devices has created new opportunities for health care delivery and client centered services across all practice settings. Health care reform has further promoted the need to move clinical and administrative documentation and operations into electronic platforms to allow for more efficient and effective communities of practice. This roundtable discussion will explore which, what, how, and when these new communication technologies fit into a private practice setting and what the future might look like.

Driving/Driver Rehabilitation Network

So, You Want to Start a Driving Program? What's the Next Step?

Holly Alexander, OTR/L, CDRS

The roundtable is an avenue for practitioners to review key elements of starting a driving program and explore ways to incorporate them in their own practice settings.

Home Modification Network

Using AARP's HomeFit Guide in Home Modifications

Debra Lindstrom Hazel, PhD, OTR/L

Participants will discuss their experiences and questions related to helping older adults take preventative measures to allow them to safely stay in their homes as long as possible. Lessons learned from a current educational program for older adults, HomeFit, will also be disseminated.

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2:00 pm–2:30 pm
PA 200

CC 112AB

Using a New Single-Subject Design Method, With Application to Occupational Therapy, for Weight Loss in Obesity

Content Focus: Academic &
Fieldwork Education

Rosalie Miller, PhD, OTR, FAOTA;
Deborah Weissman-Miller, ScD,
CE, MEOE, both of Brenau
University, Atlanta, GA

Level: Advanced

A goal of outcomes research can be met by using a new single-subject design (SSD) method that is statistically rigorous, and applicable from a single-subject to clinical trial design. It is independent of n to achieve statistical significance. This presentation will introduce OT researchers and practitioners to the steps used in predicting outcomes with this SSD for weight loss in obesity. It is important that OT researchers and practitioners understand the validity of this new SSD so that OT can be presented quantitatively in high definition; that is, OT can be accepted statistically as efficient, effective, and statistically sound when applied to any size clinical trial or single OT intervention.

Institute for Rehabilitation, West
Orange, NJ

Contributing Authors: Max Ito, PhD,
OTR/L; Ferol Ludwig, PhD, OTR/L,
FAOTA, GCG; Fran Harris, PhD

Level: Intermediate

Nearly 3 million people in the United States use a wheelchair for mobility. Obtaining the correct wheelchair is a complex process and if one is unable to obtain the correct wheelchair it may lead to untoward consequences of injury, contribute to activity limitations, and may impact one's ability to be employed. Unfortunately, there is no consistent measurement standard or procedure for the practitioner who prescribes a mobility device. This study sought to identify the essential elements of the wheelchair assessment utilizing input from 155 stakeholders.

2:00 pm–3:00 pm
RP 218

CC 113C

Mothers With Chronic Illness: Challenges, Adaptations, and Psycho-Social Factors That Support Participation With Multiple Sclerosis

Content Focus: Rehabilitation,
Disability, & Participation

Ruth Farber, PhD, OTR/L, Temple
University, Philadelphia, PA

Level: Intermediate

This research platform describes two studies of mothers with chronic illness: scleroderma and lupus, and multiple sclerosis. Findings show parenting is challenging, and social support and personal factors affect parental participation and role satisfaction. Adaptations and compensatory techniques to make parenting easier will be discussed.

Feasibility of a Telerehabilitation Intervention for Women Undergoing Chemotherapy for Breast Cancer

Content Focus: Rehabilitation,
Disability, & Participation

Kathleen Lyons, ScD, OTR/L,
Dartmouth College, Newbury, NH

Contributing Authors: Mark Hegel,
PhD; Peter Kaufman, MD; Jay Hull,
PhD; Tim Ahles, PhD

Level: Introductory

This session will present the results of a Phase I clinical trial designed to test the feasibility of enrolling and retaining newly diagnosed breast cancer patients in a clinical trial to assess a telephone-based, problem-solving-training-occupational therapy (PST-OT) intervention.

2:00 pm–3:00 pm
RP 216

CC 113A

Upper Extremity Kinematic Analysis in Multi-Level Nerve Compression Syndrome

Content Focus: Rehabilitation,
Disability, & Participation

William Jones, Washington
University, St. Louis, MO

Contributing Authors: Justin M.
Brown, MD; Jack R. Engsborg, PhD

Level: Intermediate

Video motion capture was used to objectively quantify thorax, neck, and upper extremity kinematics of persons with and without multi-level nerve compression (MLNC) syndromes. Persons with MLNC demonstrated notably different movements than persons without. These findings support existing clinical observations of posture and movement in MLNC.

2:00 pm–3:00 pm
RP 217

CC 111AB

Essential Elements of a Wheelchair Assessment

Content Focus: Rehabilitation,
Disability, & Participation

Teresa Plummer, PhD, OTR, ATP,
Belmont University, Nashville, TN;
Mary Shea, MA, OTR, ATP, Kessler

Mothers With Chronic Illness: Challenges, Adaptations, and Psycho-Social Factors That Support Participation With Scleroderma and Lupus

Content Focus: Rehabilitation, Disability, & Participation

Janet Poole, PhD, OTR/L, FAOTA, University of New Mexico, Albuquerque, NM

Contributing Author: Cindy Mendelson, PhD, RN

Level: Intermediate

This research platform describes two studies of mothers with chronic illness: scleroderma and lupus, and multiple sclerosis. Findings show parenting is challenging, and social support and personal factors affect parental participation and role satisfaction. Adaptations and compensatory techniques to make parenting easier will be discussed.

2:00 pm–3:00 pm

RP 219

CC 204A

Predictors of Functional Limitation and Disability Due to Upper Extremity Musculoskeletal Disorders

Content Focus: Work & Industry

Lesley Addison, Washington University, St. Louis, MO

Contributing Authors: Ann Marie Dale, PhD, OTR/L, CEA; Brad Evanoff, MD

Level: Intermediate

This large prospective cohort study found that personal, physical, and psychosocial factors contributed to each stage of a disablement model (upper extremity symptoms, functional limitation and work disability). These results support the use of a holistic and client-centered approach in the treatment and prevention of upper extremity musculoskeletal disorders.

The Effect of Neutral Posture on the Occurrence of Musculoskeletal Symptoms in Administrative Office Assistants

Content Focus: Work & Industry

Ricky Joseph, PhD, OTR/L, United States Army-Baylor University, San Antonio, TX

Level: Intermediate

This study identified a positive relationship between deviance from neutral posture and reported musculoskeletal symptoms in the head, neck, shoulders, elbows, wrist, hands, middle back, lower back, hip and knees.

Correlation Between Risk Factors and Musculoskeletal Disorders Among Professional Orchestra Musicians

Content Focus: Work & Industry

Yael Kaufman-Cohen, MS, OT; **Ratzon Navah, PhD, OTR,** both of Tel-Aviv University, Tel-Aviv, Israel

Level: Introductory

The uniqueness of this study lies in the correlation between biomechanical, environmental, psychosocial, and personal risk factors, and playing-related musculoskeletal disorders (PRMD) among professional musicians. The results indicate that PRMD are a significant health problem among orchestral musicians. The biomechanical and the perceived physical environmental risk factors were the two strongest statistical predictors for PRMD among orchestral musicians. The high association between PRMD and the clinical observation shows a need for specialized OTs to investigate these risk factors and to implement preventive measures for musical routines and patterns as used by this population.

2:00 pm–3:00 pm

RP 220

CC 201B

Correlates of Community Participation Among Families Transitioning From Part C Early Intervention Services

Content Focus: Children & Youth

Mary Khetani, ScD, OTR, Boston University, Boston, MA

Contributing Authors: Gael Orsmond, PhD; Ellen Cohn, ScD, OTR/L, FAOTA; Mary Law, PhD, OT(C), FCAOT; Wendy Coster, PhD, OTR, FAOTA

Level: Introductory

Participation in home and community activities is one of four goals among families receiving Part C early intervention services. There is need to build knowledge about participation to adequately apply the concept in practice. The objective of the present study was to identify significant correlates of full and limited community participation among families transitioning out of Part C services. This study involved secondary analysis of data from 2,003 families involved in the National Early Intervention Longitudinal Study. A small set of correlates were identified related to managing the child's behavior and social support. Implications for future research and practice are discussed.



Joanna, MS, OTR/L

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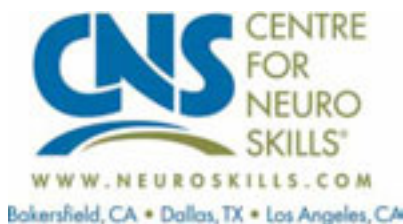
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CPG-5188

The Assessment of Play in 7–11 Year Old Children

Content Focus: Children & Youth
Ann McDonald, PhD, OTR/L,
Private Practice, Sierra Madre, CA
Contributing Author: Cheryl Vigen
PhD

Level: Intermediate

Reliable and valid measures are needed to identify potential occupational performance deficits in the play of elementary school children. Acquiring self report data from children (ages 7–11) will assist not only with identification but also in treatment planning and documenting progress.

2:00 pm–3:00 pm

RP 221

CC 202AB

Family Quality of Life and Autism Spectrum Disorder: A Population- Based Study

Content Focus: Children & Youth
Rondalyn Whitney, OTR/L; Brian
Freedman, PhD; Luke Kalb, MHS,
all of Kennedy Krieger Institute,
Towson, MD

Level: Advanced

Studying outcomes related to family quality of life, beyond just child outcomes, is essential if we are to pursue more effective ways of supporting families to live life to the fullest. This population based study employed the 2007 National Survey for Child Health. Results from the study will be presented and discussed in the presentation.

Relationships Between Household Task Participation and Community Participation for Young Adolescents With and Without Asperger's Syndrome

Content Focus: Children & Youth
M. Louise Dunn, ScD, OTR/L,
University of Utah, Salt Lake City, UT

Contributing Authors: Madelyn
Champlin, MOTR/L; Alison Lord,
MOTR/L, Steven Hansen, Andriana
Doulis

Level: Introductory

This descriptive study examined participation patterns of young adolescents with and without Asperger's Syndrome (AS) or High Functioning Autism (HFA). Young adolescents with AS/HFA participated in significantly fewer neighborhood and home and community activities than their neurotypical peers did. Youth who performed household tasks more independently were more likely to participate in neighborhood and community activities. Assessments that address household task and community participation would help occupational therapists identify concerns

earlier and promote more successful preparation for independent living.

2:00 pm–3:00 pm

RP 222

CC 204B

Trauma Symptoms, Life Skill Knowledge, and Transition to Housing: A Longitudinal Study of Individuals With Mental Illness at Risk for Homelessness

Content Focus: Mental Health
Christine Helfrich, PhD; Christine
Peters, OTR; Dara Chan, MHS,
CRC, all of Boston University,
Boston, MA

Level: Intermediate

This paper discusses the outcomes of people at risk for homelessness who were experiencing trauma symptoms and mental illness while participating in a manualized life skills intervention. Intervention outcomes and the impact of participant variables are discussed. Participants enrolled in intervention modules to increase residential stability (room and self care, money management, nutrition management, or safe community participation), completed the Impact of Event Scale-Revised (IES-R), ACLS-2000, and a Practical Skills Test (PST) at baseline, post-intervention, and three- and six- months later to examine differences in trauma symptoms and treatment outcomes.

Further Validating the Executive Function Performance Test With People Who Are Homeless and Have Substance Use Disorders

Content Focus: Mental Health
Emily Raphael-Greenfield, EdD,
OTR, Columbia University, New
York, NY

Level: Intermediate

People who are homeless and have substance use disorders have significant difficulties obtaining and remaining housed. To further understand their cognitive and performance strengths and limitations, interviews, assessments with the Executive Function Performance Test (EFPT), chart reviews, and indicators of successful community living were analyzed to identify ways through which occupational therapists can contribute to the "Housing First" approach to keep this population healthier and housed.

The Kawa Model: Exploring How Women Overcome Intimate Partner Violence

Content Focus: Mental Health
Tamera Humbert, DEd,
OTR/L; Abby Mowery, both

of Elizabethtown College,
Elizabethtown, PA

Contributing Author: Jaclyn Bistis
Level: Intermediate

A phenomenological study was completed with six women overcoming Intimate Partner Violence (IPV). The *Kawa* model provided a comprehensive approach in understanding the perspectives of the women by allowing for a broad view of the dynamic factors within multiple contexts that influence the women's journey in overcoming IPV.

2:00 pm–3:00 pm
RP 223

CC 103BC

An Exploratory Study Examining Interprofessional Collaboration Between Occupational Therapy and Physical Therapy Practitioners and Students

Content Focus: General & Professional Issues

Matthew Cappelletta, MOT, Ageis Therapy, Sioux City, IA; **Roberta Carrlson**, MOT, Pediatric Therapy Clinic, Inc., Billings, MT; **Anne Haskins**, PhD, OTR/L, University of North Dakota, Grand Forks, ND

Level: Introductory

Despite a growing focus on interprofessional health care, limited research has been conducted to examine the relationship between OT and PT. Both OT and PT students and therapists were surveyed to examine variables that impact collaboration. Results indicated key variables that impact collaboration at the university and clinical settings.

Entry-Level OTs Supervising Experienced OTAs: Supervisory and Collaborative Issues

Content Focus: General & Professional Issues

Casie DeBardi, MOT; **Krista Pauley**, MOT; **Randy McCombie**, PhD, OTR/L, all of West Virginia University, Morgantown, WV

Level: Intermediate

This study examined the supervisory and collaborative issues relevant to new grad OTs and experienced OTAs. The study presents the responses of members of these two groups in regard to qualities both OTs and OTAs believe they should possess, and what the other should possess, to maximize the clinical relationship. Results include both quantitative analyses and a significant amount of individual remarks.

CONFERENCE HIGHLIGHT

2:00 pm–3:00 pm
SC 235

CC 203AB

(AOTA) Health Care Reform Town Hall Meeting

Content Focus: General & Professional Issues

Level: Intermediate

Have ideas about health care reform and occupational therapy? Are you involved in new ways of organizing and delivering services? Do you want to see occupational therapy thrive in the new health care environment? Then come to this "open mic" meeting with staff and leaders from AOTA to express yourself and develop plans for the future of occupational therapy. Members of the Presidential Ad Hoc Committee on Health Care Reform will take your comments in to their deliberations and will take volunteers to participate in discussion groups.

2:00 pm–3:30 pm
SC 217

CC 107AB

(AOTA) Using AOTA's Official Documents To Advocate for Best Practice

Content Focus: General & Professional Issues

Janet Delany, DEd, OTR/L FAOTA, Towson University, Towson, MD; **Debbie Amini**, EdD, OTR/L, CHT, Cape Fear Community College, Wilmington, NC; **Kimberly Hartmann**, PhD, OTR/L, FAOTA, Quinnipiac University, Hamden, CT; **Ellen Cohn**, ScD, OTR/L, FAOTA, Boston University, Boston, MA

Level: Intermediate

Fiscal, time, and institutional constraints often limit the scope and domain of occupational therapy practice in various settings. This course examines the rich resource of AOTA official documents available to advocate for occupation-centered interventions across the continuum of service delivery.

CONFERENCE HIGHLIGHT

2:00 pm–3:30 pm
SC 218

CC 106AB

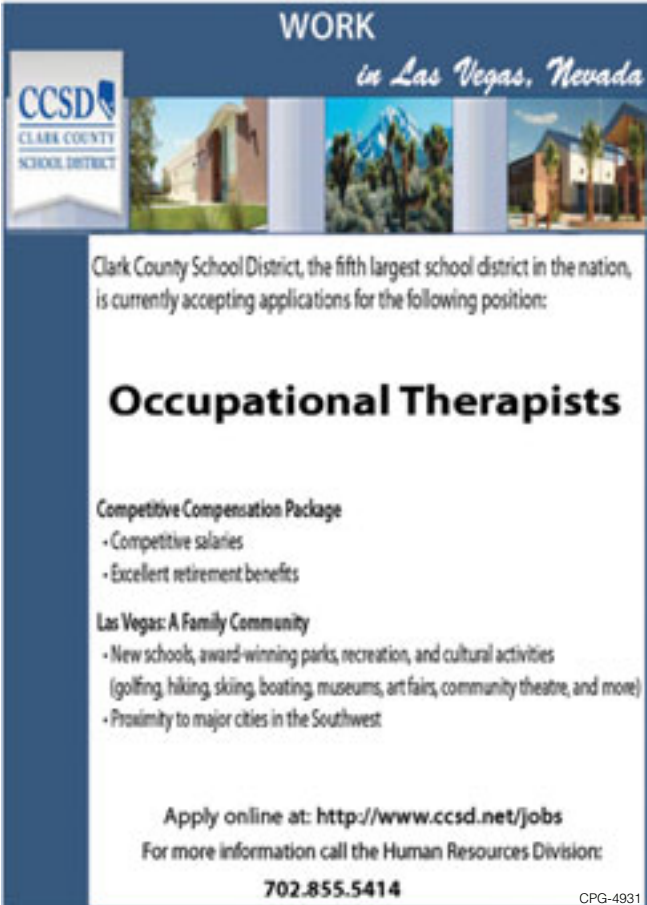
(AOTA) AOTA Leadership: We All Have A Role

Content Focus: General & Professional Issues

Midge Hobbs, MA, OTR/L, New England Sinai Hospital, Stoughton, MA

Level: Introductory

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CPG-5242

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CPG-5085

ued growth and viability. This presentation highlights current AOTA leadership opportunities, provides tools for determining a leadership trajectory, and includes resources for a grassroots leadership approach.

2:00 pm–3:30 pm
SC 219

CC 110AB

**(AOTA) Changing Practice Settings:
Becoming an OT/OTA Educator**

Content Focus: Academic & Fieldwork Education

Neil Harvison, PhD, OTR/L, American Occupational Therapy Association, Bethesda, MD; Janet Jedlicka, PhD, OTR/L, University of North Dakota, Grand Forks Rapid, ND

Level: Introductory

To meet society's growing needs, academic programs must be able to produce a prepared workforce, but the profession is experiencing a shortage of faculty. This presentation will introduce participants to the process of transitioning from clinical practice to teaching in an academic program.

2:00 pm–3:30 pm
SC 220

CC 108A

**Functional Group Therapy for the
Spinal Cord Injury Population**

Content Focus: Rehabilitation, Disability, & Participation

Mary Hendricks, MS, OTR/L; Margaret Leary Remich, MS, OTR/L; Brian Comly, MS, OTR/L; Jacquelyn Fox, MS, OTR/L, all of Magee Rehabilitation Hospital, Philadelphia, PA

Contributing Author: Anna Martin, CTRS

Level: Intermediate

Functional group treatment is an important aspect of OT in meeting the physical, cognitive, and psychosocial needs of the SCI population. This presentation will provide attendees with occupation-based group topics and interventions that can be incorporated into an interdisciplinary group model for patients with varying levels of SCI.

2:00 pm–3:30 pm
SC 221

CC 109AB

**Maximizing Intervention: Utilizing
the AOTA Practice Guidelines for
Adults With Stroke To Establish
an Intervention Protocol for the
Hemiplegic Shoulder Complex**

Content Focus: Rehabilitation, Disability, & Participation

Christine Griffin, MS, OTR/L, BCPR, Ohio State University, Columbus, OH

Level: Intermediate

The AOTA *Practice Guidelines for Adults with Stroke* provides an overview and an evidence-based perspective for intervention. Discussion will include an intervention protocol regarding the scapula and biomechanics, evaluation of the trunk and hemiplegic shoulder complex, and current evidence for treatment techniques.

2:00 pm–3:30 pm
SC 222

CC 105AB

**The Value of Occupational
Therapy Within Interdisciplinary
Collaborative Services for Children
and Adults on the Autism Spectrum**

Content Focus: Children & Youth

Lisa Crabtree, PhD, OTR/L; Barbara Demchick, MS, OTR/L, both of Towson University, Towson, MD

Level: Intermediate

Meeting occupational needs of individuals with autism across the lifespan requires interdisciplinary collaboration to support health and participation in life. This course describes interdisciplinary programs for preschoolers and adults with autism that provide university students with practice and research experiences.

2:00 pm–3:30 pm
SC 223

CC 108B

**Increasing Child and Family
Participation Through
Interdisciplinary Intervention
Focusing on Coaching, Behavior
Supports, and Sensory Processing**

Content Focus: Children & Youth

Mary Kientz, MS, OTR, Richard Stockton College of New Jersey, Pomona, NJ; Chris Devaney, Division of Developmental Disabilities, Mays Landing, NJ

Level: Intermediate

This session will describe an effective transdisciplinary intervention approach based on occupational performance coaching, positive behavioral supports and sensory processing that is supporting successful community-based occupational engagement and participation for children with autism spectrum disorders and their families.

2:00 pm–3:30 pm
SC 224

CC 104AB

**Bringing Community-Level Practice
Into High Definition: Integrating
Occupational Therapy Into a County
Department of Human Services
Homeless Program System**

Content Focus: Mental Health

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Anne Marie Hansen, EdD, OTR/L;
Sara Dix, MOT, OTR/L, Duquesne
University, Pittsburgh, PA

Contributing Authors: Jaime Muñoz,
PhD, FAOTA, Mike Lindsay

Level: Intermediate

This session examines an expanded role for OT in community mental health practice through a unique venture between a county Department of Human Services that serves homeless individuals and families, and an OT masters' program. OT's unique skill set is brought into high definition for health and human services agencies and local government, demonstrating the effectiveness of OT.

CONFERENCE HIGHLIGHT

2:00 pm–5:00 pm

WS 207

CC 204C

(AOTA) Occupational Therapy Mental Health Practice: High Definition for 2011 and Beyond

Content Focus: Mental Health
Marian Scheinholtz, MS, OT/L, Substance Abuse and Mental Health Services Administration (SAMHSA), Rockville, MD; Linda Learnard, OTR/L, Occupational Therapy Consultation and Rehabilitation Services, Inc., Lincolnville, ME; Tina Champagne, OTD, OTR/L, Institute for Dynamic Living, Springfield, MA; Margaret Swarbrick, PhD, OTR, CPR, Collaborative Support Programs of New Jersey, Freehold, NJ; Janie Scott, MA, OT/L, FAOTA, Occupational Therapy and Aging in Place Consultant, Columbia, MD; Roxanne Castaneda, MS OTR/L, Springfield Hospital, Columbia, MD

Level: Intermediate

Shocking findings have recently emerged, such as the mortality of people with serious mental illness 25 years younger than their counterparts, which require major change in the way mental health care is delivered. This session will explore how occupational therapy can respond through understanding and application of evolving practice models.

2:00 pm–5:00 pm

WS 208

CC 201C

(SIS) EDSIS Fieldwork Subsection Annual Program: Fieldwork Models That Work in Theory and Practice

Content Focus: Academic & Fieldwork Education

Caryn Johnson, MS, OTR/L, FAOTA; Arlene Lorch, OTD, OTR/L, CHES; E. Adel Herge, OTD, OTR/L, all of Thomas Jefferson University, Philadelphia, PA; Tamra Trenary, OTD, OTR/L, BCPR; Donna Heinle, OTD, OTR/L, BCPR, both of Mayo Clinic, Rochester, MN

Level: Intermediate

The 1:1 supervision model is no longer sufficient to meet the growing demands of fieldwork. This panel discussion will provide evidence supporting, and guidelines for developing, alternative supervision models including the off-site, group, and multiple supervisor models.

The EDSIS Fieldwork Subsection Annual Program Business Meeting will take place during the first 30 minutes of this session.

2:00 pm–5:00 pm

WS 209

CC 201A

(SIS) TSIS Annual Program: Treatment Theory and Intervention Measurement in Assistive Technology Outcomes Research—The Intersection of Clinical Relevance and Research Rigor

Content Focus: Rehabilitation, Disability, & Participation
James Lenker, PhD, OTR/L, University at Buffalo, Buffalo, NY
Level: Intermediate

A frequent complaint with research is that it is not relevant to practice. A critique of clinical data collection is that it often lacks the rigor to be considered “real” research. This session will explore common ground shared by clinicians and researchers that can be exploited to mutual benefit.

The Technology Special Interest Section Business Meeting will take place during the first 30 minutes of this session.

2:00 pm–5:00 pm

WS 210

CC Lecture Hall

(SIS) EISSIS & SISIS Annual Program: Using Sensory-Based Occupational Therapy Intervention Across Settings Part II

Content Focus: Children & Youth
Renee Watling, PhD, OTR/L, University of Puget Sound, Tacoma, WA; Gloria Frolek Clark, PhD, OTR/L, BCP, FAOTA, Private Practice, Adel, IA; Teresa May-Benson, ScD, OTR/L, The Spiral Foundation, Watertown, MA; Laurette Olson, PhD, OTR, Mercy College, Dobbs Ferry, NY; Cheryl Colangelo, MS, OT/L, North Salem Central School, North Salem, NY; Susanne Smith Roley, MS, OTR/L, FAOTA; Stefanie Bodison, OTD, OTR/L, both of Pediatric Therapy Network, Torrance, CA

Level: Intermediate

This 2-part Workshop (see p. 56 for Part 1) addresses how sensory-based intervention can be applied in early intervention, schools, transition, and clinical settings. Examples will be used to illustrate differences in how services may be



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provided to the same individuals in different practice settings.

The Education Special Interest Section Business Meeting will take place during the first 30 minutes of this session.

2:00 pm–5:00 pm

WS 211

CC 113B

Examining How Theoretical Models Enhance the Therapeutic Relationship Between Practitioners and Children/Youth

Content Focus: Children & Youth

Jane O'Brien, PhD, OTR, University of New England, Portland, ME; Patricia Bowyer, PhD, OTR/L, FAOTA, Texas Women's University, Houston, TX; Renee Taylor, PhD, University of Illinois, Chicago, IL

Contributing Author: Gary Kielhofner, DrPh, OTR/L, FAOTA

Level: Introductory

The authors of this Workshop will use case studies to illustrate how understanding and using the concepts of the Model of Human Occupation (Kielhofner, 2008) and the Intentional Relationship Model (Taylor, 2008) inform and enhance occupational therapy practice with children and youth.

2:00 pm–5:00 pm

WS 212

CC 103A

The Health Care Reform Bill and the Medically Underserved: Establishing Occupational Therapy Services in Primary Care Settings

Content Focus: Rehabilitation, Disability, & Participation

Gretchen Stone, PhD, OT, FAOTA; Edna Ihaza; Nicole Paolini; Jessica Simmons, all of University of Texas Medical Branch, Galveston, TX

Contributing Authors: Sarah Marie Dressler; Jennifer L. Fritz; Sarah E. Gustafson; Cara J. Phillips; Jenna M. Rozell

Level: Intermediate

Participants will review sections of the Patient Protection and Affordable Care Act (P.L. 111-148) and acquire strategies for planning, implementing, and evaluating community-based occupational therapy services offered as part of primary care for people with chronic medical conditions living in underserved areas.

2:00 pm–5:00 pm

WS 213

CC 102AB

(Cert) Neuromuscular Electrical Stimulation and Traditional Treatment Combine To Improve Swallowing Performance in Adults and Older Adults

Content Focus: Rehabilitation, Disability, & Participation

Marcia Cox, MHS, OTR/L, SCFES, Kettering Medical Center, Kettering, OH

Level: Intermediate

Neuromuscular electrical stimulation for improvement of swallowing in adult and older adult populations is presented. The format will include a review of the literature and video recorded case presentations on use of this modality with traditional therapeutic techniques.

POSTER SESSION #4

3:00 pm–5:00 pm

CC Exhibit Hall AB

See page 77.

3:30 pm–4:30 pm

RP 233

CC 111AB

A Randomized Trial of the Effectiveness of Occupational Therapy To Address Maladaptive Sensory Behaviors in Children With Autism: Phases 1 and 2

Content Focus: Children & Youth

Roseann Schaaf, PhD, OTR/L, FAOTA; Teal Benevides, MS, OTR, both of Thomas Jefferson University, Philadelphia, PA; Donna Kelly, MS, OTR, Children's Specialized Hospital, New Brunswick, NJ; Zoe Mailloux, MS, OTR, Pediatric Therapy Network, Torrance, CA

Contributing Authors: Joanne Hunt, OTR/L; Regina Freeman, OTR/L; Elke Van Hooydonk, OTR/L; Patricia Faller, OTR/L; Carol Neuwith, OTR/L

Level: Intermediate

This session presents findings from Phase 1 and preliminary data from Phase 2 of a randomized clinical trial of occupational therapy using a sensory integration approach (OT/SI) for children with autism and their family.

Sensory Processing Abilities and Their Relation to Participation in Leisure Activities Among Children With High-Functioning Autism Spectrum Disorder (HFASD)

Content Focus: Children & Youth

Michal Hochhauser, MSc, OT, University of Haifa, Haifa, Israel

Contributing Author: Batya Engel-Hyeger, PhD

Level: Advanced

Children with HFASD may exhibit different patterns of participation in leisure activities than their typical peers. These patterns may be impacted by the sensory processing abilities of children with HFASD. Elucidating the relationship between participation and sensory processing abilities of children with HFASD may assist in focusing intervention programs

and optimize child's inclusion in school and community.

Measuring Social Participation of Children on the Autism Spectrum During Sensory Motor-Based Occupational Therapy With a Peer

Content Focus: Children & Youth

Janet DeLany, DEd, OTR/L, FAOTA; Luke Fry, MS, OT; Jennifer Lyons, MS, OT; Lindsey Valentine, MS, OT, all of Towson University, Towson, MD; Azi Atighechi, OTR/L; Kara Kehl, MS, OTR/L; Kelli Nelson, MEd, OTR/L, all of Sheppard Pratt-Forbush School, Hunt Valley, MD

Level: Intermediate

Using an ABA quasiexperimental design conducted over an eight week period, this study measured the effectiveness of systematic cuing to promote social behaviors on the frequency and duration of peer interactions by children with autism during sensory motor-based occupational therapy interventions.

3:30 pm–5:00 pm

SC 225

CC 202AB

(AOTA) Medicare Home Health Policy and Practice

Content Focus: General & Professional Issues

Ralph Kohl, American Occupational Therapy Association, Bethesda, MD

Level: Introductory

This session will focus on AOTA's activities to make occupational therapy a full initiating service in Medicare home health, covering the background and history of the issue.

The session will also have a strong focus on current occupational therapy practice in home health and how AOTA's legislative efforts would impact the profession.

CONFERENCE HIGHLIGHT

3:30 pm–5:00 pm

SC 226

CC 112AB

(AOTA) Centennial Vision: Pixel Power—The Centennial Vision in High Definition

Content Focus: General & Professional Issues

Virginia Stoffel, PhD, OT, BCMH, FAOTA, University of Wisconsin-Milwaukee, Milwaukee, WI; Carol Siebert, MS, OTR/L, FAOTA, The Home Remedy, Chapel Hill, NC; JoAnn Keller Green, OTR/L, CHT, Northwest Hand and Orthopedics, Shoreline, WA; Izel Obermeyer, MS, OTR/L, Westchester Institute for Human Development, Valhalla, NY; Marnie Renda, MEd, OTR/L, CAPS, Destination Home, Cincinnati, OH; Cynthia Thomas, MPH, OTR/L, AOT, Inc., Pittsborough,

PA; Marjorie Vogele, MGA, OTR/L, Maryland Occupational Therapy Association, Columbia, MD

Level: Introductory

This session focuses on "pixel power": grassroots efforts of individual practitioners and state associations which contribute to a High Definition Centennial Vision.

3:30 pm–5:00 pm

SC 227

CC 113A

Occupation as a Health Promotion Intervention: Students Discover the Treasure Through Cooperative Groups and Experiential Learning in the College Classroom

Content Focus: Academic & Fieldwork Education

Mary Mühlenhaupt, OTD, OTR/L, FAOTA; Andrea Ali; Jean Ulkloss, all of Thomas Jefferson University, Philadelphia, PA

Contributing Author: Teal Benevides, MS, OTR/L

Level: Intermediate

Occupational therapy as a preventive intervention was recognized in USC's Well-Elderly Study. This course illustrates how occupation as a health-promotion intervention was taught in an experiential lab course to address the needs of military families, adolescents in an after-school program, and to support healthy workplace lifestyles.

3:30 pm–5:00 pm

SC 228

CC 204A

Stroke Rehabilitation: Connecting Evidence and Practice

Content Focus: Rehabilitation, Disability, & Participation

Glen Gillen, EdD, OTR, FAOTA, Columbia University, New York, NY

Level: Introductory

This course will review the most up-to-date trends in stroke care in the areas of assessment, motor control, and cognition and perception. Strategies will be provided to potentially influence daily practice in an effort to maximize client's ability to participate in chosen occupations while embracing an evidenced-based approach to rehabilitation.

3:30 pm–5:00 pm

SC 229

CC 103BC

(Cert) Promoting Meaningful Occupations for the Low Vision Patient

Content Focus: Rehabilitation, Disability, & Participation

Karla Sternberg, MOT, OTR, CLVT; Tonya Mennem, MS, OTR, SCLV, CLVT, both of the Michael

E. DeBakey VA Medical Center,
Houston, TX

Level: Introductory

The purpose of this presentation is to describe low vision strategies, including evaluation, intervention, and treatment strategies, that can be utilized in a variety of occupational therapy settings.

3:30 pm–5:00 pm

SC 230

CC 204B

"Kids Speak Out!": Best Practices and Evidence-Based Strategies for Administering the Child Occupational Self Assessment (COSA)

Content Focus: Children & Youth

Jessica Kramer, PhD, OTR/L, Boston University, Boston, MA

Level: Introductory

The use of well-developed, theory-driven, child self report assessments enables practitioners to deliver occupational therapy in "high definition." This Short Course translates research knowledge directly to practice by introducing evidence-based strategies that support best practices when administering the COSA.

3:30 pm–5:00 pm

SC 231

CC 201B

DO Ask, DO Tell: Using a Modified Stepping On Program for Falls Prevention in Louisiana

Content Focus: Productive Aging
Lillian O'Cain, LOTR, CAPS;
Shannon Mangum, MPS, LOTR;
Kerrie Ramsdell, MS, LOTR; Jo Thompson, MA, CTRS, all of Louisiana State University Health Sciences Center, New Orleans, LA

Level: Introductory

A modified Stepping On program (Clemson & Swann, 2008) will be implemented (9/10) within a Community-Based Practice class in an OT program to pilot through a state Falls Prevention Coalition/Task Force to address falls prevention in the well-elderly.

3:30 pm–5:00 pm

SC 232

CC 113C

Best Practice in Engaging People With a Mental Illness: Educational Resources for Students and Outreach Clinicians

Content Focus: Mental Health

Nikki Knighton, AccOT, DipHSc;
Julia King Dixon, AccOT,
MOTPrac, both of LaTrobe University, Melbourne, Victoria, Australia

Contributing Authors: Anne Williams, Grad.Dip.(Rehabilitation);

Deidre Siversen, OT; Marjel Crotty; Carol Harvey, MD (Melb)

Level: Introductory

The development of engagement skills and reflective practice are fundamental to the clinical practice of OT students and clinicians working in mental health services. Explore how engagement skills can be better understood and developed using interactive resources incorporating the evidence and practice wisdom.

4:00 pm–4:30 pm

PA 201

CC 104AB

Factors Contributing to Participation of Adults Following Mild Stroke

Content Focus: Rehabilitation, Disability, & Participation

Noomi Katz, Ono Academic College, Or Yehuda, Israel

Contributing Authors: Tal Adamit, OT; Adina Maeir, PhD, OT

Level: Intermediate

Stroke is one of the major causes of disabilities in adults. About a third of individuals after mild stroke are < 65 years, and 45% have difficulties in community participation. The aim of the study was to provide a profile of clients that underwent a mild stroke in cognitive, affective, daily functioning, reintegration in the community, and quality of life, in order to ascertain the rehabilitation needs of this population. 100 participants after first mild stroke were evaluated at home three month post-discharge. Results show a range of difficulties that individuals following a mild stroke experience, and the lack of intervention provided, assuming for the most part that the event did not have a lasting effect.

4:00 pm–4:30 pm

PA 203

CC 110AB

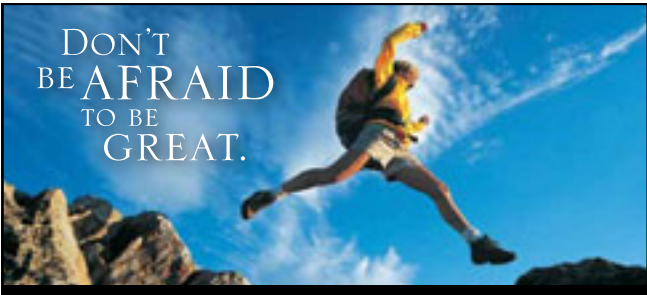
(AOTA) How To Submit a Conference Proposal for the AOTA Annual Conference & Expo

Content Focus: General & Professional Issues

Frank Gainer, MHS, OTR/L, FAOTA; Fern Carbonell, both of American Occupational Therapy Association, Bethesda, MD

Level: Introductory

Each year, over 1,100 proposal submissions are received for AOTA's Annual Conference & Expo. Approximately 750 are accepted for the final Conference Program. Learn what information is needed to ensure that your submission is complete and will more likely receive a positive



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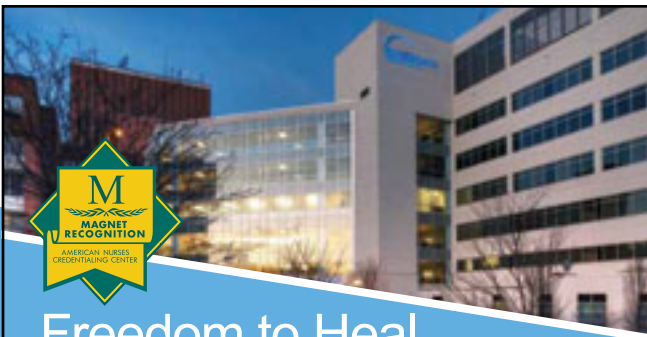
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review. This session is tailored to first-time submitters.

4:00 pm–5:00 pm
RP 224 CC 105AB

Clinical Application of Forced Use Intervention To Promote Neuromotor Remediation and Occupational Performance in Chronic Stroke

Content Focus: Rehabilitation, Disability, & Participation
Salvador Bondoc, OTD, OTR/L, BCP, CHT; Rebecca Merriam, MOT; Matthew Healy, MOT, all of Quinnipiac University, Hamden, CT
Level: Introductory

This platform features two case series that illustrate the clinical application and feasibility of constraint-induced therapy for clients with significant neuromuscular impairments of the upper extremity due to chronic onset stroke. The case series have implications towards evidence-based practice.

4:00 pm–5:00 pm
RP 225 CC 107AB

Functional Reach Directional Movements and Center of Pressure Displacement in a Standard Wheelchair

Content Focus: Rehabilitation, Disability, & Participation
Scott McPhee, DPH, OTR/L, CPAM, FAOTA; Teresa Plummer, PhD, OTR/L, ATP, both of Belmont University, Nashville, TN
Contributing Authors: HyoJin Kim; Tish Turner
Level: Intermediate

The focus of this study was to measure the shift of Center of Pressure (CoP) during three angles of reach (forward, lateral, and diagonal) in the dominant vs. non-dominant arms. The relationship between reach distance and CoP was also determined.

Occupation, Rehabilitation and the Influence of the Built Environment

Content Focus: Rehabilitation, Disability, & Participation

Camille Skubik-Peplaski, MS, OTR/L, BCP, Cardinal Hill Healthcare System, Lexington, KY
Contributing Authors: Elizabeth Hunter, PhD, OTR/L; Graham Rowles, PhD

Level: Intermediate

This presentation highlights how the rehabilitation environment influences a client's ability to regain their independence. Making therapy gyms more home-like maintains occupation at the forefront and enables occupational therapists to more clearly differentiate their role in rehabilitation from that of physical therapists.

4:00 pm–5:00 pm
RP 226 CC 108A

Focusing the Lens on Arts-Based Research

Content Focus: Health & Wellness
Cheryl MacNeil, PhD; Mary Platt; Ann Brunelle; Amanda Green; Trina Haver; Erica Krisak; Jordan Genovese; Heather White; Katherine Horine; Jessica Close; Caitlin McElrath; Amber Menshausen; Sean Tuckey, all of The Sage Colleges, Troy, NY
Contributing Author: Timothy Cahill

Level: Introductory

The purpose of this research was to explore the role of the arts across three different arts-based research studies. Research teams used photoelicitation, poetic transcription, collaging, and video documentary as forms of intervention, analysis, and representation. Arts-based interventions were found to be a powerful method towards eliciting sensitive and informative data. The arts-based products allowed for communicating research findings in a way that was accessible to practitioners, the community, and research participants. This research demonstrates how arts-based inquiry will elicit information to inform practice, as well as advance our thinking about research methodology.

4:00 pm–5:00 pm
RP 227 CC 108B

Ella's Story: Negotiating the Social World Through Occupation

Content Focus: Children & Youth
R. Elaine Fogerty, OTD, OTR/L, Multicultural Evaluation and Consultation Associates (MECA), Clovis, NM; Peggy Wittman, EdD, OT/L, FAOTA, Eastern Kentucky University, Lexington, KY

Level: Intermediate

Little research has been generated by occupational therapists that focuses on a child's occupations or ability to participate in everyday activities (Case-Smith & Arbesman, 2008). This single case study implemented an occupation centered evaluation and intervention approach, aimed at improving overall quality of life in a child with Autism, by integrating the Lifestyle Performance Model with the Ziggurat autism intervention model. Overall, the outcome measures used in this study suggest that using an integrated approach was effective for meeting participant goals, and for improving her perceived quality of life and satisfaction in participating in valued occupations.

Mothering Miguel Post Near-Drowning: Understanding Occupational Perspectives

Content Focus: Children & Youth
Sande Dunbar, DPA, OTR/L, FAOTA, Nova Southeastern University, Ft. Lauderdale, FL
Level: Intermediate

This session will review the author's previous research on mothering occupations, as well as other notable evidence, and compare the qualitative themes to current work with one mother of a child post near-drowning. Interview and narrative journal data will be discussed, with emergent themes. The session will include applications to general occupational therapy practice with children and families to improve awareness of varying therapeutic roles.

4:00 pm–5:00 pm
Talk About 4 CC 109AB

(AOTA) Action-Based Research: Seeking Input for the Third Edition of the Kohlman Evaluation of Living Skills

Content Focus: Rehabilitation, Disability, & Participation
Regula Robnett, PhD, OTR/L, University of New England, Portland, ME; Linda Thomson, MOT, OTR, OT(C), CAPS, FAOTA, St. Joseph Hospital, Bellingham, WA

Level: Intermediate

During this session, conference attendees will have the unique opportunity to join in focus groups which will give essential feedback to the author of the Kohlman Evaluation of Living Skills (KELS). The intention is to use this timely feedback in developing a third edition of the assessment tool.

GENERAL SESSION

Eleanor Clarke Slagle Lecture

5:15 pm–6:30 pm
CC Exhibit Hall C

For details see page 11.

SPECIAL EVENT

2011 AOTA Gala: Dancing With the Stars (Philly-Style)

8:00 pm–11:00 pm
9:00 pm–11:00 pm (students)
LL Millennium Room

For details see page 15.

Poster Sessions

Poster Sessions provide attendees with the opportunity to stay up-to-date on many new and interesting interventions, ideas, and programs; important advances in the profession; and latest research. View as many as you like during each 2-hour session and meet with authors for valuable interactions on the topics that interest you the most.

Continuing education units are provided for Poster Sessions. Information sheets are provided onsite.

ASD SPOTS



The Assembly of Student Delegates (ASD) invites you to view student-authored posters that are designated by an ASD Scholarship Projects by Occupational Therapy Students (SPOTS) logo. This initiative recognizes and encourages the scholarship of students to help achieve our Centennial Vision of being a science-driven and evidence-based profession.

KEY TO CONTENT FOCUS

New! Posters are color-coded in order to reflect the 8 broad practice categories and easily identify those that are most relevant to your practice. All posters are in numerical order.

Academic & Fieldwork Education

Children & Youth

General & Professional Issues

Health & Wellness

Mental Health

Productive Aging

Rehabilitation, Disability, & Participation

Work & Industry

KEY TO ABBREVIATIONS

CC: Pennsylvania Convention Center
MP: Marriott Philadelphia
LP: Loews Philadelphia Hotel
Convention Center Room Section(s)
CC 105AB

POSTER SESSION #3

12:30 pm–2:30 pm
CC Exhibit Halls AB

PO 2000

Community Approach to Successful Aging for Individuals With Intellectual and Developmental Disabilities

Content Focus: Productive Aging
Jeanne Sowers, OTD, OTR, Belmont University, Nashville, TN
Level: Intermediate

PO 2001

Home Evaluations: Increasing Independence and Safety

Content Focus: Health & Wellness
Vanessa Khan, OTD, OTR/L, Ardor Health Solutions, New York, NY
Level: Introductory

PO 2002

The Meaning of Home Through the Aging Process: A Framework for Practice

Content Focus: Health & Wellness
Jeanine Stancanelli, Mercy College, Dobbs Ferry, NY
Level: Introductory

PO 2003

Application of the Allen's Cognitive Level Screen to Client Occupations in an Adult Day Care Center

Content Focus: Mental Health
Donna Latella, EdD, OTR/L; Roseanna Tufano, LMFT, OTR/L; Mario Bencivenga; Lindsey Torre, all of Quinnipiac University, Hamden, CT
Level: Introductory

PO 2004

Project Hope: Sensory Integration for Suicide Prevention

Content Focus: Health & Wellness
Joy Doll; Katelyn Brady, both of Creighton University, Omaha, NE
Level: Intermediate

PO 2005

(Cert) Valley Health Intranet Rehab Connections: Using the Intranet To Share Evidence-Based Practice

Content Focus: General & Professional Issues
Amy Gray, OTD, OTR/L; Phebe Burgess, MS, OTR/L, SCLV; Rhonda Ferree, MOT, OTR/L, CHT, CLT; Mattie Nawrocki, MOT, OTR/L; Cheryl Hawes, OTR/L, all of Valley Health Rehabilitation Services, Hampshire, WV
Contributing Authors: Dannette Fortney, MOT, OTR/L; Justin Umstot, MOT, OTR/L
Level: Introductory

PO 2006

Girls Night Out: A Social Skills Program for Adolescent Girls With Autism

Content Focus: Children & Youth
Mallory Smith, MOT, University of Kansas, Overland Park, KS
Contributing Authors: René Jamison, PhD; Winnie Dunn, PhD, OTR, FAOTA; Nicole Clark, MA, CF-SLP
Level: Introductory

PO 2007

The Use of Visual Imagery To Increase Activities of Daily Living in Asperger's Syndrome: A Pilot Study

Content Focus: Children & Youth
Pat Precin, MS, OTR/L, LP, New York Institute of Technology, Great Neck, NY
Contributing Authors: Michele Floria, MS, OTR/L; Simi Thomas, MS, OTR/L, January Magno, MS, OTR/L; Diana Chang, MS, OTR/L; and Charles Jean-Paul, MS, OTR/L
Level: Advanced

PO 2008

Building an Effective Inter-Agency Model of Collaboration To Provide Comprehensive Early Intervention Services: Lessons Learned

Content Focus: Children & Youth
Gina Geppert Coleman, MA, OTR/L, Pediatric Therapy Network, Torrance, CA
Level: Introductory

Friday, April 15

PO 2009

A Camp-Based Model for Providing Constraint-Induced Movement Therapy

Content Focus: Children & Youth
Patricia Coker-Bolt, Medical University of South Carolina, Charleston, SC
Contributing Author: Tasos Karakostas, PhD, PT
Level: Introductory

PO 2010

OT in OT: Occupational Therapy in Organ Transplantation

Content Focus: Rehabilitation, Disability, & Participation
Whitney Pike, OTR/L, CLT, University of Southern California, Los Angeles, CA
Contributing Authors: Mike Carlson, PhD; Heather Kitching, MA, OTR/L
Level: Introductory

PO 2011

Radical Recoveries: Innovative Strategies To Facilitate Community Participation Following Severe Traumatic Brain Injury

Content Focus: Rehabilitation, Disability, & Participation
Steven Wheeler, West Virginia University, Morgantown, WV
Level: Intermediate

PO 2012

OT in 3-D: Incorporating Evidence in the Clinic

Content Focus: Rehabilitation, Disability, & Participation
Cecille Cabigon, OTR/L; Rachel Drevyanko, MS, OTR/L; Elyse Shenkman, OTR/L; Lori Sledziewski, MS, OTR/L, all of MossRehab, Elkins Park, PA
Level: Intermediate

PO 2013

Social Interaction: Evaluation and Intervention

Content Focus: Rehabilitation, Disability, & Participation
Lou Ann Griswold, PhD, OTR/L, FAOTA; C. Douglas Simmons, PhD, OTR/L; Samantha Townsend; Amanda Baum, all of University of New Hampshire, Durham, NH
Level: Introductory



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CPG-5083

PO 2014**Evidence of Occupation-Based Group Treatment: Back to the Real World**

Content Focus: Rehabilitation, Disability, & Participation

Amanda Gaffey, MS, OTR/L, Johns Hopkins University, Baltimore, MD

Level: Introductory

PO 2015**Pediatric Obesity: Occupational Therapy's Role and Current Treatment Methods**

Content Focus: Children & Youth

Cheryl Bolesta, OTD, OTR/L, Stepping Stones Therapy Center, Trucksville, PA

Level: Introductory

PO 2016**Occupation in High Definition: Changing Views of Occupation Among First-Year Occupational Therapy Students**

Content Focus: Academic & Fieldwork Education

Wanda Mahoney, PhD, OTR/L, Chicago State University, Chicago, IL

Level: Introductory

PO 2017**The Use of a Blended Learning Model in Occupational Therapy Education**

Content Focus: Academic & Fieldwork Education

Kurt Hubbard, OTD, OTR/L; Julie Watson, MHS, OTR/L, both of University of St. Augustine, St. Augustine, FL

Level: Introductory

PO 2018**Going Rural: Providing OTA Education in High Definition**

Content Focus: Academic & Fieldwork Education

Jacquelyn Sample, MEd, OTR/L; Lea Brandt, OTD, OTR/L, both of Missouri Health Professions Consortium, Columbia, MO

Level: Intermediate

PO 2019**Lifestyle Redesign®: Current Applications in an Outpatient Clinic**

Content Focus: Health & Wellness

Chantelle Rice, OTD, OTR/L; Camille Dieterle, OTD, OTR/L; Karen McNulty, OTD, OTR/L; Susan McNulty, MA, OTR/L, all of University of Southern California, Los Angeles, CA

Contributing Author: **Florence Clark, PhD, OTR, FAOTA**

Level: Introductory

PO 2020**Breaking Away From the Traditional: Addressing the Specialized Needs of Clients Awaiting Heart Transplant**

Content Focus: Rehabilitation, Disability, & Participation

Janet Parkinson, OTR/L; Amy Callan, DOT, OTR/L; Lindsay Rule, MOT, OTR/L, all of Thomas Jefferson University Hospital, Philadelphia, PA

Level: Introductory

PO 2021**Working With the Circulatory Support Device Patient: From ICU to Discharge**

Content Focus: Rehabilitation, Disability, & Participation

Kelly Lawrence, OTR/L, University of Michigan, Ann Arbor, MI

Level: Introductory

PO 2022**Single Case Study Demonstrating Upper Limb Recovery Using the SaeboFlex Orthosis in a Patient With Chronic Stroke**

Content Focus: Rehabilitation, Disability, & Participation

Beverly Myers, MHPE, OTR/L, CHT; Marilyn Jones, OTR/L, both of Rush University Medical Center, Chicago, IL

Contributing Author: **Clare**

Giuffrida, PhD, OTR/L, FAOTA

Level: Introductory

PO 2023**Sensory Processing Patterns and Participation Trends in the Adolescent Pain Population**

Content Focus: Rehabilitation, Disability, & Participation

Marianne Condon, MS, OTR/L, Children's Hospital Boston, Concord, MA

Level: Intermediate

PO 2024**To Wii or Not To Wii? Nintendo® Wii Fit™ Engagement and Affect in Persons With Dementia**

Content Focus: Productive Aging

Wanda Berg, PhD, OTR/L, University of Mary, Bismarck, ND

Contributing Authors: **Jena Bohl;**

Andrea Carroll; Kristin Casatelli;

Linda Long; Stacey Meyer

Level: Introductory

PO 2026

Occupational Therapy and Downs Syndrome: A Lifelong Partnership

Content Focus: Productive Aging
 Jeffrey Champagne, University of New England, Westbrook, ME

Contributing Author: Regula Robnett, PhD, OTR/L, FAOTA

Level: Introductory

PO 2027

The Effects of Creative Occupation Groups on Well-Elderly in a Community Center

Content Focus: Productive Aging
 Lauren Rossi; Jillian Snyder; Ann Marie Potter, MA, OTR/L, all of Elizabethtown College, Elizabethtown, PA

Level: Introductory

PO 2028

The Influence of Naturalistic Materials and Action Observation on Motor Learning for Assistive Device Use in Adults With Arthritis

Content Focus: Rehabilitation, Disability, & Participation

Alexis Misko; Beth DeRemer; Alexia Metz, PhD, OTR/L; Martin Rice, PhD, OTR/L, all of The University of Toledo, Toledo, OH

Level: Introductory

PO 2029

(Cert) Student Learning in High Definition: Applying Coursework Through Service Learning

Content Focus: Academic & Fieldwork Education

Dory Sabata, OTD, OTR/L, SCEM; Lauren Foster, MOT, OTR/L, both of University of Kansas Medical Center, Kansas City, KS

Contributing Authors: Andy Wu, MOT, OTR/L; Rebecca Sue Nicholson, MSED, OTR/L; Lisa Mische Lawson, PhD, Omar Ahmad, OTD; Jane Cox, MS, OTR/L

Level: Introductory

PO 2030

Assessing the Risk of IADL Tasks From the Perspective of the Medically-At-Risk Older Adult and Their Caregiver

Content Focus: Rehabilitation, Disability, & Participation

Anne Dickerson, PhD, OTR/L, FAOTA, East Carolina University, Greenville, NC; Timothy Reistetter,

PhD, OTR/L, University of Texas at Galveston, Galveston, TX

Contributing Author: Jennifer Gaudy, OTR/L

Level: Intermediate

PO 2031

A Safety Approach: Functional Modifications of Walker To Prevent Falls Among Elderly Caused by Inadequate Lighting

Content Focus: Health & Wellness
 Koushick Chakraborty, OTR/L, National Health Care Inc., Johnson City, TN

Level: Introductory

PO 2032

Distance Education in Occupational Therapy: Bringing the Educational Arena Into High Definition for Today's Occupational Therapy Learner

Content Focus: Academic & Fieldwork Education

Amy Gerney, OTD, OTR/L, Misericordia University, Dallas, PA

Level: Introductory

PO 2033

Strategies To Facilitate Success for Occupational Therapy Online Education

Content Focus: Academic & Fieldwork Education

Sonia Zimmerman, PhD, OTR/L, FAOTA; Jan Stube, PhD, OTR/L, FAOTA; Debra Hanson, PhD, OTR/L, all of University of North Dakota, Grand Forks, ND

Level: Intermediate

PO 2034

Fieldwork Education: Meeting the Challenge

Content Focus: Academic & Fieldwork Education

Pamela Kasyan-Itzkowitz, MS, OTR/L, CHT; Sandee Dunbar, DPA, OTR/L, FAOTA, both of Nova Southeastern University, Fort Lauderdale, FL; Agnes Sheffey, OTD, OT/PT, Florida International University, Miami, FL

Level: Introductory



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PO 2035

Providing Evidence-Based Practice by Leaving Evidence of Occupational Therapy Effectiveness: Goal Attainment Scaling (GAS) Made Easy With GAS-GO and Magic GAS Calculator

Content Focus: General & Professional Issues

Aimee Luebben, EdD, OTR, FAOTA, University of Southern Indiana, Evansville, IN

Level: Intermediate

PO 2036

Critical Thinking To Clarify Occupational Therapy and Enhance Quality Care

Content Focus: General & Professional Issues

Jennifer Creta; Jacy McFall; Deanna Powers, all of Dominican College, Orangeburg, NY

Contributing Author: Sandra Countee, PhD, OTR/L

Level: Introductory

PO 2038

Development of Cross-Cultural Competency in Occupational and Physical Therapy Students

Content Focus: General & Professional Issues

Nicole Sawyer, MOT, Quinnipiac University, Hamden, CT

Level: Introductory

PO 2039

School Satisfaction Surveys: Marketing our Brand, Continuing our Competence, Building our Partnerships

Content Focus: Children & Youth

Cynthia Epstein, MA, OTR, FAOTA; Catherine Gardner, MPA, OT, both of OT Consultants, Inc., Bound Brook, NJ

Contributing Authors: Bonnie Lisbona, MA, CCC-SLP, Elizabeth Blackwood

Level: Intermediate

PO 2040

Beyond Biomechanics: Meeting the Occupational Needs of Children With Brachial Plexus Through Group Interventions

Content Focus: Children & Youth

Andrea Melanson, OTR/L, University of Kansas Medical Center, Kansas City, Kansas

Level: Introductory

PO 2041

Innovative Photography Practice To Promote Inclusive Social Participation of Preschool Children

Content Focus: Children & Youth
Casey L. Opdyke; Maren Haas-Mahoney, both of University of the Sciences in Philadelphia, Philadelphia, PA

Contributing Authors: Siobhan Kelly Ideishi, OT/L; Roger I. Ideishi, JD, OT/L

Level: Introductory

PO 2042

The Correlational Validity Between the Peabody Developmental Motor Scales-Second Edition (PDMS-2) and the Developmental Profile-3 (DP-3)

Content Focus: Children & Youth

Kate DeCleene, OTD, OTR; Sarah Mellencamp; Zachary Hoover; Karissa Roberts; Tera Dewig; Kate E. DeCleene, OTD, MS, OTR; Sarah Mellencamp, OTR; Zachary Hoover, OTR; Karissa Roberts, OTR; Tera Dewig, OT, all of University of Indianapolis, Indianapolis, IN

Level: Introductory

PO 2043

Equine-Assisted Learning for At-Risk, Urban Youth: The Fastest Way Out of Town Might be on the Back of a Horse

Content Focus: Children & Youth

Ruth Schemm, EdD, OTR/L, FAOTA, University of the Sciences in Philadelphia, Philadelphia, PA; Elisabeth Ervin-Blankenheim, MA, Delaware Valley College, Doylestown, PA; Lezlie Hiner, Work To Ride, Philadelphia, PA

Level: Intermediate

PO 2044

Examining the Impact of the Sensory Processing Difficulties in Children With Autism on Family Routines

Content Focus: Children & Youth

Roseann Schaaf, PhD, OTR/L, FAOTA; Teal Benevides, MS, OTR/L; Susan Toth-Cohen, PhD, OTR/L, all of Thomas Jefferson University, Philadelphia, PA

Contributing Authors: Gina M. Madrid, MS, OTR/L; Stephanie L. Johnson, MS, OTR/L

Level: Intermediate

PO 2045

The Engagement in Meaningful Activities Survey: How a Measure of Meaning Can Inform Occupational Therapy Practice

Content Focus: Rehabilitation, Disability, & Participation

Aaron Eakman, Idaho State University, Pocatello, ID

Level: Intermediate

PO 2053

Mommy Ergonomics: Applying Occupational Therapy Principles to the Job of New Motherhood

Content Focus: Health & Wellness
Sara Schroeder, MS, OTR/L, CHT;
Jennifer Frazer, OTR/L, both of
Good Shepherd Penn Partners,
Ambler, PA

Level: Introductory

PO 2054

Effects of Rolyan Ergonomic Hand Exerciser Versus Rolyan Therapy Putty on Grip Strength of Persons With Multiple Sclerosis

Content Focus: Rehabilitation,
Disability, & Participation
Virgil Mathiowetz, PhD, OTR/L,
FAOTA; Sarah Abdul, MS, OTR/L,
both of University of Minnesota,
Minneapolis, MN

Level: Intermediate

PO 2055

Robot-Assisted Trainings for Upper Extremity Rehabilitation After Stroke: Unilateral Versus Bilateral Protocols

Content Focus: Rehabilitation,
Disability, & Participation
Chieh-ling Yang, MS; Ching-yi Wu,
ScD, OTR, both of Chang Gung
University, Tao-Yuan, Taiwan

Contributing Authors: Keh-chung
Lin, ScD, OTR; Wan-chien Huang,
MS; Yu-wei Hsieh, MS; Wan-wen
Liao, MS

Level: Intermediate

PO 2056

The Predictive Value of Occupational Competence, Mastery, and Social Support for Quality of Life in Persons With Depression: A Longitudinal Study Using Mixed Effect Model

Content Focus: Rehabilitation,
Disability, & Participation
Ay-Woan Pan, PhD; Yun-Ling
Chen, MS; Ping-Chuan Hsiung,
PhD; Jung-Der Wang, ScD; Li-Ting
Liu, MS, all of National Taiwan
University, Taipei, Taiwan; Tsyr-Jang
Chen, PhD, Lunghwa University of
Science and Technology, Tao-
Yuan, Taiwan; Lylinn Chung, PhD,
National Taipei University, Taipei,
Taiwan

Level: Intermediate

PO 2057

Bilateral Task-Oriented Training To Improve Upper Extremity Function: A Pilot Study

Content Focus: Rehabilitation,
Disability, & Participation
Cecille Corsilles-Sy, OTR/L,
University of Washington, Seattle,
WA

Contributing Authors: Janet M.
Powell, PhD, OT; Valerie Kelly,
PhD, PT; Deborah Kartin, PhD,
PT; Marcia A. Ciol, PhD; Brian
Dudgeon, PhD, OT

Level: Intermediate

PO 2058

The Attainability and Safety of Stairclimbing in Functional Capacity Evaluations

Content Focus: Work & Industry
Gavin Jenkins, MA, OTR/L, ATP;
Christopher Eidson, MS, OTR/L;
Pamela Elsea; Hope Hayes; Erika
Johnson; Andrew Little; David
Bledsoe, OTR/L, all of University
of Alabama at Birmingham,
Birmingham, AL

Level: Introductory

PO 2059

Leisure Satisfaction Among Adolescents With High Functioning Autism Spectrum Disorder or Asperger's Syndrome

Content Focus: Children & Youth
Judy Ericksen, PhD, OTR/L; Brittany
Coyle, MOT; Allisen Stanley,
MOT; Jacqueline Trotter, MOT,
all of Elizabethtown College,
Elizabethtown, PA

Level: Introductory

PO 2060

Striving To Prepare Entry-Level Occupational Therapy Students: An Examination of Current Teaching Practices

Content Focus: Academic &
Fieldwork Education
Francine Seruya, PhD, Quinnipiac
University, Hamden, CT

Level: Intermediate

PO 2061

Fostering Money Management Skills in Teenagers Living in a Homeless Shelter

Content Focus: Children & Youth
Winifred Schultz-Krohn, PhD,
OTR/L, BCP, FAOTA; Patricia
Fasang; Lori Kishimura; Mary
Maurel; Kristina Ruble; Laura
Secker, all of San Jose State
University, San Jose, CA

Level: Intermediate

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PO 2062

The Efficacy of an Early Intervention Program on the Participation and Performance of Preschool Boys From Low Income Socio-Economic Status

Content Focus: Children & Youth
Anat Golos, MSc, OTR, School of Occupational Therapy of Hadassah and the Hebrew University, Jerusalem, Israel

Contributing Authors: Naomi Weintraub, PhD, OTR; Miri Sarid, PhD; Michal Weill, MD

Level: Introductory

PO 2063

Using Photovoice To Explore the Lived Experiences of Three Mothers of Children With Autism: Giving Voice to Mothers From Under-Represented Groups

Content Focus: Children & Youth
Yeojin Choi, MS, OT; Virginia Stoffel, PhD, OT, BCMH, FAOTA, both of University of Wisconsin-Milwaukee, Milwaukee, WI

Contributing Author: Victoria Moerchen, PhD, PT

Level: Introductory

PO 2064

Students Conduct Program Assessment: Reflection-On-Action

Content Focus: Academic & Fieldwork Education

Nancy Carlson, PhD, OTR/L, Elizabethtown College, Elizabethtown, PA; Abby Shaw, MS, OTR/L; Cara Ehst, MS, OTR/L, both of Bryn Mawr Rehab Hospital, Malvern, PA

Contributing Authors: Heather Harttraft, MSOT; Kelli Thon, MSOT

Level: Advanced

PO 2065

A Community-Based Parenting Group For High-Risk Parents: Evaluation Tools, Outcomes, and Occupational Therapy Implications

Content Focus: Mental Health

Julia Erker; Amanda Cannon; Christine Berg, PhD, OTR/L, all of Washington University, St. Louis, MO

Contributing Authors: John Constantino, MD; Phyllis Kane, MSW; Angela Klocke, MPH, RN; Jamie Gregory, MAC, LPC; Sarah Grafeman, PhD

Level: Introductory

PO 2066

Gender Differences in Older Adult Role Participation

Content Focus: Productive Aging
Kristina Carlini; Teresa Czepiel; Tiffany Sewell; Charmie Dave, MSOT; Linda Tickle-Degnen, PhD, OTR/L, FAOTA, all of Tufts University, Medford, MA

Level: Introductory

PO 2067

The Effectiveness of Using Sensory Integration Techniques During Occupational Therapy Groups To Improve Task Performance With Adult Day Center Clients

Content Focus: Productive Aging
Julie Bednarski, MHS, OTR, University of Indianapolis, Indianapolis, IN

Contributing Authors: Erin Cantrell; Anthony Hautman; Katherine Knight; Brent Surface

Level: Introductory

PO 2068

The Spirit of Gardening: An Examination of the Spirituality Experienced Through Occupation

Content Focus: General & Professional Issues

Christina Melgares, MS, OT; Allison Estes, MS, OT; Pamela Richardson, PhD, OTR/L, FAOTA, all of San Jose State University, San Jose, CA

Level: Introductory

PO 2069

Development of a Program To Support Occupational Therapy Assistant Practice: On-Line Learning Refresher Course

Content Focus: General & Professional Issues

Marianne Christiansen, MA, OTR/L, FAOTA, St. Catherine University, Minneapolis, MN

Level: Introductory

PO 2070

Student Perspective on Transitioning to the E-Portfolio Format To Support Best Practice in Occupational Therapy Education

Content Focus: Academic & Fieldwork Education

Carol Lust, EdD, OTR/L, East Carolina University, Greenville, NC

Contributing Author: Jane Painter, EdD, OTR/L, FAOTA

Level: Introductory

RWP 2046

Preliminary Validation of the Restaurant Accessibility and Task Evaluation Information Tool

Content Focus: Rehabilitation, Disability, & Participation

Minsoo Park, University of Wisconsin-Milwaukee, Milwaukee, WI

Contributing Author: Roger O. Smith, PhD, OT, FAOTA, RESNA Fellow

Level: Introductory

RWP 2047

Shifting the Paradigm: Moving From a Deficits-Based to a Strengths-Based View of Individuals With Autism Spectrum Disorders

Content Focus: Rehabilitation, Disability, & Participation

Bernadette Mineo, PhD, OTR/L; Rachel Diamant, MS, OTR/L, BCP, both of Arizona School of Health Sciences, Mesa, AZ; Ruth Segal, PhD, OTR, Seton Hall University, South Orange, NJ

Contributing Authors: Barbara Maxwell, DPT, PT; R. Curtis Bay, PhD

Level: Intermediate

RWP 2048

Peer Observation and Written Feedback: An Intervention To Promote the Retention of Learned Ergonomic Behaviors, Viewed From an Occupational Therapy Perspective

Content Focus: Work & Industry

Joyce Kennedy; Barbara Small, both of University of Southern Maine, Lewiston, ME

Contributing Author: Angela Potvin

Level: Introductory

RWP 2049

Research in Progress Regarding Compliance With Home Exercise Programs Among the Periatric Brachial Plexus Palsy Patients

Content Focus: Children & Youth

Lynnette Rasmussen, OTR/L; Denise Justice, OTR/L, both of University of Michigan, Ann Arbor, MI

Contributing Author: Kathleen Murphy

Level: Introductory

RWP 2050

Weight-Shift Control of an Infant Robotic Mobility Device

Content Focus: Children & Youth

Carole Dennis, ScD, OTR; Kelsey Baker; Anna Bruehl; Maribeth Hirschey; Marissa Becker; Beth Davies; Dustin Newcombe, all of Ithaca College, Ithaca, NY

Contributing Authors: Sharon Stansfield, PhD; Hélène M. Larin, PhD, PT; Laura Lemelin

Level: Intermediate

RWP 2051

Evaluating the Effectiveness of a Contextually Relevant Sensory Processing Intervention

Content Focus: Children & Youth

Jane Cox; Lisa Mische Lawson, PhD, CTRS, both of University of Kansas, Kansas City, KS

Contributing Author: Winnie Dunn, PhD, OTR/L, FAOTA

Level: Intermediate

RWP 2052

Impact on Occupational Competence, Values, and Environmental Adaptation of Late Effects of Cancer Treatment

Content Focus: Health & Wellness

Brittany Peshoff; Patricia Crist, PhD, OTR, FAOTA; Bryna Smith, all of Duquesne University, Pittsburgh, PA

Contributing Authors: Emily Ferrara; Stacey Resavage, OTR/L

Level: Introductory

RWP 2053

Validation of the Competency Based Fieldwork Evaluation (CBFE) in Fieldwork Education in Israel: A Pilot Study

Content Focus: Academic & Fieldwork Education

Michal Hochhauser, MSc, OT, Haifa University, Haifa, Israel

Level: Intermediate

POSTER SESSION #4

3:00 pm–5:00 pm
CC Exhibit Halls AB

PO 2071

Shifting Gears: Development and Face Validation of Soldier-Friendly Materials To Reduce Combat Driving and Driving Anxieties Post-Deployment From Iraq/Afghanistan

Content Focus: Rehabilitation, Disability, & Participation

Ganesh Babulal, MOT; Erica Stern, PhD, OTR/L, FAOTA; Andrew Schwartz, MOT; Craig Korpela, MOT; Lane Anthony, MOT, all of University of Minnesota, Minneapolis, MN

Level: Introductory

PO 2072

Promoting Occupational Therapy in Virtual Environments: Project-Based Learning in Second Life

Content Focus: General & Professional Issues

Susan Toth-Cohen, PhD, OTR/L; Elizabeth Vanderlaan, both of Thomas Jefferson University, Philadelphia, PA

Level: Introductory

PO 2073

Listening to the Voice of Autism: An Adult Intervention Model

Content Focus: Mental Health

Elizabeth Pfeiffer, PhD, OTR/L, BCP; Moya Kinnealey, PhD, OTR/L, FAOTA, both of Temple University, Philadelphia, PA; Kristie Koenig, PhD, OTR/L, FAOTA, New York University, New York, NY PhD

Level: Intermediate

PO 2074

The Use of Percussion Instruments as a Therapeutic Tool in School-Based Practice

Content Focus: Children & Youth

Donald Walkovich, DHSc, OTR/L, Saint Francis University, Loretto, PA; Barbara Walkovich, OTR/L; Jennifer Conrad, MOT, OTR/L, both of Camco Physical and Occupational Therapy, Johnstown, PA

Contributing Authors: James Donovan; Brenda Guzik, MA, RN; Kent Tonkin, MA

Level: Introductory

PO 2075

Evaluation, Intervention, and Outcomes for Infants With Hypoxic Ischemic Encephalopathy who Undergo Selective Head Cooling

Content Focus: Children & Youth

Kanan Shah, MS, OTR/L, CIMI; Susan Duff, EdD, PT, OTR/L, CHT, both of Thomas Jefferson University, Philadelphia, PA

Level: Intermediate

PO 2076

Advocating for Occupational Therapy: Results From Presentations at a National Conference

Content Focus: General & Professional Issues

Don Bradley, PhD, OTR; Anne Dickerson, PhD, OTR, both of East Carolina University, Greenville, NC

Contributing Authors: Jaclyn Wilkerson; Melissa Colcord; Lesley Evans; Beth Faircloth; Lindsie Webster

Level: Introductory

PO 2077

Intraprofessional Relationship of the OTA and OT

Content Focus: Rehabilitation, Disability, & Participation

Kerri Easterling, COTA/L; Sheila Longpré, MOT, OTR/L, both of University of Texas M. D. Anderson Cancer Center, Houston, TX

Level: Introductory

PO 2079

Student Leadership and Power: Forming a Global Mission

Content Focus: Academic & Fieldwork Education

Andrew Myers; Roxanne Castaneda, MS, OTR/L, both of Towson University, Towson, MD

Level: Introductory

PO 2080

Developing Fieldwork Experiences in Pediatric Role-Emerging Areas Through University-Community Partnerships

Content Focus: Academic & Fieldwork Education

Sara Clark, MS, OTR/L; Kathy Preissner, MHS, OTR/L, both of University of Illinois at Chicago, Chicago, IL

Level: Introductory

PO 2081

The Relationship Between Learning Styles and Fieldwork Performance of Non-Traditional Master-Level Occupational Therapy Students

Content Focus: Academic & Fieldwork Education

Belkis Landa-Gonzalez, EdD, OTR/L; Katherine Greg, OTR/L, CHT, both of Barry University, Miami, FL

Level: Introductory

PO 2082

Fieldwork Supervision: A Training and Support Module

Content Focus: Academic & Fieldwork Education

Sara Gormley, College of Saint Mary, Omaha, NE

Contributing Author: Cristy Daniel, MS, OTR/L

Level: Introductory

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Author of Integrating The Mouth With Sensory Motor Function & Co-Author of M.O.R.E.

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PO 2083

Back Injury Prevention Among Veterinary Personnel*Content Focus:* Work & Industry

Laurie Lessig, MS, OTR/L, Tel Hai Retirement Community, Honey Brook, PA

Contributing Author: Lindsay K.

Mohring, MS, OTR/L

Level: Introductory

PO 2084

Exploring the Use of Flow Arts To Increase Physical Activity, Occupational Performance, and Life Satisfaction in Long-Term Care*Content Focus:* Rehabilitation, Disability, & Participation

Brenda Fagan, OTR/L, Jewish Home San Francisco, San Francisco, CA

Level: Introductory

PO 2085

Using the AMPS To Guide Treatment Planning Within a Community-Based Traumatic Brain Injury Center*Content Focus:* Rehabilitation, Disability, & Participation

Gabrielle Morales, MOT, OTR, CBIS; Sybil Yancy, MOT, OTR, CBIS, both of Transitional Learning Center, Galveston, TX

Level: Introductory

PO 2086

Living Well Youth Group: A Program To Enhance the Transition of Youth With Disabilities to Healthy Adult Roles*Content Focus:* Rehabilitation, Disability, & Participation

Megan Estes, Washington University, St. Louis, MO

Contributing Authors: David Gray, PhD; Jacqueline Webel, OTD, OTR/L; Mark Siegel, PhD; Holly Hollingsworth, PhD; Denise Curl*Level:* Introductory

PO 2087

An Occupational Therapists' Reference for Using Certified Therapy Dogs in Practice*Content Focus:* Rehabilitation, Disability, & Participation

Ann Frisbie, College of Saint Mary, Omaha, NE

Contributing Author: Callie Watson, OTD, OT/L*Level:* Introductory

PO 2088

The Importance of a Functional Maintenance Plan*Content Focus:* Productive Aging
Kathleen Cram, OTR/L, Genesis, Fort Mill, SC*Level:* Introductory

PO 2089

Wellness Recovery Action Plan and Sensory Modulation: Wrapping "Sense" Around Recovery*Content Focus:* Mental Health

Jennifer Gardner, MS, OTR/L; Anthony Castronovo; Kelly Lawless, all of Kean University, Union, NJ; Megan Hess, University of Scranton, Scranton, PA

Level: Introductory

PO 2090

Impact of Natural Disaster on Family Quality of Life: Three Years After Hurricane Katrina*Content Focus:* Mental Health

Fengyi Kuo, DHS, OTR, CPRP, Indiana University, Indianapolis, IN

Contributing Author: Susan Meyers, EdD, OTR, FAOTA*Level:* Introductory

PO 2091

Occupational Justice Within Home Health Care Setting*Content Focus:* Health & Wellness

Donna Covelio, OTD, OTR/L, Long Island University, Long Island, NY

Contributing Author: Shirley Blanchard, PhD, OTR/L, ABDA*Level:* Introductory

PO 2092

Sleep Hygiene Patterns in Well Populations*Content Focus:* General & Professional Issues

Karen Sladyk, PhD, OTR, FAOTA, Bay Path College, Longmeadow, MA

Level: Introductory

PO 2093

Mindfulness and Test Anxiety*Content Focus:* Health & Wellness

Nicole Pollock; Ashley Monroe; Shannon Sixt; Sylvia Sobocinski, MA, OTR/L, all of Bay Path College, Longmeadow, MA

Level: Introductory

PO 2094

Non-Traditional Application of the KAWA Model*Content Focus:* Health & Wellness

Jennifer Lape, OTD, OTR/L; Brian Scaife, COTA/L, both of Apex Rehab Solutions, Mt. Pleasant, PA

Level: Introductory

PO 2095

Enhancing Professional Behaviors in OT Students*Content Focus:* Academic & Fieldwork Education

Jerry Burik, MHS, OTR/L; Patty Coker-Bolt, PhD, OTR/L, both of Medical University of South Carolina, Charleston, SC

Level: Introductory

PO 2096

Clinical Reasoning as a Foundation for Systems Change: Integrating Program and Staff Development With Team-Oriented Fieldwork*Content Focus:* Academic & Fieldwork Education

Judith Gonyea, OTD, OTR/L; Rita Daly, MS, OTR/L, both of Ithaca College, Ithaca, NY; Vaune Kopeck, OTR/L; Thomas Graham, MSW, both of Sheppard Pratt Health System, Baltimore, MD

Level: Intermediate

PO 2097

Plagiarism in Health Professions Students: Based on a Survey Study*Content Focus:* Academic & Fieldwork Education

Beth Chiariello, PhD, Touro College, New York, NY; Lillian Kaplan, MA, OTR; Elizabeth Sin, MS; Daniel Mark, MS; Sharon Francis, MS; Shaunna Hamilton, MS; Frida Inayev, MS; Tamara Avi-Itzhak, DSc, all of York College-CUNY, Jamaica, NY

Level: Introductory

PO 2098

Lessons From the Field: The Experiences of Hospice Occupational Therapists*Content Focus:* Productive Aging

Stephanie Sahanow, OTR/L, ATP, Swedish Home Care Services, Seattle, WA; Deborah Cruzen-Baird, OTR/L; Carlos Alaniz, OTR/L, NHA, both of Providence Hospice of Seattle, Seattle, WA; Tatiana Kaminsky, PhD, OTR/L; Gaea Haymaker, both of University of Puget Sound, Tacoma, WA

Contributing Author: Kirsten Wilbur, MSOT, OTR/L*Level:* Introductory

PO 2100

Lifestyle Redesign® for Chronic Headaches*Content Focus:* Health & Wellness

Susan McNulty, OTD, OTR/L, University of Southern California, Los Angeles, CA

Level: Introductory

PO 2101

Defining Professionalism: Voices of Pediatric Occupational Therapists*Content Focus:* General & Professional Issues

Mary Falzarano, MHS, OTR; Sonia Moorehead, OT/L; Chrissy McCormack, MS, OTR, all of Kean University, Union, NJ

Contributing Authors: Lisa Kram; Zisel Fattler, OTR/L; Christine Thomas*Level:* Intermediate

PO 2102

We Need To Talk: Cultivating Academic Integrity in Learning Communities*Content Focus:* General & Professional Issues

Regina Doherty, OTD, OTR/L, Tufts University, Medford, MA

Level: Intermediate

PO 2103

Testing for Lead in Children's Consumer Products: An Academic and Community Partnership*Content Focus:* Children & Youth

Martha Sanders, PhD, OTR/L, CPE, Quinnipiac, Madison, CT

Level: Introductory

PO 2106

Test-Retest Reliability of Family L.I.F.E. (Looking Into Family Experiences)*Content Focus:* Children & Youth

Delana Honaker, PhD, OTR; Stacy Rosello, MA, OTR/L, both of Texas Woman's University, Houston, TX

Contributing Authors: Catherine Candler, PhD, OTR, BCP; Noralynn Pickens, PhD, OTR; Noelle Welch, OTR/L*Level:* Intermediate

PO 2107

Development of Therapeutic Listening® for Children With Sensory Processing Disorders Living in Taiwan*Content Focus:* Children & Youth

En-Chi Chiu, OTD, National Taiwan University, Taipei City, Taiwan; Esther Huecker, PhD, OTR/L, FAOTA; Heather Javaherian-Dysinger, OTD, OTR/L, both of Loma Linda University, Loma Linda, CA

Level: Introductory

PO 2108

Protocol Development for Infants With Orthopedic Complications in the Neonatal Intensive Care Unit: Brachial Plexus Injuries and Clubfoot*Content Focus:* Children & Youth

Kari Gunsolus; Kara Grosvenor; Nicole Harley; Janalynn Nelson; Kari Tanta, PhD, OTR/L, FAOTA; Tracy Jirikowic, PhD, OTR/L, all of University of Washington, Seattle, WA

Level: Advanced

PO 2110

Evaluating the Driving Potential of a Teenager With Cerebellar Ataxia: A Case Study*Content Focus:* Rehabilitation, Disability, & Participation

Sharon Faircloth; Anne Dickerson, PhD, OTR/L, FAOTA, both of East Carolina University, Greenville, NC

Level: Introductory

PO 2113

Occupational Therapy and Type II Diabetes Prevention and Management: What is OT's Role in This International Health Concern?

Content Focus: Health & Wellness
Chantelle Rice, OTD, OTR/L;
Camille Dieterle, OTD, OTR/L, both
of University of Southern California,
Los Angeles, CA
Level: Intermediate

PO 2114

The Functional Test for the Hemiparetic Upper Extremity (FTHUE): A Pilot Normative Database

Content Focus: Rehabilitation,
Disability, & Participation
Veronica Rowe, MS, OTR/L; Carrie
Frederking, MS, OTR/L, both of
University of Central Arkansas,
Conway, AR
Level: Introductory

PO 2116

Pediatric Occupational Therapy: A Multicultural Experience

Content Focus: Children & Youth
Caren Schranz, MS, OTR/L;
Elizabeth Wanka, MOT, both of
Governors State University, Frankfort,
IL
Contributing Author: Steven W.
Hansen, MOT, OTR/L
Level: Introductory

PO 2121

Influence of Cognition and Social Support Availability on Rate of Functional Recovery From Stroke During Acute Rehabilitation

Content Focus: Rehabilitation,
Disability, & Participation
Christina Griffin, PhD, OTR/L,
FAOTA, A. T. Still University, Mesa,
AZ
Level: Introductory

PO 2122

The Relationship of Digital Photography to Perception of Outcomes in Hand Therapy: An Exploratory Study

Content Focus: Rehabilitation,
Disability, & Participation
Josef Otto, OTD, OTR/L, CHT,
United States Public Health Service,
Eastover, NC; Gabriel Clark,
MPT, OTR/L, OrthoNeuro Clinic,
Columbus, OH
Level: Intermediate

PO 2123

Current Occupational Therapy Practice With Individuals Who Are Overweight or Obese: A Pilot Study

Content Focus: Rehabilitation,
Disability, & Participation
Linda Leimbach, MS, OTR/L,
CCRC; Samantha Evanko;
Angela Freeland; Kristi Warner,
all of Elizabethtown College,
Elizabethtown, PA
Level: Introductory

PO 2124

Impact of Exercise Frequency on Hand Strength of the Elderly

Content Focus: Rehabilitation,
Disability, & Participation
Virgil Mathiowetz, PhD, OTR/L,
FAOTA, University of Minnesota,
Minneapolis, MN
Contributing Authors: Catherine
Gerhart, MOT, OTR/L; Chad
Harms, MOT, OTR/L; Erin Johnson,
MOT, OTR/L; Michael Olson,
MOT, OTR/L
Level: Introductory

PO 2125

(Cert) Pilot Study of Driver Improvement Through In-Vehicle Assistive Technology

Content Focus: Rehabilitation,
Disability, & Participation
Michele Luther-Krug, COTA/L,
SCADCM, CDRS, ROH; John
Anschutz, ATP, RET; Ron Seel, PhD,
all of Shepherd Center, Atlanta, GA
Level: Intermediate

PO 2126

Comparison of Proportions of Environmental Risk Factors for Poor Quality of Attachment Between Children With and Without Special Health Care Needs

Content Focus: Children & Youth
Jennifer Nash, MOT, OTR/L,
University of Washington, Seattle,
WA
Contributing Authors: Tracy
Jirikowic, PhD, OTR/L; Jeanne
Hoffman, PhD; Marcia Ciol, PhD
Level: Introductory

PO 2127

Perspectives of Mental Health Consumers on Occupational Therapy for an Acute In-Patient Unit in West London, United Kingdom

Content Focus: Mental Health
Wendy Bryant, PhD, Brunel
University, West London, United
Kingdom; Gill Walker, MScOT,
Central North-West London NHS
Foundation Trust, London, United
Kingdom
Contributing Authors: Ellen
Adomako, MScOT; Cara Webb,
MScOT
Level: Intermediate

PO 2128

Friendship Experiences of 18-21 Year Olds With Intellectual Developmental Disabilities

Content Focus: Children & Youth
Kimberly Piro; Amy Schendel;
Cassandra Andrade; Jody Bortone,
EdD, OT/L, all of Sacred Heart
University, Fairfield, CT
Level: Introductory

PO 2129

Examining Validity of the Children's Kitchen Task Assessment

Content Focus: Children & Youth
Amanda Miller; Julia Wilbarger,
PhD, OTR, both of University of
Wisconsin-Madison, Madison, WI
Contributing Authors: Christine Berg,
PhD, OTR/L; Laura Meitner
Level: Introductory

PO 2131

The Impact of Stress and Anxiety and Effects of Progressive Muscle Relaxation on Academic Performance in Occupational Therapy Students

Content Focus: Mental Health
Kurt Hubbard, OTD, OTR/L,
University of St. Augustine, St.
Augustine, FL
Level: Introductory

PO 2132

Outcome Study of the Living Skills Recovery Curriculum With Dual Diagnosis (Mental Illness and Substance Abuse) Clients

Content Focus: Mental Health
Pat Precin, MS, OTR/L, LP, New
York Institute of Technology, Great
Neck, NY
Level: Advanced

PO 2133

Perception of Assistive Technology Service Delivery in Rural Schools

Content Focus: General &
Professional Issues
Anne Cronin, PhD, OTR; Alicia
Hanshaw, MOT, both of West
Virginia University, Morgantown,
WV
Level: Intermediate

PO 2134

Experiences of Families as They Transition From Early Intervention to Preschool Special Education

Content Focus: Children & Youth
Mara Podvey, PhD, OT, Seton Hall
University, South Orange, NJ
Contributing Authors: Jim Hinojosa,
PhD, OT, FAOTA; Kristie P. Koenig,
PhD, OT, FAOTA
Level: Intermediate

PO 2137

Wilma West's Vision Continues To Be Relevant in the 21st Century

Content Focus: General &
Professional Issues
Mary Edgerton, University of
Southern Maine, Brunswick, ME
Level: Introductory

PO 2139

Occupational Therapist's Responsibilities Regarding Use of Outdated and Obsolete Tests and Assessment Instruments

Content Focus: General &
Professional Issues
Kathlyn Reed, PhD, OTR, FAOTA,
Retired, Houston, TX
Contributing Author: Connie Garcia
Level: Intermediate

PO 2140

Oncologic Rehabilitation for Older Adults: A Performance Improvement Project for Hospitalized Patients With Lymphoma

Content Focus: Rehabilitation,
Disability, & Participation
Jeannine Noncillada, MA, OTR/L,
BCG, Memorial Sloan-Kettering
Cancer Center, New York, NY
Contributing Author: Jennifer
Aquino, DPT, PT, GCS
Level: Intermediate

PO 2141

Accessing Evidence in the Clinic: A Fast and Easy Way

Content Focus: General &
Professional Issues
Emily Burgard, Prairie Village, KS
Level: Introductory

RWP 2078

Validity of the Allen Cognitive Levels Screen Assessment With Adolescents at Risk of Severe Mental Illness

Content Focus: Mental Health
Kerryellen Vroman, PhD, OTR/L;
Autumn Henley, both of University
of New Hampshire, Durham, NH;
Donna Downing, MS, OTR/L,
Portland Identification and Early
Referral (PIER) Program, Portland,
ME
Level: Introductory

RWP 2111

Constructing Daily Lives: The Experiences of Families With Adolescents With Autism

Content Focus: Rehabilitation,
Disability, & Participation
Nancy Bagatell, PhD, OTR/L;
Kalyn Wickline, both of Quinnipiac
University, Hamden, CT
Level: Intermediate

RWP 2112

Validation of Ultrasonographic Methods for the Investigation of Carpal Tunnel Syndrome in Surgical Candidates*Content Focus:* Rehabilitation, Disability, & Participation**Shawn Roll, MS, OTR/L, CWCE,** The Ohio State University, Columbus, OH*Contributing Author:* **Kevin D. Evans, PhD, RT(R)(M)(BD), RDMS, RVS, FSDMS***Level:* Intermediate

RWP 2115

Improving Participation When Going to Places of Worship for Children With Autism Using a Sensory Story*Content Focus:* Children & Youth**Victoria Nackley, MS, OTR/L; Hibet Melgoza, Sherri Allen; Holly Lehman, COTA; Lisa Halstead, COTA; Carol Lateer, COTA; Marianne Pastorella,** all of Utica College, Utica, NY*Level:* Introductory

RWP 2117

The Use of Mindfulness-Based Stress Reduction for Urinary Urge Incontinence*Content Focus:* Health & Wellness**Donna Costa, DHS, OTR/L, FAOTA,** University of Utah, Salt Lake City, UT*Contributing Authors:* **Jan Baker, APRN; Ingrid Nygard, MD***Level:* Intermediate

RWP 2118

Analysis of Intervention on Stressed Pregnant Women's Social Networks*Content Focus:* Health & Wellness**Amy Ma; Barbara White, PhD, OTR/L,** both of University of New Hampshire, Durham, NH*Level:* Intermediate

RWP 2119

Distance Caregivers of People With Alzheimer's Disease or Dementia*Content Focus:* Health & Wellness**Megan Edwards, MS, OTR,** Colorado State University, Fort Collins, CO*Contributing Authors:* **Pat Sample, PhD; Linda Kuk, PhD; David Greene, PhD; John Littrell, EdD***Level:* Introductory

RWP 2120

Changes in Occupational Competence and Values During Weight-Loss Following Bariatric Surgery*Content Focus:* Health & Wellness**Angela Karpiniak; Patricia Crist, PhD, OTR, FAOTA; Lori Yeaman; Brittany Peshoff; Bryna Smith; Michael Fantuzzo; Kelly Anzaldi; Erica Okraszewski,** all of Duquesne University, Pittsburgh, PA*Level:* Intermediate

RWP 2136

(Cert) The Effect of Cerebral Palsy on Self-Care, Mobility, and Social Function*Content Focus:* Children & Youth**Shawn Phipps, MS, OTR/L,** Los Angeles County Department of Public Health, Los Angeles, CA; **Pamela Roberts, PhD, OTR/L, SCFES, CPHQ, FAOTA,** Cedars-Sinai Medical Center, Los Angeles, CA*Contributing Authors:* **Angela Hegamin, PhD; Heidi Sato, PhD***Level:* Intermediate

RWP 2142

An Exploration of Occupational Performance Patterns Leading to Success in Supported Housing Programs*Content Focus:* Mental Health**Jaime Muñoz, PhD, FAOTA; Miranda Gruber,** both of Duquesne University, Pittsburgh, PA; **Sara Dix, MOT, OTR/L,** Allegheny County Department of Human Services, Pittsburgh, PA*Contributing Author:* **Michael Lindsay***Level:* Introductory

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Educational Sessions

Saturday, April 16

Plenary Session: Evidence-Based Practice and Knowledge Translation in the Era of Healthcare Reform

CE

11:15 am–11:45 am

CC Exhibit Hall C

For details see page 15.

AOTA's 91st Annual Business Meeting

12:00 pm–1:00 pm

CC Exhibit Hall C

For details see page 11.

Annual Awards & Recognition Ceremony

5:30 pm–6:30 pm

CC Exhibit Hall C

For details see page 12.

SPECIAL EVENT

SIS Fun Run & Walk

6:45 am–7:30 am

For details see page 15.

SPECIAL EVENT

SIS Buzz Sessions

8:30 am–9:30 am

For details see page 86.

8:00 am–9:00 am

RP 300

CC 110AB

Effectiveness of a Developmental Curricular Design To Graduate Culturally Sensitive Occupational Therapy Practitioners

Content Focus: Academic & Fieldwork Education

Tiffany (Debra) Boggis, MBA, OTR/L, Pacific University, Hillsboro, OR

Level: Advanced

This study explores the effectiveness of the Developmental Model of Intercultural Sensitivity as a curricular framework for cultural learning in occupational therapy education. Quantitative and

qualitative results indicate this may be a viable model to design and assess educational strategies to promote cultural sensitivity development.

Obstacles and Facilitators of Inclusive Post-Secondary Education for Students With Disabilities: An Instructor Perspective

Content Focus: Academic & Fieldwork Education

Alison Fernandes, MSOT; Roger Smith, PhD, FAOTA, both of University of Wisconsin-Milwaukee, Milwaukee, WI

Level: Introductory

This study used a mixed methods design to study factors that influence instructors' willingness to implement universal instructional design (UID). Accessible educational environments will provide successful learning experiences to students with disabilities in post-secondary settings. Occupational therapists have knowledge of, and are sensitive to, the needs of students with disabilities. They also recognize the importance of accessible environments on enhancing participation in occupations. OT educators can serve as change agents to move campuses to adopt universally designed instruction as well as lead research to broaden the evidence base in the area of UID.

Effect of Cultural Immersion on Cross-Cultural Adaptation and Competency of Occupational Therapy Students: A Mixed Methods Study

Content Focus: Academic & Fieldwork Education

Salvador Bondoc, OTD, OTR/L, BCPR, CHT; Nicole Sawyer, MOT, both of Quinnipiac University, Hamden, CT

Level: Introductory

With the emergence of an increasingly diverse society, cultural competence is becoming an essential skill for healthcare providers. Through a concurrent mixed methods design, this paper explores cultural immersion as an effective approach to promoting cross-cultural adaptability and competence.

8:00 am–9:00 am

RP 301

CC 112AB

Occupational Therapy Efficiency and Effectiveness in Medico-Surgical Conditions

Content Focus: Rehabilitation, Disability, & Participation

Surya Shah, PhD, OTR, FAOTA, Richard Stockton College of New Jersey, Pomona, NJ

Contributing Authors: Inessa Soden; Janine Tomkiewicz

Level: Advanced

A major provider of occupational therapy for older adults requested a study to determine efficiency and effectiveness of their occupational therapy. This study highlights the findings on a demonstration sample of 234 clients with a diagnosis of complex medico-surgical conditions. The presentation will report the demography, the findings that demonstrated the length of inpatient occupational therapy, the changes in ADL function from admission to discharge, the rate at which the change occurred per day, and efficiency of occupational therapy. It illustrates how occupational therapists performed when compared with similar providers and when compared with published research.

Effect of A Pre-Operation Education Group for Knee Replacement Surgery on Occupation

Content Focus: Rehabilitation, Disability, & Participation

Elizabeth Moyer, MS, OTR/L, FAOTA; Jeff Champagne; Taryn Flagg; Ashley Pepin, all of University

of New England, Portland, ME; Nancy Eastman, OTR/L; Agnes Sawyer, OTR/L, both of Mercy Hospital, Portland, ME

Level: Intermediate

Persons who attended a multidisciplinary educational group (Joint Camp) prior to their knee replacement surgery are compared to the group who elected not to attend. The benefits of attendance are analyzed in terms of pain, stress level, energy level, and compliance. In addition, the patterns of resumption of meaningful self-care, IADLs, hobbies, and social activities are described. Implications for an occupation-based intervention will be discussed.

Life Stories of Individuals With Unilateral Congenital Below Elbow Deficiency Who Wear a Prosthesis: A Qualitative Study

Content Focus: Rehabilitation, Disability, & Participation

Vivian Yip, University of Southern California, Los Angeles, CA

Level: Introductory

This is a qualitative research study conducted to explore the lives of individuals with unilateral congenital below elbow deficiency who currently wear a prosthesis as an adult. Through a series of in-depth narrative interviews, a collection of stories from childhood and other significant experiences were gathered resulting in considerations for best practice.

8:00 am–9:00 am

RP 302

CC 113B

Visual and Vestibular Integration Deficits in Autism: New Findings

Content Focus: Rehabilitation, Disability, & Participation

Tana Bleser, University of Florida, Gainesville, FL

Contributing Author: Keith White, PhD

Level: Intermediate

Pilot study results of abnormalities in the vestibulo-ocular reflex of children with ASD will be presented. The implications of these findings to the field of occupational therapy and sensory integration treatments for children with autism will be discussed.

Effect of Hippotherapy on Trunk/ Head Stability and Reaching in Children With Cerebral Palsy

Content Focus: Rehabilitation, Disability, & Participation

KEY TO ABBREVIATIONS

CC: Pennsylvania Convention Center
MP: Marriott Philadelphia
LP: Loews Philadelphia Hotel

Convention
Center Room Section(s)
CC 105AB

Tim Shurtleff, OTD, OTR/L,
Washington University School, St.
Louis, MO

Contributing Author: Jack R.
Engsberg, PhD

Level: Introductory

This study's purpose was to determine if hippotherapy (HPOT) can improve head/trunk stability and upper extremity function in children with cerebral palsy. Eleven children with CP were recruited and tested before and after 12 weekly 45 minutes long treatments, and again after a 12 week washout period. Eight children without disability provided a typical movement baseline. A video motion capture (VMC) system and a motorized barrel measured stability. To measure reach, participants reached to touch a target on sagittal and coronal planes using VMC measures. Dynamic stability and reaching were significantly improved after hippotherapy. The improvements were retained 12 weeks after the intervention ceased.

Individuals With Asperger's Syndrome: Perceptions of Work Experience and Satisfaction

Content Focus: Work & Industry
Theresa Schlabach, PhD, OTR/L,
BCP, St. Ambrose University,
Davenport, IA

Contributing Authors: S. Ashley
Courtright, MOT; Heather M.
Cozad, MOT; Mary K. Gordon,
MOT; Kristin A. Koch, MOT

Level: Intermediate

This mixed method study explored perceptions of work experiences among 117 persons with Asperger's Disorder. Analysis resulted in five themes for job satisfaction and dissatisfaction; seven themes for positive job attributes; six themes for negative job attributes; and six themes for perceived ideal job. This resulted in a model for the ideal work experience.

8:00 am–9:00 am
RP 303

CC 202AB

Acquired Brain Injury and Home Safety: An Initial Analysis of the "Safe At Home" Screening Tool on an Acquired Brain Injury Population

Content Focus: Rehabilitation,
Disability, & Participation

Regula Robnett, PhD, OTR/L; Kari
Cruanes, MS, OTR/L, University of
New England, Portland, ME

Contributing Authors: Katherine
Billings, MS, OTR/L; Stephanie
Bliss, MS, OTR/L; Jennifer
Dempsey MS, OT; Heidi Ouellette
MS, OTR/L

Level: Intermediate

This study provides further support for the occupationally-based "Safe at Home" screening tool and compares it to the Kohlman Evaluation of Living Skills in a concurrent validity analysis. Participants included 31 adults with acquired brain injury and their primary occupational therapists. Descriptive statistics and various psychometric analyses were undertaken. Although small scale, this project provides additional evidence to validate the use of the "Safe at Home" screening tool as a means to gain valuable insight regarding clients' level of home safety awareness and performance.

Evidence for the Effectiveness of Treatment Within a Virtual Supermarket for Adults With Traumatic Brain Injury With Executive Functions Deficits

Content Focus: Rehabilitation,
Disability, & Participation
Rachel Kizony, University of Haifa,
Haifa, Israel

Contributing Authors: Michele
Jacoby, OT; Patrice L. (Tamar)
Weiss, PhD, OT; Noomi Katz, PhD,
OT; Sarah Averbuch, MA, OT

Level: Intermediate

Clinicians are required to treat patients in accordance with evidence-based practice, but there is not sufficient proof of the effectiveness of alternative modes of treatment for executive functions (EF) such as virtual reality (VR). This is one of the first randomized clinical trials that have examined the effectiveness of a functional virtual environment-based intervention for EF treatment. The trend of results and the significant difference in the Executive Functions Performance Test in the VR-based intervention group indicate its potential for treatment of EF in people with traumatic brain injury.

Factors Influencing Therapists' Decision-Making in Acquisition and Use of New Technology Devices

Content Focus: Rehabilitation,
Disability, & Participation
Christine Chen, ScD, OTR/L,
FAOTA, Columbia University,
New York, NY; Rita Bode, PhD,
Northwestern University, Chicago, IL

Level: Introductory

Many new technology products (robotics, computer-based programs, etc.) have recently been developed for use in medical rehabilitation. A survey was conducted to understand what factors influenced therapists' decisions to recommend the acquisition and use of new technology

devices with stroke patients. Results showed that therapists' decision-making is complex and thoughtful. It is based on current reality of health services delivery, professional practice frameworks, and patient considerations. Several widely-used devices still need research studies to show treatment efficacy.

8:00 am–9:00 am
RP 304

CC 204B

Effectiveness of Cognitive-Functional Treatment for Children With Attention Deficit Hyperactivity Disorder: Pilot Study

Content Focus: Children & Youth
Jeri Hahn-Markowitz, MSc, OTR,
The Hebrew University of Jerusalem,
Jerusalem, Israel

Contributing Authors: Adina Maeir,
PhD, OT; Iris Manor, MD

Level: Introductory

This research examined a cognitive-functional program in OT to help children with ADHD improve executive functions. Fourteen children and their parents participated in the ten session program, which emphasized enabling cognitive strategies for occupational performance. ADHD symptomology, executive functions, occupational performance, self-efficacy and quality of life were assessed. Significant improvements with medium to large effects were found on outcome measures after treatment and most were maintained at three month follow-up. The positive mechanism underlying the effects may serve as a protective factor against negative long-term outcomes of ADHD.

Profile of Children With Learning Disabilities, With and Without Developmental Dyspraxia

Content Focus: Children & Youth
Ruth Traub Bar Ilan, PhD, OT, The
Hebrew University of Jerusalem,
Jerusalem, Israel

Contributing Authors: Shula Parush,
PhD, OT; Noomi Katz, PhD, OTR

Level: Introductory

A multi-dimensional approach was used to assess children with a developmental disorder. Data was collected from 90 children with Learning Disabilities (LD), with and without Developmental Dyspraxia (DD), parents and teachers. Results showed significant differences between groups, reflecting lower scores for the LD with DD group, particularly in participation. Findings suggest that praxis has a unique contribution to the prediction of the child's participation. Functional

assessment tools should be used in the child's natural environments, considering a range of contexts and levels of function, in order to document the manners in which the child can be assisted to enable participation.

Motor, Attention and Neurophysiological Measures Differentiate Children With Sensory Processing Disorder from Typical Children

Content Focus: Children & Youth
Patricia Davies, PhD, OTR, FAOTA,
Colorado State University, Fort
Collins, CO

Contributing Author: William J.
Gavin

Level: Intermediate

This presentation will present data demonstrating that children with sensory processing disorders are significantly different from typically developing children in motor and attention abilities. These deficits are related to cognitive measures of brain activity as measures by electroencephalography.

8:00 am–9:00 am
RP 305

CC 201B

Sensory Processing Patterns in Children Diagnosed With Attention Deficit/Hyperactivity Disorder

Content Focus: Children & Youth
Elizabeth Pfeiffer, PhD, OTR/L, BCP,
Temple University, Philadelphia, PA

Contributing Authors: Brian P. Daly,
PhD; Kate Muro, OTR/L

Level: Introductory

This pilot study will examine the relationships between sensory processing patterns and the three diagnostic subtypes of ADHD. Because sensory-based interventions are commonly used in the profession of occupational therapy when treating children with ADHD, specifically to improve attention, focus, and behavior for participation in life roles, findings from this study will help guide future assessment and intervention for children diagnosed with ADHD.

Anxiety, Arousal, and Sensory Processing in Children With Autistic Spectrum Disorder (ASD)

Content Focus: Children & Youth
Shelly Lane, PhD, OTR/L, FAOTA;
Stacey Reynolds, PhD, OTR/L,
both of Virginia Commonwealth
University, Richmond, VA

Level: Intermediate

Examining sensory processing, anxiety, and electrodermal measures of arousal, we found that children with ASD show sensory over-responsiveness (SOR) across

multiple sensory domains, as well as sensory seeking. SOR was also linked to increased levels of anxiety and higher baseline arousal. This is consistent with the findings of other investigators and suggests that sensory processing, arousal, and anxiety may be important features of ASD. Increased arousal, sensory sensitivities, and anxiety can interfere with participation in many daily activities. Further investigation of the link between the parameters studied here and participation is warranted.

8:00 am–9:00 am
RP 306

CC 201A

What Are the Effects of Progressive Resistance Strength Training in the Upper Extremity in Older Adults? Answers From a Systematic Review

Content Focus: Productive Aging
Chiung-ju Liu, PhD, OTR/L; Jaime Becker, MSOT; Stephanie Ford, MSOT; Kirstyn Heine, MSOT; Erin Scheidt, MSOT, all of Indiana University at Indianapolis, Indianapolis, IN

Level: Intermediate

Results from a systematic review suggested that progressive resistance strength training at high intensity, two to three times per week for ten weeks is effective in improving upper extremity muscle strength in older adults. However, the effect of functional outcomes is unclear and further study is needed to evaluate these outcomes.

Concurrent Validity in Dementia Functional Assessment

Content Focus: Productive Aging
Alison Douglas, McMaster University, Stoney Creek, ON, Canada

Contributing Authors: Lori Letts, PhD; Julie Richardson, PhD; Kevin Eva, PhD

Level: Intermediate

The Cognitive Performance Test (CPT) is an inexpensive assessment of functional independence for persons with dementia. The objectives were to determine if CPT scores 1) were affected by age, education, chronic medical illness, or motor skills; 2) had concurrent validity with cognitive screening (SMMSE) and Assessment of Motor and Process Skills (AMPS)-process scale. The results strengthen the interpretation of the CPT as a dementia assessment that is not highly influenced by motor skills, chronic medical illness, age, or education. However, therapists must consider differ-

ences between CPT, SMMSE, and AMPS for describing impairment or making recommendations for independent living.

8:00 am–9:00 am
RP 307

CC 204A

Perspectives of Occupational Therapy Students and Practitioners Engaging in Other Cultures: Ways of Thinking

Content Focus: General & Professional Issues

Tamera Humbert, DEd, OTR/L; Allison Burket; Rebecca Deveney; Katelyn Kennedy, all of Elizabethtown College, Elizabethtown, PA

Level: Intermediate

A qualitative, exploratory, multiple case study design was used to highlight the experiences of occupational therapy students and practitioners who have engaged in cross-cultural opportunities. Results provide insights of such work and exploratory information regarding the use of clinical reasoning in the cross-cultural experiences.

8:00 am–9:00 am
Talk About 2

CC 204C

(AOTA) Talk About: Driving Simulation

Content Focus: Rehabilitation, Disability, & Participation

Erica Stern, PhD, OTR/L, FAOTA, University of Minnesota, Minneapolis, MN; Sherrilene Classen, PhD, OTR/L, University of Florida, Gainesville, FL; Elin Schold Davis, OTR/L, CDRS, American Occupational Therapy Association, Bethesda, MD

Level: Intermediate

This session provides a forum for occupational therapy practitioners who are familiar with driving simulation to discuss the characteristics, tools, and protocols needed to facilitate clinical use of this powerful tool. This input will help provide guidance to simulation designers, master clinicians, and researchers.

8:00 am–11:00 am
WS 300

CC 109AB

(AOTA) Building Your Clinical Toolbox for Outcomes: Start Using the Tools

Content Focus: General & Professional Issues

M. Carolyn Baum, PhD, OTR/L, FAOTA, Washington University, St. Louis, MO; Susan Magasi, PhD; Allen Heinemann, PhD, ABPP (RP), FACRM, both of Northwestern University, Chicago, IL; Joy Hammel, PhD, OTR/L, University of Illinois at Chicago, Chicago, IL

Level: Intermediate

This intermediate level symposium will highlight outcomes measurement as an important component of clinical occupational therapy practice. The National Institutes of Health's investment in the development of standard performance and self-report measures will be discussed.

CONFERENCE HIGHLIGHT

8:00 am–11:00 am
WS 301

CC Lecture Hall

(AOTA) Moving Forward: Update On Occupational Therapy's Role in Response to Intervention (RtI)

Content Focus: Children & Youth

Gloria Frolek Clark, PhD, OTR/L, BCP, FAOTA, Private Practice, Adel, IA; Marcy Buckner; Sandra Schefkind, MS, OTR/L; Tim Nanof, MS, all of American Occupational Therapy Association, Bethesda, MD; Judith Schoonover, MEd, OTR/L, ATP, Loudon County Schools, Loudon County, VA

Level: Intermediate

Today's presentation will assist practitioners in identifying and promoting their role as leaders in Response to Intervention and early intervening services, as well as other national federal programs. AOTA staff will present challenges and resources for therapists.

8:00 am–11:00 am
WS 302

CC 111AB

(SIS) PDSIS Hand Subsection Annual Program: Evidence-Based Flexor Tendon Repair, Rehabilitation, and Recovery

Content Focus: Rehabilitation, Disability, & Participation

Lenore Frost, PhD, OTR/L, CHT, Sacred Heart University, Fairfield, CT; Terry Watson, OTR/L, CHT, Hand Therapy Associates, New Haven, CT; Karen Macy Schepis, MS, OTR/L, CHT, Private Practice, San Marcos, TX

Level: Introductory

Injury to the flexor mechanism requires surgical intervention and skillful therapy management. Failed repair or rehabilitation results in a loss of hand function. This Workshop will review the anatomy, surgical repair, healing process, and evidence-based rehabilitation of flexor tendon injuries.

The PDSIS Hand Subsection Special Interest Section Business Meeting will take place during the first 30 minutes of this session.

8:00 am–11:00 am

WS 303

CC 108A

(SIS) EDSIS Annual Program: Educational Technology—Creating a Learning Environment To Support the Educational Needs of Today's Student Profiles

Content Focus: Academic & Fieldwork Education

Robyn Otty, MEd, OTR/L, Touro University, Henderson, NV; Danila Cepa, DHS, OTR/L, Governors State University, University Park, IL; Cindy Mathena, PhD, OTR/L, University of St. Augustine, St. Augustine, FL

Level: Intermediate

A shift in the culture of education to a learning paradigm reflects a change in how students learn. This presentation introduces technology as a method to facilitate student learning and explore best practices in educational technologies for use in the classroom and distance learning environments.

The Education Special Interest Section Business Meeting will take place during the first 30 minutes of this session.

8:00 am–11:00 am
WS 304

CC 108B

(Cert) The Importance of Addressing Dynamic Balance and Mobility in Clients With Low Vision

Content Focus: Rehabilitation, Disability, & Participation

Lawrence Faulkner, PhD, OT/L; Orli Weisser-Pike, OTR/L, SCLV, CLVT, both of University of Tennessee Health Science Center, Memphis, TN

Level: Introductory

Falls can restrict ADLs more than heart and cerebrovascular diseases. In a 2010 survey, OTs who treat clients with central vision loss suggested that dynamic balance was not addressed. OTs who treat older adults, and/or clients with neurological or vascular disorders, should consider vision and dynamic balance as they relate to occupation in their practice.

8:00 am–11:00 am
WS 305

CC 201C

Evaluation and Assessment of the Hemiplegic Shoulder: A Shifting Paradigm for Occupational Therapy

Content Focus: Rehabilitation, Disability, & Participation

Alfred Bracciano, EdD, OTR/L, FAOTA, Creighton University, Omaha, NE; Scott McPhee, DrPH, OTR/L, FAOTA, Belmont University, Nashville, TN

Level: Intermediate

A thorough understanding of the shoulder complex is critical for

clinicians to become more effective in assessment and treatment of the hemiplegic shoulder. This Workshop will present a dynamic framework to evaluate and assess the hemiplegic shoulder and will review anatomy and pathology of the hemiplegic shoulder and treatment options.

8:00 am–11:00 am
WS 306 CC 113A

Powerful Partnerships: Merging Educational, Behavioral, and Sensory Strategies To Improve the Functional Performance of Children With Autism

Content Focus: Children & Youth
Carolyn Murray-Slutsky, MS, OTR; Betty Paris, MEd, PT, both of STAR Services, Hollywood, FL; Pamela Hudson Baker, EdD, George Mason University, Fairfax, VA; Mary Murray, EdD, Bowling Green State University, Bowling Green, OH

Level: Intermediate

This interactive session, presented by a team of specialists, will address common behavioral and classroom challenges encountered when working with learners with autism. We will concentrate on specific sensory, behavioral, and educational interventions and collaboration strategies to strengthen the OT's role as a team member and leader.

8:00 am–11:00 am
WS 307 CC 113C

Part II: OASIS C, Item Detail, and Care Plans in Home Health

Content Focus: General & Professional Issues

Karen Vance, OTR/L, BKD LLC, Colorado Springs, CO; Carol Siebert, MS, OTR/L, FAOTA, The Home Remedy, Chapel Hill, NC; Missi Zahoransky, MSHS, OTR/L, Total Rehabilitation, Hinckley, OH

Level: Intermediate

The role of an occupational therapist in collecting and contributing to accurate data is key to clinical and financial outcomes. This is Part II of two related Workshops that goes in-depth on key data elements, practice applications, and the importance of occupational therapy's contribution to accurate data collection.

8:00 am–11:00 am
WS 308 CC 203AB

Practicing Authentic Occupational Therapy: Strategies for Becoming a Reflective and Reflexive Practitioner

Content Focus: General & Professional Issues

Debbie Amini, EdD, OTR/L, CHT, Cape Fear Community College, Wilmington, NC

Level: Intermediate

Many practitioners continue to be challenged by reliance upon reductionist techniques that do not promote authentic OT. To bring OT into "high definition," all are responsible for the choices they make when conducting treatments. This Workshop offers strategies to facilitate reflective and reflexive practice to create lasting change.

9:30 am–11:00 am
SC 300 CC 201B

(AOTA) Medicare Part B Policy Update

Content Focus: General & Professional Issues

Jennifer Hitchon, JD, American Occupational Therapy Association, Bethesda, MD

Contributing Author: Chuck Willmarth

Level: Introductory

Staff from the Reimbursement and Regulatory Policy Department will provide the latest updates in Medicare Part B laws and policies. Topics will include health care reform legislation implementation, the Medicare Physician Fee Schedule update, quality initiatives, and developments with the therapy cap and therapy cap alternatives.

9:30 am–11:00 am
SC 301 CC 110AB

(AOTA) Teens and Elders on the Road: A Powerful Role and Ethical Responsibility for OT

Content Focus: Rehabilitation, Disability, & Participation

Elin Schold Davis, OTR/L, CDRS; Deborah Yarett Slater, MS, OT/L, FAOTA, both of American Occupational Therapy Association, Bethesda, MD; Miriam Monahan, MS, OTR, Fletcher Allen Health Care, Colchester, VT; Essie Wagner, National Highway Traffic Safety Administration, Washington, DC

Level: Introductory

Occupational therapy has a powerful role and ethical responsibility in making driving and community mobility recommendations related to risks and safety for clients. This session will correlate driving risk to the impairments associated with conditions addressed by occupational therapy with a focus on Asperger's Syndrome, Autism Spectrum Disorders, and dementia.

9:30 am–11:00 am
SC 302 CC 202AB

The Free Post-Stroke Clinic: A Successful Teaching Model

Content Focus: Academic & Fieldwork Education

Barbara Doucet, PhD, OTR/L; Sophie Rydin, PhD, OTR/L, both of University of Texas Medical Branch, Galveston, TX

Level: Intermediate

This presentation describes how a free stroke clinic staffed by students and supervised by faculty was integrated into occupational and physical therapy curricula to bring active clinical reasoning opportunities to students for enhanced learning. Suggestions regarding translation of this model into other environments will be shared.

9:30 am–11:00 am
SC 303 CC 102AB

Low Vision Rehabilitation: Personally Meet the Team

Content Focus: Rehabilitation, Disability, & Participation

Jodi Schreiber, MS, OTR/L, Chatham University, Pittsburgh, PA; Amy Rebovich, OTR/L, CLVT, Pittsburgh Veterans Hospital, Pittsburgh, PA; Jean Astorino, OD, PC, Astorino Vision Rehabilitation, Media, PA; Stephen Sinclair, MD, Sinclair Retinal Associates, Media, PA

Level: Introductory

Basic professional roles, structures, and interventions utilized in a successful Low Vision Rehabilitation Team model are reviewed. This session will address challenges and successes of integrating Optometry, Ophthalmology, and Occupational Therapy within the emerging area of Low Vision Rehabilitation.

9:30 am–11:00 am
SC 304 CC 201A

Sensory Integration Patterns in Children With Hearing Loss and Hearing Function in Children With Developmental Delays

Content Focus: Children & Youth

Zoe Mailloux, MA, OTR/L, FAOTA; Susanne Smith Roley, MS, OTR/L, FAOTA; Gina Geppert Coleman, MA, OTR/L, all of Pediatric Therapy Network, Torrance, CA; Sharon Cermak, EdD, OTR/L, FAOTA, University of Southern California, Los Angeles, CA

Contributing Authors: Annie Baltazar, OTD, OTR/L; Jill Muhs, MEd

Level: Intermediate

This presentation discusses sensory integration and developmental assessment of children with

hearing loss, and hearing testing on children with developmental delays. The implications for OT include increased knowledge about the impact of hearing loss on participation and occupational performance.

9:30 am–11:00 am
SC 305 CC 204B

Building a Volitional Profile: A Systematic Approach to Assessing, Documenting, and Addressing Volition in Pediatric Rehabilitation

Content Focus: Children & Youth

Abigail Wilcox, OTD, OTR/L, Kennedy Krieger Institute, Baltimore, MD; Teressa Garcia-Reidy, MS, OTR/L, Kennedy Krieger Institute, Baltimore, MD

Contributing Author: Jessica Kramer, PhD, OTR/L

Level: Intermediate

A child's volitional characteristics influence occupational participation in daily life and in the clinical setting. This presentation will introduce attendees to a clinical reasoning tool designed to facilitate volitional assessment and intervention decision making.

9:30 am–11:00 am
SC 306 CC 112AB

Addressing Sleep, Sleep Preparation and Sleep Participation in Clinical Practice

Content Focus: Health & Wellness

Meryl Marger Picard, MSW, OTR, Seton Hall University, South Orange, NJ

Level: Introductory

The areas of occupation delineated in the *Occupational Therapy Practice Framework, 2nd Edition*, include sleep as a category that falls within our domain of practice. This Short Course explores the impact of sleep insufficiency on occupational performance, evaluation tools, and evidence-based interventions that can be used in clinical practice.

9:30 am–11:00 am
SC 307 CC 113B

(Cert) Developing Community Partnerships for Family Wellness

Content Focus: Health & Wellness

Jennifer Pitonyak, MS, OTR/L, SCFES, CIMI, University of the Sciences, Philadelphia, PA

Contributing Author: Charlene Willock, MOT

Level: Intermediate

Participants in this session will learn about occupational therapy involvement in a Maternal Child Family Health-sponsored Healthy Start program. The presenter will share the experience of program

development that has resulted in this collaborative community-based group for mothers and infants guided by the Model of Human Occupation.

9:30 am–11:00 am
SC 308 CC 204C

Bringing the Evidence Into Hi-Def: Defining and Applying Strategies To Find and Critically Assess the Research

Content Focus: General & Professional Issues

Nita Ferree, MAIS, AHIP; Consuelo Kreider, MHS, OTR/L, both of University of Florida, Gainesville, FL

Level: Introductory

This presentation offers ways to quickly locate and search a wide range of free evidence-based resources, and to locate and assess the research. Participants will learn and practice immediately applicable skills needed for advancement of their evidence-based practice.

9:30 am–11:00 am
SC 356 CC 204A

A Sensory Processing Approach to Mindfulness

Content Focus: Health & Wellness

Winnie Dunn, PhD, OTR, FAOTA, University of Kansas Medical Center, Kansas City, KS

Level: Intermediate

Sensory Processing and Mindfulness concepts create a complementary partnership because sensory knowledge can be the basis for our increased self awareness. In this session we will explore how to integrate these two bodies of knowledge to design effective methods for serving the public.

SPECIAL EVENT

SIS Buzz Sessions

10:00 am–11:00 am

For details see page 86.

POSTER SESSION #5

10:00 am–12:00 pm

CC Exhibit Hall

See page 93.

SPECIAL EVENT

Plenary Session

11:15 am–11:45 am

CC Exhibit Hall C

For details see page 15.

TECH DAY I

9:30 am–11:00 am CC 103BC

TD 301

Graphic Organizers, Occupational Therapy, and Universal Design for Learning

Content Focus: Children & Youth
Kristi Voelkerding, COTA/L, ATP, ROH, Easter Seals/Massachusetts, Worcester, MA

Level: Introductory

Assistive technology, graphic organizers, and the principles of Universal Design for Learning can help guide students towards meeting their occupational therapy goals, both in and out of the classroom. We will look at visual representations that are available, from paper to digital media, and how to choose the most appropriate one for each student.

TD 302

Plugging in To Promote Occupational Performance for Children With Autism Spectrum Disorders

Content Focus: Children & Youth
Cristina Smith, OTD, OTR/L, Coastal Therapy Services, Inc., Mt. Pleasant, SC

Level: Introductory

Innovative and engaging techniques for clinical practice are needed to promote occupational performance for pediatric clients with Autism Spectrum Disorders. This session will enable practitioners to utilize child-centered and popular online resources to enhance performance in multiple areas of occupation.

TD 303

Tips and Tricks for Clicker 5

Content Focus: Children & Youth
Dorothy Handley-More, OTR/L, Highline Public Schools, Seattle, WA

Level: Introductory

Clicker 5 is a flexible multimedia tool with features that support literacy development and Universal Design for Learning. Participants will learn strategies for using Clicker 5 to help children with disabilities engage in literacy activities within a school setting. Practical tips and demonstrations of sample activities will be provided.

TD 304

Considering Assistive Technology for Written Output in the Schools

Content Focus: Children & Youth
Jan Hollenbeck, OTD, OTR/L, Medford Public Schools, Medford, MA

Level: Introductory

Occupational therapists play an important role in determining appropriate assistive technology (AT) for students with disabilities. This course will provide an overview of available technology for writing and describe the legal mandates and factors to consider when selecting and implementing AT for students with disabilities.

TD 305

Using Digital Recording To Upgrade Ergonomic Evaluation to High Definition

Content Focus: Work & Industry
Stacy Smallfield, DrOT, OTR/L; Audrey Cross, OTD, OTR/L, both of The University of South Dakota, Vermillion, SD

Level: Introductory

In this session, participants will learn how to use both digital video recording and still photographs to upgrade their ergonomic evaluations to high definition. Participants will take digital recording footage, upload it to a computer, and utilize it for task analysis and documentation.

TD 306

Travel Through Time and Space To Reach Those You Serve: Easy and Accessible Digital and Social Media Tools To Incorporate Into Your Clinic or Classroom

Content Focus: Rehabilitation, Disability, & Participation
Ann Best, MHS, OTR/L; Michael Edwards, MEd; Tracie Recker, OTR/L, all of Rhodes State College, Lima, OH

Contributing Author: Richard Woodfield, Jr., MS, MLT (ASCP), RRT

Level: Introductory

Maximize treatment outcomes by applying evidence from the classroom. Learn how to use digital technology and social media (i.e., Flip camera, iPod, Wiki, YouTube, etc.) to increase understanding and follow through of HEPs, assess adaptive techniques for chosen occupations, provide improved access of support, and communicate with clients and teams from afar.

TD 307

Accessing Talking Books Using Microsoft PowerPoint™

Content Focus: Rehabilitation, Disability, & Participation
Lorrie George, PhD, OTR/L, ATP, University of Central Arkansas, Conway, AR

Level: Introductory

Participants will learn to develop personally-relevant talking books

using PowerPoint™. Strategies include making a template, adding text, pictures, audio, and video. The use of meaningful multimedia may sustain the attention of children who use switches (Mechling, 2006). Talking books may enhance literacy and help achieve educational goals.

TD 308

Online Collaboration and Communication Skills: Tools for Occupational Therapists

Content Focus: Academic & Fieldwork Education

Sandra Bostwick, MA, OTR/L, County College of Morris and Creative Learning Studios, LLC, Morris Plains, NJ; Tina DeAngelis, EdD, OTR/L, Thomas Jefferson University, Philadelphia, PA

Level: Introductory

Virtual spaces can be useful for occupational therapy practitioners and educators. Online communication presents challenges, especially when tools are unfamiliar. Explore Wimba, Wiki, Blogs, Message Boards, and Screencasts and discuss transfer of real-time facilitation and teaching skills to the Internet.

TD 309

The Apps Win!

Content Focus: General & Professional Issues

Kimberly Hartmann, PhD, OTR/L, FAOTA, Quinnipiac University, Hartford, CT

Level: Introductory

iPod and iPad technologies are growing rapidly and hold great promise for increasing engagement in occupations. This technology demonstration will instruct participants in the use of the technologies, provide strategies for locating appropriate “apps,” and illustrate adaptations for people with disabilities.

TD 310

(Cert) iTechnology: The Use of iPods/iPads in Occupational Therapy Practice

Content Focus: Rehabilitation, Disability, & Participation

Susan Redepenning, Courage Center, Golden Valley, MN; Donna Kelly, MS, OTR, Childrens Specialized Hospital, New Brunswick, NJ

Level: Introductory

This Technology Day presentation will give hands on experience with iTechnologies, as well as suggest resources to use in the OT's area of practice to make the tool client-specific for their area of practice.

SIS BUZZ SESSIONS

The Special Interest Sections (SIS)s have selected a topic of current interest to their practice area for a brief presentation and a facilitated discussion. The focus of these sessions will be to provide lots of opportunity for active participation by attendees with questions, answers and discussions to promote interactive learning amongst colleagues.

8:30 am–9:30 am

EDSIS CC 104AB**The State of Occupational Therapy Educational Research Ten Years after Resolution J**

Facilitator: Barbara Hooper, PhD, OTR, FAOTA

Findings are presented from a systematic review of educational scholarship and research from 2000–2010, including theoretical foundations, questions, topics, and methods. Discussion focuses on the future of educational research and practice.

HCHSIS CC 103A**“The Buzz” on Home Mods: The Opportunities and Responsibilities**

Facilitators: Marnie Renda, MEd, OTR/L, CAPS; Jennifer DeRosa, OTR/L, CAPS

Home modification is an emerging area of practice with plenty of interest and enthusiasm. This course will discuss the exciting opportunities, legal considerations, and professional responsibilities of working in home modifications. If you work in home mods, or are considering this as a specialty, this discussion will definitely give you food for thought.

PDSIS CC 105AB**Evaluating Cognition’s Impact on Occupational Performance**

Facilitator: Donna Lashgari, MS, OTR/L, CHT

With participation by: Valerie Hill-Hermann, MS, OTR/L; Lisa Finnen, MS, OTR/L; Salvador Bondoc, OTD, OTR/L, BCPR, CHT

This buzz session will promote an appreciation of occupational therapy’s role and contribution in the management of clients with cognitive impairments in physical disabilities settings. The emphasis of the buzz session will be to explore evidence-based assessments that are appropriate for use by occupational therapists at each level of care continuum. Common resources for cognitive assessments will also be discussed.

SISIS CC 107AB**Evidence-Based Practice Strategies and Resources for Practitioners Using Sensory Integration Interventions**

Facilitator: Tara J. Glennon, EdD, OTR/L, FAOTA

This session will address current evidence-based practice issues facing practitioners in the area of sensory integration intervention. Topics to be discussed will include strategies for a) justifying sensory integration services, b) responding to criticism of OT-SI intervention, and c) responding in a professional and constructive way in situations where sensory integration is misrepresented. In addition, key sensory integration resources for therapists will be identified.

WISIS CC 106AB**Certification for the Work & Industry Specialist**

Facilitator: Faye Fick, MS, OTR/L

Currently there is movement towards a certification for athletic trainers in the specialty area of industrial practice. APTA is also pursuing certification. This session will explore the current status of these efforts as well as discuss AOTA’s position, and what options exist for occupational therapy practitioners.

10:00 am–11:00 am

AMSIS CC 104AB**Management Tools for Common Human Resource Issues**

Facilitator: Tammy Richmond, MS, OTR/L

With participation by: Tara J. Glennon, EdD, OTR/L, FAOTA; Jane Yousey, OTR/L; Sharon Kurfuerst, EdD, OTR/L, FAOTA; Christine Kroll, MS, OTR

Managing human resource issues is a complex process that occupational therapy practice owners must address and many managers must be cognizant of on a daily basis. This session aims to explore several key human resource components across practice contexts and facilitate sharing of perspectives, experiences, and problem-solving strategies among participants.

DD SIS CC 103A**Want Some Candy? New Ways to Sweeten Your Practice through Development of Unique Innovative Programs**

Facilitator: Melissa Winkle, OTR/L

Relight your practitioner fire and motivate clients with programs that are meaningful for all of you! Learn how to move your special interest program idea through the process of proposal, implementation, and development.

EISSIS CC 107AB**UDL and Brain-Based Learning—What Do OTs Know?**

Facilitator: Katherine M. Post, PhD, OTR/L, FAOTA

The latest “buzz” in education is on brain-based learning, curriculum access for all learners, and Universal Design for Learning. What does it all mean, and where does OT fit in? We will define and relate these terms to the OTPE, and share how OT increases participation and curriculum access.

GSIS CC 105AB**Gerontechnology: Exploring Emerging Technologies for Successful Aging in Place”**

Facilitator: Marnie Renda, MEd, OTR/L, CAPS

Have you heard of Gerontechnology? Shorter lengths of stay and an increased emphasis on community health care have given rise to the “Aging in Place” movement. New low and high tech solutions that address the needs of older adults are being developed everyday. This buzz session will explore the new technology that is available now and what the future will bring.

MHSIS CC 106AB**Infusing the New Mental Health Knowledge and Skills Requirements Into OT and OTA Educational Programs**

Facilitator: Katherine Burson, MS, OTR/L, CPRP

With participation by: Roseanna Tufano, LMFT, OTR/L; David M. Merlo, MS, COTA, CPRP; Tina Champagne, OTD, OTR/L, CCAP

This session offers an overview of the history and purpose of the new 2010 AOTA Mental Health (MH) Knowledge and Skills paper, and a panel presentation of educators using the paper to enhance MH coursework at varied OT and OTA programs. The majority of the session will include interactive discussion about the paper and creative ways to enhance MH education standards.

TECH DAY II

1:30 pm–3:00 pm

CC 103BC

TD 311

Adapting Access to the Interactive Whiteboard

Content Focus: Children & Youth
 Tricia Peters, OTR, ATP, Region 4
 Education Service Center, Houston, TX
Level: Introductory

Discover a variety of ways students with disabilities can access an interactive whiteboard. Explore solutions including basic assistive technology devices such as a joystick, trackball, other alternative mice, a wireless keyboard, and adaptations to the marker.

TD 312

Website Accessibility: Best Practice—Good Business

Content Focus: General & Professional Issues
 Nancy Hollins, Utica College,
 Utica, NY
Level: Introductory

Participants will be given the opportunity to explore a number of free online tools to evaluate their websites for accessibility. Using the information obtained through these simple tools, occupational therapists can advocate more effectively with their facility web developers to ensure accessible websites.

TD 313

Using PowerPoint™ as an Adaptive Tool for Learning

Content Focus: Children & Youth
 Kimberly Hartmann, PhD, OTR/L,
 FAOTA, Quinnipiac University,
 Hamden, CT
Level: Intermediate

This presentation on PowerPoint™ will provide practitioners with simple and intuitive guides to improve access to learning for children and youth to modify classroom content for instruction, develop electronic flashcards for studying, and as an accommodation strategy for completing classroom projects.

TD 314

Successful Use of the Pulse Pen With Children With Autism

Content Focus: Children & Youth
 Leonard Trujillo, PhD, OTR/L,
 FAOTA, East Carolina University,
 Greenville, NC
Level: Introductory

The presentation will cover a case study of a 17 year old male student with autism with a need to move from a non-writer to an independent note taker. In addition to the review of strategies that

lead to success, the actual use and options that the Pulse Pen provides will be explored and demonstrated to gain an understanding of the pen technology advantages.

TD 315

Universal Design Instructional Tools (UDITS): Measuring Accessibility

Content Focus: Rehabilitation, Disability, & Participation
 Aura Hirschman, MS, CRC,
 CDMS; Roger Smith, PhD, FAOTA,
 RESNA Fellow, both of University of
 Wisconsin-Milwaukee, Milwaukee,
 WI; Denis Anson, MS, RESNA
 Fellow, Misericordia University,
 Dallas, PA
Level: Introductory

Occupational therapists can use Universal Design Informational Tools (UDITS) to assess accessibility and usability beyond minimal standards, and help inform and influence the thinking of individuals who make decisions about design. Accessibility and usability are addressed to benefit people with disabilities and ease of use for all consumers.

TD 316

Visual Perception and Cognitive Shareware Resources: A New Way to be Client-Centered

Content Focus: Rehabilitation, Disability, & Participation
 Douglas Rakoski, MA, OTR/L,
 ATP, University of Michigan Health
 Systems, Ann Arbor, MI; Bobbi
 Jean Tanberg, COTA, ATP, Rancho
 Los Amigos National Rehabilitation
 Center, Downey, CA
Level: Introductory

Visual perception and cognitive shareware offer endless options to optimize treatment goals and outcomes. Participants in this session will explore visual perception and cognitive shareware features to maximize existing technologies in the clinical setting, and learn how to document therapy sessions in terms of functional outcomes and graded tasks.

TD 317

Social and Information Networking for Individuals With High-Level Tetraplegia (C1-C4)

Content Focus: Rehabilitation, Disability, & Participation
 Anita Williamson; Jenny Nelson,
 both of University of Washington,
 Seattle, WA
Level: Introductory

This project developed a comprehensive peer-based Internet resource for individuals with high-level tetraplegia (C1-C4), their

family members, and caregivers to promote ongoing opportunities to achieve and maintain optimal levels of independence and health, and to facilitate communication, peer networking, and socialization.

TD 318

Using YouTube To Enhance Online Instruction

Content Focus: Academic & Fieldwork Education
 Lisa Mische Lawson, PhD, CTRS,
 University of Kansas Medical
 Center, Kansas City, KS
Level: Intermediate

Therapists living in remote areas and “millennial” students who have grown up with technology are driving a need for quality online education. Students expect online education to be interactive and engaging. This session demonstrates how instructors can use YouTube to enhance online instruction.

TD 319

Look and Listen: Reading Made Accessible

Content Focus: Children & Youth
 Ynez Peterson, MA, OTR/L; Sharon
 Grimstead, OTR/L, both of SECEP
 REACH Program, Norfolk, VA
Level: Introductory

Computer-assisted reading allows students who have difficulty accessing traditional literacy activities to benefit from the experiences of reading. This interactive session will expose attendees to Internet resources for computer-assisted reading from paid subscriptions to free resources.

TD 320

Developing Competencies in Assistive Technology To Enhance Clinical Practice

Content Focus: Rehabilitation, Disability, & Participation
 Donna Kelly, MS, OTR, Childrens
 Specialized Hospital, New
 Brunswick, NJ; Susan Redepenning,
 Courage Center, Golden Valley, MN
Contributing Authors: Dan Knowland,
 OTR/L; James Lenker, PhD, OTR/L,
 ATP; Edward Hitchcock, OTR/L;
 Doug Rakoski, MA, OTR/L; Roger
 Smith, PhD, OT, FAOTA
Level: Introductory

An OT focus group from RESNA has collaborated in the development of Assistive Technology (AT) competencies to assure basic to advanced skill levels and to foster knowledge in the field of AT. Participants will learn the design and development process and implications for clinical settings.

1:45 pm–3:15 pm

SC 309

CC 106AB

(AOTA) Strategies for Professional Oral and Poster Presentations: An Opportunity To Shine

Content Focus: General & Professional Issues
 Yolanda Griffiths, OTD, OTR/L,
 FAOTA; Brenda Coppard, PhD,
 OTR/L, FAOTA, both of Creighton
 University, Omaha, NE; Denise
 Rotert, PhD, OTR/L, FAOTA,
 University of South Dakota, Sioux
 Falls, SD
Level: Introductory

This Short Course provides useful strategies for constructing and delivering professional oral or poster presentations. Once your proposal has been accepted, this is your opportunity to shine and share your expertise in a dynamic and informative manner. Learn how to make your presentation stand out from others and to avoid common mistakes of speakers.

1:45 pm - 3:15 pm

SC 310

CC 110AB

(AOTA) How To Get Papers Published in Peer-Reviewed Journals

Content Focus: General & Professional Issues
 Susan H. Lin, ScD, OTR/L,
 American Occupational Therapy
 Association, Bethesda, MD; Susan
 L. Murphy, ScD, OTR, University of
 Michigan, Ann Arbor, MI; Sharon
 Gutman, PhD, OTR, Columbia
 University, New York, NY
Level: Intermediate

This session will explain the basic format of a research manuscript and explain the review process including timeline and etiquette. We will also review writing styles and strategies, citation styles, and helpful resources. Finally, we will discuss how to select the most appropriate journal for career development and knowledge dissemination.

1:45 pm–3:15 pm

SC 311

CC 112AB

A Hybrid Approach To Learning Anatomy and Neuroscience

Content Focus: Academic & Fieldwork Education
 Gavin Jenkins, MA, OTR/L,
 ATP, University of Alabama at
 Birmingham, Birmingham, AL
Level: Introductory

For OT students, the basic sciences continue as the foundation for practice. Much debate has arisen about how to teach these sciences, which polarizes into those that favor dissection of cadavers and those that support newer teaching

modalities. Problem Based Learning (PBL) is part of the shift to a learning paradigm that acted as a catalyst for a hybrid approach to this teaching.

1:45 pm–3:15 pm
SC 312

CC 102AB

Travel Through Time and Space To Reach Those You Serve: Easy and Accessible Digital and Social Media Tools To Incorporate Into Your Clinic or Classroom

Content Focus: Rehabilitation, Disability, & Participation

Ann Best, MHS, OTR/L; **Michael Edwards**, MEd; **Tracie Recker**, OTR/L, all of Rhodes State College, Lima, OH

Contributing Author: Richard N. Woodfield, Jr., MLT (ASCP), RRT, MS
Level: Introductory

Maximize treatment outcomes by applying evidence from the classroom. Learn how to use digital technology and social media (i.e., Flip camera, iPod, Wiki, YouTube, etc.) to increase understanding and follow through of HEPs, assess adaptive techniques for chosen occupations, provide improved access of support, and communicate with clients and teams from afar.

1:45 pm–3:15 pm
SC 313

CC 105AB

When They Don't Get Better: Management of Progressive Disorders

Content Focus: Rehabilitation, Disability, & Participation

Amber Ward, OTR/L, ATP, Carolinas Neuromuscular ALS/MDA Center, Charlotte, NC

Level: Introductory

Management of patients with progressive disorders can be challenging to even an experienced clinician. We will begin with an introduction to multiple sclerosis, muscular dystrophy, and amyotrophic lateral sclerosis. After we explore each disorder, we will move onto goal setting, treatment options, adaptive equipment, and assistive technology needs.

1:45 pm–3:15 pm
SC 314

CC 107AB

Effect of Nintendo® Wii Fit™ Training on Balance and Community Mobility of Clients With Central Nervous System Dysfunction (CNS)

Content Focus: Rehabilitation, Disability, & Participation

Salvador Bondoc, OTD, OTR/L, BCPR, CHT; **Jarrett Dottin**, MOT,

both of Quinnipiac University, Hamden, CT

Contributing Authors: Nathan Herz, OTD, MBA, OTR/L; Courtney Powers, MOT

Level: Introductory

This course describes a dynamic integrative approach to address balance and postural control in clients with CNS disorders such as Parkinson's Disease and stroke. Central to the therapy is the utilization of the Nintendo® Wii Fit™ to promote an integration of balance and postural control with organization of sensory systems to support occupational performance.

1:45 pm–3:15 pm
SC 315

CC 103A

Building Mentally Healthy Workplaces

Content Focus: Work & Industry

Nancy Spangler, MS, OTR/L, Spangler Associates, Leawood, KS

Level: Introductory

As employer costs for health care and disability continue to rise, occupational therapists can play an important role in the emerging area of practice of mental health promotion in the workplace. This session will describe case examples of employers who are effectively building mentally healthy workplaces, roles for OTs, and resources available.

1:45 pm–3:15 pm
SC 316

CC 104AB

Bilateral Training: Research, Rationale, and Treatment Techniques

Content Focus: Rehabilitation, Disability, & Participation

Mary Stoykov, PhD, OTR/L, Rush University Medical Center, Chicago, IL

Level: Intermediate

Bilateral training for upper extremity hemiparesis includes techniques such as bilateral isokinematic training, device driven bilateral training, mirror therapy, and bilateral priming. Neural mechanisms and clinical implications based on the reviewed literature will be discussed. Photos and movies will supplement learning.

1:45 pm–3:15 pm
SC 317

CC 108A

Pediatric Constraint-Induced Therapy for Diverse Populations

Content Focus: Rehabilitation, Disability, & Participation

Mary Rebekah Trucks, OTR/L; **Dory Ainsworth**, OTR/L, both of University of Alabama at Birmingham, Birmingham, AL;

Patty Coker, PhD, OTR/L, Medical University of South Carolina, Charleston, SC; **Teressa Garcia-Reidy**, MS, OTR/L, Kennedy Krieger Institute, Baltimore, MD

Contributing Author: Stephanie C. DeLuca, PhD

Level: Intermediate

This course will familiarize participants with pediatric constraint-induced therapy, and present why it is a viable treatment for a wide array of etiologies. This topic is significant and timely for the field because this approach is an increasingly used treatment for children with unilateral dysfunction to increase their functional abilities and daily occupations.

1:45 pm–3:15 pm
SC 318

CC 201A

The Development of a Short-Form for the Manual Ability Measure (MAM-36) An Occupation-Based Hand Function Assessment

Content Focus: Rehabilitation, Disability, & Participation

Christine Chen, ScD, OTR/L, FAOTA, Columbia University, New York, NY; **Rita Bode**, PhD, Northwestern University, Chicago, IL

Level: Intermediate

MAM-20 is a shorter form of MAM-36, a newly validated hand function assessment. This presentation will discuss how the MAM-36 and MAM-20 were developed. Participants will learn effective ways to use them in clinical settings. Keyforms of patient ratings will be demonstrated. A keyform can be used to set treatment goals and document outcomes.

1:45 pm–3:15 pm
SC 319

CC 201C

Off-Road Visual Processing Assessments and Off-Road Training Programs

Content Focus: Rehabilitation, Disability, & Participation

Jennifer Elgin, OTR/L, CDRS, University of Alabama at Birmingham, Birmingham, AL; **Chris Tripp**, MS, OTR/L, Sister Kenny Rehabilitation Institute, Minneapolis, MN

Level: Intermediate

Learn about off-road visual processing assessments for driving. The integration of these assessments to educate the multidisciplinary team, patient, and family on driving readiness will be discussed, as well as the roles of the OT generalist and OT driver rehabilitation specialist in assessing and training for driving readiness.

1:45 pm–3:15 pm
SC 320

CC 204A

"I Can't See It": Visual Deficits and Traumatic Brain Injury—Occupational Therapists' Role in Educating Patient's and Their Caregivers

Content Focus: Rehabilitation, Disability, & Participation

Alan Labovitz, OTR/L, CDA, CBIS, MossRehab, Elkins Park, PA

Contributing Author: Brittany Willis
Level: Introductory

This presentation highlights a combined verbal and written education format for OTs to address the difficulties of rehabilitation in patients with visual impairment and brain injury. Education examples to increase patient and caregiver awareness of impediments to recovery will be presented to enhance consumer insight to OT services.

1:45 pm–3:15 pm
SC 321

CC 113A

Facing FASD: Best Practices and Evidence for Occupational Therapy Practitioners

Content Focus: Children & Youth

Joy Doll, OTD, OTR/L; **Diana Steer**, OTR/L, both of Creighton University, Omaha, NE

Level: Introductory

Approximately 40,000 babies are born each year in the United States with a form of Fetal Alcohol Spectrum Disorder (FASD) (SAMHSA, 2005). This presentation will focus on a multifactorial approach to addressing FASD including evidence-based practices focused for the OT practitioner (Peadon, Rhys-Jones, Bower & Elliott, 2009).

1:45 pm–3:15 pm
SC 322

CC 108B

A Higher Level of Inclusion: What It Takes To Make a Playground That Is Fun and Therapeutic Too!

Content Focus: Children & Youth

Ingrid Kanics, MOT, OTR/L, Kanics Inclusive Design Services, LLC, New Castle, PA; **John McConkey**, Landscape Structures, Inc., Delano, MN

Level: Introductory

This presentation deals with how to design playgrounds for a higher level of inclusive play. It explores how occupational therapists can use accessible, sensory-rich playgrounds to create treatment programs that are playful, engaging, challenging, and therapeutic for all children on their caseload.

1:45 pm–3:15 pm
SC 323

CC 109AB

School-Based Practice: Empowerment Through Effective Documentation

Content Focus: Children & Youth
Jan Hollenbeck, OTD, OTR/L, Partnership for Advancement of School Service-Providers, LLC, Watertown, MA; Sharon Ray, ScD, OTR/L, Stony Brook University, Stony Brook, NY

Level: Intermediate

This session will focus on the documentation requirements for school practice. Participants will learn critical components for writing effective school-based evaluation reports, goals, and data collection methods that support school participation.

1:45 pm–3:15 pm
SC 324

CC 111AB

Training Through Multi-Media: Design, Implementation, and Evaluation of a DVD-Based Sensory Break Training Program for Paraprofessionals at a Therapeutic School

Content Focus: Children & Youth
Tiffany Sparks-Keeney, MOT, OTR/L, CHILD School, Mercer Island, WA

Level: Introductory

This session addresses the need to train staff in assisting students during sensory breaks, thus increasing participation in the educational environment. Through examining this project from origin, to filming and editing, to evaluation, session participants will learn the steps necessary to create training DVDs for their own area(s) of practice.

1:45 pm–3:15 pm
SC 325

CC Lecture Hall

Sensory-Based Feeding and Mealtime Interventions for Children

Content Focus: Children & Youth
Jennifer Nash, MOT, OTR/L, University of Washington, Seattle, WA

Contributing Author: Jessica Feeney, MS, CCC-SLP

Level: Introductory

Children with autism are known to present with a wide variety of problematic and challenging feeding behaviors related to sensory differences. This presentation will provide information on sensory-based feeding and mealtime interventions through a combination of lecture and small group activities.

1:45 pm–3:15 pm
SC 326

CC 202AB

Life Skills: An After-School Program for Children With Down Syndrome

Content Focus: Children & Youth
Gail Bass, PhD, OTR/L; Allison Hendrickson, MOT; Kayla Korynta, MOT, all of the University of North Dakota, Grand Forks, ND

Level: Introductory

The purpose of this Short Course is to provide participants with information regarding the importance of occupational therapy involvement in the transition process from high school to adult life for adolescents with Down syndrome, and to share the contents of the life skills after school program manual with the session attendees.

1:45 pm–3:15 pm
SC 327

CC 204C

Developing and Implementing An Interdisciplinary Fall Prevention Event in Your Community

Content Focus: Productive Aging
Sharon Elliott, MS, OTR/L, BCG, FAOTA, Therapeutic Life Center, Winterville, NC; Jane Painter, EdD, OTR/L, FAOTA, East Carolina University, Greenville, NC

Level: Intermediate

This Short Course will describe how to develop and implement a community-based fall prevention event. Discussion topics include selection of site, evidence-based fall risk screening tools, exhibitors, resource identification, volunteer recruitment and training, advertisement, and funding.

1:45 pm–3:15 pm
SC 328

CC 113B

Engaging Mental Health Clients in Participatory Action Research on Social Inclusion: Results From Two U.K. Studies on Accessing Leisure in the Community

Content Focus: Mental Health
Wendy Bryant, PhD, DipCOT; Christine Craik, MPhil, DipCOT, FCOT, both of Brunel University, West London, United Kingdom; Elizabeth McKay, PhD, DipCOT, University of Limerick, Limerick, Ireland

Level: Introductory

In two participatory action research projects, mental health clients identified leisure activities to recommend to others. Eleven people were involved in designing a tool and gathering 123 responses. Responses indicated diverse interests, which should form the basis for interventions while

recognizing client knowledge and experience of stigma.

1:45 pm–3:15 pm
SC 329

CC 203AB

Lead With Your Heart and Spirit: People Will Follow

Content Focus: General & Professional Issues

Jessica Barth; Rondalyn Whitney, OTR/L, both of Towson University, Towson, MD; Erik Johnson, CPT, OTR/L, Walter Reed Army Medical Center, Washington, DC

Level: Intermediate

If we are to lead others to *live life to the fullest*, we must find our own passion and walk a fulfilling path. Through historic stories of the heart and spirit, we can see a pattern of humanity that makes our Centennial Vision a natural future course of action. Today's leaders will join together in this talk to honor the past as a way to outline a future of *OT in HD*.

1:45 pm–3:15 pm
SC 330

CC 113C

Connecting Evidence and Occupation-Based Practice

Content Focus: General & Professional Issues

Denise Chisholm, PhD, OTR/L, FAOTA, University of Pittsburgh, Pittsburgh, PA; Cathy Dolhi, OTD, OTR/L, FAOTA, Chatham University, Pittsburgh, PA

Level: Introductory

This presentation provides a prescription and practical strategies for practitioners, managers, and students to support and guide occupation-based practice that integrates the best research evidence with clinical expertise and client values.

1:45 pm–3:15 pm
SC 331

CC 201B

Communities of Practice: Creating Clinician and Researcher Partnerships

Content Focus: General & Professional Issues

Elizabeth Ridgway, OTD, OTR, C/NDT, Albert Einstein College of Medicine, Bronx, NY

Contributing Author: Marie E. Anzalone, ScD, OTR, FAOTA

Level: Intermediate

To achieve AOTA's Centennial Vision, OT must develop collaborative partnerships with clinicians, academics, researchers, and clients to develop theory, knowledge, and evidence to translate to practice and real life situations. This course will present models for collaborative research and ex-

plore the perspectives and needs of all stakeholders.

1:45 pm–3:15 pm
SC 355

CC 204B

Universal Design for Learning and Occupational Therapy: Making Stories of Success for All

Content Focus: Children & Youth

Dorothea Copeland, OTD, OTR/L; Judy Rein, MS, OT/L, both of Prince George's County Public Schools, Upper Marlboro, MD

Level: Introductory

Universal Design for Learning (UDL) is a framework for designing curricula that maintains high achievement standards while being flexible to meet the needs of all learners, including those with disabilities. School-based occupational therapy practitioners have an opportunity to play a key role in advancing student participation by supporting UDL.

CONFERENCE HIGHLIGHT

3:45 pm–5:15 pm
SC 332

CC 105AB

(AOTA) Federal Legislative Issues Update

Content Focus: General & Professional Issues

Tim Nanof, MSW; Ralph Kohl, both of American Occupational Therapy Association, Bethesda, MD

Contributing Author: Christina Metzler

Level: Introductory

This session will explore current Federal policy issues critical to occupational therapy practice. Focus will be on major federal policy issues such as Medicare, Medicaid, and education.

CONFERENCE HIGHLIGHT

3:45 pm–5:15 pm
SC 333

CC 102AB

(AOTA) Developing Leadership Capacity: From Emerging to Sustainable Leaders

Content Focus: General & Professional Issues

Timothy Wolf, OTD, OTR/L, Washington University, St. Louis, MO; Virginia Stoffel, PhD, OT, BCMH, FAOTA, University of Wisconsin-Milwaukee, Milwaukee, WI

Level: Introductory

Implicit in our Centennial Vision desire to be "powerful" is the need for leaders. Leadership needs to be developed and cultivated. The need for leadership within our profession, specific opportunities AOTA has in place to help OT practitioners develop their leadership capacity, and methods

TECH DAY III

3:30 pm–5:00 pm

CC 103BC

TD 321**Raising Expectations and Abilities for Children With Complex Health Needs**

Content Focus: Children & Youth
Ynez Peterson, MA, OTR/L; Sharon Grimstead, OTR/L, both of SECEP REACH Program, Norfolk, VA

Level: Introductory

Discover how to make single switch access functional for school activities supporting students with intellectual and multiple disabilities. We will share experiences of using the single switch interface to control a vast array of academic activities. We will expose participants to a variety of assistive technology devices and how they can be used with this population.

TD 322**Science, Switches, and Beyond**

Content Focus: Children & Youth
Mary Hager, MA, OTR/L, FAOTA, Kanawha County Schools, Charleston, WV

Level: Introductory

This presentation will demonstrate how low-tech devices can assist students with special needs to be part of the physical science class.

TD 324**Therapals.com: Where Making Friends Makes a Difference—An Online Therapeutic Social Community for Parents, Professionals, and Children With Special Needs**

Content Focus: Children & Youth
Mollie Verdier, COTA/L, Ohio Occupational Therapy Association, Sidney, OH

Level: Introductory

This presentation clearly explains the benefits, features, and security precautions implemented into Therapals.com. A detailed overview of the animated sensory Therapals characters, the online printable sensory program, and the handwritten letter platform will be discussed.

TD 325**Utilizing a Web-Based Occupational Therapy Intervention To Meet the Trends in Technology**

Content Focus: Rehabilitation, Disability, & Participation
Amy Gneiting; Brett Christensen; Beth Cardell, MS, OTR/L, all of University of Utah, Salt Lake City, UT
Contributing Author: Matthew Jon Christensen

Level: Introductory

Check simulation is the general trend of occupational therapy assessments and interventions pertaining to money management. These tasks do not fully represent clientele that use the Internet to meet their money management needs. This presentation presents a hands-on web-based technology solution to assist in addressing this daily activity.

TD 326**Electronic Aids for Daily Living (EADLs): Current Practice and Applications**

Content Focus: Rehabilitation, Disability, & Participation
Kathleen Shanfield, MS, OTR/L, CVE, ATP, Rancho Los Amigos National Rehabilitation Center, Downey, CA

Level: Introductory

EADLs can allow independent access to lights, TVs, stereos, bed controls, doors, telephones, and many other appliances. A variety of devices will be displayed and applications discussed. Resources will be provided.

TD 327**Trace Usability Screening Kit (TUSK) for Accessibility Evaluation of Products and Environments**

Content Focus: Rehabilitation, Disability, & Participation
Rochelle Mendonca, PhD, OT; Roger Smith, PhD, OT, FAOTA, RESNA Fellow, both of University of Wisconsin-Milwaukee, Milwaukee, WI

Level: Introductory

OTs and designers can use the TUSK to identify barriers that people with disabilities encounter when using products and environments and to use this information to improve designs. The TUSK is also useful to educators in higher secondary institutions to train future health care professionals and designers to understand accessibility barriers.

TD 328**Clinical Applications of Telerehabilitation in Occupational Therapy**

Content Focus: General & Professional Issues

Jana Cason, DHS, OTR/L, Spalding University, Louisville, KY; Kimberly Hartmann, PhD, OTR/L, FAOTA, Quinnipiac University, Hamden, CT; Karen Jacobs, EdD, OTR/L, CPE, FAOTA, Boston University, Boston, MA; Tammy Richmond, MS, OTR/L, Ultimate Rehab, LLC, Pacific Palisades, CA

Level: Introductory

This presentation will highlight clinical applications of telerehabilitation in occupational therapy. Panelists will demonstrate technology utilized in telerehabilitation and share brief examples of telerehabilitation within various practice settings.

TD 329**Using an iPod Touch To Collect Data on Wheelchair Services**

Content Focus: Rehabilitation, Disability, & Participation

James Lenker, PhD, OTR/L, University at Buffalo-SUNY, Buffalo, NY

Contributing Authors: Stephen Sprigle, PhD, PT; Kaitlin Searcy; Andrea Chmiel, MS, OTR/L

Level: Introductory

The presentation will demonstrate a new software tool developed for the iPod Touch. The software enables clinicians to capture characteristics of devices and client encounters (e.g., time, nature of service) associated with provision of wheelchair seating and mobility devices.

available in one's own context will be emphasized.

3:45 pm–5:15 pm

SC 334

CC Lecture Hall

(AOTA) Using the AOTA Practice Guidelines for Children and Adolescents With Difficulty Processing and Integrating Sensory Information To Enhance Your Practice

Content Focus: Children & Youth
Roseann Schaaf, PhD, OTR/L, FAOTA, Thomas Jefferson University, Philadelphia, PA; Renee Watling, PhD, OTR/L, University of Puget Sound, Tacoma, WA; Kristie Koenig, PhD, OTR, FAOTA, New York University, New York, NY; Patricia Davies, PhD, OTR, FAOTA, Colorado State University, Fort Collins, CO

Level: Intermediate

The OT Practice Guidelines for Children and Adolescents with Difficulty Processing and Integrating Sensory Information presents evidence-based guidelines for OT assessment and intervention including evidence in four areas: neuroscience, subtypes, outcomes, and performance difficulties.

3:45 pm–5:15 pm

SC 335

CC 103A

Hybrid Learning: A Future in Occupational Therapy Education

Content Focus: Academic & Fieldwork Education
Deborah Marr, ScD; Mary Corcoran, PhD; Leslie Davidson, MS; Michael Pizzi, PhD, all of Shenandoah University, Winchester, VA

Level: Intermediate

Technology is being used more and more in occupational therapy education. Transitioning to a combination of online and face-to-face instruction is a challenging but rewarding journey. This presentation will share the challenges one university had in making this transition. Having graduated two cohorts, outcome data will also be included.

3:45 pm–5:15 pm

SC 336

CC 104AB

Integrating Neuroplasticity Concepts Into Millennial Education

Content Focus: Academic & Fieldwork Education
Meenakshi Iyer, PhD, OTR/L, University of Missouri, Columbia, MO; Elizabeth Torcivia, PhD,

OTR/L, Seton Hall University, South Orange, NJ

Level: Intermediate

This course challenges educators to investigate and implement: 1) neuroscience-based classroom strategies that enhance cognitive growth; and 2) technology-based instruction that improve attention, working memory, creativity, abstract thinking, and learning. Educators will also explore the neuroscientific basis of Bloom's Revised Taxonomy.

3:45 pm–5:15 pm

SC 337

CC 106AB

Occupational Therapy Practice in an Academic Medical Center Environment: Concurrently Defining Our Work and Pushing the Boundaries

Content Focus: Rehabilitation, Disability, & Participation

Katie Jordan, OTD, OTR/L; Kathleen Gross, MA, OTR/L; Camille Dieterle, OTD, OTR/L, all of University of Southern California, Los Angeles, CA

Level: Introductory

As the University of Southern California (USC) has become an academic medical center, and the walls of the traditional hospital environment have expanded, the faculty of the USC Division of Occupational Science and Occupational Therapy have learned much about defining occupational therapy practice while concurrently pushing the boundaries into emerging areas of practice.

3:45 pm–5:15 pm

SC 338

CC 112AB

Mobile Computer Therapy: Exploring Client Roles, Maximizing Acute Care Goals

Content Focus: Rehabilitation, Disability, & Participation

Douglas Rakoski, MA, OTR/L, ATP; Mary Whitehouse-Barber, OTR/L; Sandra Dodge, COTA, all of University of Michigan Health Systems, Ann Arbor, MI

Level: Introductory

The goal of computer therapy is to provide exceptional therapy services to all acute care clients, regardless of their mobility status. Computer-based therapy offers innovative tools to improve strength, coordination, and cognition. Participants will gain the knowledge of how to grade and document computer tasks in terms of functional outcomes.

3:45 pm–5:15 pm

SC 339

CC 107AB

The Use of a Functional Digit Extension Splint To Promote the Integration of the Hemiparetic Hand During Activities of Daily Living

Content Focus: Rehabilitation, Disability, & Participation

Joseph Padova, OTR/L; Courtney Knobl, MS, OTR/L, both of MossRehab, Elkins Park, PA

Level: Intermediate

Inability to open the hand is a primary limitation to function after a stroke. Splinting the hemiparetic hand is often static with limited attention use of the

hand. This presentation describes the development of a dynamic low-profile digit extension splint to promote functional integration of the hemiparetic hand during activities of daily living.

3:45 pm–5:15 pm

SC 340

CC 113B

Identify the Most Critical Determinants of Whether a Client Is Fit-To-Drive

Content Focus: Rehabilitation, Disability, & Participation

Anne Dickerson, PhD, OTR/L, FAOTA, East Carolina University, Greenville, NC

Level: Advanced

We will critically examine the process used to make decisions concerning fitness-to-drive. A survey targeted all specialists on the ADED and AOTA sites. Attendees will compare their assessment procedures to other specialists. Discussion will focus on determinants of fitness-to-drive and best tools based on available evidence for making decisions.

3:45 pm–5:15 pm

SC 341

CC 204A

Using Everyday Occupations To Promote Neuroplasticity

Content Focus: Rehabilitation, Disability, & Participation

Guy McCormack, PhD, OTR/L, FAOTA, Samuel Merritt University, Oakland, CA

Level: Intermediate

This Short Course will describe the growing evidence that every day occupations promote neuroplasticity. The neuroscience literature provides direct and practical evidence to support the premise of occupational therapy practice.

3:45 pm–5:15 pm

SC 342

CC 204C

Occupational Therapy for the ALS Patient: Acute Care and Beyond

Content Focus: Rehabilitation, Disability, & Participation

Kendra Sheard, OTR/L, University of Virginia Medical Center, Charlottesville, VA

Level: Introductory

This presentation focuses on understanding the disease process and resulting functional deficits in amyotrophic lateral sclerosis (ALS). Emphasis is given to developing appropriate and client-centered plans of care and treatment activities. Sample goals are presented and discussion will include appropriate adaptive equipment as well as available resources for clients with ALS.

3:45 pm–5:15 pm

SC 343

CC 113C

The Implementation of a Clinical Perceptual Learning Module for Occupational Therapists

Content Focus: Rehabilitation, Disability, & Participation

Steve Van Lew, MS, OT/L; Daniel Geller, MS, OTR/L; Christina Blick, MS, OTR/L; Rachel Feld-Glazman, MS, OTR/L, all of New York University Langone Medical Center, New York, NY

Level: Intermediate

This presentation will discuss practical methods for the development and implementation of a two level clinical perceptual learning module for occupational therapists. Teaching methods including video case studies, lecture series, group and one-to-one mentoring will be discussed.

3:45 pm–5:15 pm

SC 344

CC 201A

Supporting Caregivers in Their Management of Complex Feeding Problems

Content Focus: Children & Youth

Christina Edelbrock, MA, OTR/L, BCP; Janice Flegle, MA, OTR/L, BCP; Carla Christenson, OTR/L, all of University of Nebraska Medical Center, Omaha, NE

Contributing Authors: Kathleen Keller, MA, OTR/L, BCP; Brooque Ellis, OTD, OTR/L; Janice Flegle, MA, OTR/L, BCP

Level: Intermediate

Presenters will provide video case vignettes to illustrate individual and group intervention strategies used to support caregiver's management of children with complex feeding problems in home, school, and clinic settings. Evidence supporting the interventions described will be offered.

3:45 pm–5:15 pm

SC 345

CC 110AB

Practical Strategies for Mental Health Promotion in Children and Youth

Content Focus: Children & Youth

Susan Bazyk, PhD, OTR/L, FAOTA, Cleveland State University, Cleveland, OH

Level: Introductory

This presentation will emphasize helping all children develop mental health, reflected in positive effect, positive psychological and social functioning, productive activities, and resilience. Practical strategies for promoting mental health at Tier 1 (all children), Tier 2 (at-risk), and Tier 3 (those with mental health concerns) will be shared.

3:45 pm–5:15 pm

SC 346

CC 202AB

Family-Centered Care and Siblings of Children With an ASD: Challenges and Opportunities for Occupational Therapy

Content Focus: Children & Youth

Heather Kuhaneck, MS, OTR/L, FAOTA, Sacred Heart University, Southington, CT; Sarah Yeaton, MS, OTR/L, Learning Prep School, West Newton, MA; Debra Widman, MS, OTR, OT2GO, Brookfield, CT

Level: Introductory

After examining the complex patterns of family response to a child with a disability, principles of family-centered care will be applied to occupational therapy assessment and intervention. Through case examples, participants will generate program ideas that are evidence-based and helpful to siblings and families of children with an autism spectrum disorder (ASD).

3:45 pm–5:15 pm

SC 347

CC 111AB

DIR/Floortime: Not Just on the Floor

Content Focus: Children & Youth

Eleanor Ham, MS, OTR/L; Katherine Judge, MS, OTR/L; Jessica Nuffer, MA, OTR/L; Jake Greenspan; Tim Bleecker; Michelle Diaz, MS, all of DIR Support Services, Bethesda, MD

Level: Introductory

As the number of children with developmental challenges increases, it is essential that occupational therapists continue to provide high quality occupation-based intervention. This presentation describes basics of the DIR/Floortime model, the relevance to OT, and how concepts from this model are utilized to benefit their clients.

3:45 pm–5:15 pm

SC 348

CC 109AB

"Pinch by Pinch, Row by Row, We're Gonna Help This Classroom Grow"

Content Focus: Children & Youth

Michelle Brown, MOT, OTR/L, BCP; Joanne Miller, COTA/L, both of Worcester Public Schools, Worcester, MA

Level: Introductory

The Response to Intervention Model (RtI) has mandated that a student's needs be addressed prior to referral to special education. Ideas to provide weekly inclusion lessons in a progressive fashion and methods to chart progress will be discussed. Areas addressed include: vision, attention, motor,

perception, cognitive shift, and emphasis on behavior.

3:45 pm–5:15 pm
SC 349

CC 201C

Stepping Beyond Assessments: Linking Sensory Integration, the Sensory Processing Measures, and a Quick Tips® School Team Empowerment Approach

Content Focus: Children & Youth

Diana Henry, MS, OTR/L, FAOTA, Henry OT Services, Inc, Glendale, AZ; Colleen Basaraba, OTR, Occupational Therapy & Educational Consulting Services, Inc., Calgary, AB, Canada

Contributing Authors: Heather Miller Kuhaneck, MS, OTR/L, FAOTA; Tara J. Glennon, EdD, OTR/L, FAOTA; L. Diane Parham, PhD, OTR/L, FAOTA; Cheryl Eckert, MA, OTR/L; David Herzberg, PhD

Level: Intermediate

This session addresses what to do after sensory processing assessments. The SPM and SPM-P with the Quick Tips® approach link school staff and occupational therapists using sensory integration principles, thus empowering team collaboration and creating intervention strategies for progress monitoring.

3:45 pm–5:15 pm
SC 350

CC 201B

Recovery in High Definition: Using an Occupation-Based Social Skills and Identity Group To Enhance Mental Health Recovery

Content Focus: Mental Health

Lacey Bradford, MOTR/L, Pacific University, Beaverton, OR; Chelsea Chamizo, MOT/L, Kaiser Permanente, Clackamas, OR

Contributing Author: Sean Roush, OTD, OTR/L

Level: Introductory

The onset of psychosis can lead to a decline in social functioning and a shift in identity, negatively impacting development and recovery. Therefore, social skills acquisition and identity exploration are essential to recovery. We will explore the literature and discuss the creation, application, and outcomes of a social skills and identity group.

3:45 pm–5:15 pm
SC 351

CC 204B

Beyond The Evidence: Should I Use This Intervention With My Patient?

Content Focus: General & Professional Issues

Nancy Baker, ScD, OTR/L; Mary Leibold, PhD, OTR/L, both of University of Pittsburgh, Pittsburgh, PA

Level: Introductory

This program will discuss how to identify “best evidence” in the literature, demonstrate how OT practitioners can use their clinical expertise to determine if and when it is appropriate for individual clients, and discuss realistic procedures for application in clinical practice.

3:45 pm–5:15 pm
SC 352

CC 108A

The Last Straw: How To Support the Older Adult With Low Vision in Self Management of Chronic Conditions

Content Focus: Productive Aging

Colleen O'Donnell, OTR/L, CLVT, Henry Ford Health System, Southgate, MI

Level: Introductory

The ability to self manage chronic conditions when visually impaired requires unique access to health communication, medical equipment, and health maintenance activities that goes far beyond organizing daily medication. Occupational therapists can assist by including vision rehabilitation techniques in health maintenance tasks.

3:45 pm–5:15 pm
SC 353

CC 108B

Cultural Caring: Bringing Occupational Therapy Into High Definition for Clients Across Cultures

Content Focus: General & Professional Issues

Cristina Smith, OTD, OTR/L, Coastal Therapy Services, Inc., Mt. Pleasant, SC; Susan Toth-Cohen, PhD, OTR/L, Thomas Jefferson University, Philadelphia, PA

Level: Introductory

Population growth across diverse cultures has altered the landscape of our society as well as our occupational therapy practice. This presentation will include discussion of key resources and strategies for promoting professional and organizational change to bring occupational therapy into high definition for clients across cultures.

3:45 pm–5:15 pm
SC 354

CC 113A

Preparing for Medical Review: Auditing Your Therapy Program Documentation

Content Focus: General & Professional Issues

Kathleen Weissberg, EnduraCare Therapy Management, Inc., Milford, DE

Level: Intermediate

Therapy documentation and billing is often subject to scrutiny by Medicare. The best defense against medical review is clean billing and supportive documentation. This session will review OT documentation and billing in LTC, provide practical strategies to audit records for accuracy, compliance with Medicare regulations, and preparation for medical review.

GENERAL SESSION

Annual Awards & Recognition Ceremony

5:30 pm–6:30 pm

CC Exhibit Hall C

For details see page 12.

SPECIAL EVENT

Annual Awards & Recognition Reception

6:45 pm–7:45 pm

MP Grand Ballroom IJ

For details see page 12.

SPECIAL EVENT

AOTPA Night: KaraOTe Idol III

7:30 pm–10:30 pm

MP Grand Ballroom GH

For details see page 15.

Poster Sessions

Poster Sessions provide attendees with the opportunity to stay up-to-date on many new and interesting interventions, ideas, and programs; important advances in the profession; and latest research. View as many as you like during each 2-hour session and meet with authors for valuable interactions on the topics that interest you the most.

Continuing education units are provided for Poster Sessions. Information sheets are provided onsite.

ASD SPOTS



The Assembly of Student Delegates (ASD) invites you to view student-authored posters that are designated by an ASD Scholarship Projects by Occupational Therapy Students (SPOTS) logo. This initiative recognizes and encourages the scholarship of students to help achieve our Centennial Vision of being a science-driven and evidence-based profession.

KEY TO CONTENT FOCUS

New! Posters are color-coded in order to reflect the 8 broad practice categories and easily identify those that are most relevant to your practice. All posters are in numerical order.

Academic & Fieldwork Education

Children & Youth

General & Professional Issues

Health & Wellness

Mental Health

Productive Aging

Rehabilitation, Disability, & Participation

Work & Industry

KEY TO ABBREVIATIONS

CC: Pennsylvania Convention Center
MP: Marriott Philadelphia
LP: Loews Philadelphia Hotel
Convention Center Room Section(s)
CC 105AB

POSTER SESSION #5

10:00 am–12:00 pm
CC Exhibit Halls AB

PO 3000

Occupational Therapy as Part of the Dementia Care Admissions Process

Content Focus: Productive Aging

Tammy Bickmore, MS, OTR/L, New England Care Services, South Portland, ME; Lisa Clark, MS, OTR/L, University of Southern Maine, Lewiston, ME

Level: Advanced

PO 3001

The Role of Occupational Therapy in Addressing Child Obesity

Content Focus: Health & Wellness

Yolanda Suarez-Balcazar, PhD; Maria Banks; Priya Bhasin, MST, all of University of Illinois at Chicago, Chicago, IL

Level: Intermediate

PO 3002

End of Life Care: A Caregiver's Guide to Health and Well-Being

Content Focus: Health & Wellness

Alicia Senter, College of Saint Mary, Omaha, NE
Contributing Author: Mary Smith, OTR/L

Level: Intermediate

PO 3003

Meal Planning and Food Preparation Skills in Community-Dwelling Individuals With Severe and Persistent Mental Illness

Content Focus: Mental Health

Nancy Carson, Medical University of South Carolina, Charleston, SC
Contributing Authors: Dana Blomquist; Shannon Collie; Stephanie Davidson; Emily Modlin; Kate Pouliot; Tara Warner; Christy Wilkes

Level: Introductory

PO 3004

Integrating Occupational Therapy Into an Existing Mental Health Community-Based Practice

Content Focus: Mental Health

Alexander Lopez, JD, OT/L; Jamie Geraci, MS, OTR/L; John Cody, all of Stony Brook University, Stony Brook, NY

Level: Introductory

PO 3005

Transition Program for Incarcerated Mothers: Building Living Skills To Live By

Content Focus: Mental Health

Melissa Powers, College of Saint Mary, Omaha, NE

Contributing Author: Callie Watson, OTD, OT/L

Level: Introductory

PO 3006

Community-Based Programs To Promote Successful Aging for Older Adults

Content Focus: Productive Aging

Martha Sanders, PhD, OTR/L, CPE; Kristine Alvanas, MOT; Kayla Kurczy, MOT; Courtney Wetmore, MOT; Kelly Doherty, MOT, all of Quinnipiac University, Hamden, CT

Level: Introductory

PO 3007

The Use of Kripalu Yoga To Increase Occupational Performance in Sensory Over-Responsive Adults: Evidence and Implications

Content Focus: Health & Wellness

Kimberly Mollo, MS, OTR/L; Roseann Schaaf, PhD, OTR/L, FAOTA; Holly Doubet; Brittney Miller, all of Thomas Jefferson University, Philadelphia, PA

Contributing Author: Teal Benevides, MS, OTR/L

Level: Introductory

PO 3008

Occupation-Based Self-Determination: A Model Program for Changes in Quality of Life, Resilience, Locus of Control, and Dynamics of Communication

Content Focus: Mental Health

Susan Gregitis, EdD, OTR/L, Florida Gulf Coast University, Fort Myers, FL; Diana Thibodeau, Community Health Resources, Enfield, CT

Level: Intermediate

PO 3009

Aggression Reduction for Adolescents: An Interdisciplinary Approach

Content Focus: Mental Health

Elizabeth Carley, OTD, OTR/L; Luisa Lowe, MSW, both of Occupational Therapy Training Program, Torrance, CA

Level: Intermediate

Saturday, April 16

PO 3010

Tracing the History of Graded Exercise from 1880-1980

Content Focus: General & Professional Issues

Ruth Schemm, EdD, OTR/L, FAOTA, University of the Sciences in Philadelphia, Philadelphia, PA

Level: Intermediate

PO 3011

The Web and Interconnectivity: How? Where? An Example for Promoting the Profession

Content Focus: General & Professional Issues

Sandra Countee; Kevin Csernecky; Anna Casiano; Frances Landis; Stephanie Sclafani, all of Dominican College, Orangeburg, NY

Level: Introductory

PO 3012

Occupational Therapy Against Bullying

Content Focus: General & Professional Issues

Kristina de la Bastide, MS, OTR/L; Saleema Gervasi, MS, OTR/L; Kristen Gertisser, MS, OTR/L; Melissa Ng, MS, OTR/L; Lynne Waryas, MS, OTR/L, all of Stony Brook University, Stony Brook, NY

Contributing Author: Christine Peters, PhD, OTR

Level: Introductory

PO 3013

Enhancing Mental Health Curriculum Standards Through Level 1 Fieldwork Projects

Content Focus: Mental Health

Tina Champagne, OTD, OTR/L; Dorothy Frederick, MS, OTR/L, both of Center for Human Development, Springfield, MA

Level: Introductory

PO 3014

Research for the Busy Therapist: Small N Design

Content Focus: General & Professional Issues

Amber Ward, OTR/L, ATP, Carolinas Neuromuscular ALS/MDA Center, Charlotte, NC

Level: Intermediate

PO 3015

Spirituality in Occupational Therapy Practice: A Status Report

Content Focus: General & Professional Issues

John Bazyk, MS, OTR/L; Sarah Jaworski; Maureen Oakes; Megan Pollock; Lisa Robbins; Diviya

Sandhu, all of Cleveland State University, Cleveland, OH

Level: Introductory

PO 3016

Exploring Continuity Between Neonatal Behavior and Adult Sensory Processing in Rhesus Monkeys (Macaca Mulatta)

Content Focus: Children & Youth
Miriam Adkins, University of Wisconsin, Madison, WI

Contributing Authors: Mary L. Schneider, PhD, OTR; Colleen F. Moore, PhD

Level: Introductory

PO 3017

Measuring Transition of Responsibility From Parent to Child: The Pediatric Evaluation of Disability Inventory Computer Adaptive Test (PEDI-CAT)

Content Focus: Children & Youth
Ying-Chia Kao, MA, OTR; Wendy Coster, PhD, OTR/L, FAOTA; Jessica Kramer, PhD, OTR/L, all of Boston University, Boston, MA

Contributing Authors: Stephen M. Haley, PhD; Pengsheng Ni, MD; Helene M. Dumas, MS; Maria A. Fragala-Pinkham, MS; Richard Moed, MBA

Level: Introductory

PO 3018

Improving Sensory Regulation in the General Education Classroom Using the Wiggle Whomper Activity Kit

Content Focus: Children & Youth
Elissa Worthen; Kari Tanta, PhD, OTR/L, FAOTA, both of University of Puget Sound, Tacoma, WA

Level: Introductory

PO 3019

Creating Collaborative Lifelong Solutions: Promoting Interdependent Young Adult Occupational Performance Opportunities Through Transition Planning

Content Focus: Children & Youth
Kathryn Loukas, OTD, OTR/L, FAOTA, University of New England, Portland, ME; Laurie Raymond, LCSW; J. C. Edelberg, PhD, both of Port Resources, Portland, ME

Level: Intermediate

PO 3020

Promoting Positive Social Interaction of Children: An Occupational-Based Approach in an After School Program

Content Focus: Children & Youth
Cynthia Lau, PhD, OTR/L, BCP; Michele Daidone; Emily Davis; Cynthia Novelo, all of Touro University, Henderson, NV

Level: Introductory

PO 3021

Implementation of a Life Skills Transition Program for Fifth Graders in an Inner-City Charter School

Content Focus: Children & Youth
Lori Sharp, MOT, OTR/L; Mary Morrison, OTD, OTR/L, both of University of Kansas Medical Center, Kansas City, KS

Level: Intermediate

PO 3022

Entering the Educational Dialogue With Confidence: A Prevention Model in the Public Schools and the Examples of Movement and Handwriting

Content Focus: Children & Youth
Sybil Berkey, MS, OTR/L, Lake Washington School District, Redmond, WA

Level: Introductory

PO 3023

New Grads in the Home Setting: To Be Or Not To Be...That Is Not the Question

Content Focus: General & Professional Issues
Bridget Trivinia, MS, OTR/L; Patricia Cheney, MBA, OTR/L, CPC; Nakia Lynn, MS, OTR/L; Jennifer Ruoff, MS, OTR/L, all of Fox Rehabilitation, Cherry Hill, NJ

Level: Introductory

PO 3024

Narratives in Hand Therapy: Reflecting on Client Stories

Content Focus: Rehabilitation, Disability, & Participation
Cynthia Cooper, MA, OTR/L, CHT, Scottsdale Healthcare, Scottsdale, AZ

Level: Advanced

PO 3027

Developing the Transportation Resource Guide for Occupational Therapy Practitioners

Content Focus: Rehabilitation, Disability, & Participation
Lindsie Webster; Lesley Evans; Anne Dickerson, PhD, OTR/L, FAOTA, all of East Carolina University, Greenville, NC

Contributing Authors: Beth Faircloth; Jaclyn Wilkerson; Melissa Colcord

Level: Introductory

PO 3028

A Step-By-Step Guide: How To Start and Sustain a Traumatic Brain Injury Support Group

Content Focus: Rehabilitation, Disability, & Participation
Christina Johnson; Mary Brown; Molly Kimmel, all of University of Washington, Seattle, WA

Contributing Authors: Janet Powell, PhD, OTR/L; Janet Mott, PhD;

Valerie Wootton; Penny Condall; Craig Siclica

Level: Introductory

PO 3029

Perception Path: Recommendations for Adaptation and Expansion

Content Focus: Rehabilitation, Disability, & Participation

Jaclyn Sturm; Tatiana Kaminsky, PhD, OTR/L, both of University of Puget Sound, Tacoma, WA

Level: Introductory

PO 3030

Occupational Therapy in Ergonomics: Providing Healthy Usage for Mobile Technology Users

Content Focus: Work & Industry
Poonam Savlani, MOT, OTR/L, CLT, Temple University, Philadelphia, PA

Level: Introductory

PO 3031

Instrumental Activities of Daily Living Assessment and Training in the Outpatient Setting: The Multifaceted Instrumental Activities of Daily Living Performance Assessment

Content Focus: Rehabilitation, Disability, & Participation
Jennifer Milsovic, OTR/L; Meredith Lyons, OTR/L, both of Adventist Rehabilitation Hospital of Maryland, Rockville, MD

Level: Intermediate

PO 3032

Promoting Disability Awareness and Occupational and Social Justice Through a Community-Based Not-For-Profit Arts Organization

Content Focus: Rehabilitation, Disability, & Participation
Michael Pizzi, PhD, OTR/L, FAOTA, Shenandoah University, Winchester, VA

Contributing Author: Maegan Pachomski

Level: Intermediate

PO 3033

Reframing Stress Management

Content Focus: Rehabilitation, Disability, & Participation
Barbara White, PhD, OTR/L, University of New Hampshire, Durham, NH; Barbara Kresge, MS, OTR/L, CBIS, Krempels Center, Portsmouth, NH

Level: Intermediate

PO 3034

The Provision of Community Resources: A Successful Discharge Planning Group on an Inpatient Rehabilitation Unit

Content Focus: Rehabilitation, Disability, & Participation

Laura Deary, COTA/L; Ethel Lai, OTR/L, both of Cedars-Sinai Medical Center, Los Angeles, CA

Level: Introductory

PO 3035

(Cert) Using the Occupational Therapy Practice Framework as a Guide to Optical Devices

Content Focus: Rehabilitation, Disability, & Participation

Karla Sternberg, MOT, OTR, CLVT; Tonya Mennem, MS, OTR, SCLV, CLVT, both of the Michael E. DeBakey VA Medical Center, Houston, TX

Level: Introductory

PO 3036

(Cert) What Do You Mean There Is Nothing Wrong With Me? Using a Strength-Based Approach To Providing OT Services

Content Focus: Rehabilitation, Disability, & Participation

Jane Cox, MS, OTR/L; Dory Sabata, OTD, OTR/L, SCEM, both of University of Kansas, Kansas City, KS

Level: Intermediate

PO 3037

Transitioning to Scholarly Scientific Writing: Who Says It Can't Be Done?

Content Focus: Academic & Fieldwork Education

Jan Garbarini, MA, OTR/L, Dominican College, Orangeburg, NY

Level: Intermediate

PO 3038

The Evolution of the OTD: An Examination of the Influences Shaping Occupational Therapy Education and Practice

Content Focus: Academic & Fieldwork Education

Samia Rafeedie, OTD, OTR/L, University of Southern California, Los Angeles, CA; Bryant Edwards, OTD, OTR/L, Santa Monica-Malibu Unified School District, Los Angeles, CA

Level: Intermediate

PO 3039

(Cert) Developing Best-Practice Models for Fieldwork Education in Emerging Practice Areas

Content Focus: Academic & Fieldwork Education

Julie Nastasi, OTD, OTR/L, SCLV, Ithaca College, Ithaca, NY

Level: Intermediate

PO 3040

Promoting Evidence-Based Practice in Mental Health Through the Use of Substance Abuse and Mental Health Services Administration (SAMHSA) Evidence-Based Practice Tool Kits

Content Focus: Mental Health
Marian Scheinholtz, MS, OT/L,
Substance Abuse and Mental Health
Services Administration (SAMHSA),
Columbia, MD

Level: Introductory

PO 3041

Peer Teaching: The Experience of Four Occupational Therapy Graduate Students

Content Focus: Academic &
Fieldwork Education

Laurie Matthews, PhD; Mary
Falzarano, MHS, OTR; Christine
Moller, OTR/L; Stefanie Bonastia,
MS, OTR/L; Miriam Mahana,
OTR/L; Keira Messina, MS, OTR/L,
all of Kean University, Union, NJ

Level: Intermediate

PO 3042

Online Social Networking in Higher Education

Content Focus: Academic &
Fieldwork Education

Anne Hull, University of St
Augustine, St Augustine, FL

Level: Intermediate

PO 3043

Video Technology as a Tool for Self Assessment

Content Focus: Academic &
Fieldwork Education

Cynthia Hayden, DHEd, OTR/L,
Nashville State Community College,
Nashville, TN

Level: Intermediate

PO 3044

Stress Factors and Coping Strategies Among OT And PT Students

Content Focus: Academic &
Fieldwork Education

Randy McCombie, PhD, OTR/L;
Nicole Keller, MOT; Elizabeth
Somerville, MOT, all of West
Virginia University, Morgantown,
WV

Level: Intermediate

PO 3045

Wrist Movement During Gardening Using Three Hand Tools of Different Ergonomic Designs

Content Focus: Rehabilitation,
Disability, & Participation

Stacey Niemeyer; Kimberly
Zinnecker; Julie Jepsen Thomas,
PhD, OTR/L, FAOTA, all of
University of Toledo, Toledo, OH

Level: Introductory

PO 3047

The Experience of Co-Occupation for Adults With Intellectual Disabilities and Staff Members at a Day Center

Content Focus: Rehabilitation,
Disability, & Participation

Erin Lynch; Minerva Villacrusis;
Randall Wesley; Rachel Yontz;
Wanda Mahoney, PhD, OTR/L,
all of Chicago State University,
Chicago, IL

Level: Introductory

PO 3048

Finding Meaning: Enduring Homelessness With a Chronic Illness or Disability

Content Focus: Rehabilitation,
Disability, & Participation

Janeene Sibla, University of Mary,
Bismarck, ND

Contributing Authors: Lindsay Bauer;
Kaylee Lang; Nicole Fiechtner;
Tiffany Waters; Trent Millirans

Level: Introductory

PO 3049

Reliability of Circumferential Measures of Edema in the Hand and Forearm

Content Focus: Rehabilitation,
Disability, & Participation

Colleen Maher, MS, OTR/L, CHT,
Mercy College, Dobbs Ferry, NY;
Steven Lichtman, EdD, Helen Hayes
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Level: Introductory

PO 3052

Lifestyle Redesign® in an Acute Care Environment: Clinical Outcomes and Lessons Learned in a Case-Study Format

Content Focus: Rehabilitation,
Disability, & Participation

Katie Jordan, OTD, OTR/L; Camille
Dieterle, OTD, OTR/L; Whitney
Pike, OTR/L, CLT, all of University
of Southern California, Los Angeles,
CA

Level: Intermediate

PO 3053

Evaluation of Posture, Discomfort, and Task Productivity in Three Simulated Laptop Workstations

Content Focus: Work & Industry

Hyekyoung Shin, MS, OT; Nancy
Baker, ScD, OTR/L, both of
University of Pittsburgh, Pittsburgh,
PA

Contributing Authors: Margo B.
Holm, PhD, OTR/L; Ketki Raina,
PhD, OTR/L; Rakie Cham, PhD

Level: Intermediate

PO 3054

Navigating Collaborative Consultation in School-Based Practice: How Do We Make It Work?

Content Focus: Children & Youth

Kristin Palmisano, Quinnipiac
University, Hamden, CT

Contributing Author: Nancy
Bagatell, PhD, OTR/L

Level: Introductory

PO 3055

Integrated Play Groups: An Expert's Opinion

Content Focus: Children & Youth

Ruth Fox; Rhianna Schneider;
Jamie Bechtold, all of San Jose State
University, San Jose, CA

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Schultz-Krohn, PhD, OTR/L, BCP,
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Level: Introductory

PO 3056

The Use of Visual Imagery To Increase Musical Performance in Asperger's Syndrome: A Case Study

Content Focus: Children & Youth

Pat Precin, MS, OTR/L, LP, New
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Neck, NY

Level: Intermediate

PO 3057

A Clear View of Childhood Obesity: Bobo's Midnight Adventure

Content Focus: Children & Youth

Christine Peters, PhD, OTR/L;
Joann Dang; Aarty Dayaram;
Petrina Byrne; Veronica Kim; Diana
Moreno; Daniel Mackenzie, all
of University of Tennessee Health
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Level: Introductory

PO 3061

Daily Routines of Breastfeeding Mothers

Content Focus: Health & Wellness

Jan Froehlich, MS, OTR/L; Ericka
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New England, Portland, ME

Contributing Authors: Amy
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MS; Jamie North, MS; Mary K.S.
Bloch, MEd

Level: Introductory

PO 3062

Outcomes of a Randomized Study of Occupational Therapy Preventive Home Visits for Older Adults

Content Focus: Health & Wellness

Susan Coppola, MS, OTR/L, BCG,
FAOTA, University of North Carolina
at Chapel Hill, Chapel Hill, NC;
Vibeke Talley, OTR/L, Orange
County Department on Aging,
Hillsborough, NC

Contributing Author: Malcolm
Cutchin, PhD

Level: Intermediate

PO 3063

Longstanding Volunteerism: Activity Participation and Successful Aging in a Sample of Community-Dwelling Older Adults

Content Focus: Productive Aging

Regena Stevens-Ratchford, PhD,
OTR/L, FAOTA; Chris Bezak,
OT; Emily Cranford, OT; Brittany
Loftus, OT, all of Towson University,
Towson, MD

Level: Intermediate

PO 3064

Exploring the Role of OT in Head and Neck Cancer

Content Focus: Rehabilitation,
Disability, & Participation

Lacey Wilson, MOT, OTR/L; Sheila
Longpré, MOT, OTR/L, both of
University of Texas M. D. Anderson
Cancer Center, Houston, TX

Level: Intermediate

PO 3066

Best Practice: Occupational Therapy in School-Based Practice and Early Intervention

Content Focus: General &
Professional Issues

Andrea Krauss, DSW, OTR/L;
Hind Mohamed; Krystelle Hosein;
Michael Puryear; Kimberly Kuhn,
all of York College—CUNY,
Jamaica, NY

Level: Introductory

PO 3067

Meaningful Activity Participation Supports Life Meaning and Life Satisfaction: Applying a Meta-Model of Meaning in Life

Content Focus: Rehabilitation,
Disability, & Participation

Aaron Eakman, Idaho State
University, Pocatello, ID

Level: Advanced

PO 3068

Practitioners' Use of Interpersonal Modes To Facilitate Engagement: Empirical Support for the Intentional Relationship Model

Content Focus: General &
Professional Issues

Renee Taylor, PhD, University of
Illinois at Chicago, Chicago, IL

Contributing Authors: Sun-Wook
Lee, PhD, OTR/L; Gary Kielhofner,
DrPH, OTR/L, FAOTA

Level: Intermediate

PO 3069

Is Sexual Activity Being Addressed by Occupational Therapists?: ALS Needs Assessment

Content Focus: Rehabilitation,
Disability, & Participation

Gioia Ciani, MS, OTR/L, New York Institute of Technology, Old Westbury, NY

Contributing Authors: Bettina DeFranco; Amy Harper

Level: Introductory

RWP 3016

Evaluation of Social Interaction: Analyzing the Effect of Teacher-Directed Structure on Social Interaction of Children Using the Evaluation of Social Interaction

Content Focus: Children & Youth
Lauren Campbell; Lou Ann Griswold, PhD, OTR/L, FAOTA, both of University of New Hampshire, Durham, NH

Level: Introductory

RWP 3050

What Helps Me Engage and What Gets in the Way: Using Photovoice To Understand and Address Barriers to Social Participation

Content Focus: Rehabilitation, Disability, & Participation

Jaime Muñoz, PhD, FAOTA; Suzanne Daghtani, MS, OT; Emily Szymanski, MS, OT; Lauren Frankhouser, all of Duquesne University, Pittsburgh, PA; Sally Jo Snyder, Community Coalition for Health, Pittsburgh, PA

Level: Intermediate

RWP 3058

Early Motor Skill Patterns in Low and High Risk Infants

Content Focus: Children & Youth
Patricia Coker-Bolt, PhD, OTR/L; Katie Bean; Beth Bower; Kelsey Carn; Lindsey Mays; Sara Pender; Lindsay Rowland; Sarah Shell, all of Medical University of South Carolina, Charleston, SC

Contributing Authors: Noelle Moreau, PhD, PT; Dortha Jenkins, MD

Level: Introductory

RWP 3059

Measuring the Effectiveness of Constraint-Induced Movement Therapy on Adolescents With Neurological Disorders To Improve Participation in Daily Occupations

Content Focus: Children & Youth
Katherine Ryan, MOT, OTR/L; Laura Roeder; Chelsea Grueninger; Leslie Bray; Caitlin Eldridge; Jill Hughes; Petra Crosby, MOT, OTR/L, all of Rockhurst University, Kansas City, MO; Cathie DeVries, MOT, OTR/L, Rehabilitation Institute of Kansas City, Kansas City, MO

Level: Intermediate

RWP 3060

Pediatric Grip

Content Focus: Children & Youth
Kris Vacek, OTD, OTR/L; Brandi Gipson; Jessica Foster; Michelle Klindworth; Kathryn Lowry, all of Rockhurst University, Kansas City, MO

Level: Introductory

RWP 3065

Occupational Therapy Practitioners' Attitudes Towards Clients Who Are Obese

Content Focus: General & Professional Issues

Kerryellen Vroman, PhD, OTR/L; Sabrina Cote, MS, both of University of New Hampshire, Durham, NH

Contributing Authors: Kerryellen Vroman, PhD, OTR/L; Sabrina Cote

Level: Introductory

POSTER SESSION #6

12:30 pm–2:30 pm

CC Exhibit Hall

PO 3070

Occupational Therapy's Role With End of Life Clients: A Case Example

Content Focus: Rehabilitation, Disability, & Participation

Helen Houston, OTR/L, East Carolina University, Greenville, NC

Level: Introductory

PO 3071

Establishing the Role of Occupational Therapy in the Neonatal Intensive Care Unit

Content Focus: Children & Youth

Kathleen Nightlinger, OTD, OTR/L; Megan Hill, MS, OTR/L, both of Holy Redeemer Hospital, Meadowbrook, PA

Level: Intermediate

PO 3072

Interdisciplinary Collaboration: Designing and Constructing Adaptive Clothing To Meet the Needs of Children and Their Families

Content Focus: Children & Youth

Cyndi Haynes, OTD, OTR/L; Jeremy Rosenau, MBA; Mark Sunderland, MS, all of Philadelphia University, Philadelphia, PA

Level: Intermediate

PO 3073

Utilization of Standardized Cognitive Assessment on Orthopedic and Trauma Patients in an Acute Care Setting

Content Focus: Rehabilitation, Disability, & Participation

Robin Silver, OTR/L; Elza Guzman, MS, OTR/L; Rebekah Keilholtz, OTR/L, CHT, all of New York Presbyterian Hospital, New York, NY

Contributing Author: Kerri Fitzgerald, MA, OTR/L

Level: Introductory

PO 3074

Service Learning: OT Filling the Gap After Rehab

Content Focus: Rehabilitation, Disability, & Participation

Sherry Muir, MOT, OTR/L; Britni Carnako; Kristine Gavin; Warsame Warsame, all of Saint Louis University, St. Louis, MO

Level: Intermediate

PO 3075

The ADA Restoration Act: Meeting Society's Needs in Hi-Definition

Content Focus: Rehabilitation, Disability, & Participation

Barbara Kornblau, JD, OT/L, FAOTA, CCM, University of Michigan-Flint, Flint, MI

Level: Intermediate

PO 3076

Needs Assessment Scale To Prioritize Acute Care Patients

Content Focus: Rehabilitation, Disability, & Participation

Susy Krimker, MS, OT/L; Joseph Domanico, DOT, OTR/L, both of Jeanes Hospital, Philadelphia, PA

Level: Introductory

PO 3077

Arequipa Sanatorium: A Model for Occupational Therapy in the Early Twentieth Century

Content Focus: Rehabilitation, Disability, & Participation

Lilas Harley; Kathleen Schwartz, EdD, OTR/L, FAOTA, both of San Jose State University, San Jose, CA

Level: Introductory

PO 3079

Creating a Snoezelen Room in the Home Environment

Content Focus: Rehabilitation, Disability, & Participation

Emily Moseman, College of Saint Mary, Omaha, NE

Contributing Author: Cristy Daniel, MS, OTR/L

Level: Introductory

PO 3080

Multidiscipline Collaborative ADL's: The Patient Care Report Card

Content Focus: Productive Aging

Susan Hermes, MS, OTR/L; Mary Pickering, both of Florida Hospital Waterman Homecare, Mount Dora, FL

Level: Introductory

PO 3081

Sensory Processing Styles, Environmental Assessment, and Accommodations for Adults With Schizophrenia

Content Focus: Mental Health

Deborah Waltermire, MHS, OTR/L; Autumn Atherton, MS, OT; Kelsey Flasser, MS, OT; Lindsey Kerlin, MS, OT, all of Elizabethtown College, Elizabethtown, PA

Level: Intermediate

PO 3082

Expert Witness: An Occupational Therapy Evaluation of Post-Traumatic Stress in a Trauma Survivor*Content Focus:* Mental Health

Pat Precin, MS, OTR/L, LP, New York Institute of Technology, Great Neck, NY

Level: Introductory

PO 3083

Examining the Relationship of Sensory Modulation Disorder and Mental Illness in Acute Care Psychiatry*Content Focus:* Mental Health

Linda Olson, MS, OTR/L; Molly Bathje, MS, OTR/L; Christine Boepple; Samantha Klein; Meghan Matejka; Genevieve Nimeth; Erica Van Zuidam, all of Rush University Medical Center, Chicago, IL

Level: Intermediate

PO 3084

Service Learning: Preparing Occupational Therapy Students for the "Real World" Challenges They Face*Content Focus:* Academic & Fieldwork Education

Kurt Hubbard, OTD, OTR/L; Erica Kiernan, DPT, OTR/L, both of University of St. Augustine, St. Augustine, FL

Level: Introductory

PO 3085

Crystal Clear Waters: A University Adaptive Aquatics Program for Volunteer Staff*Content Focus:* Health & Wellness

Christine Peters, PhD, OTR/L; Jian Chen; Yukyee Emily Ng; Lok Ting Kwan; Jen Li; Casey Minardi; Adele Persicheilli; Shannon Reardon, all of University of Tennessee Health Science Center, Memphis, TN

Level: Introductory

PO 3086

Therapeutic Use of Self With Older Adults: Lost Art in a High Definition World?*Content Focus:* Productive Aging

Nancy Dubuar, MOT, OTR/L, Genesis Rehab Services, Pittsburgh, PA

Level: Introductory

PO 3087

Building a Sustainable Academic-Community Partnership: A Focus on Fall Prevention*Content Focus:* Academic & Fieldwork Education

Nancy MacRae, MS, OTR/L, FAOTA; Betsey Gray, MSW, LCSW, both of University of New England, Portland, ME

Level: Intermediate

PO 3088

Transdisciplinary Playgroup: Playful Education and Development for Students, Toddlers, and Families*Content Focus:* Academic & Fieldwork Education

Kathryn Loukas, OTD, OTR/L, FAOTA; Ashley Tremblay, MS, OT; Eileen Ricci, DPT, PT, PCS, all of University of New England, Portland, ME

Contributing Authors: Shelly Cohen Konrad, PhD, LCSW; Jennifer Morton, DNP, RN*Level:* Intermediate

PO 3089

Best of Both Worlds? Teaching and Learning Strategies in a Hybrid Delivery Model for Entry-Level Occupational Therapy Education*Content Focus:* Academic & Fieldwork Education

Mary Shotwell, PhD, OT/L, Brenau University, Gainesville, GA

Level: Intermediate

PO 3090

Culturally Responsive Interventions: Using the Kawa (River) Model*Content Focus:* Mental Health

Jaime Muñoz, PhD, FAOTA; Lauren Frankhauser; Miranda Gruber, MA, all of Duquesne University, Pittsburgh, PA; Sara Dix, MOT, OTR/L, Allegheny County Department of Human Services, Pittsburgh, PA

Contributing Authors: Emily Szymanski, MS, OTR; Suzanne S. Daghtani, MS, OTR*Level:* Intermediate

PO 3091

The Relationship Between Stress, Sleep Disturbances, and Coping Skills: A Primary Focus on Women and Workers*Content Focus:* Health & Wellness

Jolene Grandmaison, Bay Path College, Longmeadow, MA

Level: Introductory

PO 3094

Sleep Quality and Chronic Pain*Content Focus:* General & Professional Issues

Karen Sladyk, PhD, OTR, FAOTA, Bay Path College, Longmeadow, MA

Level: Introductory

PO 3095

Scholarship in Occupational Therapy: Revealing the Elusive Practice*Content Focus:* General & Professional Issues

Kavitha Padmanabhan, MS, OTR; Carly Thom, MS, OTR, both of Texas Woman's University, Houston, TX

Level: Intermediate

PO 3096

Camp SuperKids: Combining Modified Constraint-Induced Movement Therapy, Bi-Manual Hand Therapy, and Parent Training*Content Focus:* Children & Youth

Angelica Barraza, OTR/L; Jacqueline Jensen, OTR/L, both of Pathways Center, Glenview, IL

Contributing Authors: Takako Shiratori, DPT; Shruti Joshi, MS, PT*Level:* Introductory

PO 3097

Food Fitness: Healthier Eating for a Healthier Lifestyle for At-Risk Youth*Content Focus:* Children & Youth

Ruth Sun, MA, OTR/L; Mary Lawrence, COTA/L, both of Occupational Therapy Training Program, Torrance, CA

Contributing Author: Sarah Bream, OTD, OTR/L*Level:* Introductory

PO 3099

Fitness Camp: Changes in Occupational Performance in Children With Disabilities Participating in an Intensive Interdisciplinary Camp*Content Focus:* Children & Youth

Sarah Collins, MSOT, OTR/L; Lisa Tolchin, MOT, OTR/L, CHES, both of Kennedy Krieger Institute, Baltimore, MD

Contributing Author: Erin Naber, PT*Level:* Introductory

PO 3102

EZFieldwork: A Web-Based Fieldwork Database and Management System for use by AFWCs and Students*Content Focus:* Academic & Fieldwork Education

Caryn Johnson, MS, OTR/L, FAOTA; Susan Santalucia, MS, OTR/L, both of Thomas Jefferson University, Philadelphia, PA; Kerri O'Rourke, University of Pittsburgh, Pittsburgh, PA

Level: Intermediate

PO 3104

Collaboration in the Community: Initiation of a Level I Fieldwork Experience With High Achieving, Disadvantaged, Minority Youth*Content Focus:* Academic & Fieldwork Education

Tina DeAngelis, EdD, OTR/L; Elizabeth VanderLaan; Heather Tattersall, all of Thomas Jefferson University, Philadelphia, PA

Level: Introductory

PO 3105

Creating Lifestyle Detectives by Adding Mystery and Magic To Enhance Problem-Based Learning in Evaluation: Recommendations, Educational Activities, and Scoring Rubrics*Content Focus:* Academic & Fieldwork Education

Aimee Luebben, EdD, OTR, FAOTA, University of Southern Indiana, Evansville, IN

Level: Intermediate

PO 3106

Presurgical Interventions for Employees With Mild to Moderate Carpal Tunnel Syndrome*Content Focus:* Work & Industry

Cassandra Holzmans, MS; Diana Bartels, PhD, both of Mount Mary College, Milwaukee, WI

Level: Introductory

PO 3108

HIV/AIDS Interventions in the United States, Canada, and Europe*Content Focus:* Rehabilitation, Disability, & Participation

Joylynn Wills, MGA, OTR/L; VaNesha Barnes; Raliat Savage; Michael Turner; Sylvia Anderson, MBA, OTR/L; Jan Kress, MS, OTR, all of Howard University, Washington, DC

Level: Intermediate

PO 3110

(Cert) Are Occupational Therapy Practitioners Addressing the Components of Dynamic Balance in Activities of Daily Living That Are Most Affected by Central Vision Loss?*Content Focus:* Rehabilitation, Disability, & Participation

Orli Weisser-Pike, OTR/L, SCLV, CLVT; Lawrence Faulkner, PhD, OT/L, both of University of Tennessee Health Science Center, Memphis, TN

Contributing Authors: Erin Green; Lauren Kozlowski; Meghan Huett; Eron Hodgins; Mallory Parks*Level:* Introductory

PO 3112

Emotions Negatively Impact Activity and Participation in People With Chronic Stroke*Content Focus:* Rehabilitation, Disability, & Participation

Arlene Schmid, PhD, OTR; Brittany Forestal, OTR; Tia Goodloe, OTR; Katherine Mastny, OTR; Kathryn Steiner, OTR, all of Indiana University, Indianapolis, IN

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PO 3114

Responsiveness and Validity of Two Instrumental Activities of Daily Living in Stroke Survivors Receiving Rehabilitative Therapies*Content Focus:* Rehabilitation, Disability, & Participation

Ching-yi Wu, ScD, OTR; Shih-Yu Lur, both of Chang Gung University, Taoyuan, Taiwan

Contributing Authors: Li-ling Chuang, PhD, PT; Keh-chung Lin, ScD, OTR*Level:* Intermediate

PO 3115

Challenges and Barriers to Community Re-Integration for Wounded Warriors*Content Focus:* Rehabilitation, Disability, & Participation

Anne Marie Hansen, EdD, OTR/L; Keli Clark; Eileen Johnson, all of Duquesne University, Pittsburgh, PA; Michael Wurschmidt, Shepherd's Heart Veteran Home, Pittsburgh, PA

Contributing Author: Jaime Muñoz, PhD, FAOTA*Level:* Intermediate

PO 3116

Is Yoga an Effective Therapy for Rheumatoid Arthritis?*Content Focus:* Rehabilitation, Disability, & Participation

Andrea Olson, University of Wisconsin-Madison, Madison, WI

Level: Introductory

PO 3117

Observation of Driving Errors During Simulated Driving by Persons With Epilepsy*Content Focus:* Rehabilitation, Disability, & Participation

Sandra Winter, PhD, OTR/L, University of Florida, Gainesville, FL

Contributing Authors: Sherrilene Classen, PhD, OTR/L, FAOTA; William Silver; Stephan Eisenschenk, MD*Level:* Introductory

PO 3118

Outcome Measure Use in Occupational Therapy for Upper Extremity Rehabilitation: Results of a Survey of Therapist Clinical Practices*Content Focus:* Rehabilitation, Disability, & Participation

Barbara Gilbertson, MS, OTR/L, CHT; Courtney Bohnen, both of St. Catherine University, St. Paul, MN

Level: Intermediate

PO 3119

Mapping Motor Development of Typically Developing Infants to Neuroimaging Brain Changes*Content Focus:* Children & Youth

Alexandra Schema, University of New Mexico, Albuquerque, NM

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PO 3120

Motor Learning in Children With Hemiplegic Cerebral Palsy*Content Focus:* Children & Youth

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PO 3121

Are ADA Accessible Playgrounds Really Usable for Children With Disabilities?*Content Focus:* Children & Youth

David Chung; Thomas De Vera; Erika Takagi; Shohei Takatani, all San Jose State University, San Jose, CA

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PO 3122

The Relationship Between Type of Functional Difficulty and Children's Respite Care Needs*Content Focus:* Children & Youth

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PO 3123

Gender Differences in Values of Roles Through Adulthood*Content Focus:* Productive Aging

Sara Eisler; Joan Bero; Roni Herbst; Kelli Kranek; Julissa Taveras, all of Tufts University, Medford, MA

Contributing Authors: Linda Tickle-Degnen, PhD, OTR/L, FAOTA; Kathleen Bogart, MA*Level:* Introductory

PO 3124

A Phenomenological Examination of Longstanding Volunteerism and Well-Being in a Sample of Community-Dwelling Older Adults*Content Focus:* Productive Aging

Regena Stevens-Ratchford, PhD, OTR/L, FAOTA; Breanna Hardesty, OT; Rachel Johnston, OT; Kathryn Morse, OT, all of Towson University, Towson, MD

Level: Intermediate

PO 3125

Occupational Therapy Orientation for Medical Students*Content Focus:* General & Professional Issues

Esther Huecker, PhD, OTR/L, FAOTA; Sharon Pavlovich, MAM, OTR/L, both of Loma Linda University, Loma Linda, CA

Contributing Authors: Liane Hewitt, DrPH, CHES, OTR/L; Heather Javaherian-Dysinger, OTD, OTR/L; Grenith Zimmerman, PhD; Garrison Goertz, MOT; Emily Griswold, MOT; Sarah Jaggars, MOT; Christina Perry, MOT; Chris Vernon, MOT*Level:* Introductory

PO 3126

Emergency Preparedness and Personal Evacuation Planning: Involvement of Occupational Therapists*Content Focus:* General & Professional Issues

Paul Noakes; George Tomlin, PhD, OTR/L, both of University of Puget Sound, Tacoma, WA

Level: Introductory

PO 3127

Finding My Place: Promoting Change in School-Based Practice*Content Focus:* Children & Youth

Samantha Townsend; Lou Ann Griswold, PhD, OTR/L, FAOTA, both of University of New Hampshire, Durham, NH

Level: Introductory

PO 3137

Promoting a Healthy Lifestyle for Children: An Occupational-Based Approach in After School Programs*Content Focus:* Health & Wellness

Cynthia Lau, PhD, OTR/L, BCP; Amanda Horton; Jennifer Hughes; Brie Hyslop, all of Touro University, Henderson, NV

Level: Introductory

PO 3138

Shoulder Kinematics During Overground Manual Wheelchair Propulsion in Individuals With Tetraplegia*Content Focus:* Rehabilitation, Disability, & Participation

Kerri Morgan, MSOT, OTR/L ATP; Jack Engsborg, PhD; Christina Stephens, OTD; Anna Goins, MSOT, all of Washington University, St. Louis, MO

Level: Intermediate

PO 3139

Maximizing Quality of Life in Combat Operations*Content Focus:* Rehabilitation, Disability, & Participation

Enrique Smith-Forbes, MAJ, SP, MOT, OTR/L, CHT, United States Army, General Leonard Wood Army Community Hospital, Fort Leonard Wood, MO; Donald Hawkins, CPT, SP, OTR/L, United States Army, Institute of Surgical Research, Fort Sam Houston, TX; Cecilia Najera, CPT, SP, MOT, OTR/L, United States Army, Brooke Army Medical Center, Fort Sam Houston, TX

Level: Introductory

PO 3140

Returning to Duty Following mTBI/Concussion: Program Methods From Two Military Treatment Facilities*Content Focus:* Rehabilitation, Disability, & Participation

Jenny Owens, OTD, OTR/L, Blanchfield Army Community Hospital, Fort Campbell, KY; Josef Otto, OTD, OTR/L, CHT, Womack Army Medical Center, Fort Bragg, NC

Level: Introductory

PO 3141

Improvement in Occupational Performance Using a Combination of ADL Training With Neuromusculoskeletal Rehabilitative Intervention*Content Focus:* Rehabilitation, Disability, & Participation

James Burns, MAJ, SP, MOT, OTR/L, CHT, United States Army, Evans Army Community Hospital, Fort Carson, CO

Level: Intermediate

PO 3142

Occupational Therapy in Warrior Transition Units*Content Focus:* Rehabilitation, Disability, & Participation

Brigitte Belanger, MAJ, SP, MHS, OTR/L, Sarah Creal, CPT, SP, OTR/L, all of United States Army, Brooke Army Medical Center, Fort Sam Houston, TX

Level: Introductory

PO 3143

Development of an Assessment to Detect Performance Deficits Under Dual-Task Conditions for Military Personnel With Mild TBI: A Multidisciplinary Collaboration*Content Focus:* Rehabilitation, Disability, & Participation

Sarah Goldman, PhD, OTR/L, CHT, United States Army, Proponency for Rehabilitation and Reintegration, Falls Church, VA; **Leslie Davidson**, OTR/L, Shenandoah University, Winchester, VA; **Erica Stern**, PhD, OTR/L, FAOTA, University of Minnesota, Minneapolis, MN; **Mary Radomski**, PhD, OTR/L, FAOTA, Sister Kenny Research Center, Minneapolis, MN

Contributing Authors: **Margaret Weightman**, PhD, PT, Karen McCulloch, PhD, PT, Tanja Roy, DPT, PT

Level: Intermediate

PO 3144

The Assessment of Executive Function in Service Members With mTBI Using a Standard Neuropsychological Measure and an Ecological Measure of Occupational Performance*Content Focus:* Rehabilitation, Disability, & Participation

Carrie M. Pommeranz, CPT, SP, OTD, OTR/L, United States Army, William Beaumont Army Medical Center, El Paso, TX; **Ricky Joseph**, LTC, SP, PhD, OTR/L, United States Army, Brooke Army Medical Center, Fort Sam Houston, TX

Level: Introductory

PO 3149

Developing Innovative Multi-Disciplinary Occupational Therapy Programming in the Community*Content Focus:* Rehabilitation, Disability, & Participation

Julie Dorsey, MS, OTR/L; **Judith Gonyea**, OTD, OTR/L, both of Ithaca College, Ithaca, NY; **Catherine Haines**, OTR/L, Schuyler Hospital, Montour Falls, NY

Level: Intermediate

RWP 3128

The Effect of Animal-Assisted Therapy on Changes in Mood, Stress, and Resilience and Their Relationship to Fatigue and Function in Wounded Active Duty Service Members*Content Focus:* Rehabilitation, Disability, & Participation

Carol Haertlein Sells, MAJ, PhD, OTR/L, FAOTA; **Cecilia Najera**, CPT, MOT, OTR/L, both of United States Army, Brooke Army Medical Center, San Antonio, TX

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Level: Introductory

RWP 3129

Workplace Participation: Development of the Workplace Participation Survey (WPS) and Its Implications to OT Practice*Content Focus:* Rehabilitation, Disability, & Participation

Hsiang-Yu Yang, OTD, OTR/L, CATEA, Georgia Institute of Technology, Atlanta, GA

Contributing Authors: **Frances Harris**, PhD; **Jon A. Sanford**, MARCh

Level: Intermediate

RWP 3130

Relationship of Psychosocial, Personal, and Physical Factors to Physiologic Changes in the Median Nerve*Content Focus:* Rehabilitation, Disability, & Participation

Shawn Roll, MS, OTR/L, CWCE, The Ohio State University, Columbus, OH

Contributing Author: **Kevin D. Evans**, PhD, RT(R)(M)(BD), RDMS, RVS, FSDMS

Level: Intermediate

RWP 3131

Clinical and Kinematic Correlates of Cursive Handwriting in Children*Content Focus:* Children & Youth

Gerry Conti, Wayne State University, Ypsilanti, MI

Contributing Author: **Penelope Nikolakakis**, MS, OTR/L

Level: Intermediate

RWP 3132

"Less is More": Effective Communication Strategies for Occupational Therapists Working With Children With Autism Spectrum Disorder*Content Focus:* Children & Youth

Katherine Dimitropoulou, PhD, OTR/L; **David Spierer**, EdD, both of Long Island University, Brooklyn, NY; **Panagiotis Rekoutis**, PhD, OTR/L, McCarton School, New York, NY

Level: Intermediate

RWP 3133

Arol Regulation and Stress Reactivity in Infants With Prenatal Alcohol Exposure*Content Focus:* Children & Youth

Tracy Jirikowic, PhD, OTR/L, University of Washington, Seattle, WA

Level: Intermediate

RWP 3134

Online Pre-Service Training in Early Intervention and School-Based Practice: Understanding Interprofessional Role Perception and Communication*Content Focus:* Academic & Fieldwork Education

Christine Myers, PhD, OTR/L; **Dana Howell**, OTD, OTR/L; **Peggy Wittman**, EdD, OT/L, FAOTA, all of Eastern Kentucky University, Lexington, KY

Level: Intermediate

RWP 3135

Late Effects of Cancer Treatment on Occupational Functioning and Quality Of Life*Content Focus:* Health & Wellness

Brittany Peshoff; **Patricia Crist**, PhD, OTR/L, FAOTA; **Bryna Smith**, all of Duquesne University, Pittsburgh, PA

Contributing Authors: **Emily Ferrara**, OTR/L; **Stacey Resavage**, OTR/L

Level: Introductory

RWP 3136

Aging Perceptions of Persons With Intellectual Disabilities*Content Focus:* Productive Aging

Jennifer Moore, PhD, OTR/L; **Catherine Acre**, EdD, OTR/L, FAOTA; **Brittany Weiher**, all of University of Central Arkansas, Conway, AR

Level: Intermediate

RWP 3146

Development of the Activity Card Sort for the Military Population*Content Focus:* Rehabilitation, Disability, & Participation

Christine Beck, MS, OTR/L; **Carol Haertlein Sells**, MAJ, SP, PhD, OTR/L, FAOTA; **Robinette Amaker**, COL, SP, PhD, OTR/L, CHT, FAOTA; **Yao Yao Zhu**, all of United States Army, Fort Sam Houston, TX

Level: Introductory

RWP 3147

Deployment Risk and Resilience Factors in U.S. Soldiers Referred to an Occupational Therapy Program To Address Combat Stress While Serving in Operation Iraqi Freedom*Content Focus:* Mental Health

Cecilia Najera, MOT, OTR/L, United States Army, Brooke Army Medical Center, San Antonio, TX; **Sarah Goldman**, PhD, OTR/L, CHT, United States Army, Research Institute of Environmental Medicine Military Performance Division, Natick, MA

Contributing Authors: **Brian Gregg**, CPT, MS, OTR/L; **David Norris**, CPT, OTR/L; **Lorie L. Fike**, MAJ, MS, OTR/L, CHT; **David Dougherty**, CPT, MOT, OTR/L

Level: Introductory

RWP 3148

The Effects of a Life Skills Program for Wounded Warriors With and Without Animal-Assisted Therapy*Content Focus:* Rehabilitation, Disability, & Participation

Carol Haertlein Sells, PhD, OTR/L, FAOTA; **Cecilia Najera**, MOT, OTR/L, both of United States Army, Brooke Army Medical Center, San Antonio, TX

Contributing Authors: **Sheryl Michel**, OTD, OTR/L; **Florie Gonzales**, MAJ, MS, OTR/L, CHT; **Cynthia Jones**, MAJ, MS, OTR/L; **Christine Pufnock**, CPT, MS, OTR/L

Level: Introductory

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Educational Sessions

8:00 am–11:00 am
WS 400

CC 108A

(SIS) GSIS Annual Program: Integrating Yoga, Tai Chi, Qigong, and Feldenkrais Interventions To Facilitate Productive Aging Across the Continuum of Care

Content Focus: Productive Aging
Richard Sabel, MPH, OTR, GCFP, SUNY Down State Medical Center, Brooklyn, NY

Level: Intermediate

The Workshop will discuss how to integrate and document evidence-based Yoga, Tai Chi, Qigong, and Feldenkrais in clinical practice for prevention, symptom management of specific chronic diseases, and biopsychosocial declines associated with older adults across the continuum of care.

The Gerontology Special Interest Section Business Meeting will take place during the last 30 minutes of this session.

8:00 am–11:00 am
WS 401

CC 201C

(SIS) PDSIS Annual Program: Revisiting the Cognitive Perceptual Model Practice and Evidence Past, Present and Future

Content Focus: Rehabilitation, Disability, & Participation

Joan Toglia, PhD, OTR/L, Mercy College, Dobbs Ferry, NY; Beatriz Abreu, PhD, OTR, FAOTA, University of Texas Medical Branch, Galveston, TX

Level: Introductory

Two occupational therapists reunite to look back on the Cognitive Perceptual Model they proposed 23 years ago. The theoretical foundations, clinical practice, and research of the model will be analyzed and critiqued. Future directions in areas of cognition and occupation will be discussed.

The Physical Disabilities Special Interest Section Annual Business Meeting will take place during the first 30 minutes of this session.

8:00 am–11:00 am
WS 402

CC 104AB

Preparing for “Guiltectomy” or How To Cope With Failing a Student

Content Focus: Academic & Fieldwork Education

Michael Gerg, MS, OTR/L, CHT, CEES, CWCE, Temple University, Philadelphia, PA; Carlos Moreno, MS, OTR/L, University of the Sciences in Philadelphia, Philadelphia, PA; Ellen Rosenberg, MS, OTR/L, Harcum College, Bryn Mawr, PA; Cyndi Haynes, OTD, OTR/L, Philadelphia University, Philadelphia, PA

Level: Intermediate

Participants will explore tracking feedback and performance for OT and OTA fieldwork students. The “failure to fail” phenomenon will be discussed. Giving clear feedback is a difficult skill but the effects benefit all. Termination with dignity and respect allows us to maintain standards of practice while upholding professionalism and caring.

8:00 am–11:00 am
WS 404

CC 103A

Understanding the Role of Occupational Therapy in Oncology Across the Lifespan

Content Focus: Rehabilitation, Disability, & Participation

Laura Kauffmann, OTR/L, BCP, Memorial Sloan-Kettering Cancer Center, New York, NY; Sheila Longpré, MOT, OTR/L, University of Texas M. D. Anderson Cancer Center, Houston, TX

Contributing Authors: Claudine Campbell, OTR, CLT; Salvador Bondoc, OTD, OTR, BCPR, CHT

Level: Intermediate

Occupational therapy practitioners working in oncology utilizing a client-centered approach have a unique perspective on comprehensive cancer care to promote increased functional performance. Identifying the appropriate precautions and cancer related symptoms and side effects are vital to the recovery of an individual with cancer.

8:00 am–11:00 am
WS 405

CC 201B

Disciplinary Intersections of Medical Anthropology, Occupational Therapy and Science, Disability Studies, and Public Health

Content Focus: Rehabilitation, Disability, & Participation

Ruth Segal, PhD, OTR, Seton Hall University, New Rochelle, NY; Amy Paul-Ward, PhD, MSOT; Mirtha Whaley, PhD, OTR/L, both of Florida International University, Miami, FL; Nancy Bagatell, PhD, OTR/L, Quinnipiac University, Hamden, CT; James Brennan, PhD, PT, The Sage Colleges, Troy, NY; Ellen Cohn, ScD, OTR/L, FAOTA, Boston University, Boston, MA; Jyothi Gupta, PhD, OTR/L, St. Catherine University, Minneapolis, MN; Susan Magasi, PhD, Northwestern University, Chicago, IL; Mansha Parven Mirza, PhD, University of Illinois, Chicago, IL; Pollie Price, PhD, OTR/L, University of Utah, Salt Lake City, UT

Contributing Author: Elya Frank, PhD

Level: Intermediate

This Workshop aims to bring together researchers from related disciplines to present their work and explore how interdisciplinary dialogue informs research and practice in OT. Small group discussions will follow to evaluate the relevance, utility and interest of the interdisciplinary dialogue to an audience of OT researchers and practitioners.

8:00 am–11:00 am
WS 406

CC 108B

Using Evidence-Based Self Management Approaches in Rehabilitation With People Who Are Aging With Disabilities

Content Focus: Rehabilitation, Disability, & Participation

Joy Hammel, PhD, OTR/L, FAOTA; Marcia Finlayson, PhD, OT(C), OTR/L; Katharine Preissner, MHS, OTR/L; Elizabeth Peterson, PhD, OTR/L, FAOTA, all of University of Illinois at Chicago, Chicago, IL; M. Carolyn Baum, PhD, OTR/L, FAOTA; Timothy Wolf, OTD, OTR/L, both of Washington University, St. Louis, MO

Level: Introductory

Based on self efficacy and social learning theory, Self Management (SM) interventions focus on strategizing symptoms, environment, and participation. This Workshop integrates SM theory into evidence-based OT practice, highlighting three community-based, OT-SM interventions on community living and participation, fatigue, and falls management.

Sunday, April 17

8:00 am–11:00 am
WS 407

CC 201A

(Cert) Childhood Cancers, Low Vision and Occupational Therapy at St. Jude Children’s Research Hospital

Content Focus: Children & Youth

Orli Weisser-Pike, OTR/L, SCLV, CLVT, University of Tennessee Health Science Center, Memphis, TN; Jessica Sweeney, OTD, OTR/L; Ashley Bender, OTD, OTR/L, both of St. Jude Children’s Research Hospital, Memphis, TN

Level: Intermediate

Low vision is an outcome for many children with childhood cancers. This hands-on Workshop will include simulations and labs as a means of describing a collaborative program between St. Jude Children’s Research Hospital and the University of Tennessee’s Hamilton Eye Institute, which is aimed at addressing the distinctive needs of these children.

8:00 am–11:00 am
WS 408

CC 105AB

Developing and Maintaining Competence in the Schools: Evidence and Information Literacy

Content Focus: Children & Youth

Yvonne Swinith, PhD, OTR/L, FAOTA, University of Puget Sound, Tacoma, WA; Dottie Handley-More, MS, OTR/L, Highline Public Schools, Burien, WA

Level: Intermediate

Therapists in school and Evidence and Information (EI) settings need to be able to make and discuss informed decisions that support the child’s participation and performance across school or natural environments. This Workshop will provide strategies for developing and maintaining competence in school and EI practice through the use of EBP and information literacy skills.

8:00 am–11:00 am
WS 409

CC 107AB

A Collaborative Intervention Toolbox for Developmental Coordination Disorder

Content Focus: Children & Youth

Lynda Hill, OTD, OTR/L; Susan Cohn, DPT, PT, both of Fairfax County Public Schools, Falls Church, VA

Level: Intermediate

This interactive presentation highlights the collaborative process of an OT and a PT in providing

KEY TO ABBREVIATIONS

CC: Pennsylvania Convention Center
MP: Marriott Philadelphia
LP: Loews Philadelphia Hotel

Convention Center Room Section(s)
CC 105AB

intervention for shared students with Developmental Coordination Disorder (DCD) in the school setting. Participants will learn and practice intervention strategies and develop a plan for implementation in their own practice.

8:00 am–11:00 am
WS 410

CC 202AB

The Forgotten IADL: Community Mobility

Content Focus: Productive Aging
Susan Touchinsky, OTR/L, DRS;
Felicia Chew, MS, OTR/L, both of
Genesis Rehab Services, Kennett
Square, PA

Level: Introductory

This course will review older driver facts, results and practice trends from the GRS Driving survey of over 1,500 clinicians, use the practice framework to reinforce the role and skill set of OT for community mobility, explore standardized assessment tools and current resources, and empower clinicians to make timely, practical changes to their practice setting.

8:00 am–11:00 am
WS 411

CC 204A

The Intentional Relationship Meets Motivational Interviewing

Content Focus: Mental Health
Betsey Smith, PhD, OTR/L;
Roseanna Tufano, LMFT, OTR/L,
both of Quinnipiac University,
Hamden, CT

Contributing Authors: Elizabeth
Dunn, MA, OTR/L; Deidre McVety-
Baucko, OTR/L

Level: Intermediate

This Workshop focuses on the complementary application of motivational interviewing skills using “OARS” and intentional relationship therapeutic modes as means to positively impact therapy outcomes. The ability to promote change and resolve behavioral challenges during therapy sessions is imperative to the occupational therapist tool kit.

8:00 am–11:00 am
WS 412

CC 204B

Qualitative Approaches To Studying Human Action in Context

Content Focus: General &
Professional Issues

Mary Lawlor, ScD, OTR, FAOTA; Cheryl Mattingly, PhD; Olga Solomon, PhD, OTR; Kim Wilkinson, PhD, OTR/L; Aaron Bonsall, MSOT, OTR/L, all of University of Southern California, Los Angeles, CA; Melissa Park, PhD, OTR, McGill University, Montreal, QC, Canada; Esther Huecker, PhD, OTR/L, FAOTA, Loma Linda University, Loma Linda, CA

Level: Intermediate

This Workshop presents and analyzes several related research initiatives designed to study human action in context. Addressing the

challenges for the field requires explicitly identifying theoretical foundations for action and contexts, and selecting and designing appropriate methods to examine these phenomena. Emphasis will be placed on scientifically rigorous methodologies, analysis of the relative merits of approaches to the study of action in contexts, and implications for enhancing the quality and impact of research in occupational science.

8:00 am–11:00 am
WS 413

CC 204C

Understanding Health Care Reform: How Will It Affect Occupational Therapy Practice in Different Settings?

Content Focus: General &
Professional Issues

Gail Fisher, MPA, OTR/L, University of Illinois at Chicago, Chicago, IL; Amy Lamb, OTD, OTR, Eastern Michigan University, Ypsilanti, MI; Nancy Richman, OTR/L, FAOTA, Glantz/Richman Rehabilitation Associates, Riverwoods, IL; Denise Miller, MBA, OTR/L, Glendale Adventist Medical Center, Glendale, CA; Janet Wright, MS, OTR, Kidz Play Pediatric Therapy Centers, Londonderry, NH; Elena Espiritu, MABS, OTR/L, University of Illinois Medical Center, Chicago, IL

Level: Intermediate

The new health care reform law creates opportunities and chal-

lenges for occupational therapy practitioners. It will reduce the number of uninsured, address quality and efficiency of care delivery, long-term care alternatives, prevention and wellness, and workforce readiness. Learning about this law will prepare participants for future practice.

8:00 am–11:00 am
WS 414

CC 106AB

A Model for Evidence-Based Practice: The University of Michigan Practice-Oriented Research Training Program

Content Focus: General &
Professional Issues

Susan Murphy, ScD, OTR/L; Rob Ferguson, OTR; Doug Rakoski, OTR; Erin Muston-Firsch, MS, OTR/L; Denise Justice, OTR/L; Lynnette Rasmussen, OTR/L, all of University of Michigan Medical Center, Ann Arbor, MI

Level: Introductory

This presentation focuses on a novel program to train clinicians in research fundamentals and to conduct their own research projects. This program can serve as a model of Evidence-Based Practice for other institutions. The speakers will present their research and form a panel to discuss facilitators and barriers of the program.

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Expo Grand Opening and Welcome Reception

Thursday, April 17

5:30 pm–9:00 pm

CC Exhibit Hall AB

Immediately following the Welcome Ceremony, you will enjoy an OT party of great food, great friends, and great finds in the exhibit booths filling the aisles. Be sure to check out the hundreds of exhibitors ready to offer you products, services, employment opportunities, and so much more!

Expo Hours

Thursday, April 14

5:30 pm–9:00 pm

Friday, April 15

11:00 am–5:30 pm

(unopposed hours* are 12:00 am–2:00 pm)

Saturday, April 16

9:30 am–2:30 pm

(unopposed hours* are 11:45 am–1:45 pm)

Expo Passes

One-day Expo passes are available at a discounted price to people who are not registered for Conference. Passes are sold onsite only during registration hours (see page x).

Thursday, April 17: \$50 per person (includes Welcome Ceremony/Keynote Address and Expo Grand Opening Reception).

Friday, April 18; Saturday, April 19: \$30 per person per day

Expo Pocket Guide

You received a concise, easy-to-carry Expo Pocket Guide in your tote bag at registration. The Guide lists all of the exhibitors, educational sessions, networking opportunities, and AOTA resources in the Exhibit Hall. It includes

- Exhibitor listing by name with booth numbers, descriptions, and contact information.
- Exhibitor listing by category such as Activities of Daily Life, Assistive/Adaptive Equipment, Education, Employment/Recruitment, Rehabilitation Health Care Products/Equipment, Sensory Integration, and many others.
- Exhibitor-Sponsored Seminars listing with date, time, location, and descriptions.
- Exhibit hall floor plan to help you find exhibitors, products, services, job recruiters.
- AOTA Marketplace and Member Resource Center activities, including author signings, membership information, Cyber-Café, and more.

*Expo unopposed hours are those in which no concurrent educational sessions are held.

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There are two areas in the Exhibit Hall for Exhibitor-Sponsored Seminars. Booth 442 and Booth 1242. Please note the exact location of the seminar you are interested in and arrive early, as these seminars are available to all Conference registrants on a first-come, first-seated basis. See pages 108–110 for full descriptions.

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- **Educator Corner**—high-quality and popular textbooks to take home and review for adoption in the classroom.
- **OT Month Kiosk**—products, tools, and resources to help you demonstrate your pride in occupational therapy and promote your profession to the public.
- **Author Signing Tables**—areas where you can talk to the authors of some of your favorite AOTA Press books and take home autographed copies.
- **Member Ribbons**—our special way each year to highlight and honor AOTA's dedicated members.
- **Membership Representatives**—available throughout Conference to answer questions, offer updates on AOTA programs and activities, and provide important member information.
- **Special Interest Section (SIS) Kiosk**—the place to learn more about the 11 SIS communities and 4 subsections and pick up SIS Roundtable Discussion tickets (Thursday evening only).
- **Board and Specialty Certification Kiosk**—an excellent opportunity to meet Board Certified and Specialty Certified leaders and staff and discuss the application process and value of certification.
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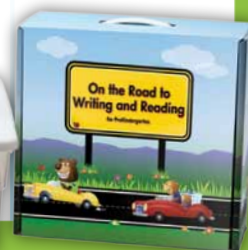


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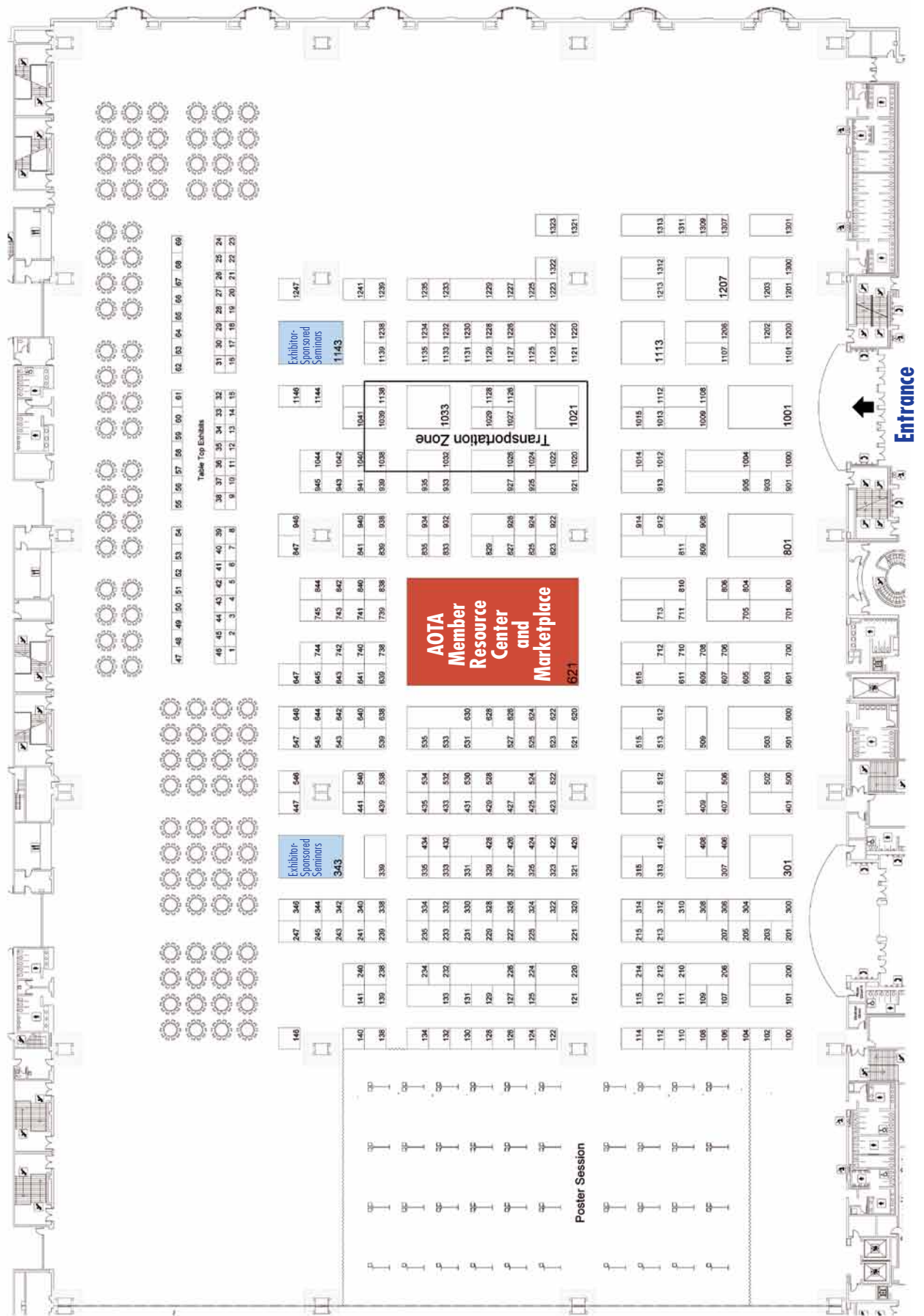
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Conference Tote Bag, *and*
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Booth 1000



General Conference,
Students Un-Conferenced, *and*
Assembly of Student Delegates' Meeting



Booth 1101



Welcome Ceremony



Presidential Address *and*
Expo Grand Opening and Reception



Booth 922

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Students Un-Conferenced



Conference Program Announcement



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Conference Program Guide



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Booth 710

First Timers' Orientation



Booth 1024

Annual Awards & Recognition Ceremony & Reception



Booth 127

Silver Level

SIS Fun Run & Walk



Booth 914

Transporation Zone



Booth 1027

Exhibit Hall Pocket Guide



Catholic Healthcare West

Program Directors' Meeting & Textbook Expo



Booth 1107



Booth 1012

Conference Tote Bag Stuffer



Booth 229

Western Psychological Services



Booth 1009

Bronze Level

Audio Visual

Touro College

Photo Gallery

University of Maryland Medical Center
Booth 125

Food and Drink Station

Shepherd Center
Booth 1201

Senior Rehab Solutions
Booth 1228

Tech Day

Touro University Nevada

Quinnipiac University
Booth 628

ASAP Reception

Affiniscape Inc.

Cyber Café

Boston University
Booth 739

University of Southern California
Booth 321

Chatham Universit
Booth 36

Sacred Heart University
Graduate Program in OT

Exhibitor-Sponsored Seminars

There are two areas in the Exhibit Hall for Exhibitor-Sponsored Seminars, Booth 442 and Booth 1242. Please note the exact location of the seminar you are interested in and arrive early, as these seminars are available to all Conference registrants on a first-come, first-served basis.

.75 Contact Hour (.75 NBCOT PDU/.075 CEU) are being given for attending these seminars.

Seminars taking place in Booth 442.

FRIDAY, APRIL 15

11:05 am–11:50 am

Inclusive Handwriting Instruction with Fun and Laughter (Also Fewer Referrals)

Sponsored by Zaner-Bloser



Many students referred for handwriting intervention don't have dysgraphia or other serious and sad handwriting issues; they simply have not been offered appropriately instructed handwriting. Learn how to prepare, model for, and instruct students to write legibly and automatically- coincidentally improving test scores and providing other literacy learning benefits.

12:00 pm–12:45 pm

LIFE: Living It Full Engaged Occupational Therapy for Safely Aging in Place

Sponsored by Gentiva Health Services



Statistics indicate that between 2010–2030 the population of people age 65 or older will double compared to the population in 2000. Occupational therapy practitioners address the needs of the aging population through a progressive interdisciplinary team approach to help seniors safely age in place by reducing unplanned hospitalizations and delivering rehabilitation focused on functional independence and quality of life.

1:00 pm–1:45 pm

Playing The Way to School Readiness: Multisensory Learning Boosts Pre-K Development

Sponsored by Handwriting Without Tears



Hands-on activities build children's fine and gross motor skills, but also help young brains master the social and academic skills they need to get set for school. Learn fun, playful strategies to teach early math, writing, and reading to preschoolers in your classroom or practice.

2:00 pm–2:45 pm

NESS H200® Hand Rehabilitation System: Facilitating Motor Recovery in Post-Stroke through Task Practice

Sponsored by Bioness



The NESS H200® Hand Rehabilitation System is helping to redefine upper extremity post-stroke rehabilitation. The latest clinical study evidence will be reviewed which suggests improved quality of life and functional recovery of UE, in certain chronic patients, after completing a combined FES task-oriented training program that enabled performance of ADLs. The effects of functional electrical stimulation as part of spasticity management and cortical reorganization will also be discussed.

3:00 pm–3:45 pm

Leading the Way: Sharing Best Practice Ideas with School Administrators

Sponsored by Progressus Therapy



Each month Progressus Therapy distributes a communication brief to our school-based partners. It is called "Leading the Way." The intent is to provide program directors, special education coordinators, principals, and other administrators with practical, "just in time" information about OT service delivery and program management. Attendees will receive some sample copies of previous Leading the Way issues.

SATURDAY, APRIL 16

12:00 pm–12:45 pm

Dynamic–LOTCA

Sponsored by Maddak Inc.



Series of cognitive tests that enables a therapist to evaluate clients with neurological deficits to obtain a detailed cognitive profile, enabling intervention planning for management and maintenance. DLOTCA builds off the research of the original LOTCA and incorporates a dynamic component providing the ability to measure learning potential and recognize thinking strategies through the use of mediation.

1:00 pm–1:45 pm

Prisms for All Reasons

Sponsored by Hemianopia.org.

HEMIANOPIA.ORG

Learn how ophthalmic prisms work and how they can enhance the rehabilitation process. Proper eyeglass corrections incorporating various types of prisms can improve balance, mobility, visual field enhancement, reading and many other conditions. Prism can also increase quality of life for clients with nerve palsies, paralysis, spatial neglect, etc.

Seminars taking place in Booth 1242.

FRIDAY, APRIL 15

11:05 am–11:50 am

Empower The Entire Education Team with Intervention Problem Solving Strategies and Documentation Using The CATT™ Center by Integrations™

Sponsored by School Specialty/Abilities/Integrations



Empower the intervention team in the RtI process with the CATT Center, Classroom Accommodations, Techniques & Tools. The course will entail an overview of sensory processing, motor planning, visual processing, motor coordination and their relationship to classroom performance. An interactive presentation of interventions/resources in each of these areas will follow.

12:00 pm–12:45 pm

OT Toolkit

Sponsored by Maddak Inc.



63 evidence-based treatment guides for physical disabilities and geriatrics intended to simplify treatment planning, generate new treatment ideas and increase utilization of OT Services. Each guide is complete with functional limitations, interventions and patient handouts. The guides are helpful for treating patients with less familiar diagnoses and ensure consistent treatment planning for multi-therapist settings.

1:00 pm–1:45 pm

Access for All: Easy to High Tech EADL's

Sponsored by AbleNet Inc.



Electronic Aids to Daily Living (EADL's) are voice or switch operated devices enabling persons with physical or neuromuscular disabilities to control their environment. This session will illustrate the spectrum of EADL solutions available from AbleNet. Session attendees will learn how the right device can deliver independence and interaction at any skill level.

2:00 pm–2:45 pm

The Bruininks-Oseretsky Test of Motor Proficiency, 2nd Edition (BOT-2)

Sponsored by Pearson



The BOT-2 is an individually administered test that assesses both gross and fine motor skills of children. Dr. Brett D. Bruininks, co-author, will discuss the importance(s) of using this standardized test to assess motor skills as well as keys to administration, scoring, and interpreting and reporting results.

continued on page 110

Exhibitor-Sponsored Seminars

Seminars taking place in Booth 1242.

continued

3:00 pm–3:45 pm

A Functional Memory Assessment— The Rivermead Behavioral Memory Test— Third Edition (RBMT-3)

Sponsored by Pearson.



The Occupational Therapist leading this seminar will outline the RBMT-3 as an appropriate, valid and reliable memory assessment for Occupational Therapists working with adults. The session will explore the use of this assessment with different clinical groups and how to apply the data provided to inform the diagnostic and intervention process.

SATURDAY, APRIL 16

12:00 pm–12:45 pm

Meeting the Unique Needs of People With Vision Loss of All Ages

Sponsored by American Foundation for the Blind

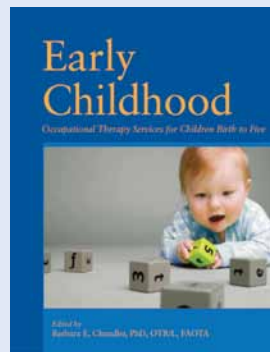


Expanding possibilities for people with vision loss

This session will highlight the comprehensive resources and information that the American Foundation for the Blind has to offer to help OTs with serving kids, working adults, and seniors with vision loss. The presentation will cover AFB's age-specific websites, webinars and course offering, and AFB Press offerings of books and journal articles.

SAVE 20% ON THIS SELF-PACED CLINICAL COURSE AT MARKETPLACE!

Early Childhood: Occupational Therapy Services for Children Birth to Five



*Edited by Barbara E. Chandler,
PhD, OTR/L, FAOTA*

**Earn 2 AOTA CEUs
(20 NBCOT PDUs/
20 Contact Hours).**

Occupational therapy brings the perspective of occupational engagement to early childhood practice. Advances or deviations in childhood development resonate throughout the child's body and experience. How these changes are expressed, experienced, and addressed from a family-centered focus has profound implications for the child's ability to engage in occupations that are meaningful and valuable for their quality of life. In this new course, you will take an enlightening journey through occupational therapy with children at the earliest stage of their lives.

Course Content

Focusing on community-based programs, the course explores how federal legislation drives occupational therapy practice and how practitioners can articulate and demonstrate the profession's long-standing expertise in transitioning early childhood development into occupational engagement in natural environments.

Order #3026.

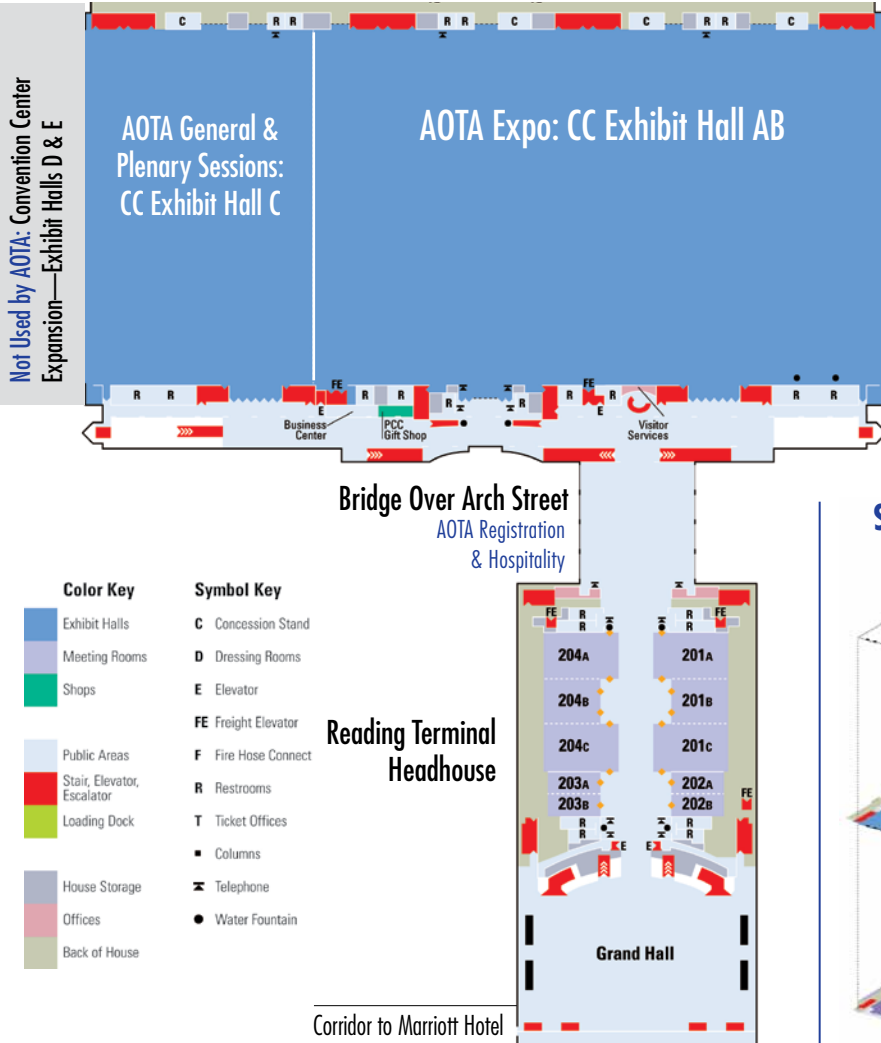
AOTA Members: \$370, Nonmembers: \$470



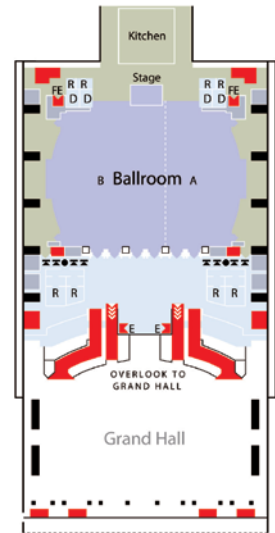
CE-193

Pennsylvania Convention Center

200 Level Floor Plan

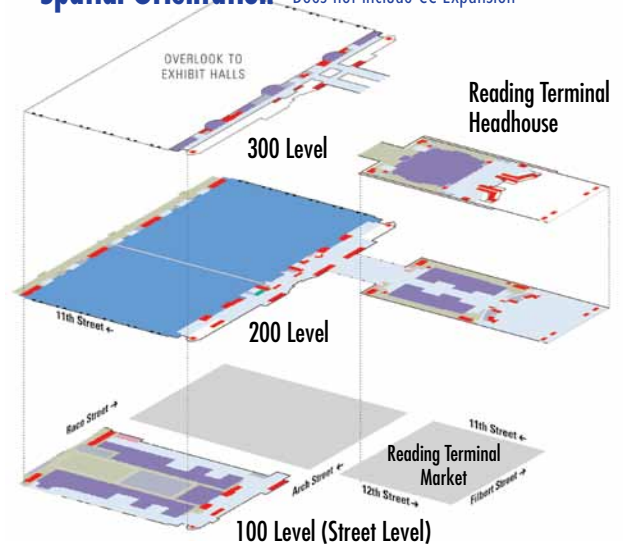


300 Level Floor Plan



Spatial Orientation

Original Structure:
Does not include CC Expansion

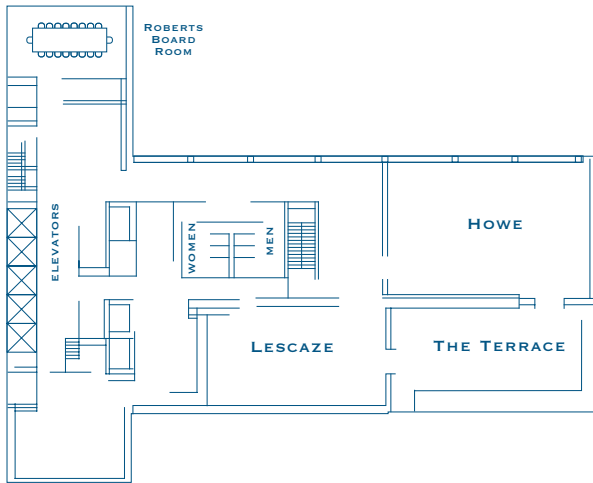


100 Level Floor Plan (Street Level)

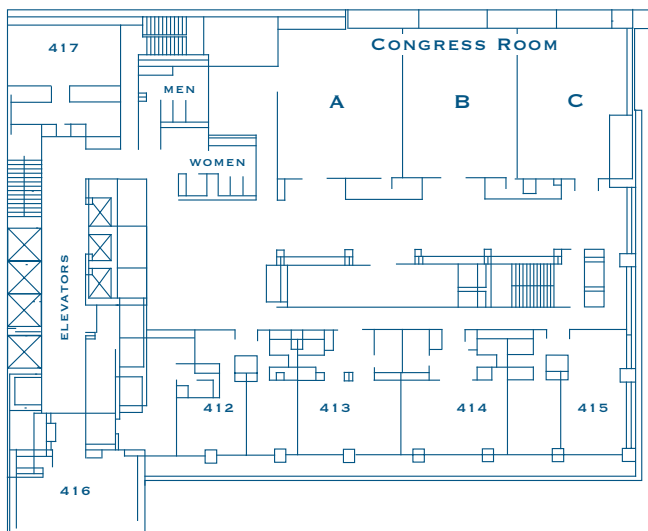


Loews Philadelphia Hotel

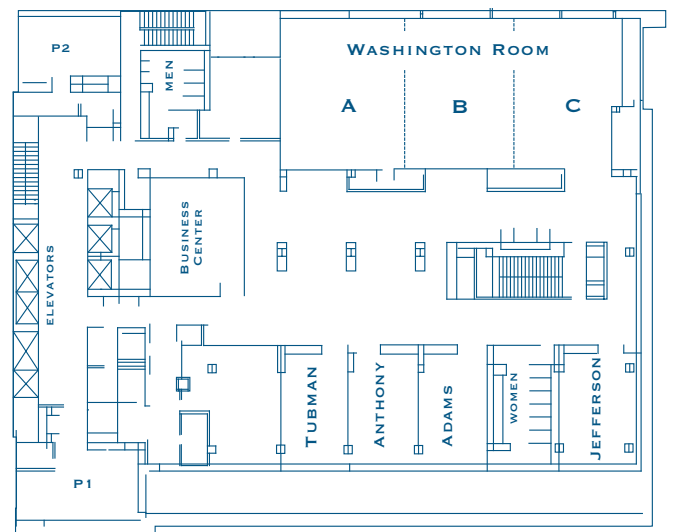
33rd Floor



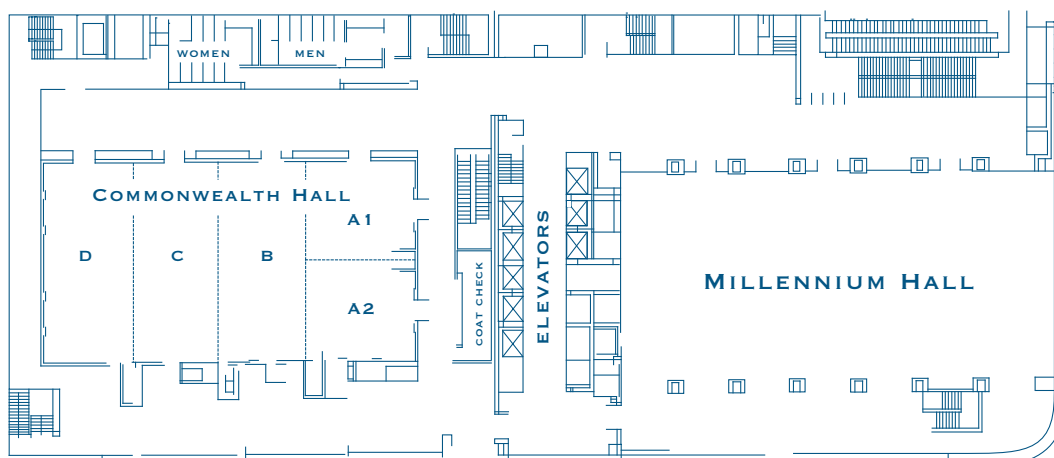
Fourth Floor



Third Floor

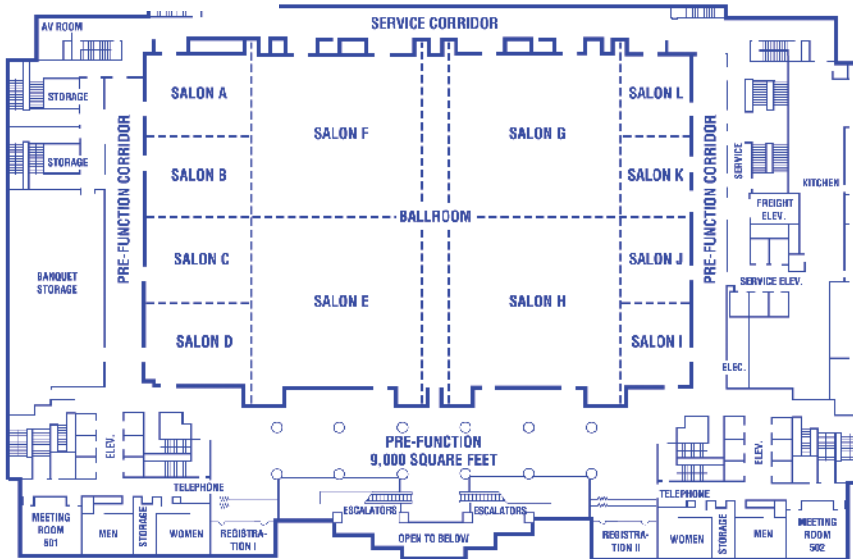


Second Floor

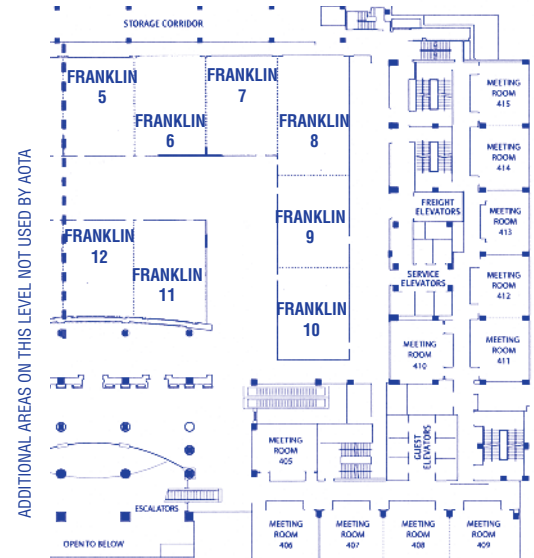


Philadelphia Marriott Downtown Hotel

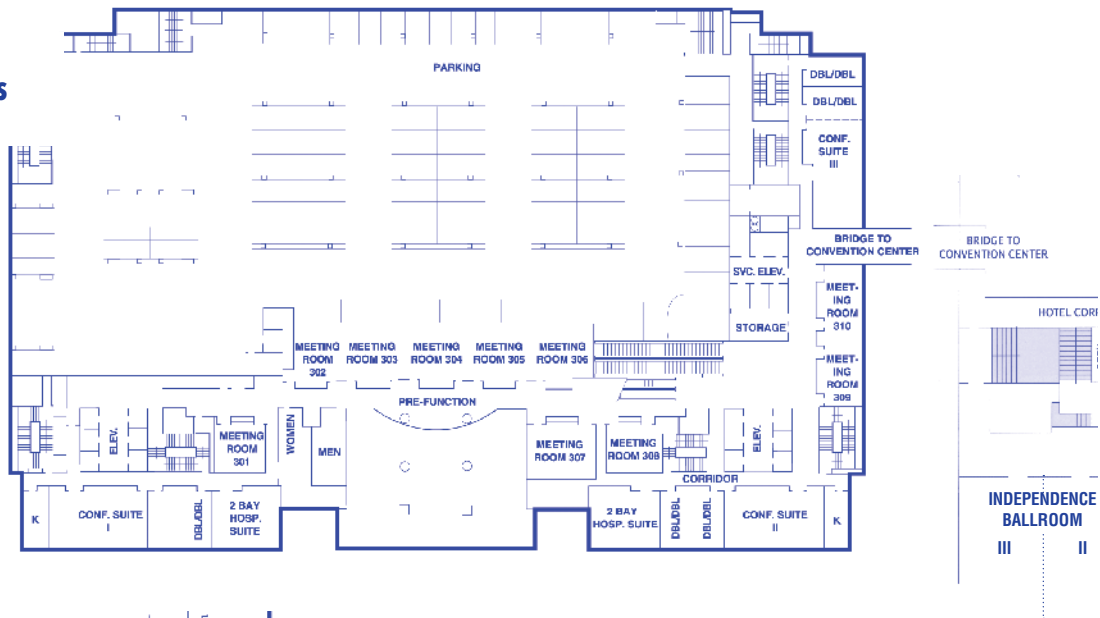
Level 5 Ballroom



Level 4 Meeting Rooms



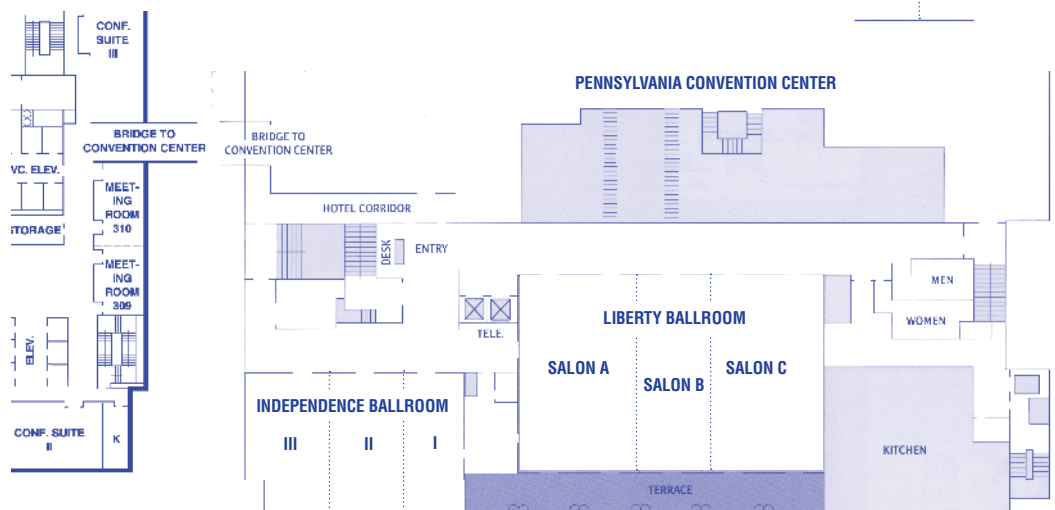
Level 3 Meeting Rooms



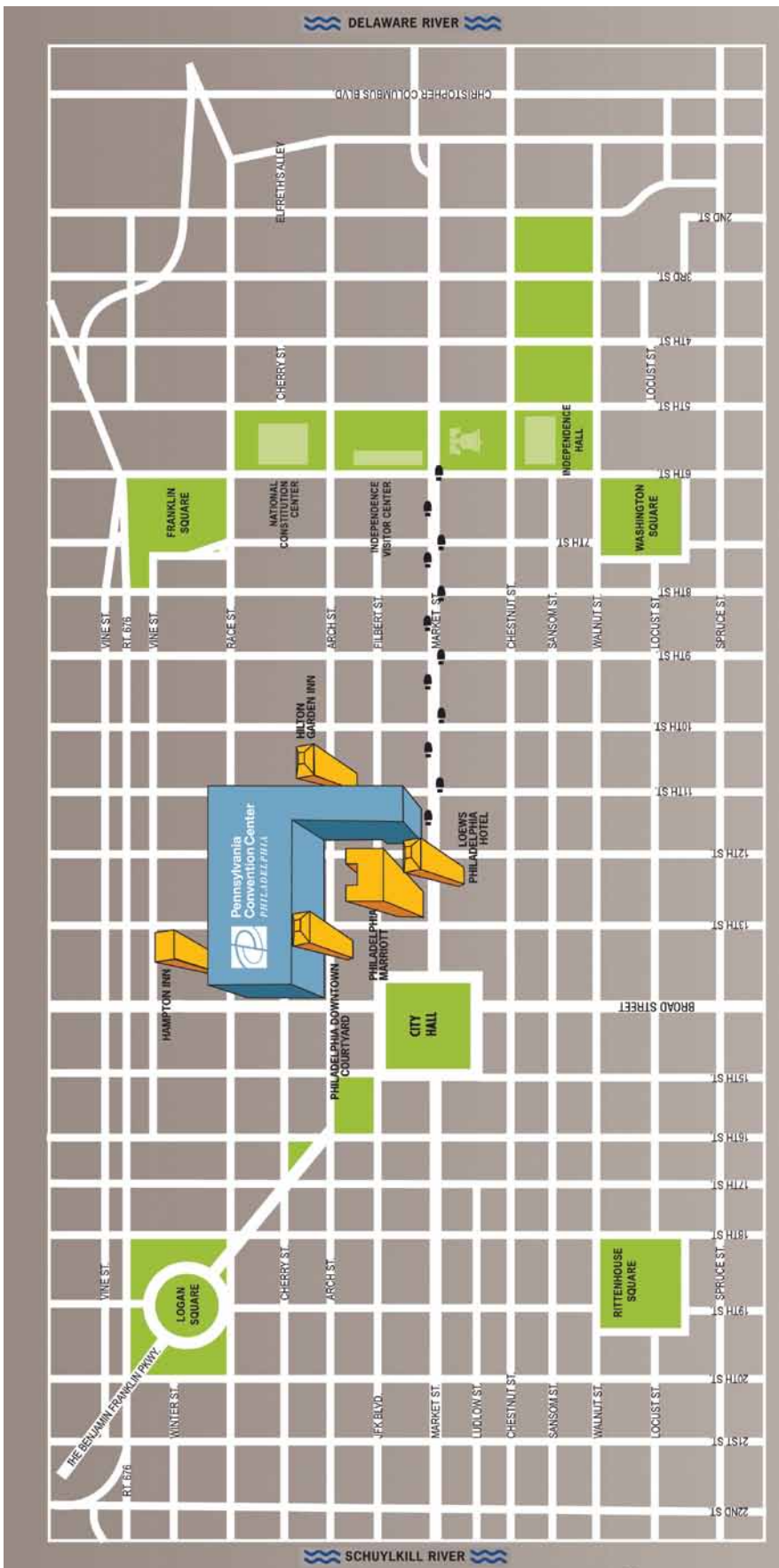
Level 3 Liberty Ballroom & Independence Ballroom

Reading Terminal Headhouse

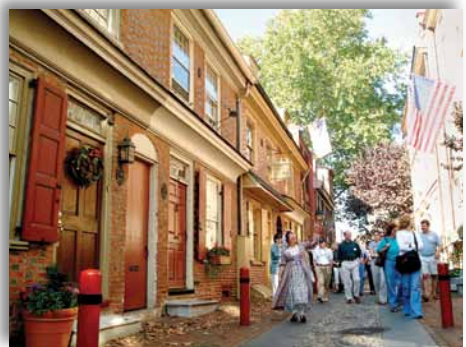
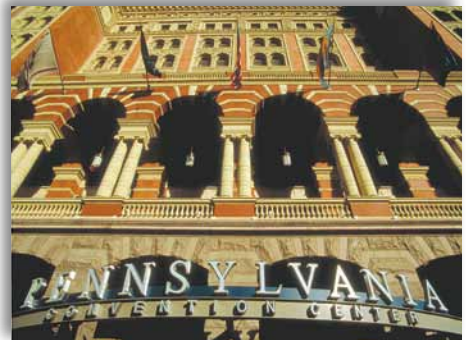
This section is on the Convention Center side of the walkway between the Marriott and the Convention Center. On the third floor of the Marriott, follow signs to the bridge.



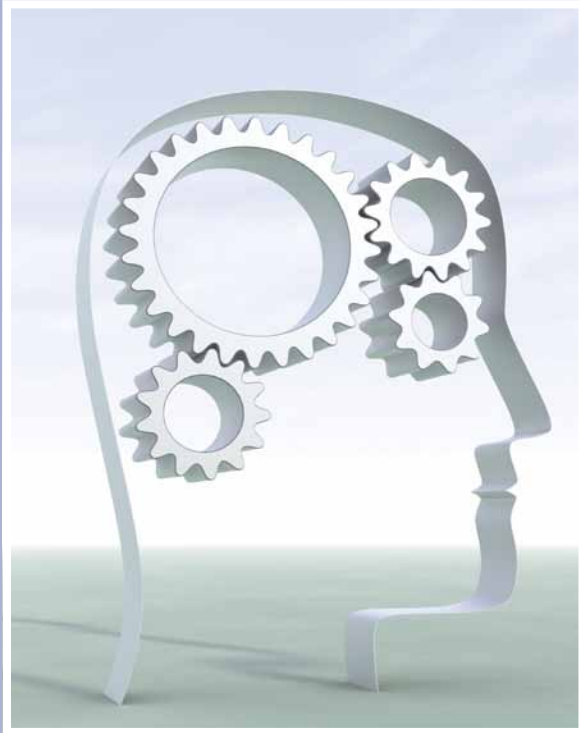
Center City Philadelphia



To locate nearby restaurants, Wi-Fi spots, and places of interest, see the map in the Annual Conference issue of *OT Practice* magazine, available in the magazine bins outside the Expo hall.



MARK YOUR CALENDAR FOR THESE 2011 AOTA SPECIALTY CONFERENCES



Adult Cognition

*Advanced professional
learning on Alzheimer's,
TBI, stroke, and dementia!*

**October 28–29, 2011
St. Louis, Missouri**

AOTA® The American
Occupational Therapy
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Autism West

*Brought back
by popular demand!*

**December 2–3, 2011
Long Beach, California**

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Occupational Therapy
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2011 Call for Papers Reviewers

AOTA thanks the following reviewers for their time and effort reviewing more than 1,200 submissions for the 2011 Annual Conference & Expo

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M. Irma Alvarado	Susan Fasoli	Andre Johnson	Emily Pugh
Robinette Amaker	Robert Ferguson	Ricky Joseph	Mary Radomski
Debbie Amini	Lisa Finnen	Katherine Judge	Ketki Raina
Ben Atchison	Thomas Fisher	Jennifer Kaldenberg	Douglas Rakoski
Nancy Baker	Amanda Foran	Kathleen Kannenberg	Yvonne Randall
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Melanie Ellexson	Gavin Jenkins	Christine Peters	Debra Zelnick
		Maureen Peterson	
		Tracey Phillips	
		Mara Podvey	



2012 Call for Papers

AOTA 92nd Annual Conference & Expo • Indianapolis, IN • April 26–29, 2012

Proposal deadline: June 27, 2011

AOTA invites you to share your innovations and experiences by submitting a proposal to present at the 92nd Annual Conference & Expo in Indianapolis, Indiana, April 26-29, 2012. Proposals can be submitted at any time from **May 23 until midnight June 27, 2011**. Log on to the AOTA Web site at www.aota.org and click on “Call for Papers.” Complete instructions are available online.

The theme for 2012 will be science, innovation, and evidence in the ever-changing health care environment. You are encouraged to submit proposals that highlight these concepts within the practice of occupational therapy.

For each proposal submitted, you will be asked to choose from one of the following session types: Institute (full day), Workshop (3 hours), Short Course (90 minutes), Research Platform (60 minutes or 90 minutes), Research Paper (20 minutes), Tech Day lab session, or a Poster Session.

You will also be prompted to identify a primary and secondary content focus, selecting from a menu of options reflecting an array of subject matter and categories. These content focus selections are used to categorize sessions in the Conference program and to assist the proposal reviewers in selecting topics relating to their expertise. Please make your selections carefully.

Proposals will be peer reviewed from July 5 to August 23, 2011 and final selections will be made in early fall. This peer review is based solely on the content and quality of the written proposal (i.e., the title, content focus, learning objectives, abstract and synopsis, references, and completeness of the submission). Neither names nor affiliations are provided to the reviewers. All submissions are given equal opportunity, and names of both submitters and reviewers remain anonymous. Written notification of proposal acceptance or non-acceptance will be sent in early October 2011.

Note: For first time submitters—please be sure to review the audiotape “How to Submit a Proposal” on the AOTA Web site at www.aota.org.

Your involvement determines the outstanding professional development opportunities that AOTA continues to deliver. Please accept this invitation to submit your proposal for the premier educational opportunity of the year—the AOTA 92nd Annual Conference & Expo!

If you have any questions or concerns or require assistance, please e-mail conference@aota.org or call 800-SAY-AOTA, ext. 2830 (members) or 301-652-6611, ext. 2830 (nonmembers or local callers), and we will be pleased to assist you.

2011 Meetings Schedule

All official and commission meetings of the Association are open for audit by the membership, except when deliberations of a confidential nature are occurring.

KEY TO ABBREVIATIONS

CC: Pennsylvania Convention Center
MP: Marriott Philadelphia
LP: Loews Philadelphia Hotel

Convention Center Room Section(s)
CC 105AB

TUESDAY, APRIL 12

7:30 am–5:00 pm
Program Directors Education Council Meeting
LP Commonwealth BCD

9:00 am–4:00 pm
Assembly of Student Delegates Steering Committee Meeting
MP 310

3:00 p.m.–9:00 p.m.
Assembly of Student Delegates Meeting
MP Grand Ballroom GKL

WEDNESDAY, APRIL 13

7:00 am–5:00 pm
Assembly of Student Delegates
MP Grand Ballroom GKL

7:30 am–6:00 pm
ASAP Meeting
MP Independence Ballroom

8:00 am–12:00 pm
Program Directors Education Council
LP Commonwealth BCD

8:00 am–5:00 pm
RA Task Groups
MP Franklin 5–10

7:00 pm–10:00 pm
Doctoral Network Reception and Annual Meeting
LP Commonwealth BC

THURSDAY, APRIL 14

7:00 am–4:00 pm
2011 Representative Assembly Meeting
MP Grand Ballroom H

7:30 am–8:30 am
AJOT Editorial Board Meeting
MP 302–303

8:30 am–8:45 am
(SIS) DDSIS Annual Program
CC Lecture Hall

8:30 am–9:00 am
(SIS) EDSIS Faculty Subsection Annual Program
CC 102AB

11:00 am–11:30 am
(SIS) AMSIS Private Practice Annual Program
CC 103A

12:30 pm–1:00 pm
(SIS) HCHSIS Annual Program
CC 107AB

12:30 pm–1:00 pm
(SIS) MHSIS Annual Program
CC 113B

FRIDAY, APRIL 15

8:00 am–8:15 am
(SIS) EISSIS Annual Program
(joint workshop with SISIS)
CC Lecture Hall

8:00 am–8:30 am
(SIS) WISIS Annual Program
CC 102AB

10:30 am–11:00 am
(SIS) AMSIS Annual Program
CC 204C

12:00 pm–2:00 pm
MDI Network Leadership Meeting
MP 309–310

2:00 pm–2:30 pm
(SIS) EDSIS Fieldwork Subsection Annual Program
CC 201C

2:00 pm–2:30 pm
(SIS) SISIS Annual Program
(joint workshop with EISSIS)
CC Lecture Hall

2:00 pm–2:30 pm
(SIS) TSIS Annual Program
CC 201A

7:00 pm–9:00 pm
Association of Asian/Pacific Occupational Therapists in America
MP Franklin 8

7:00 pm–9:00 pm
Black Occupational Therapy Caucus
MP Franklin 11–12

7:00 pm–9:00 pm
The Network for Lesbian, Gay, Bisexual and Transgender Concerns in OT
MP Franklin 7

7:00 pm–9:00 pm
The Network for Native American Practitioners
MP Franklin 9

7:00 pm–9:00 pm
Network of Practitioners with Disabilities (ICW)
MP Franklin 6

7:00 pm–9:00 pm
Shabbat Services/Glatt Kosher Shabbat Dinner organized by OJOTC
MP 305–306

7:00 pm–9:00 pm
Terapia Ocupacional para Diversidad, Oportunidad y Solidaridad (TODOS)
MP Franklin 5

SATURDAY, APRIL 16

7:30 am–6:00 pm
ACOTE Meeting
MP 303–304

8:00 am–8:30 am
(SIS) EDSIS Annual Program
CC 108A

8:00 am–8:30 am
(SIS) PDSIS Hand Subsection Annual Program
CC 111AB

12:00 pm–1:00 pm
AOTA's 91st Annual Business Meeting
CC Exhibit Hall C

6:30 pm–9:30 pm
National VA OT Meeting
LP Washington AB

7:00 pm–8:30 pm
POTA Member Appreciation Celebration
LP Commonwealth BCD

SUNDAY, APRIL 17

7:30 am–6:00 pm
ACOTE Meeting
MP 303–304

8:00 am–8:30 am
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CC 201C

10:30 am–11:00 am
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To Its Fullest



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There have always been variations on defining “what we do” in occupational therapy. “Living Life To Its Fullest™” embraces those variations and crystallizes in a few words what the profession stands for and the positive impact it has on the lives of those we serve.

Here are some suggestions on how you can help spread the word:

1 Get in the mindset

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2 Show it off

Display pictures around your work space of people who are indeed “Living Life To Its Fullest™.” Also, become a champion for the profession by participating in OT Month all year through www.aota.org/otmonth.

3 Have your toolbox handy

Go to www.aota.org and click on the “Living Life To Its Fullest™” banner at the top of the home page. That will take you to the “Brand Toolbox,” where logos and the brand poster and wallet guide are available for download.

4 Put it in print

Suggest that your public relations department run an article on occupational therapy in their employee, community or physician newsletters.

5 Be an educator

Speak with local educators and parents about how occupational therapy can help children. Explain how OT can be tailored to the specific needs of each child and their families.

6 Embrace technology

Tap into the world of “social media,” such as OT Connections, Twitter, Facebook and LinkedIn to blog about your experiences and build a network of occupational therapy ambassadors.

7 Engage other health professionals

Talk to physicians, nurses and others in your workplace about the significant role that occupational therapy practitioners play in their patients' lives.

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